

BIG BEND COMMUNITY COLLEGE

THE ARTS, EDUCATION & HUMAN SERVICES

PRE-ELEMENTARY EDUCATION (EWU) – AA&S DTA



This education plan is intended for transfer students interested in applying to the Elementary Education program at Eastern Washington University. It provides students the greatest flexibility for curricular exploration, while ensuring that they earn junior standing relative to university breadth requirements (aka GenEd, UCORE, etc.), which is reflected in the DTA (Direct Transfer Agreement) annotation of this degree. This plan has been vetted by the Elementary Education advising staff at EWU to ensure students are eligible to APPLY for admission into the Elementary Education program.

Please note that this advising plan DOES NOT guarantee admission into the university major. EWU will determine entrance into their own program based on individual applicant criteria and on a competitive basis.

ENTRY REQUIREMENTS

- Complete Admissions and Placement processes
- Meet with your assigned advisor
- Minimum 2.8 GPA in each *prerequisite course

AAS&S DTA REQUIREMENTS

Breadth Requirements (68 credits)

COMMUNICATIONS (COMM) (10 credits)

- ENGL& 101 – Composition I (5)
- *ENGL& 102 – Composition II (5)

HUMANITIES (HU/HP) (15 credits from **TWO** disciplines)

- *CMST& 220 – Public Speaking (5)
The following courses meet EWU's Cultural/Gender Diversity requirement

- ENGL 261 – Women's Literature (5)
- HUM 214 – Diversity Issues (5)

- _____ Credits _____
(EWU foreign language requirement: two years of a single language in high school or one year of college-level. Fluent speakers may take SPAN 312 – Spanish for Heritage Speakers at EWU for a 15 credit minor)

SOCIAL SCIENCES (SS) (15 credits from **THREE** disciplines)

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____
(ANTH, CJ, ECON, HIST, POLS, PSYC, SOC)

SYMBOLIC QUANTITATIVE REASONING (SQR) (5 credits)

- *MATH& 107 – Math in Society (5)

SCIENCE/MATH (15 credits)

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

At least one LAB SCIENCE and Max 5 credits of math

ADDITIONAL BREADTH (5 credits)

The following courses meet EWU's International Studies requirement:

- HIST 121 – History of Mexico (5)
- POL& 203 – International Relations (5)
- REL 201 – World Religions (5)
- SOC& 201 – Social Problems (5)

PE/WEALTHNESS (PEH) (3 credits)

- PEH 100 – Lifetime Wellness (3) or
- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

Specified and General Electives (22 credits)

SPECIFIED ELECTIVES (SE) (10 credits)

(SE includes HU, HP, SS, SQR, LS, NS, SOCW)

- EDUC&202 – Intro to Education (5)
- EDUC&204 – Inclusive Education(5)
(formerly Exceptional Child)

GENERAL ELECTIVES (GE) (12 credits)

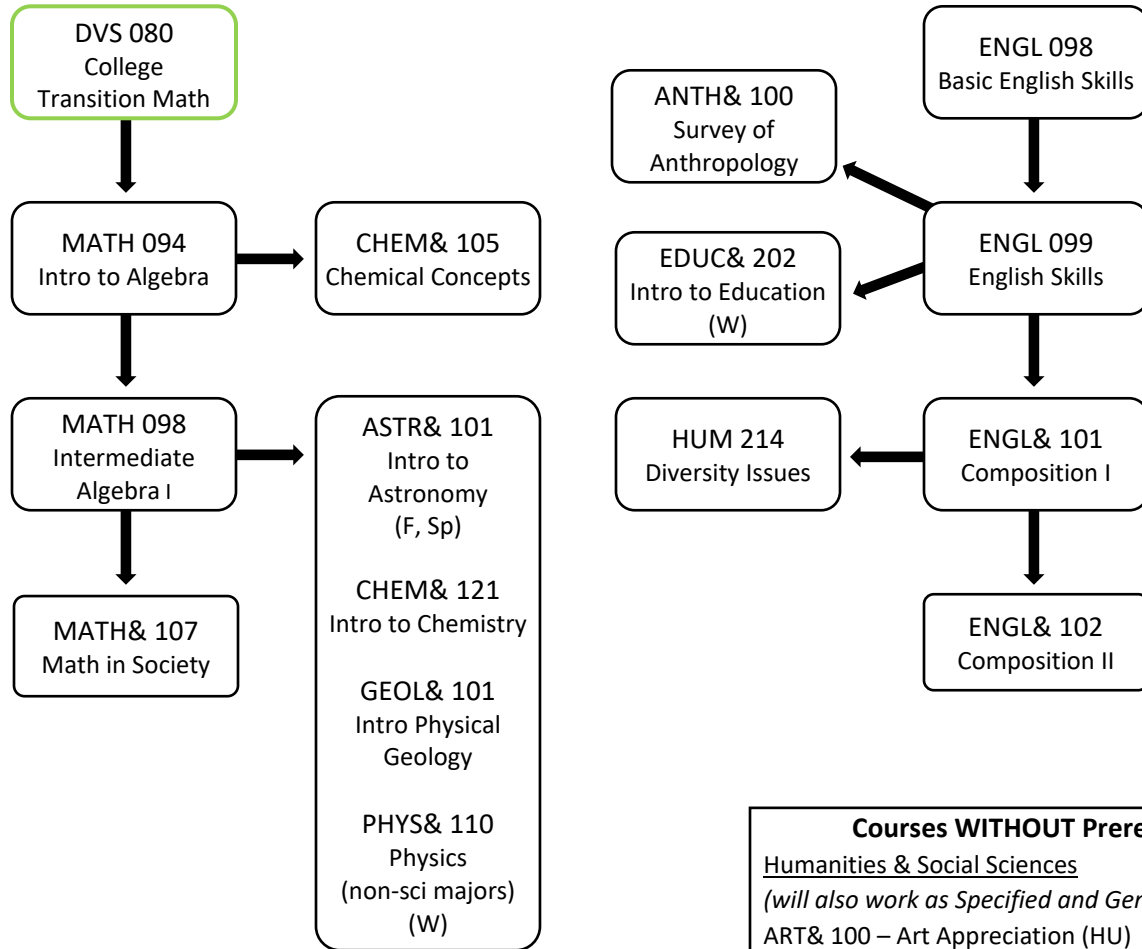
(any 100-level or above course)

