



MASTER COURSE OUTLINE

Date: March 20, 2018

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COURSE TITLE

Transition to College

GENERAL COURSE INFORMATION

Dept.: DVS

Course Num: 090

(Formerly:)

CIP Code: 32.0240

Intent Code:

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs:

Distribution Designation: (None) No Distribution Designation

COURSE DESCRIPTION (as it will appear in the catalog)

This Transition to College course is designed to assist advanced ESL/ABE students in developing skills to transition into an academic or vocational program. Students will receive an orientation to the college culture and its services. Students will concentrate on the academic English speaking, reading, writing, presentation and the basic computer skills needed for a successful transition into a credit bearing college program.

PREREQUISITES

CASAS Reading Level 230 and above

TEXTBOOK GUIDELINES

Open Educational Resources

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Students will develop academic study skills (RI/RL.6.4, RI.6.7).
2. Students will develop academic vocabulary, speaking, reading and writing skills (RF.3.c,L.8.6, SL.8.1, SL.8.2, RI/RL.6.3, RI.8.9).
3. Students will strengthen their technology skills (W/WHST.6-8.5, W.7.6).
4. Students will design a personal academic, career and financial plan for success (SI.11-12.5)

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

1. Students will know how to locate and read class schedules and campus resources.
2. Students will meet BBCC faculty and support staff.
3. Students will set short and long-term goals.
4. Students will use a variety of academic study skills that will include vocabulary, reading, writing, and presentation strategies.
5. Students will apply for federal financial aid and WES, meet with campus counselors, campus career coach, visit the six areas of interest, apply for BBCC admissions, and take th

6. Students will give a final presentation of their personally designed plan for academic, personal, and financial success.

DEPARTMENTAL GUIDELINES *(Optional)*

50 percent of student submissions must be in academic written format. Students will use BBCC email and CANVAS. Students will give a final presentation of their plan for academic, personal, and financial success. Students will take the college reading Accuplacer placement test before the last week of instruction

DIVISION CHAIR APPROVAL

DATE