

# **MASTER COURSE OUTLINE**

Prepared By: Ryann Leonard Date: Oct 2018

### **COURSE TITLE**

Introduction to Criminal Justice

## **GENERAL COURSE INFORMATION**

Dept.: CJ& Course Num: 101 (Formerly: CRJ 200)
CIP Code: 45.0401 Intent Code: 11 Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55 Lab Hrs: 0 Other Hrs: 0

Distribution Designation: Social Science SS

# **COURSE DESCRIPTION** (as it will appear in the catalog)

This course provides an overview of crime and the criminal justice system including the historical development of the system and a discussion of sociological theory. The course examines the extent and character of crime by examining current and past philosophies that our society uses to deal with crime and criminals. Emphasis is placed on how the various systems interrelate and interact to attain the goal of an orderly and non-discriminatory delivery of crime related public services.

## **PREREQUISITES**

None

#### **TEXTBOOK GUIDELINES**

Appropriate text as determined by the department.

### **COURSE LEARNING OUTCOMES**

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Compare and contrast criminal justice agency roles, responsibilities, and functions on the local, state, and federal level.
- 2. Identify and effectively use a broad range of Criminal Justice terminology.
- 3. Describe the criminal justice process, including arrest and progressing through trial, adjudication and disposition, as viewed from law enforcement, judicial, and correctional perspectives.
- 4. Students will explain the history of law and discuss how the constitutional principles and fundamental rights are relevant to our criminal justice system.
- 5. Identify significant theories and/or perspectives of the criminal justice system.
- 6. Articulate the issues surrounding ethics, bias, discretion, diversity, and professionalism within the CJ System and how these relate to, reflect, and influence the community as a whole.
- 7. Discuss the Criminal Justice System in the context of a real case.

### INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to execute effective oral and written communication skills related to their discipline (e.g., report writing).

IO3 Human Relations/Workplace Skills: Students will be able to explain ethical decision making and know why high personal ethics is vital in criminal justice.

## **COURSE CONTENT OUTLINE**

Part 1- Criminal Justice/Crime in America

Crime and Justice

Criminal Justice System

Criminal Law and Procedure

Part 2- Police

Police History

**Policing Operations** 

Policing: Issues and Trends

Part 3- Courts & Adjudication

Prosecution and Defense

**Pretrial Processes** 

Courts and the criminal trial Sentencing & Punishment

Part 4- Corrections

Community corrections: Probation and Intermediate Sanctions

Incarceration, Release and Community Supervision

Juvenile Justice

# **DEPARTMENTAL GUIDELINES** (optional)

There is a preference for all instructors for this class to use the same book so that the students who advance and instructors who teach the advanced courses can all know where the foundational knowledge was gathered. There is also the preference that there be some discussion of the material applied to real life cases, ideally local cases.

PO4, PO5, PO7, and PO9 should be assessed.

DIVISION CHAIR APPROVAL	DATE