

## Early Childhood Education Institutional and Program Outcomes Crosswalk and 7-Year Assessment Plan

- IO1 **Communication:** Students will be able to communicate clearly and effectively within a workplace context
- IO2 **Quantitative Reasoning:** Students will be able to reason mathematically using methods appropriate to the profession
- IO3 **Human Relations/Workplace Skills:** Establish, implement, evaluate and analyze an early care and education setting (Program Planning and Development)
- PO4 Describe how children acquire language and creative expression and develop physically, cognitively and socially (Child Growth and Development)
- PO5 Establish an environment that provides learning experiences to meet children's needs, abilities and interests (Curriculum and Learning Environment)
- PO6 Observe and assess what children know and can do in order to plan and provide curriculum that meets their developmental needs (Ongoing Measurement of Child Progress)
- PO7 Develop strong relationships with families and work collaboratively with agencies/organizations to meet children's needs and to encourage the community's involvement with early care and education (Families and Community Partnerships)
- PO8 Establish and maintain an environment that ensures children's safety, health, and nourishment (Health, Safety, Nutrition)
- PO9 Establish supportive relationships with children and guide them as individuals and as part of a group (Interactions)
- PO10 Serve children and families in a professional manner and participate in the community as a representative of early care and education (Professional Development and Leadership)

NCBT: Not currently being taught

<b>ECE</b>	<b>7-YEAR ASSESSMENT PLAN</b>							
<b>Course Prefix</b>	<b>Course</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>
	<b>ASSESSMENT CYCLE YEAR</b>	<b>YR 5</b>	<b>YR 6</b>	<b>YR 7</b>	<b>YR 1</b>	<b>YR 2</b>	<b>YR 3</b>	<b>YR 4</b>
	<b>CAMPUS PLAN</b>	<b>IO3</b>	<b>IO3</b>		<b>IO1</b>	<b>IO1</b>	<b>IO2</b>	<b>IO2</b>
ECED 105	INTRO ECE					PO 4		
ECED 107	HEALTH/SAFETY ISSUES					PO 8		
ECED 120	PRACTICUM - NURTURING RELATIONSHIPS	PO9						PO 10
ECED 132	INFANTS TODDLERS CARE			PO 4				
ECED 160	CURR DEVELOPMENT						PO 6	
ECED 170	ENVIRONMENT YOUNG CHILD	IO3	PO5					
ECED 180	LANGUAGE/LITERACY DEVELOPMENT							PO 4
ECED 190	OBSERVATION / ASSESSMENT						PO 6	
EDUC 115	CHILD DEVELOPMENT		PO4		IO1			
EDUC 130	GUIDING BEHAVIOR		PO9					
EDUC 150	CHILD/FAMILY/COMMUNITY							PO 7
EDUC 190	CLASSROOM EXPERIENCE							PO 10
EDUC 202	INTRO TO EDUCATION		PO5		IO1			
EDUC 204	EXCEPTIONAL CHILD			PO6	IO1			
MATH 107	MATH IN SOCIETY						IO2	
NCBT								
EDUC 106	ISSUES IN CHILD ABUSE	NCBT						
ECED 100	CHILD CARE BASICS	NCBT						
ECED 134	FAMILY CHILDCARE MGMT	NCBT						
ECED 138	HOME VISIT/FAMILY ENGAGMT	NCBT						
ECED 139	ADM OF EARLY LEARNING PROGRAM	NCBT						
EDUC 132	PEER MENTORING	NCBT						
EDUC 133	TUTOR TRAINING I	NCBT						
EDUC 134	TUTOR TRAINING II	NCBT						
EDUC 136	SCHOOL AGE CARE	NCBT						
EDUC 1/298	SPECIAL TOPICS	NCBT						