

Early Childhood Education Institutional and Program Outcomes Crosswalk and 7-Year Assessment Plan

- IO1 **Communication:** Students will be able to communicate clearly and effectively within a workplace context
- IO2 **Quantitative Reasoning:** Students will be able to reason mathematically using methods appropriate to the profession
- IO3 **Human Relations/Workplace Skills:**, Evaluate and analyze an early care and education setting while serving families in a professional manner.

- PO4 Explain how children develop physically, cognitively, and socially with particular attention to (a)language acquisition, (b)equity of care and (C)trauma prevention.

- PO5 Analyze how trauma informed methods, equitable relationships with children along with positive and equitable learning environments ensure the health, growth and safety of children in the following domains: physical, cognitive, and social-emotional.

NCBT: Not currently being taught

ECE	7-YEAR ASSESSMENT PLAN							
Course Prefix	Course	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
	ASSESSMENT CYCLE YEAR	YR 1	YR 2	YR 3	YR 4	YR5	YR6	YR7
	CAMPUS PLAN		IO1	IO1				
ECED 105	INTRO ECE			PO5**				
ECED 107	HEALTH/SAFETY ISSUES							
ECED 120	PRACTICUM - NURTURING RELATIONSHIPS			IO 1				
ECED 132	INFANTS TODDLERS CARE							
ECED 160	CURR DEVELOPMENT							
ECED 170	ENVIRONMENT YOUNG CHILD							
ECED 180	LANGUAGE/LITERACY DEVELOPMENT		PO4****					
ECED 190	OBSERVATION / ASSESSMENT					IO3***		
EDUC 115	CHILD DEVELOPMENT				+PO4			
EDUC 130	GUIDING BEHAVIOR							
EDUC 150	CHILD/FAMILY/COMMUNITY							
EDUC 190	CLASSROOM EXPERIENCE							
EDUC 198	Special Topics							
EDUC 202	INTRO TO EDUCATION							
EDUC 204	EXCEPTIONAL CHILD							
MATH 107	MATH IN SOCIETY		IO2	Math	Dept			
HUM 220	DIVERSITY IN EDUCATION						PO5*	
ECED 122	SCIENCE AND MATH FOR YOUNG CHILDREN							
NCBT								
EDUC 106	ISSUES IN CHILD ABUSE							
ECED 100	CHILD CARE BASICS							
ECED 134	FAMILY CHILDCARE MGMT							
ECED 138	HOME VISIT/FAMILY ENGAGMT							
ECED 139	ADM OF EARLY LEARNING PROGRAM							
EDUC 132	PEER MENTORING							
EDUC 133	TUTOR TRAINING I							
EDUC 134	TUTOR TRAINING II							
EDUC 136	SCHOOL AGE CARE							

Updated 9-17/2024 – Michele Reeves - ECE outcomes and crosswalk
Highlight cells in following colors when assessment is complete or in progress

FALL WINTER SPRING

*PO 5- IN HUM 220 2024-2025 Analyze how equitable relationships with children along with positive and equitable learning environments ensure the health, growth and safety of children in the following domains: physical, cognitive, and social-emotional.

**PO 5 in 105 – Analyze how Trauma informed methods ensure the health, growth and safety of children in the following domains: physical, cognitive, and social-emotional.

*** io3- EDUC 190 covers all of it

****PO4 – ECED 180 Explain how children develop physically, cognitively, and socially with particular attention to **(a)language acquisition**

+ PO4 - EDUC 115 Explain how children develop physically, cognitively, and socially with particular attention, (b)equity of care and (C)trauma prevention.