

Board of Trustees/Administrative Retreat
BCC Hardin Community Rm/WorkSource Conference Rm
Thursday, September 12, 2012

9:00 am	Arrive	
Hardin Community Rm	Introduce New Faculty Members Cara Stoddard – English, Libby Sullivan – Librarian, Lindsay Groce – Chemistry, Valerie Wade – Developmental ED/ABE, James Ayers – Industrial Electrical Technology	
	Topic: 2013-14 Operating Budget Moderator/Presenter: VP Gail Hamburg Outcome: Approval of 2013-14 Operating Budget	Reference Operating Budget
	Topic: President's evaluation and contract	BP 1000.4 Board Staff Linkage
	Topic: October 31 meeting date revision	Board Meeting Date
	Topic: Facility Naming Discussion	BP 1000.3 Governance Process
11:30	Lunch	
1:00	Arrive	
WorkSource Building Rm 107	Topic: Academic Master Plan Report #3 Outcomes Workbook Moderator/Presenter: Dean Kirkwood Outcome: Approval of AMP Report #3 at next regular Board meeting	Reference Board Workbook

BIG BEND COMMUNITY COLLEGE

Date: 9/12/13

2013-14 State Operating Budget (for information/action)

BACKGROUND:

The draft 2013-14 State Operating Budget will be presented to the Board.

RECOMMENDATION:

President Leas and VP Hamburg recommend approval of the draft 2013-14 State Operating Budget.

BIG BEND COMMUNITY COLLEGE

**2013-2014
STATE OPERATING BUDGET**

**BIG BEND COMMUNITY COLLEGE
BUDGET STATUS SUMMARY
AS OF JUNE 30, 2013**

PROGRAM	CATEGORY	BUDGET	ADJUSTMENT	BUDGET	SPENT	BALANCE	% REMAINING
		As of 7/1/12		As of 6/30/13	Includes Enc		
010 INSTRUCTION	SALARIES	4,447,537	186,912	4,634,449	4,367,534	266,915	5.76%
	BENEFITS	1,420,985	42,575	1,463,560	1,378,717	84,843	5.80%
	GOODS&SVC	379,690	101,077	480,767	195,572	285,195	59.32%
	TRAVEL	45,163	5,294	50,457	24,405	26,052	51.63%
	EQUIP	129,651	50,416	180,067	216,177	(36,110)	-20.05%
	TOTAL		6,423,026	386,274	6,809,300	6,182,406	626,894
040 PRIMARY SUPPORT TO INSTRUCTION	SALARIES	288,094	0	288,094	299,561	(11,467)	-3.98%
	BENEFITS	95,400	0	95,400	102,886	(7,486)	-7.85%
	GOODS&SVC	9,358	0	9,358	3,764	5,594	59.77%
	TRAVEL	4,750	0	4,750	1,715	3,035	63.89%
	EQUIP	0	0	0	662	(662)	0.00%
	TOTAL		397,602	0	397,602	408,589	(10,987)
050 LIBRARY	SALARIES	288,050	0	288,050	261,859	26,191	9.09%
	BENEFITS	106,989	0	106,989	104,960	2,029	1.90%
	GOODS&SVC	63,656	0	63,656	57,684	5,972	9.38%
	TRAVEL	1,750	0	1,750	2,361	(611)	-34.91%
	EQUIP	20,000	0	20,000	25,996	(5,996)	-29.98%
	TOTAL		480,445	0	480,445	452,860	27,585
060 STUDENT SERVICES	SALARIES	897,912	0	897,912	1,038,552	(140,640)	-15.66%
	BENEFITS	303,769	0	303,769	295,169	8,601	2.83%
	GOODS&SVC	37,368	189,168	226,536	47,802	178,734	78.90%
	TRAVEL	7,400	0	7,400	20,748	(13,348)	-180.38%
	EQUIP	0	0	0	753	(753)	0.00%
	GRANTS	436,969	10,400	447,369	488,500	(41,131)	-9.19%
	MATCH	15,004	0	15,004	18,237	(3,233)	-21.55%
	TOTAL		1,698,422	199,568	1,897,990	1,909,761	(11,771)
080 ADMIN.	SALARIES	1,405,960	0	1,405,960	1,341,551	64,409	4.58%
	BENEFITS	461,227	0	461,227	463,889	(2,662)	-0.58%
	GOODS&SVC	717,490	177,685	895,175	623,849	271,326	30.31%
	TRAVEL	22,875	0	22,875	35,763	(12,888)	-56.34%
	EQUIP	16,250	0	16,250	43,174	(26,924)	-165.68%
	TOTAL		2,623,802	177,685	2,801,487	2,508,226	293,261
090 M&O	SALARIES	947,623	0	947,623	883,084	64,539	6.81%
	BENEFITS	367,708	0	367,708	320,293	47,415	12.89%
	GOODS&SVC	996,750	0	996,750	864,432	132,318	13.27%
	TRAVEL	3,275	0	3,275	4,321	(1,046)	-31.93%
	EQUIPMENT	119,337	0	119,337	37,945	81,393	68.20%
	DEBT SERV.	0	0	0	0	0	0.00%
	TOTAL		2,434,693	0	2,434,693	2,110,075	324,618
TOTAL BUDGET		14,057,990	763,527	14,821,517	13,571,917	1,249,600	8.43%

