



MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: April 2019

COURSE TITLE

Infants/Toddler Care

GENERAL COURSE INFORMATION

Dept.: ECED&

Course Num: 132

(Formerly:)

CIP Code: 13.1210

Intent Code: 21

Program Code: 402

Credits: 3

Total Contact Hrs Per Qtr.: 33

Lecture Hrs: 33

Lab Hrs:

Other Hrs:

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

Examine the unique developmental needs of infants and toddlers. Study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally relevant care. Course may include fieldwork.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Gonzalez-Mena, Janet, Eyer Widmeyer, Dianne (2017) *Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education*, 11th edition. Or other appropriate texts as recommended by Washington State Certificate Work Group committee.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children Standards.

1. Discuss developmental milestones from birth to 36 months articulating the influences of individual development, temperament and cultural norms in the context of important, ongoing relationships
Core Competencies: Area I: Child Growth & Development: 3a, 3c.
NAEYC: Standard 1: Promoting Child Development and Learning Key Elements 1a, 1b.
2. Develop and evaluate a plan to support reciprocal, culturally sensitive partnerships with families
Core Competencies: Area IV: Family & Community Partnerships-Relationships with Families-3c.
NAEYC: Standard 2: Building Family and Community Relationships, Standard 3: Observing, Documenting and Assessing to Support Young Children and Families Key Element 3d.
3. Select positive guidance techniques that are appropriate and effective with infants and toddlers
Core Competencies: Area VI: Interactions-Individual Guidance-3a, 3b.
NAEYC: Standard 4: Using Developmentally Effective Approaches Key Element 4a.
4. Design and critique infant and toddler early learning environments, articulating environmental influences on the learning processes of infants and toddlers during authentic play activities.

Core Competencies: Area II: Curriculum & Learning Environment-General 4c.

NAEYC: Standard 1: Promoting Child Development and Learning Key Elements 1c.

5. Describe a plan for developmentally appropriate, culturally relevant curriculum that supports language, physical, cognitive, creative, social, and emotional development.

Core Competencies: Area II: Curriculum & Learning Environment-General 3c, 3d.

NAEYC: Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements 5b, 5c.

INSTITUTIONAL OUTCOMES

IO1 **Communication:** Students will be able to communicate clearly and effectively within a workplace context

COURSE CONTENT OUTLINE

1. Principles, Practice and Curriculum
2. Infant-Toddler Education
3. Caregiving as Curriculum
4. Play as Curriculum
5. Attachment
6. Perception
7. Motor Skills
8. Cognition
9. Language
10. Emotions
11. Social Skills
12. The Physical Environment
13. The Social Environment
14. Adult Relations in Infant-Toddler Care and Education

DEPARTMENTAL GUIDELINES *(optional)*

Course may include, but not limited to the following activities:

1. Student presentations on various topics outlined in textbook
2. Guest speakers (e.g. Early Support for Infants and Toddlers program-ESIT-discuss IFSP process)
3. Washington State Early Learning Guidelines
4. Summaries of articles from professional journals, magazines, or websites (e.g. DCYF, ESIT)
5. Quizzes/assessments of student's knowledge
6. Observations in infant and/or toddler environments
7. Infant Toddler Environment Rating Scale (ITERS)
8. Interviews of early childhood professionals
9. Reflections of student learning
10. Review of Washington State Core Competencies for Early Care and Education Professionals
11. Review of National Association for the Education of Young Children (NAEYC) Standards
12. Video clips to reinforce specific skills

DIVISION CHAIR APPROVAL

DATE