



MASTER COURSE OUTLINE

Prepared By:

Date: September 2017

COURSE TITLE

Introduction to Healthcare Studies

GENERAL COURSE INFORMATION

Dept.: CSS

Course Num: 105

(Formerly:)

CIP Code: 37.0104

Intent Code: 13

Program Code:

Credits: 3

Total Contact Hrs Per Qtr.: 33

Lecture Hrs: 33

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: General Elective GE

COURSE DESCRIPTION (as it will appear in the catalog)

This course provides the foundation for understanding the educational responsibilities of choosing a career in the healthcare field. Students will identify the scope of education and practice of various members of the healthcare profession in order to develop an educational and career plan. Additional key topics include test-taking preparation, critical thinking, leadership skills, communication styles, ethical decision making, note-taking and study tactics, and accessing reference sources.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Kurzen, Corrine R. (2012) *Contemporary Practical/Vocational Nursing: Pathways*, 7th Edition; or other appropriate texts as determined by instructor/department.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Apply critical thinking skills in decision making and problem solving.
2. Describe several personal characteristics that contribute to maintaining good mental and emotional health.
3. Implement test taking strategies for standardized, proctored, and healthcare-related exams
4. Describe educational preparation requirements for professions in the healthcare field.
5. Explain the association among responsibility, accountability, and legal liability.
6. Incorporate academic, financial, and mental health resources into an educational plan.
7. Use knowledge of workplace competencies and foundational skills in planning a healthcare related career.
8. List techniques used to adapt to future changes in the workplace.
9. Assess leadership and teamwork skills.
10. Identify principles for ethical decision making.
11. Discuss the importance of varied communication styles in the healthcare field.

12. Exhibit a wide-range of note-taking and study tactics.
13. Demonstrate proficiency in accessing reference sources to locate needed information.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Adjusting to Student Life
2. The Student Nurse as a Person
3. Communication Skills
4. Education for Nursing
5. Proctored Testing
6. Nursing From Past to Present
7. The Health Care System
8. The Health Care Team
9. The Scope of Patient Care
10. Ethical Issues in Health Care
11. Legally Responsible Nursing Practice
12. Leadership and Teamwork Skills
13. Management Skills
14. Beginning a Nursing Career
15. Challenges in the Workplace
16. Current Issues and Future Concerns

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE