



MASTER COURSE OUTLINE

Prepared By: Jennifer Ratigan

Date: December 2011

COURSE TITLE

Peer Mentoring

GENERAL COURSE INFORMATION

Dept.: EDUC

Course Num: 132

(Formerly:)

CIP Code: 13.1201

Intent Code: 21

Program Code: 402

Credits: 22

Total Contact Hrs Per Qtr.: 44

Lecture Hrs: 11

Lab Hrs:

Other Hrs: 33

Distribution Designation:

COURSE DESCRIPTION (as it will appear in the catalog)

This course introduces students to the concepts and application of mentoring, tutoring, leadership, and team building to enhance their ability to competently and confidentially work with assigned mentees and classes.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Handouts

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

1. Demonstrate the foundations of mentoring concepts and develop empathy and understanding for the needs/concerns of mentees
2. Examine their roles as mentors and how it supports the retention of mentees
3. Use leadership skills and competencies essential to enhancing the social/interpersonal development of mentees
4. Demonstrate effective communication, presentation, and group facilitation skills
5. Demonstrate a thorough knowledge of campus resources available to BBCC students
6. Demonstrate effective communication, listening and paraphrasing for tutoring purposes
7. Model effective problem solving skills with mentees
8. Demonstrate basic tutor behaviors for role modeling effective study skills
9. Use social media as an effective mentoring tool

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

1. Definition of mentoring and mentoring responsibilities
2. Overview of mentoring guidelines, philosophy and ethics
3. Learning styles
4. Mentoring/Tutoring Do's and Don'ts

5. Role Modeling
6. Cultural values and biases in learning and teaching
7. Setting Goals and Plans for an effective tutor training session
8. Communication, active listening and paraphrasing
9. Referrals and external resources for students
10. Study skills, problem solving and critical thinking
11. College resources and services

DEPARTMENTAL GUIDELINES *(optional)*

DIVISION CHAIR APPROVAL

DATE