ALLOCATION # 2	Worker Retraining Variable	106,821
ALLOCATION # 2	Increase STEM Enrollments	6,801
ALLOCATION # 2	Increase to Base Allocation	38,923
ALLOCATION # 4	ABE Master Extension Application	19,121
ALLOCATION # 4	ABE Program - EL Civics Application	3,208
ALLOCATION # 4	Student Achievement Initiative	189,168
ALLOCATION # 4	Basic Skills Enhancement	26,584
ALLOCATION # 5	Workforce Development Projects	149,400
ALLOCATION # 6	Additional Opportunity Grant	10,400
ALLOCATION #9	Revolving Fund Charges	58,558
ALLOCATION #10	System IT Cost Distribution	119,127
ALLOCATION #11	Reserves	35,416

TOTAL ADJUSTMENTS TO ALLOCATION

763,527

PROCESS
Fiscal Biennium 2013 - 2015
Fiscal Year 2014

Receive the initial allocation from the State Board for Community and Technical Colleges (SBCTC) calculated as follows:

- ~ The unrestricted General Fund State (GFS) base budget is retained (calculated by reversing one-time and variable funding from the prior year's operating budget allocation FY 2013).**
- ~ Changes to the Base Budget for pass through adjustments (for FY 2014 – PERS/TRS pension rate changes, health insurance rate reduction, procurement rate reduction and workers compensation changes). These allocation adjustments are intended to have a net zero impact on the base budget.**
- ~ New and Variable Allocations are added or deducted (for FY 2014 – Aerospace Training, Step M for classified staff and workforce development projects).**
- ~ Add SBCTC Earmarks and Legislative Provisos (for FY 2014 – Disability Accommodation, Opportunity Grant, Students of Color, and Worker Retraining).**

Tuition and local revenues are added to the GFS budget based on revenue forecasts.

What's New for Fiscal Year 2014

- **Change for Procurement rate reduction.**
- **Funding for Step M pay increase for classified staff.**
- **Variable allocations for Aerospace Training are removed. Funding was reallocated in FY 2014 through an RFP process.**
- **One-time allocations for various workforce development projects supported in FY 2013 are removed.**
- **One-time reduction for Customized Training Program in FY 2013 was replaced and reverted back to budgets on a permanent basis.**
- **Temporary budget reduction is restored to budgets on a permanent basis.**
- **Temporary 3% salary reduction is restored to budgets on a permanent basis.**
- **Institutional funding of \$280,401 to be distributed in a future allocation.**
- **Student Achievement funding of \$5.25 million for the system to be distributed in future allocations.**

Big Bend Community College
Where Our Money Comes From
Fiscal Year 2014

		NOTES
2014 Unrestricted Base Budget	\$7,829,883	
Pass Through Adjustments to Base:		
PERS/TRS Pension Rate Changes	\$48,138	(1)
PEBB Funding Rate Reduction	-32,836	(2)
Procurement Rate Reduction	-2,129	(3)
Workers Comp Rate Changes	-5,500	(4)
Total Pass Through Adjustments	7,673	
New and Variable Allocations:		
Aerospace Training	164,103	(5)
Step M for Classified Staff	7,633	(6)
Workforce Development Projects	200,800	(7)
Total New and Variable Allocations	372,536	
SBCTC Earmarks and Legislative Provisos:		
Disability Accommodation	27,745	(8)
Opportunity Grant	428,412	(8)
Students of Color	18,344	(8)
Worker Retraining - Base	269,823	
Worker Retraining - Variable	82,000	
Total SBCTC Earmarked Programs	826,324	
 2014 Initial GFS Operating Allocation:	 9,036,416	
Tuition	4,264,284	(9)
Carryover/Indirect Cost Recovery/Excess Enrollment	1,843,170	(10)
ABE/ESL Grants	160,230	(11)
Total Tuition and Recovery Income	6,267,684	
Total 2014 Operating Budget	* \$15,304,100	

* Includes the 2.5% reserve funding level (\$373,271).

