



MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: January 2017

COURSE TITLE

Classroom Experience

GENERAL COURSE INFORMATION

Dept.: EDUC

Course Num: 190

(Formerly:)

CIP Code: 13.1210

Intent Code: 21

Program Code: 402

Credits: 3

Total Contact Hrs Per Qtr.: 77

Lecture Hrs: 11

Lab Hrs:

Other Hrs: 66

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

This course will provide students with the opportunity to gain practical, hands-on experience working with children infancy to age eight in a variety of educational settings and to reflect on the experiences. Students will be required to assist a classroom teacher for six hours per week throughout the quarter. Can be repeated up to nine credits.

Note: Prior to registering for this course, students must be cleared through the National Sex Offender Registry system, provide results of a negative Tuberculin skin test within the last year and obtain WEA liability insurance. Upon placement, students must pass a background check with their hosting agency.

PREREQUISITES

ECED& 120 or EDUC& 202 or instructor permission

Prior to registering for this course, students must be cleared through the National Sex Offender Registry system, provide results of a negative Tuberculin skin test within the last year and obtain WEA liability insurance. Upon placement, students must pass a background check with their hosting agency.

TEXTBOOK GUIDELINES

None

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals (Levels 1-3).

1. Plan and facilitate developmentally appropriate activities for children in coordination with the classroom teacher **(Area II: Curriculum and Learning Environment-Level 3 e, f)**
2. Apply knowledge and skills gained from ECE coursework to experience.
3. Conduct observations and identify examples of best practice using CLASS tool.
4. Describe and assess experience through self-evaluation.
5. Exhibit a high-level of professionalism by adhering to the NAEYC Code of Ethical Conduct **(Area VIII: Professional Development and Leadership-3c)**

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

1. Orientation (review of syllabus, expectations, paperwork, NAEYC Code of Ethical Conduct)
2. Weekly observations and reflective discussions-CLASS dimensions
3. Final project-videotape-modeling CLASS dimension-self-assessment
4. Observations-conducted by instructor (at least two during quarter-more if needed)
5. Conferences-instructor and student (at least one during quarter-more if needed)
6. Evaluations-instructor, cooperating teacher and student

DEPARTMENTAL GUIDELINES *(optional)*

Students enrolled in EDUC 190 can choose to observe children infancy to age eight in any of the following settings: Licensed child cares, licensed family homes, ECEAP, Head Starts, Early Head Starts, public schools (Sped, K-3). **However, placement MUST be with a different agency AND a different age group than placement for ECED& 120 (NAEYC Field Experience requirement)**

DIVISION CHAIR APPROVAL

DATE