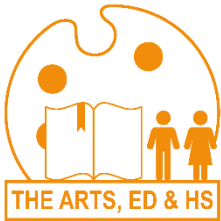


BIG BEND COMMUNITY COLLEGE

THE ARTS, EDUCATION & HUMAN SERVICES

EARLY CHILDHOOD EDUCATION (AAS)



This is an example course sequence for students interested in earning an Early Childhood Education degree. It does not represent a contract, nor does it guarantee course availability. If this advising map is followed as outlined, you will earn an Associate in Applied Science Degree.

The Early Childhood Education (ECE) program prepares individuals to work with children ages birth to eight as lead preschool teachers, child care or preschool assistant teachers, in-home child care providers, Para-educators in public schools, or child care center administrators.

There are four certificate options and one degree option in the ECE program. The Initial Certificate is equivalent to the CDA. However, this certificate includes college-credit, which does not expire like the CDA. This degree pathway leads to an Associate in Applied Science (AAS) Degree that will transfer to Washington State University's Human Development program.

ENTRY REQUIREMENTS

- Complete Admissions and Placement processes
- Meet with ECE Coordinator/Advisor prior to enrolling

Students must pass a Washington State Department of Children, Youth, and Families background check prior to program entrance. Students are also required to complete a Tuberculin skin test, provide current immunizations, and acquire Washington Education Association liability insurance, prior to enrolling in ECED& 120-Practicum.

CREDENTIAL REQUIREMENTS

State Initial Early Childhood Education Certificate Requirements (12 Credits)

- | | |
|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> ECED& 105 – Intro to Early Childhood Education (5) <input type="checkbox"/> ECED& 107 – Health/Safety/Nutrition (5) | <ul style="list-style-type: none"> <input type="checkbox"/> ECED& 120 – Practicum: Nurturing Relationships (2) |
|---|---|

State Short Certificate of Specialization Requirements (20 Total Certificate Credits)

- | | |
|---|--|
| <p>Initial Certificate, plus the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EDUC& 115 – Child Development (5) | <ul style="list-style-type: none"> <input type="checkbox"/> EDUC&130 – Guiding Behavior (3)
<i>General Certificate</i> <input type="checkbox"/> ECED&132 – Infants/Toddler Care (3)
<i>Infant Toddler Care Certificate</i> |
|---|--|

State Early Childhood Education Certificate Requirements (54 Total Certificate Credits)

- | | |
|---|--|
| <p>Initial & Short Certificate (General), plus the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CMST& 220 – Public Speaking OR CMST& 210- Interpersonal Communications (5) <input type="checkbox"/> ECED& 160 – Curriculum Development (5) <input type="checkbox"/> ECED& 170 – Environments-Young Child (3) | <ul style="list-style-type: none"> <input type="checkbox"/> ECED& 180 – Language/Literacy Development (3) <input type="checkbox"/> ECED& 190 – Observation/Assessment (3) <input type="checkbox"/> EDUC& 150 – Child/Family/Community (3) <input type="checkbox"/> ENGL& 101 – English Composition (5) <input type="checkbox"/> MATH& 107 – Math in Society (5) <input type="checkbox"/> FAD 150 – First Aid & CPR (2) |
|---|--|

Degree Requirements (33 Additional Credits)

