



## MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: August 2017

## COURSE TITLE

Issues in Child Abuse

## GENERAL COURSE INFORMATION

Dept.: EDUC

Course Num: 106

(Formerly: )

CIP Code: 13.1501

Intent Code: 21

Program Code: 402

Credits: 2

Total Contact Hrs Per Qtr.: 22

Lecture Hrs: 22

Lab Hrs:

Other Hrs:

Distribution Designation: General Elective (GE)

## COURSE DESCRIPTION (as it will appear in the catalog)

An overview of the dynamics and impact of abuse on the behavior and learning of children and adolescents. Includes the role of the educator in prevention and intervention, with an emphasis on strategies for working with children impacted by issues of abuse. Course may include fieldwork.

## PREREQUISITES

None

## TEXTBOOK GUIDELINES

Appropriate texts as determined by instructor/department (Example: *Child Maltreatment: An Introduction*, by Miller-Perrin, Cindy L., & Perrin, Robin D.)

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.*

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals (Levels 1-3).

1. Define child abuse and neglect in a social, cultural, and historical context (Area V: Health, Safety & Nutrition-Regulations-1h).
2. Identify major signs and symptoms of neglect, and physical, emotional, verbal, and sexual abuse per Washington State statute (Area V: Health, Safety & Nutrition-Regulations-1a, 3a, 4b, Health Needs-1f, 1g, 2g, 2h).
3. Describe information necessary to report suspected child abuse/neglect to proper authorities, including appropriate timeline, per mandatory reporting law (Area IV: Family and Community Partnerships-1f, Area V: Health, Safety & Nutrition-Regulations-1h, Health Needs-2g).
4. Describe factors that put children and families at risk for abuse and neglect (Area IV: Family and Community Partnerships-2g).
5. Identify primary, secondary, and tertiary prevention programs (Area IV: Family and Community Partnerships-1c, d, 2f, 3g, Area VIII: Professional Development-Displaying Professionalism-1g, 2f).

## INSTITUTIONAL OUTCOMES

IO1 **Communication:** Students will be able to communicate clearly and effectively within a workplace context

## **COURSE CONTENT OUTLINE**

1. History and Definitions of Child Maltreatment
2. Study of Child Maltreatment
3. Child Physical Abuse
4. Child Sexual Abuse
5. Child Neglect
6. Child Psychological Maltreatment
7. Additional Forms of Child Maltreatment
8. Key Issues in Responding to Child Maltreatment
9. Controversial Issues in the Study of Child Maltreatment

## **DEPARTMENTAL GUIDELINES** *(optional)*

Course may include, but not limited to the following activities:

1. Guest speaker from CPS and/or New Hope.
2. Interview CPS worker to learn about the mandated reporting laws and the referral process.
3. Interview a mandated reporter to learn more about their role in the reporting process.
4. Review NAEYC articles or other web-based materials on child abuse/neglect.
5. Watch CPS Mandated Reporter's Video and complete assessment.
6. Research a recent child abuse/neglect case.
7. Review a movie that involves child abuse/neglect.
8. Contact community agencies to identify services they provide victims of abuse/neglect and develop a portfolio.

---

**DIVISION CHAIR APPROVAL**

---

**DATE**