



## MASTER COURSE OUTLINE

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## COURSE TITLE

Accelerated Learning Support Math

## GENERAL COURSE INFORMATION

Dept.: DVS

Course Num: 017

(Formerly: )

CIP Code: 33.0101

Intent Code:

Program Code: N/A

Credits: 1-5

Total Contact Hrs Per Qtr.: 11-55

Lecture Hrs: 11-55

Lab Hrs: 0

Other Hrs:

Distribution Designation:

## COURSE DESCRIPTION (as it will appear in the catalog)

DVS 017 is designed to provide additional instruction and support for basic skills students in I-BEST or other college-level accelerated Math classes. The course provides a review of core concepts and vocabulary introduced in the related college-level Math courses and students engage in activities to help strengthen basic Math skills.

## PREREQUISITES

Placement in pre-college Math; students must be concurrently enrolled in I-BEST or other college-level accelerated Math classes.

## TEXTBOOK GUIDELINES

Instructor discretion

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

Students will complete objectives as determined by the course instructor.

## INSTITUTIONAL OUTCOMES

None

## COURSE CONTENT OUTLINE

Instruction follows the course content of the related Math course

## DEPARTMENTAL GUIDELINES

College and Career Readiness Standards (CCRS) for BEdA Program: Instruction is aligned to the following CCR Standards:

C-E in Math based on the CCRS Anchors:

1 (Make sense of problems and persevere in solving them)

2 (Reason abstractly and quantitatively)

- 3 (Construct viable arguments and critique the reasoning of others)
- 4 (Model with mathematics)
- 5 (Use appropriate tools strategically)
- 6 (Attend to precision)
- 7 (Look for and make use of structure)
- 8 (Look for and express regularity in repeated reasoning)

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**DIVISION CHAIR APPROVAL**

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**DATE**