

Early Childhood Education Program Outcomes Crosswalk and 7-Year Assessment Plan

- IO1 **Communication:** Students will be able to communicate clearly and effectively within a workplace context
- IO2 **Quantitative Reasoning:** Students will be able to reason mathematically using methods appropriate to the profession
- IO3 **Human Relations/Workplace Skills:** Establish, implement, evaluate and analyze an early care and education setting (Program Planning and Development)
- PO4 Describe how children acquire language and creative expression and develop physically, cognitively and socially (Child Growth and Development)
- PO5 Establish an environment that provides learning experiences to meet children's needs, abilities and interests (Curriculum and Learning Environment)
- PO6 Observe and assess what children know and can do in order to plan and provide curriculum that meets their developmental needs (Ongoing Measurement of Child Progress)
- PO7 Develop strong relationships with families and work collaboratively with agencies/organizations to meet children's needs and to encourage the community's involvement with early care and education (Families and Community Partnerships)
- PO8 Establish and maintain an environment that ensures children's safety, health, and nourishment (Health, Safety, Nutrition)
- PO9 Establish supportive relationships with children and guide them as individuals and as part of a group (Interactions)
- PO10 Serve children and families in a professional manner and participate in the community as a representative of early care and education (Professional Development and Leadership)

| ECE 7-YEAR ASSESSMENT PLAN | | | | | | | | |
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| Course Prefix | Course | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
| ECED 100 | CHILD CARE BASICS | NCBT | | | | | | |
| ECED 105 | INTRO ECE | | | | | | PO 4 | |
| ECED 107 | HEALTH/SAFETY ISSUES | | PO5 | | | PO 8 | | |
| ECED 120 | PRACTICUM - NURTURING RELATIONSHIPS | PO 10 | | PO9 | | | PO 9 | PO 10 |
| ECED 132 | INFANTS TODDLERS CARE | | | | PO 4 | | | |
| ECED 134 | FAMILY CHILDCARE MGMT | NCBT | | | | | | |
| ECED 138 | HOME VISIT/FAMILY ENGAGMT | NCBT | | | | | | |
| ECED 139 | ADM OF EARLY LEARNING PROGRAM | NCBT | | | | | | |
| ECED 160 | CURR DEVELOPMENT | | | | | | PO 6 | |
| ECED 170 | ENVIRONMENT YOUNG CHILD | | | IO 3 | PO5 | | | |
| ECED 180 | LANGUAGE/LITERACY DEVELOPMENT | | | | | | | PO 10 |
| ECED 190 | OBSERVATION / ASSESSMENT | | | | | | PO 6 | |
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| EDUC 106 | ISSUES IN CHILD ABUSE | | | IO 1 | | | | |
| EDUC 115 | CHILD DEVELOPMENT | IO 1 | PO4 | | | | | |
| EDUC 130 | GUIDING BEHAVIOR | IO 1 | | | | | | |
| EDUC 132 | PEER MENTORING | NCBT | | | | | | |
| EDUC 133 | TUTOR TRAINING I | NCBT | | | | | | |
| EDUC 134 | TUTOR TRAINING II | NCBT | | | | | | |
| EDUC 136 | SCHOOL AGE CARE | NCBT | | | | | | |
| EDUC 150 | CHILD/FAMILY/COMMUNITY | IO 1 | | | | | | PO 7 |
| EDUC 190 | CLASSROOM EXPERIENCE | | | | | | | PO 10 |
| EDUC 1/298 | SPECIAL TOPICS | NCBT | | | | | | |
| EDUC 202 | INTRO TO EDUCATION | IO 1 | | | | | | |
| EDUC 204 | EXCEPTIONAL CHILD | IO 1 | | | | | | |
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| MATH 107 | MATH IN SOCIETY | | IO 2 | | | | | |