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

DEGREE TOTAL -- go CREDITS

PRE-ELEMENTARY EDUCATION AA&S DTA (EWU) PREREQUISITE FLOW CHART

Start by talking with your assigned advisor to determine which courses to take first based on your placement scores.



Courses **WITHOUT** Prerequisites

Humanities & Social Sciences

(will also work as Specified and General Electives)

- ART& 100 – Art Appreciation (HU)
- CJ& 101 – Intro to Criminal Justice (SS)
- CMST& 210 – Interpersonal Communications (HU)
- CMST& 220 – Public Speaking (HU)
- ECON 200 – Intro to Economics (SS)
- EDUC& 204 – Inclusive Education (SE) (Spring)
- ENGL 211 – Creative Writing: Fiction (HU)
- ENGL 261 – Women’s Literature (HU)
- HIST 121 – History of Mexico (SS) (F)
- MUSC& 105 – Music Appreciation (HU)
- PHIL& 101 – Intro to Philosophy (HU)
- POLS& 203 – International Relations (SS)
- RELS 201 – World Religions (HU)
- RELS 211 – Religion in America (HU)
- PSYC& 100 – General Psychology (SS)
- SOC& 201 – Social Problems (SS)

Science Courses **WITHOUT** Prerequisites

Lab Sciences

- BIOL& 100 – Survey of Biology (LS)
- BOT 130 – Botany (LS)
- BOT 140 – Field Botany (LS)

Natural Sciences

- BIOL& 170 – Human Biology (NS)
- ENVS& 100 – Survey of Environmental Science (NS)

KEY

STARTING POINT
of SEQUENCE



PRE-requisite



CO-requisite

[F = fall W = winter Sp = spring Su = summer]

Name: _____

ELEMENTARY EDUCATION AA&S DTA QUARTERLY PROGRAM PLAN (YEAR ONE)

FALL (15 credits)	WINTER (15 credits)	SPRING (15 credits)	SUMMER
ENGL& 101 (5) MATH& 107 (5) Humanities – 1 of 3 (5)	ENGL& 102 (5) Natural Science (5) Social Science – 1 of 3 (5)	Lab Science (5) Humanities – 2 of 3 (5) Social Science – 2 of 3 (5)	Courses as needed Remember to get your PE/Wellness credits in during the academic year

ADVISING

FALL	WINTER	SPRING
<input type="checkbox"/> BBCC Foundation scholarship app <input type="checkbox"/> Fill out FAFSA or WAFSA for next year <input type="checkbox"/> Meet with your advisor	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Explore intended majors and build advising plan that aligns with how each program overlaps	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Identify need to take summer courses

ELEMENTARY EDUCATION AA&S DTA QUARTERLY PROGRAM PLAN (YEAR TWO)

FALL (15 credits)	WINTER (15 credits)	SPRING (15 credits)	SUMMER
Natural Science or additional math (5) Additional Breadth (5) Humanities – 3 of 3 (5)	Social Science – 3 of 3 (5) EDUC&202 (5) EDUC&204 (5)	General Electives in line with Elementary Ed program (15)	Courses as needed

ADVISING

FALL	WINTER	SPRING
<input type="checkbox"/> Fill out FAFSA or WAFSA and include universities you intend to apply to <input type="checkbox"/> Complete university scholarship apps <input type="checkbox"/> Meet with your advisor	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Coordinate campus visits to universities you have applied to <input type="checkbox"/> Apply for BBCC graduation if you will complete degree spring/summer	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Identify need to take summer courses <input type="checkbox"/> Confirm acceptance to a university <input type="checkbox"/> Take WEST-B exam

QUARTERLY REGISTRATION PLANNING

QUARTER <input type="checkbox"/> FALL <input type="checkbox"/> WINTER <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER			REGISTRATION ACCESS CODE _____		
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #

QUARTERLY REGISTRATION PLANNING

QUARTER <input type="checkbox"/> FALL <input type="checkbox"/> WINTER <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER			REGISTRATION ACCESS CODE _____		
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #

SD: _____

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CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #

Name: _____

SID: _____