



MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: October 2019

COURSE TITLE

Practicum-Nurturing Relationships

GENERAL COURSE INFORMATION

Dept.: ECED&

Course Num: 120

(Formerly:)

CIP Code: 13.1210

Intent Code: 21

Program Code: 402

Credits: 2

Total Contact Hrs Per Qtr.: 44

Lecture Hrs: 11

Lab Hrs:

Other Hrs: 33

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

In an early learning setting, engage in establishing nurturing, supportive relationships with all children and professional peers. Focus on children's health & safety, promoting growth & development, and creating a culturally responsive environment. Course may include fieldwork.

Note: Prior to registering for this course, students must pass a Washington State Department of Children, Youth, and Families background check, provide results of a Tuberculin skin test, copy of immunization records, and obtain Washington Education Association liability insurance, if applicable.

PREREQUISITES

ECED& 105 and instructor permission

Prior to registering for this course, students must pass a Washington State Department of Children, Youth, and Families background check, provide results of a Tuberculin skin test, copy of immunization records, and obtain Washington Education Association liability insurance, if applicable.

TEXTBOOK GUIDELINES

Dombro, Amy, Jablon, Judy, Stetson, Charlotte (2011) *Powerful Interactions: How to Connect with Children to Extend Their Learning*. Or other appropriate texts as determined by Washington State Certificate Work Group committee.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children Standards.

1. Describe the characteristics of nurturing relationships built between teachers and children.

Core Competencies: Area VI: Family Relationships-2h, Area VI: Interactions-Individual-2h.

NAEYC: Standard 2: Building Family and Community Relationships Key Element 2a, Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families Key Element 4a.

2. Practice ideals of professionalism in work with children, families and peers.

Core Competencies: Area VIII: Professional Development-Professionalism in Practice-2f-Ongoing Professional Growth-1a, Area VI: Interactions-Group Experiences-2e.

NAEYC: Standard 6: Becoming a Professional Key Elements 6a, 6b.

3. Recognize cultural responsiveness when observing professionals and programs.

Core Competencies: Area VI: Interactions-Individual, 1h.

NAEYC: Standard 2: Building Family and Community Relationships Key Elements 2a, 2b.

4. Identify practices that promote health, safety, growth and development of children.

Core Competencies: Area V: Health, Safety, & Nutrition-Knowledge of Regulations-1d-Responding to Health Needs for Children-2d-Nutrition-1a, Area II: Curriculum-Environment-2d.

NAEYC: Standard 1: Promoting Child Development Key Element 1c.

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

1. Powerful Interactions: A First Look
2. Step One: Be Present
3. Step Two: Connect
4. Step Three: Extend Learning
5. A Day in the Life of Ms. Pat
6. Powerful Interactions: You Make the Difference!

DEPARTMENTAL GUIDELINES *(optional)*

Course may include, but not limited to the following activities:

1. Resources from Powerfulinteractions.com (video clips, PowerPoints, discussion questions, etc.)
2. NAEYC article on Powerful Interactions

Students enrolled in ECED& 120 are required to observe/interact with preschool children for 33 hours throughout the quarter.

DIVISION CHAIR APPROVAL

DATE