



MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: May 2019

COURSE TITLE

Child/Family/Community

GENERAL COURSE INFORMATION

Dept.: EDUC&

Course Num: 150

(Formerly: EDUC 150)

CIP Code: 13.1210

Intent Code: 21

Program Code: 402

Credits: 3

Total Contact Hrs Per Qtr.: 33

Lecture Hrs: 33

Lab Hrs:

Other Hrs:

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

Integrate the family and community contexts in which a child develops. Explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication. Course may include fieldwork.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Mena, Janet-Gonzalez (2017) *Child, Family, and Community: Family-Centered Early Care and Education*, 7th edition. Or other appropriate texts as recommended by Washington State Certificate Work Group committee.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children standards.

1. Evaluate and describe the cultural influences, social issues, changes and transitions that affect children, families, schools and communities.

Core Competency: Area IV: Family and Community Partnerships-3a.

NAEYC: Standard 1: Promoting Child Development and Learning Key Element 1b.

2. Examine the concept of family, school, peers, media and community as socialization agents.

Core Competency: Area IV: Family and Community Partnerships-3a.

NAEYC: Standard 1: Promoting Child Development and Learning Key Element 1b.

3. Analyze strategies that empower families to establish and maintain collaborative relationships to support the growth and development of children.

Core Competencies: Area IV: Family and Community Partnerships-3c, 3h, 3i.

NAEYC: Standard 2: Building Family and Community Relationships Key Elements 2a, 2b.

4. Identify how one's own family history and life experiences in order to assess how these may impact relationships with children and families.

Core Competency: Area IV: Family and Community Partnerships-3a.

NAEYC: Standard 1: Promoting Child Development and Learning Key Element 1b.

5. Identify and collaborate with community services and agencies that support the needs of children and families and establish resource and referral systems for parents and educators.

Core Competencies: Area IV: Family and Community Partnerships-3e, 3f, 3g.

NAEYC: Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Element 3d.

INSTITUTIONAL OUTCOMES

IO1 **Communication:** Students will be able to communicate clearly and effectively within a workplace context

COURSE CONTENT OUTLINE

1. The Child in Context of Family and Community
2. Societal Influences on Children and Families
3. Attachment, Trust, and Parenting
4. Supporting Families with Autonomy-Seeking Youngsters
5. Sharing Views of Initiative with Families
6. Working with Families of School-Age Children
7. Understanding Families' Goals, Values, and Culture
8. Working with Families on Guidance Issues
9. Working with Families on Addressing Feelings and Problem Solving
10. Working with Families to Support Self-Esteem
11. Working with Families Around Gender Issues
12. Stress and Success in Family Life
13. Schools and Early Care and Education Programs as Community Resources
14. Other Community Resources
15. Social Policy Issues

DEPARTMENTAL GUIDELINES *(optional)*

Course may include, but not limited to the following activities:

1. Student presentations on various topics outlined in textbook
2. Washington State Early Learning Guidelines
3. Summaries of articles from professional journals, magazines, or websites
4. Quizzes/assessments of student's knowledge
5. Observations in early learning environments
6. Interviews of early childhood and school-age professionals
7. Identify community resources to support children and families
8. Participation in parent meeting (e.g. Head Start, ECEAP, school district PTO)
9. Strengthening Families
10. Reflections of student learning
11. Review NAEYC's, "Where we Stand on Responding to Linguistic and Cultural Diversity"
12. Review DEL's "Culturally Responsive Guidelines for Professional Development"
13. Review of NAEYC Standards and Code of Ethical Conduct
14. Review of Washington State Core Competencies for Early Care and Education Professionals
15. Video clips to reinforce specific skills

DIVISION CHAIR APPROVAL

DATE