



MASTER COURSE OUTLINE

Prepared By: Jill Farman, Ryann Leonard

Date: Feb 2019

COURSE TITLE

Juvenile Justice

GENERAL COURSE INFORMATION

Dept.: CJ&

Course Num: 106

(Formerly:)

CIP Code: 43.0107

Intent Code: 21

Program Code: 841

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Specified Elective SE

COURSE DESCRIPTION (as it will appear in the catalog)

This course will cover the history and philosophy of juvenile justice in America and the impact of societal reforms on the juvenile justice system. Multiple theories of delinquency will be discussed, as well as how society's response to criminal behavior influenced the development, construction, and implementation of juvenile justice laws, policies, and programs.

PREREQUISITES

Completion of CJ& 101.

TEXTBOOK GUIDELINES

Agreed upon by the department.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Define the terminology and legal terms unique to the juvenile justice system.
2. Summarize and explain the history and evolution of the juvenile justice system and its effects on current juvenile justice policies and practices within the United States.
3. Examine the major criminological theories that explain the causes of delinquent behavior.
4. Analyze the association between social, economic, personal, and demographic factors that influence directional changes, trends, and crime rates of delinquent behavior.
5. Distinguish the differences between the adult and juvenile justice systems.
6. Describe the laws, procedures, prevention programs, and agencies (private, non-profit, county, state, and federal) of the juvenile justice system.
7. Recognize the roles, responsibilities, and discretionary powers of juvenile justice professionals, as well as external professions that impact the juvenile justice system.
8. Identify central principles and strategies used to prevent juvenile delinquency.
9. Describe how the juvenile justice system and diversion programs effect the individual, the family, and society.
10. Analyze the current issues and challenges of diverse populations within the juvenile justice system.

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

1. History of juvenile justice system and offending
2. Theories of juvenile delinquency, including biological, sociological, and psychological
3. Juvenile justice system processes
4. Program and policy evaluation
5. Current topics in gender, race, and special populations
6. The role of family, peer groups, gangs, and other groups on delinquency
7. The role of peer groups, juvenile gangs, and other groups on delinquency.
8. Gender and delinquency

DEPARTMENTAL GUIDELINES *(optional)*

PO4, PO5, and PO9 should be assessed.

DIVISION CHAIR APPROVAL

DATE