



## MASTER COURSE OUTLINE

Prepared By: Kara Garrett

Date: April 2013

## COURSE TITLE

Tutor Training II

## GENERAL COURSE INFORMATION

Dept.: EDUC

Course Num: 134

(Formerly:)

CIP Code: 13.1201

Intent Code: 21

Program Code: 402

Credits: 1-2

Total Contact Hrs Per Qtr.: 11-38

Lecture Hrs: 13

Lab Hrs:

Other Hrs: 25

Distribution Designation:

## COURSE DESCRIPTION (as it will appear in the catalog)

This course provides additional techniques and methods for tutoring adults

## PREREQUISITES

None

## TEXTBOOK GUIDELINES

Handouts or appropriate text as determined by department

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.*

1. Identify effective steps in preparation for test taking
2. Apply learning styles theory to facilitate communication and to plan tutoring sessions
3. Demonstrate awareness of how gender and cultural expectations affect learning
4. Demonstrate active and passive teaching/learning techniques
5. Demonstrate appropriate strategies to assess their own performance
6. Demonstrate appropriate strategies to assess student progress
7. Demonstrate the use of probing questions as a learning tool
8. Demonstrate discipline specific tutoring strategies
9. Demonstrate accurate and clear record keeping and documentation

## INSTITUTIONAL OUTCOMES

## COURSE CONTENT OUTLINE

1. Test taking – preparation and completion
2. Learning Styles
3. Intercultural and intergender communication
4. Active teaching vs. passive teaching
5. Advanced tutoring and learning techniques
6. Assessing your student
7. Assessing your tutoring

8. Keeping accurate documentation

**DEPARTMENTAL GUIDELINES** *(optional)*

Initial 6 hours of training, 25 hours of tutoring, 7 hours of seminar contact during quarter

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**DIVISION CHAIR APPROVAL**

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**DATE**