**Assessing for Improvement**

The following is meant to help you to create an assessment activity that is focused on improvement—rather than compliance. Repeat this process for as many outcomes as you need to assess. You will not need to turn this in (it is just for you).

1. **Choosing Where to Look:** In looking at your 7-Year assessment plan, what course and outcome (course **and/or** program) do you need to assess this year?

|  |  |
| --- | --- |
| Class/Course Name |  |
| Program/Institutional Outcome |  |
| Course Outcome |  |

1. **Finding a Problem**: What is an assignment, activity, lesson, etc. that you currently do, or would like to try, which you think could be improved or done in a way that might better help students meet that outcome?
2. **Starting Data**: What data do you have that has led you to believe that you might like to try or improve that assignment, activity, lesson, etc. (For example, did 25% of your students fail a specific question on an exam? Do your students have a hard time discussing a particular topic?)?
3. **Plan**: How might you create or change an assignment, activity, lesson, etc. in order to better help students meet the outcome?
4. **Make it Real**: What day/week in the quarter will you try this new assignment, activity, lesson, etc. (making an alarm for yourself in your calendar and reflecting this change in your syllabus is a great way to get the ball rolling)?