



MASTER COURSE OUTLINE

Prepared By:

Date: March 2008

COURSE TITLE

Am Sign Language I

GENERAL COURSE INFORMATION

Dept.: ASL&

Course Num: 121

(Formerly: ASL 101)

CIP Code: 16.1601

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

Basic manual communication skills, including the American manual alphabet-approximately 550 basic signs developing minimum vocabulary and skills for communicating with severely hearing impaired individuals who are dependent on this form of communication; incorporation of body language and facial expression into the use of the sign language; and development of an understanding of the conceptual aspects of the language. This course is not meant to prepare students as interpreters for the deaf.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Signing Naturally Level I, Cheri Smith, EllaMay Lentz, Ken Mikos, DawnSignPress; *For Hearing People Only*, 2nd Edition, Moore, M.S. & Levitian, L., Deaf Life Press

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Demonstrate knowledge of receptive and body language at a low proficiency level.
2. Produce expressive and body language at a low proficiency level.
3. Demonstrate knowledge of deaf culture.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

- 1 Finger-spelling and pronouns
- 2 Possessive pronouns and agent sign
- 3 "WH" questions and self pronoun
- 4 Adjectives
- 5 Review and time references

- 6 Time references and use of the sign "Finish"
- 7 Yes/no questions and numbers
- 8 Numbers and negation
- 9 Modals
- 10 Noun/verb pairs and classifiers
- 11 Locations and review

DEPARTMENTAL GUIDELINES (*optional*)

Quizzes and exams-both written and signed-all questions weighted equally. Grades assigned by percentages according to college standard.

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

DIVISION CHAIR APPROVAL

DATE