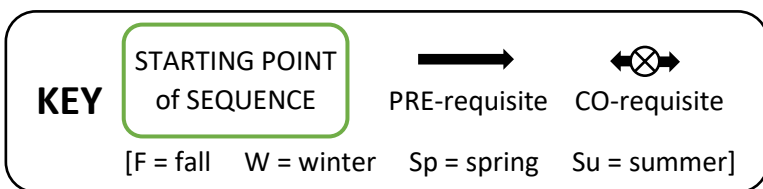
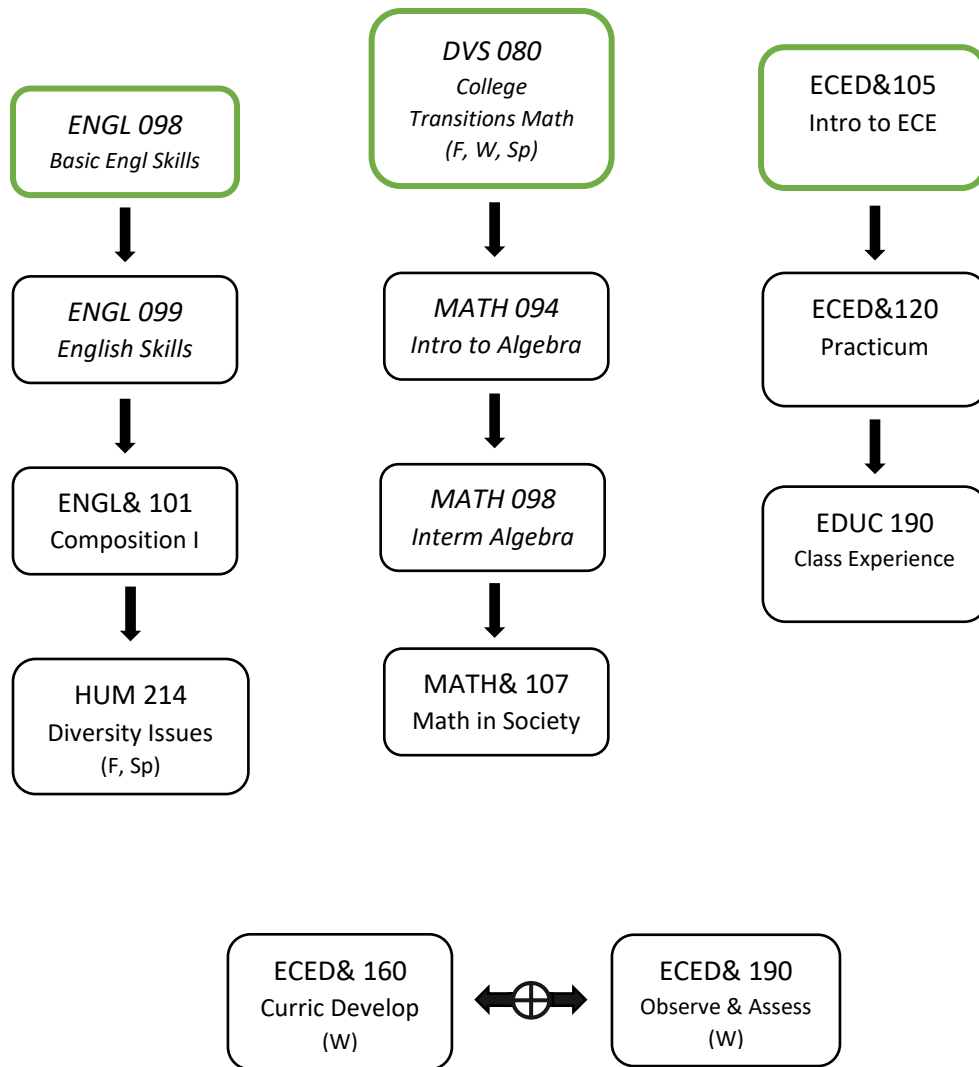
Initial, General, Infant Toddler, and State ECE Certificates Required

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> CSS 100 – College Survival Skills (3) <input type="checkbox"/> WKED 103 – Professional Preparation (1) <input type="checkbox"/> EDUC 190 – Classroom Experience (9) <input type="checkbox"/> EDUC& 204 – Inclusive Education (formerly Exceptional Child) (5) | <ul style="list-style-type: none"> <input type="checkbox"/> HUM 214 – Diversity Issues (5) <input type="checkbox"/> PSYC& 100 – General Psychology (5) <input type="checkbox"/> SOC& 101 – Introduction to Sociology (5) |
|--|---|

90 TOTAL DEGREE CREDITS

EARLY CHILDHOOD EDUCATION AAS PRE-REQUISITE FLOW CHART

Start by talking with your assigned advisor to determine which courses to take first based on your placement scores.



Program Courses WITHOUT PRE-requisites

- CSS 100 – College Survival Skills
- CMST& 220 – Public Speaking **OR** CMST& 210- Interpersonal Communications
- ECED& 107 – Health/Safety/Nutrition
- ECED& 132 – Infant/Toddler Care
- ECED& 170 – Environments
- ECED& 180 – Language & Literacy Development
- EDUC& 115 – Child Development
- EDUC& 130 – Guiding Behavior
- EDUC& 150 – Child/Family/Community
- EDUC& 204 – Inclusive Education (**formerly Exceptional Child**)
- FAD 150 – Industrial First Aid and CPR
- PSYC& 100 – General Psychology
- SOC& 101 – Intro to Sociology
- WKED 103 – Professional Preparation

EARLY CHILDHOOD EDUCATION AAS QUARTERLY PROGRAM PLAN (YEAR ONE)

FALL (13 credits)	WINTER (13 credits)	SPRING (16 credits)
CSS 100 (3) ECED& 105 (5) ECED& 107 (5)	ECED& 120 (2) ECED& 132 (3) ECED& 160 (5) ECED& 190 (3)	ECED& 180 (3) EDUC& 130 (3) EDUC& 115 (5) ENGL& 101 (5)

ADVISING

FALL	WINTER	SPRING
<input type="checkbox"/> BCC Foundation scholarship app <input type="checkbox"/> Fill out FAFSA or WAFSA for next year <input type="checkbox"/> Meet with your advisor <input type="checkbox"/> Obtain WEA Liability Insurance <input type="checkbox"/> Complete Tuberculin skin test <input type="checkbox"/> Complete Dept of Children, Youth, and Families background check	<input type="checkbox"/> Assess program plan with advisor	<input type="checkbox"/> Assess program plan with advisor