Big Bend Community College
Operating Budget Notes
Fiscal Year 2014

The following items are added to or subtracted from the base budgets to form the initial fiscal year 2014 allocation:

- (1) PERS/TRS Pension Rate Changes – new contribution rates for state pension systems.
- (2) Health Insurance Rate Reduction – the health insurance rate is reduced from \$800 per month per employee in FY 2013 to \$782 per month per employee in FY 2014.
- (3) Procurement Rate Changes – the Department of Enterprise Services will replace its Purchasing Administration Fee (PAF) that supports contract management with a vendor paid administrative fee. Agencies will no longer be billed directly for the use of master contracts.
- (4) Workers Compensation Rate Changes - state funding is adjusted based on each district's budgeted rates for FY 2014 as provided by OFM and L&I.
- (5) Aerospace Training – second year of variable funding is provided for approved RFPs from FY 2013.
- (6) Step M for Classified Staff – funding for classified employees who have been at their top step for at least six years to move to a new top step during FY 2014.
- (7) Workforce Development Projects – variable allocations are provided for the 2nd year of funding from the FY 2013 Workforce Special Projects RFP.
- (8) Disability Accommodation, Opportunity Grant and Students of Color – SBCTC earmarks funded at the same level as last year.
- (9) Tuition – no tuition increase, estimate was increased based on actual collections for FY 2013.
- (10) Carryover/Indirect Cost Recovery/Excess Enrollment – the carryover amount is \$1,843,170.
- (11) ABE/ESL Grants – funding is based on the approved BBCC applications for FY 2014.

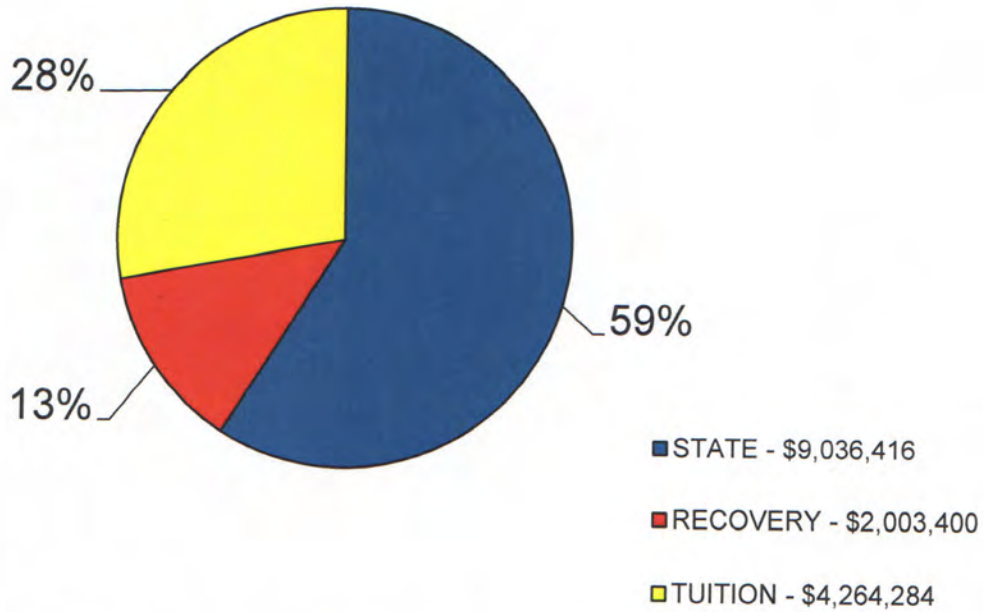
**Big Bend Community College
State Operating Revenue
Comparison of Fiscal Year 2013 to 2014**

	FY2013	FY2014	CHANGE	NOTES
ALLOCATED STATE SUPPORTED FTE	1,675	1,680	5	(1)
State Funds:				
Unrestricted Base Budget	7,777,207	7,829,883	52,676	(2)
Pass Through Adjustments to Base:				
Suspend PERS/TRS Plan 1 COLA	-18,371	0	18,371	(3)
PEBB Funding Rate Reduction	-107,145	-32,836	74,309	(4)
Workers Comp. Rate Changes	-3,500	-5,500	-2,000	(5)
Pension Changes	23,158	48,138	24,980	(6)
Procurement Rate Reduction	0	-2,129	-2,129	(7)
New and Variable Allocations:				
Aerospace Training	0	164,103	164,103	(8)
Student Achievement Initiative Pool	-23,076	0	23,076	(9)
Compensation Reduction/Temp 3% Salary Reduction	-203,724	0	203,724	(10)
One-Time Reduction	-134,604	0	134,604	(10)
Permanent Budget Reduction	-53,282	0	53,282	(10)
One-Time Reduction for Customized Training Program	-28,542	0	28,542	(10)
Step M for Classified Staff	0	7,633	7,633	(11)
Workforce Development Project	0	200,800	200,800	(12)
SBCTC Earmarks and Legislative Provisos:				
Disability Accommodation	27,745	27,745	0	
Opportunity Grant	428,412	428,412	0	
Students of Color	18,344	18,344	0	
Worker Retraining Base	244,383	269,823	25,440	(13)
Worker Retraining Variable	0	82,000	82,000	(13)
Initial GFS Operating Allocation	7,947,005	9,036,416	1,089,411	
Tuition and Recovery Revenue:				
Tuition	4,008,600	4,264,284	255,684	(14)
Carryover/Indirect Cost Recovery/Excess Enrollment	1,524,352	1,843,170	318,818	
Running Start	400,000		-400,000	
ABE/ESL Grants	178,033	160,230	-17,803	(15)
Total Tuition and Recovery Revenue	6,110,985	6,267,684	156,699	
Total Operating Revenue	14,057,990	15,304,100	1,246,110	

