



1.0 PURPOSE

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1.1 At Big Bend Community College, we want all students to thrive in their educational journey. To support students on their path to success, we have two Academic Standards of Progress to ensure academic achievement: Grades Standard and Credit Completion Standard. These Standards are designed to help students in credit-bearing courses excel and reach their academic goals.

The primary purpose of the Standards of Progress policy is to quickly identify and alert students with low academic achievement and provide those students with resources and assistance to improve their academic performance. Some individual academic programs or funding sources may have additional requirements.

2.0 SCOPE

2.1 This policy applies to all Undergraduate students and does not apply to Transitional Studies or Continuing Education students.

3.0 DEFINITIONS and PROCESS

3.1 Standards of Progress:

3.1.1 Grades Standard – Students must maintain a cumulative grade point average of 2.00 or higher.

3.1.2 Credit Completion Standard – Students who have attempted 30 or more credits must complete at least 67% of enrolled credits each quarter.

3.2 Academic Standing:

3.2.1 Good Academic Standing – A student on Good Academic Standing is meeting both Grades and Credit Completion Standards of Progress.

3.2.2 Academic Concern – A student not meeting Grades and/or Credit Completion Standards of Progress will be placed on Academic Concern. A student in this category must work with an advisor to develop a plan for making measurable and substantial progress towards meeting one or both Standards prior to enrolling in future quarters.

3.2.3 Academic Intervention – A student on Academic Concern with greater than 23 attempted credits who is not meeting Grades and/or Credit Completion Standards of Progress will be placed on Academic Intervention and prevented from enrolling in classes for one quarter. If placed on Academic Intervention at the end of spring quarter, the student may not attend summer or fall quarters. A

student who has been enrolled for the following quarter will be withdrawn from classes and a full refund will be processed for any tuition and fees paid for that quarter. A student returning after Academic Intervention is required to meet with an advisor prior to enrolling in future quarters.

Students on Academic Intervention for the Grades Standard of Progress must earn a 2.00 quarterly grade point average at the end of every quarter until their cumulative grade point average is above 2.00.

Students on Academic Intervention for the Credit Completion Standard of Progress must raise their quarterly credit completion rate to 67% or better at the end of the quarter in which returning.

3.2.3.1 Academic Improvement Plan – A student who is subject to Academic Intervention and prevented from enrolling in classes for one quarter, may submit an Academic Improvement Plan and request immediate reinstatement. The Academic Improvement plan must reflect the student's intent to make measurable and substantial progress towards improving their grade point average and/or their credit completion rate. The student must notify the Vice President of Learning & Student Success of their intent to present an Academic Improvement Plan. The Vice President will call a meeting of the Academic Council to review the Academic Improvement Plan with the student. The Academic Council may approve the plan as written, recommend changes to the proposed plan, or may uphold the one-quarter time off intervention. The decision of the Academic Council is final.

3.2.4 Academic Restriction – A student on Academic Intervention who is unable to meet the Grades and/or Credit Completion Standards of Progress and is subject to Academic Intervention for a subsequent quarter will be placed on a one-year Academic Restriction. Academic Restriction prevents a student from enrolling in credit-bearing classes for one calendar year. A student who has enrolled in credit-bearing classes for the following quarter will be withdrawn from classes and a full refund will be processed for any tuition and fees paid for that quarter. A student returning after Academic Restriction must meet with an advisor before enrolling for future quarters. There is no option for appeal of the one-year Academic Restriction.

Upon returning to BBCC from Academic Restriction for the Grades Standard of Progress, students must earn a 2.00 quarterly grade point average at the end of every quarter until their cumulative grade point average is above 2.00.

Students returning from Academic Restriction for the Credit Completion Standard of Progress must complete 67% or more of their credits every quarter.

3.3 Excessive Credit Warning:

A student who has attempted 150% of the credits needed to complete their college program and has not yet completed their degree may be subject to Financial Aid suspension.

Students may attempt up to 45 credits of remedial classes (below 100 level) without the credits counting against their maximum timeframe. Transitional Studies courses are not eligible for aid and are not counted in the maximum credit limit.

A student who has attempted at least 125% of the credits required to graduate from their current degree program will be notified and encouraged to meet with an advisor to discuss a plan for completion of their degree.

End of document: Legal References