



MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: April 2019

COURSE TITLE

Observation and Assessment

GENERAL COURSE INFORMATION

Dept.: ECED&

Course Num: 190

(Formerly:)

CIP Code: 13.120

Intent Code: 21

Program Code: 402

Credits: 3

Total Contact Hrs Per Qtr.: 33

Lecture Hrs: 33

Lab Hrs:

Other Hrs:

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

Collect and record observation data in order to plan for and support the child, the family, the group and the community. Practice reflection techniques, summarizing conclusions and communicating findings. Course may include fieldwork

PREREQUISITES

None

COREQUISITE: ECED& 160

TEXTBOOK GUIDELINES

Gronlund, Gaye (2013) *Focused Observations: How to Observe Children for Assessment and Curriculum Planning*, 2nd edition. Or other appropriate texts as recommended by Washington State Certificate Work Group committee.

ADDITIONAL RESOURCE: Washington State: A Guide to Assessment in Early Childhood

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children Standards.

1. Describe reasons for collecting observation and assessment data.
Core Competencies: Area I: Child Growth & Development: 2e, Area III: On-going Measurement of Child Progress: 2d, 2f.
NAEYC: Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Element 3a.
2. Identify indicators of growth, development, learning and social behaviors.
Core Competencies: Area III: On-going Measurement of Child Progress: 2e, 3a, 3c.
NAEYC: Standard 1: Promoting Child Development Key Elements 1a, 1b.
3. Identify techniques for avoiding bias, judgments, and assumptions in observations.
Core Competencies: Area I: Child Growth & Development: 2d, Area III: On-going Measurement of Child Progress: 2a, 3f.

NAEYC: Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Element 3c, Standard 6: Becoming a Professional Key Elements 6b, 6c.

4. Collect factual, descriptive data using a variety of assessment tools and strategies.

Core Competencies: Area III: On-going Measurement of Child Progress: 2b, Area VII: Program Planning & Development: 2g.

NAEYC: Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Element 3b, Standard 4: Using Developmentally Appropriate Practices to Connect with Children and Families Key Element 4b.

5. Document and analyze assessment data for use in planning curriculum for individual and groups of children.

Core Competencies: Area I: Child Growth & Development: 2f, Area III: On-going Measurement of Child Progress: 2c, 3b, Area V: Health, Safety & Nutrition-Responding to Health Needs of Children: 2g, Area VII: Program Planning & Development: 3f

NAEYC: Standard 1: Promoting Child Development Key Elements 1c, 3c, 3d, 5c.

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

1. Why Observe Children?
2. How Do You Do Observation Well?
3. How Do You Fit In Observations?
4. How Do You Use Observations for Curriculum Planning?
5. How Do You Build a Case About a Child?

DEPARTMENTAL GUIDELINES *(optional)*

Course may include, but not limited to the following activities:

1. Student presentations on various topics outlined in textbook
2. Washington State Early Learning Guidelines
3. A Guide to Early Childhood Assessment (resource)
4. Summaries of articles from professional journals, magazines, or websites
5. Quizzes/assessments of student's knowledge
6. Observations in various early learning environments (infant/toddler, preschool, B-3, K-3, self-contained)
7. Interviews of early childhood professionals
8. Conduct screenings and assessments (Ages and Stages-ASQ, Teaching Strategies Gold-TSG, DAYC-2, etc.)
9. Reflections of student learning
10. Review of Washington State Core Competencies for Early Care and Education Professionals
11. Review of National Association for the Education of Young Children Standards
12. Video clips to reinforce specific skills (via You Tube, etc)

DIVISION CHAIR APPROVAL

DATE