

MASTER COURSE OUTLINE

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COURSE TITLE Consumer Finance

# **GENERAL COURSE INFORMATION**

Dept.: BUSCourse Num: 170CIP Code: 37.0103Intent Code: 21Credits: 5Total Contact Hrs Per Qtr.: 55Lecture Hrs: 55Lab Hrs:Distribution Designation: General Elective (GE)

(Formerly: ) Program Code: 505

Other Hrs:

# COURSE DESCRIPTION (as it will appear in the catalog)

This course offers and introduction to investigating, buying, and financing techniques for vehicles, consumer goods, insurance, and homes; consumer rights, responsibilities, and obligations; minimizing federal income tax; borrowing, saving, and investing.

### PREREQUISITES

None

# **TEXTBOOK GUIDELINES**

Consumer/Personal Finance text as decided by ACCT/BUS Faculty (Example: PFIN by Gitman, Joehnk & Billingsley)

# **COURSE LEARNING OUTCOMES**

Upon successful completion of the course, students should be able to demonstrate the following knowledge or *skills*:

- 1. Prepare a written personal budget
- 2. Calculate present and future value of investments
- 3. Objectively decide between various types of insurance coverage

# INSTITUTIONAL OUTCOMES

# COURSE CONTENT OUTLINE

- 1. Personal and financial planning
- 2. Career Selection: Choosing and Finding a Job
- 3. Financial and Personal Records: A Necessary Drudgery
- 4. Personal Budgeting
- 5. Banking Services: Using them effectively
- 6. Strategy of Tax Management
- 7. Obtaining and Using Credit
- 8. Sources of Consumer Credit
- 9. Consumerism
- 10. Transportation: Your Automobile

- 11. Selecting Consumer Durables
- 12. The Housing Decision
- 13. The Insurance Decision
- 14. Life Insurance and Income Maintenance
- 15. Health Insurance
- 16. Property and Liability Insurance
- 17. Formulating Your Investment Goals
- 18. Fixed-Income Investment Alternatives
- 19. Common Stock: Selection and Purchase
- 20. Mutual Funds and Professional Investment Management

### **DEPARTMENTAL GUIDELINES** (optional)

The class syllabus must contain course learning outcomes, class environment/expectations/rules, evaluation/grading guidelines, and a disability services statement. A class schedule must be provided to students that contains content covered (text chapters, topics, etc.) and tentative test dates (to include final date/time). These documents should be reviewed with the ACCT Faculty at least one week prior to class start. If an LMS or software is used for the course, it must be approved by the ACCT Faculty.

**DIVISION CHAIR APPROVAL** 

DATE