BIG BEND COMMUNITY COLLEGE

THE ARTS, EDUCATION & HUMAN SERVICES

EARLY CHILDHOOLD EDUCATION – STANDALONE CERTIFICATES



This is an example course sequences for students interested in completing any of the following standalone certificates:

- School Age Care
- Family Child Care

- Administration
- Home Visitor/Family Engagement

It does not represent a contract, nor does it guarantee course availability. These certificates prepare students with the knowledge, skills, and abilities to obtain an entry-level position as a school age care provider, family home provider, or child care administrator.

ENTRY REQUIREMENTS				
Complete Admissions Process	□ Acquire liability insurance prior to enrolling in			
Meet with ECE Coordinator/Advisor	ECED& 120 – Practicum: Nurturing Rel			
Pass both a Washington State Patrol and	□ Complete Tuberculin (TB) skin test and provide			
Department of Children, Youth, and Families	results			
background check				
CERTIF	ICATES			
Specialization – School Age Care (20 Credits)				
🗆 ECED& 105 – Intro to Early Childhood Ed (5)	EDUC& 115 – Child Development (5)			
ECED& 107 – Health/Safety/Nutrition (5)	🗆 EDUC& 136 – School Age Care (3)			
ECED& 120 – Practicum: Nurturing Rel (2)				
Specialization –Family	child Care (20 Credits)			
🗆 ECED& 105 – Intro to Early Childhood Ed (5)	ECED& 134 – Family Childcare Management (3)			
ECED& 107 – Health/Safety/Nutrition (5)	EDUC& 115 – Child Development (5)			
ECED& 120 – Practicum: Nurturing Rel (2)				
Specialization – Administration (20 Credits)				
ECED& 105 – Intro to Early Childhood Ed (5)	ECED& 139 – Administration of			
\Box ECED& 107 – Health/Safety/Nutrition (5)	Early Learning Programs (3)			
ECED& 120 – Practicum: Nurturing Rel (2)	EDUC& 115 – Child Development (5)			
Specialization – Home Visitor/Family Engagement (20 Credits)				
ECED& 105 – Intro to Early Childhood Ed (5)	□ ECED& 138 – Home Visitor/Family Engagement (3)			
ECED& 107 – Health/Safety/Nutrition (5)	EDUC& 115 – Child Development (5)			
ECED& 120 – Practicum: Nurturing Rel (2)				

Note: ECED& 120 has a pre-requisite of ECED& 105

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Quarterly Course Offerings 2019-2020				
FALL 2019	WINTER 2020	SPRING 2020	SUMMER 2020	Ē
ECED& 105	ECED& 105	ECED& 105	ECED& 134	
ECED& 107	ECED& 107	ECED& 107	ECED& 138	
ECED& 120	ECED& 120	ECED& 120	EDUC& 136	
EDUC& 115		ECED& 139		
		EDUC& 115		

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Big Bend Community College WORKFORCE EDUCATION PROGRAM REQUIREMENTS

Certificate of Achievement

Students working toward a Certificate of Achievement need to develop a program plan with the faculty advisor in their Workforce Education area of interest. The plan must include all related instruction components. The Certificate of Achievement is designed to provide recognition for the student who has not completed an Associate in Applied Science degree program.

Certificate of Accomplishment

Students working toward a Certificate of Accomplishment need to develop a program plan with the faculty advisor in their Workforce Education area of interest. The Certificate of Achievement is designed to provide recognition for the student who does not complete a Certificate of Achievement or an Associate in Applied Science degree program.

Changes or substitutions for course work in the college catalog must be listed and approved by the advisor.	lt is
essential that students meet quarterly with their advisor before registration to review progress and plan their	
program.	

Each program plan must be approved by the Workforce Education program advisor and Dean of Workforce Education. Certificates will be issued out of the Dean of Workforce Education Instructional Services office.

Certificate of Achievement	QTR & YR Completed:	
Certificate of Achievement	QTR & YR Completed:	
Title of Certificate:		
Advisor Approval:		
Advisor	Date	
Program Completion Approval:		
Dean of Workforce Education	Date	
Instructional Services Office Assistant	Date	

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