



## MASTER COURSE OUTLINE

Prepared By: Steve Close

Date: November 27, 2017

## COURSE TITLE

Advanced Academic Research

## GENERAL COURSE INFORMATION

Dept.: ENGL

Course Num: 201

(Formerly: )

CIP Code: 23.0401

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Basic Requirement/Skills or Specified Elective BS/SE

## COURSE DESCRIPTION (as it will appear in the catalog)

This advanced writing course focuses on critical thought and composition within academic/professional communities. Published works regarding current affairs, pressing social matters and/or political issues will be critically read and then written about in a way that meets the expectations of an academic/professional community. Students will write a variety of papers, the last of which will be a researched argument.

## PREREQUISITES

ENGL& 101

## TEXTBOOK GUIDELINES

Nonfiction text(s), as chosen by the instructor

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Write in a way which shows an ability to critically read and engage with academic essays, and to understand what is acceptable within an academic/professional community.
2. Complete work which demonstrates an understanding of, and ability to use, rhetorical conventions of the academic/professional community.
3. Demonstrate, through written work, a strong sense of the writing process.
4. Read critically in order to deepen comprehension and evaluation of texts.
5. Demonstrate critical thinking about texts by communicating ideas in writing.
6. Write a variety of papers of different lengths, including a critique of texts read, a synthesis of two or more texts, and a research paper.
7. Write analytical essays utilizing the rhetorical conventions appropriate to the academic/professional community being written about.
8. Conduct library research and correctly assimilate and document a variety of sources (at least five) in MLA format in a research paper of at least seven pages.
9. Critique peer writing in a workshop format.
10. Revise papers using feedback from peers and the instructor.

11. Reflect upon their writing process in a final in-class essay.

### **INSTITUTIONAL OUTCOMES**

IO1 Communication: Students will be able to communicate clearly and effectively.

### **COURSE CONTENT OUTLINE**

1. Students will write the following:
2. An objective summary of an article
3. A second objective summary of an article
4. An analysis of an argument
5. An in-class argument
6. A fact-finding paper
7. An out-of-class researched argument using MLA format

### **DEPARTMENTAL GUIDELINES** *(optional)*

1. Students will write six papers over the course of the quarter and each will be evaluated according to four criteria: focus, development/support, organization and mechanics.
2. Each criterion will be assigned a rating of "high," "middle," or "low."
3. Students will use this feedback in the process of revision.
4. Final grades will be established from the combined essay scores, exercise grades, in-class work and participation, and attendance, with the paper grades receiving the most weight.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

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**DIVISION CHAIR APPROVAL**

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**DATE**