

MASTER COURSE OUTLINE

Prepared By: Daneen Berry-Guerin Date: May 2013

COURSE TITLE

Proof & Edit

GENERAL COURSE INFORMATION

Dept.: BIM Course Num: 112 (Formerly: OFF112)
CIP Code: 11.0602 Intent Code: 21 Program Code: 547

Credits: 1-3

Total Contact Hrs Per Qtr.: 22-66

Lecture Hrs: Lab Hrs: 22-66 Other Hrs:

Distribution Designation: General Elective (GE)

COURSE DESCRIPTION (as it will appear in the catalog)

This course gives students the opportunity to learn different proofreading techniques and emphasizes practice using those techniques.

PREREQUISITES

BUS121, BIM102

TEXTBOOK GUIDELINES

Proofreading text as decided by BIM Faculty (Example: Proofreading at the Computer 2ed, by Norstrom and Cole)

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Detect and correct errors in business documents
- 2. Apply spelling and capitalization rules
- 3. Apply punctuation, number, and grammar rules
- 4. Write clear, concise, and complete sentences

INSTITUTIONAL OUTCOMES

- IO1 **Communication**: Students will write, speak, and present information effectively by creating professional documents that would be used in an office or medical office environment
- IO3 **Human Relations/Workplace Skills**: Students will be able to demonstrate teamwork, professionalism, and/or workplace specific skills.

COURSE CONTENT OUTLINE

- 1. Keyboarding and Spelling Errors
- 2. Comparative and Team Proofing
- 3. Numbers
- 4. Punctuation
- 5. Grammar
- 6. Mechanical Errors

- 7. Consistency
- 8. Format

DEPARTMENTAL GUIDELINES (optional	DEP	ARTN	IENTAL	GUIDEL	INES	(optional
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DIVISION CHAIR APPROVAL	DATE
documents should be reviewed with the BIM instructor at le	ast two weeks prior to class start.
course, it must be created following the Quality Matters (QN	1) principals outlined in the QM workbook questions. These
(text chapters, topics, etc.), tentative test dates (to include f	inal date/time). If an LMS or similar site is used for the
outcomes, and a disability services statement. A schedule m	nust be provided to students that contains content covered
The syllabus must contain evaluation/grading guidelines, cla	ss environment/expectations/rules, course learning
DEPARTMENTAL GUIDELINES (Optional)	