



MASTER COURSE OUTLINE

Prepared By: Jenny Nighswonger

Date: May 2019

COURSE TITLE

Child Care Basics

GENERAL COURSE INFORMATION

Dept.: ECED&

Course Num: 100

(Formerly: ECE 175)

CIP Code: 13.1210

Intent Code: 22

Program Code: 402

Credits: 3

Total Contact Hrs Per Qtr.: 33

Lecture Hrs: 33

Lab Hrs:

Other Hrs:

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

This course is designed to meet licensing requirements for early learning lead teachers and family home child care providers, STARS 30 hour basics course recognized in the MERIT system. Topics: child growth/development, cultural competency, community resources, guidance, health/safety/nutrition and professional practices. Course may include fieldwork.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Washington State Department of Early Learning, *Child Care Center Licensing Guidebook*. Washington State Training and Registry System, *STARS 30 Hour Model Curriculum for Basic Child Care Center Training*. Or other appropriate texts as recommended by Washington State Certificate Work Group committee.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

Outcomes are aligned with the Washington State Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children Standards.

1. Identify ways to create partnerships and provide resources for all families.

Core Competencies: Area IV: Family and Community Partnerships-1c, 1e, 1h.

NAEYC: Standard 2: Building Family and Community Relationships Key Elements: 2a, 2b.

2. Examine and describe developmental characteristics and behaviors of infants, toddlers, preschoolers, and young children.

Core Competencies: Area I: Child Growth and Development-1a, 1b.

NAEYC: Standard 1: Promoting Child Development & Learning Key Elements: 1a, 1c.

3. Plan for learning through play and active involvement for children in care programs.

Core Competencies: Area II: Curriculum and Learning Environments-1h, 1i, Area I: Child Growth and Development-1f.

NAEYC: Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Element: 5a.

4. Implement techniques for keeping children healthy and safe in the child care/home care setting and identifying incidences of child abuse and neglect.

Core Competencies: Area V: Health, Safety and Nutrition-Knowledge of Regulations-1a- Environmental Safety-1a, 1g 2a.

NAEYC: Standard 1: Promoting Child Development & Learning Key Element: 1c, Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families Key Element: 4a.

5. Describe techniques for meeting the nutritional and physical needs of children.

Core Competencies: Area V: Health, Safety and Nutrition: Nutrition-2d.

NAEYC: Standard 1: Promoting Child Development & Learning Key Elements: 1a, 1c.

6. Identify appropriate guidance techniques.

Core Competencies: Area VI: Interactions-1a, 1e- Enhancing Group Experiences-1a, 1e.

NAEYC: Standard 1: Promoting Child Development & Learning Key Element: 1c, Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families Key Element: 4a.

7. Relate how the Washington Administrative Code governs child care programs and support staff in safely caring for children.

Core Competencies: Area VII. Program Planning and Development-1c, Area VIII: Professional Development and Leadership-1e.

NAEYC: Standard 1: Promoting Child Development & Learning Key Element: 1c.

8. List examples of professional practices in Early Childhood Education.

Core Competencies: Area VIII: Professional Development and Leadership-1g.

NAEYC: Standard 6: Becoming a Professional Key Elements: 6c, 6e.

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

1. Valuing Each Child and Family
2. Child Growth and Development
3. Celebrating Child Growth
4. Curriculum and Learning Environments
5. Family and Community Relationships
6. Healthy Practices: Safety and Wellness
7. Healthy Practices: Nutrition and Fitness
8. Interactions and Guidance
9. Program Planning and Development
10. Professional Practice

DEPARTMENTAL GUIDELINES *(optional)*

Course may include, but not limited to the following activities:

1. Student presentations on various topics outlined in textbook
2. Guest speaker (e.g. Washington State Department of Children, Youth and Families Licensing Supervisor)
3. Review of Washington State Early Learning Guidelines
4. Summaries of articles from professional journals, magazines, or websites
5. Quizzes/assessments of student's knowledge
6. Interview directors of early learning programs (e.g. Early Childhood Education and Assistance Program, Head Start, Licensed Child Care Center, Family Home, etc.)
7. Observations in early learning agencies
8. Reflections of student learning
9. Review of Washington State Core Competencies for Early Care and Education Professionals
10. Review of NAEYC Standards and Code of Ethical Conduct
11. Washington State Department of Early Learning Licensed Child Care in Washington State-A Guide for Child Care Providers
12. Review of Washington State Family Home Child Care Licensing Guide
13. Review of Washington State Child Care Center Licensing Guidebook
14. Video clips to reinforce specific skills

DIVISION CHAIR APPROVAL

DATE