

# **MASTER COURSE OUTLINE**

Prepared By: Rie Palkovic Date: Feb. 27, 2017

## **COURSE TITLE**

Drawing I

## **GENERAL COURSE INFORMATION**

Dept.: ART Course Num: 104 (Formerly: )
CIP Code: 50.0705 Intent Code: 11 Program Code: N/A

Credits: 5

Total Contact Hrs Per Qtr.: 66

Lecture Hrs: 44 Lab Hrs: 22 Other Hrs: 0

Distribution Designation: Humanities Performance/Skill HP

## **COURSE DESCRIPTION** (as it will appear in the catalog)

An introduction to the study of three-dimensional design explored through various media in sculpture. Design I, II, and III can be taken in any order.

## **PREREQUISITES**

None

#### **TEXTBOOK GUIDELINES**

Determined by department and instructor, if desired

#### **COURSE LEARNING OUTCOMES**

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Apply the principles and elements of art to demonstrate knowledge of three-dimensional form.
- 2. Understand the relationship between form and space by applying composition for desired effect.
- 3. Demonstrate knowledge of shadow and space in sculptural form to gain experience in observing, recalling, and interpreting visual environment.
- 4. Prepare finished work for display.

#### **INSTITUTIONAL OUTCOMES**

None

## **COURSE CONTENT OUTLINE**

- I. Basic three dimensional concepts
  - A. Form
  - B. Shape
  - C. Mass
  - D. Volume
- II. Materials and techniques
  - A. Clay

- B. Plaster
- C. Wood linear construction
- D. Recycled materials
- E. Layered paper plane construction
- III. Three dimensional exercises
  - A. Modeling a hand in clay
  - B. Architectural relief
  - C. Linear forms in space
  - D. Reconfiguring packaging material into a new form
  - E. Layering planes into a form in space

## **DEPARTMENTAL GUIDELINES** (optional)

**DIVISION CHAIR APPROVAL** 

All art work will be evaluated using the objectives of the course. Consideration will be given to individual differences in talent and abilities.

A= Excellent work, unique ideas and idea development, excellent craftsmanship, outstanding effort and involvement.

B= Above average work, good idea development and craftsmanship, extra time and effort.

C= Average work, average ideas and/or craftsmanship, minimal time and effort (just getting by).

D= Below average work, poor ideas, little involvement.

F= Any project not turned in will receive an F and no hope of a final semester grade higher than a C.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting applying information from multiple sources.	g, combining and/or

DATE