![Big Bend Community College logo]

**MASTER COURSE OUTLINE**
Prepared By: Jenny Nighswonger                                      Date: May 2019

**COURSE TITLE**
Curriculum Development

**GENERAL COURSE INFORMATION**

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|---|---|---|
| Dept.: ECED& | Course Num: 160 | (Formerly:) |
| CIP Code: 13.1210 | Intent Code: 21 | Program Code: 402 |
| Credits: 5 | | |

Total Contact Hrs Per Qtr.: 55

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|---|---|---|
| Lecture Hrs: 55 | Lab Hrs: | Other Hrs: |

Distribution Designation: General Elective (GE)

**COURSE DESCRIPTION** (as it will appear in the catalog)
Investigate learning theory, program planning, tools and methods for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in children birth through age 8 utilizing developmentally appropriate practice. Course may include fieldwork.

**PREREQUISITES**
**COREQUISITE**: ECED& 190

**TEXTBOOK GUIDELINES**
Jackman, Hilda L. (2018) *Early Education Curriculum: A Child's Connection to the World*, 7th *edition.* Or other appropriate texts as recommended by Washington State Certificate Work Group committee.

**COURSE LEARNING OUTCOMES**
*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.*
Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children Standards.

1.  Explain major early childhood curriculum theories and current trends in curriculum design for early learning environments.
    **Core Competencies:** Area II: Curriculum & Learning Environment-General-3e, Area VIII-Professional Development & Leadership-Professionalism in Practice-3b.
    **NAEYC: Standard 5:** Using Content Knowledge to Build Meaningful Curriculum Key Element 5a.
2.  Apply principles of developmentally, individually and culturally appropriate practice when designing, implementing and evaluating curriculum.
    **Core Competencies:** Area: II: Curriculum & Learning Environment-General 2k, 2m, 3e.
    **NAEYC:** Standard 1: Promoting Child Development & Learning Key Elements 1c, 5c.
3.  Evaluate integrated learning experiences supportive of children's development and learning incorporating national, state and local standards.
    **Core Competencies**: Area II: Curriculum & Learning Environment-2j, Language Development-3g, Social/Emotional Development-3i.
    **NAEYC:** Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Element 5c.

4. Design curriculum that supports children's language/communication, cognitive, social/emotional, fine/gross motor and creative development.
   **Core Competencies:** Area II: Curriculum & Learning Environment- Cognitive Development-3g, Language Development-3g, Social/Emotional-3m, Creative Development-3f, Area VII. Program Planning & Development-2c.
   **NAEYC:** Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements 5a, 5c.
5. Design curriculum that is inclusive and represents the diversity of children and families.
   **Core Competencies:** Area I: Child Growth & Development-3g, Area II: Curriculum & Learning Environment-3d.
   **NAEYC**: Standard 2: Building Family and Community Relationships Key Elements 2a, 2b, 2c, Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Element 5c.
6. Plan developmentally appropriate activities and schedules, which promote all children's growth and learning.
   **Core Competencies:** Area VII: Program Planning-2c, 2e.
   **NAEYC**: Standard 1: Promoting Child Development & Learning Key Element 1c, Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Element 5c.
7. Observe, document and assess individual and group needs, interests and skills for the purpose of curriculum planning and on-going modifications of plans.
   **Core Competencies:** Area II: Curriculum & Learning Environment-Language Development-3g, Creative Development-3c, 3d, Area III: Ongoing Measurement of Child Progress-3b, 3d, 3f, 3h, 3k, Area VII: Program Planning & Development-Evaluation-3c, 3f, Area VIII: Professional Development & Leadership-Professionalism in Practice-3a.
   **NAEYC**: Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Element 3a.

## INSTITUTIONAL OUTCOMES
IO1     **Communication**: Students will be able to communicate clearly and effectively within a workplace context

## COURSE CONTENT OUTLINE
1. Starting the Process
2. Creating Curriculum
3. Language and Literacy
4. Literature
5. Math
6. Science
7. Social Studies
8. Sensory Centers
9. Music and Movement
10. Puppets
11. Dramatic Play

## DEPARTMENTAL GUIDELINES *(optional)*
Course may include, but not limited to the following activities:
1. Student presentations on various topics outlined in textbook
2. Washington State Early Learning Guidelines
3. Summaries of articles from professional journals, magazines, or websites
4. Quizzes/assessments of student's knowledge
5. Showcase Creative Curriculum and Teaching Strategies Gold (curriculum and assessment tools)
6. Observations in early learning environments
7. Interviews of early childhood professionals
8. Reflections of student learning
9. Review of Washington State Core Competencies for Early Care and Education Professionals
10. Review of NAEYC Standards and Code of Ethical Conduct
11. Video clips to reinforce specific skills

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**DIVISION CHAIR APPROVAL**                                          **DATE**