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

EARLY CHILDHOOD EDUCATION AAS QUARTERLY PROGRAM PLAN (YEAR TWO)

FALL (14 credits)	WINTER (15 credits)	SPRING (19 credits)
PSYC& 100 (5) ECED& 170 (3) EDUC& 150 (3) EDUC 190 (3)	EDUC 190 (3) FAD 150 (2) MATH& 107 (5) CMST& 220 OR CMT& 210 (5)	EDUC 190 (3) EDUC& 204 (5) HUM 214 (5) SOC& 101 (5) WKED 103 (1)

ADVISING

FALL	WINTER	SPRING
<input type="checkbox"/> BCC Foundation scholarship app <input type="checkbox"/> Fill out FAFSA or WAFSA for next year <input type="checkbox"/> Meet with your advisor <input type="checkbox"/> Renew Tuberculin skin test <input type="checkbox"/> Renew WEA Liability Insurance	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Apply for graduation	

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

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QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER:			REGISTRATION ACCESS CODE:			
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

Big Bend Community College
WORKFORCE EDUCATION PROGRAM REQUIREMENTS

Certificate of Achievement

Students working toward a Certificate of Achievement need to develop a program plan with the faculty advisor in their Workforce Education area of interest. The plan must include all related instruction components. The Certificate of Achievement is designed to provide recognition for the student who has not completed an Associate in Applied Science degree program.

Certificate of Accomplishment

Students working toward a Certificate of Accomplishment need to develop a program plan with the faculty advisor in their Workforce Education area of interest. The Certificate of Accomplishment is designed to provide recognition for the student who does not complete a Certificate of Achievement or an Associate in Applied Science degree program.

Changes or substitutions for course work in the college catalog must be listed and approved by the advisor. It is essential that students meet quarterly with their advisor before registration to review progress and plan their program.

Each program plan must be approved by the Workforce Education program advisor and Dean of Workforce Education. Certificates will be issued out of the Dean of Workforce Education Instructional Services office.

Certificate of Achievement **QTR & YR Completed:** _____

Certificate of Accomplishment **QTR & YR Completed:** _____

Title of Certificate:

Advisor Approval:

Advisor

Date

Program Completion Approval:

Dean of Workforce Education

Date

Instructional Services Office Assistant

Date

Big Bend Community College WORKFORCE EDUCATION PROGRAM REQUIREMENTS

Associate in Applied Science Degree

Credit Requirement: Completion of the total credit requirements of the approved Workforce Education Program Plan. Minimum of 90 quarter hours. It is the student's responsibility to insure that he/she meets all of the technical and general education degree requirements.

MATHEMATICS REQUIREMENT: 3-5 credits* in mathematics courses as stated in the approved Professional/Technical Program Plan.

BUS 102	Business Mathematics
MAP 100	Applied Mathematics (AMT)*
MAP 101	Applied Mathematics (AUT/WLD)
MAP 103	Applied Mathematics (MMT/IET)
MAP 117	Applied Mathematics for Workforce I
MAP 119	Applied Mathematics for Workforce II
MATH& 107	Math in Society
MATH& 141	Pre-Calculus I
MATH& 146	Intro to Statistics
MATH 147	Finite Mathematics
*AMT program requires two MAP 100 credits	

WRITTEN COMMUNICATIONS REQUIREMENT: 3-5 credits in written communications courses as stated in the approved Professional/Technical Program Plan.

BUS 121	Business English
ENGL& 101	English Composition I
ENGL 109	Applied Technical Writing

ORAL COMMUNICATIONS REQUIREMENT: 3-5 credits in oral communications courses as stated in the approved Professional/Technical Program Plan.

AVF 225	Effective Communications in Flight Instruction
CMST 100	Human communications
CMST& 210	Interpersonal Communications
CMST& 220	Public Speaking

HUMAN RELATIONS REQUIREMENT: 3-5 credits in human relations courses as stated in the approved Professional/Technical Program Plan.

BUS 120	Human Relations on the Job
EDUC& 115	Child Development
PSYC& 100	General Psychology
SOC& 101	Intro to Sociology

INDUSTRIAL FIRST AID REQUIREMENT: 2 credits in Industrial First Aid or equivalent or higher certification as stated in the approved Professional/Technical Program Plan.

FAD 150	Industrial First Aid and CPR plus Bloodborne Pathogens
Current First Aid/CPR, First Responder, or EMT card	

Approval: _____

Advisor _____ Date _____

Program Completion Approval: _____

Dean of Workforce Education _____ Date _____

Each program must be approved by the Workforce Education program advisor. Program changes and substitutions must be approved by the program advisor prior to application for degree.