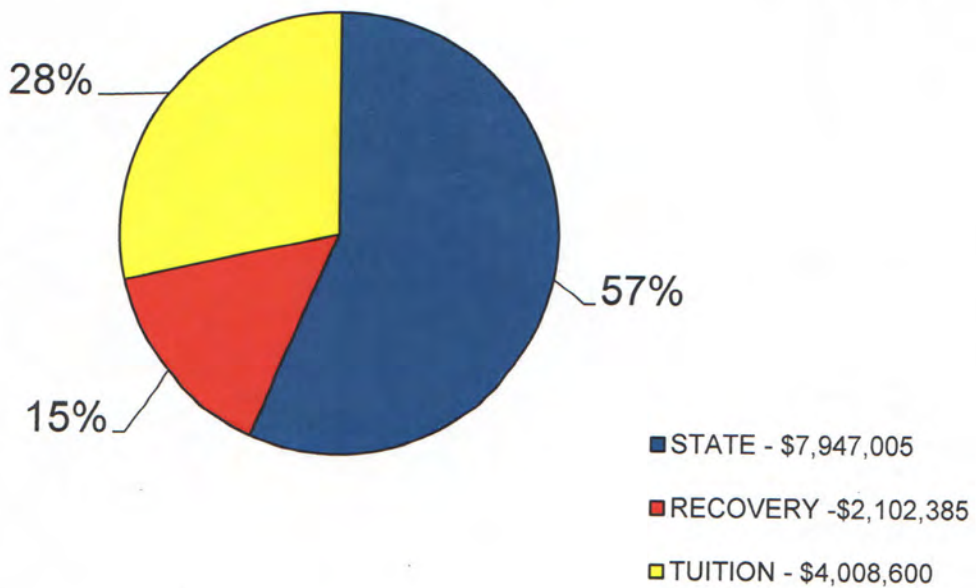
Big Bend Community College
Notes to State Operating Revenue Statement
Comparison of Fiscal Year 2013 to 2014

- (1) FTEs – 1,615 general and high-demand FTEs, 48 Worker Retraining base FTEs and 1 STEM Expansion FTE. The FY 2014 FTEs include 16 Worker Retraining variable FTEs; these FTEs had not been allocated yet for FY 2013.
- (2) Unrestricted Base Budget – the base budget amount was increased by \$52,676 in FY 2014 budget.
- (3) Suspend PERS/TRS Plan 1 COLA - reflects lower employer contribution rates due to the State ending future automatic benefit increases in the PERS Plan 1 and TRS Plan 1.
- (4) Health Insurance Rate Reduction – the Health Insurance rate is reduced from \$800 in FY 2013 to \$782 per eligible employee per month for FY 2014.
- (5) Workers Compensation Rate Changes - state funding is adjusted based on each district's budgeted rates for FY 2014 as provided by OFM and L&I.
- (6) Pension Changes –new contribution rates for state pension systems.
- (7) Procurement Rate Changes – the Department of Enterprise Services will replace its Purchasing Administration Fee (PAF) that supports contract management with a vendor paid administrative fee. Agencies will no longer be billed directly for the use of master contracts.
- (8) Aerospace Training – second year of variable funding is approved for approved RFPs from FY 2013.
- (9) Student Achievement Initiative Pool – these funds will be reallocated in FY 2013 based on net gain in student achievement points earned in the 2012-13 academic year compared to 2011-12.
- (10) No budget reduction in FY 2014
- (11) Step M for Classified Staff – funding for classified employees who have been at their top step for at least six years to move to a new top step during FY 2014.
- (12) Workforce Development Projects – variable funding is provided for approved RFPs from FY 2014.
- (13) Worker Retraining – in FY 2014, our base FTE was reduced by 5 but included 16 variable growth FTEs.
- (14) Tuition – no tuition increase, estimate was increased based on actual collections for FY 2013.
- (15) ABE/ESL Grants – funding is based on the approved BBCC applications for FY 2014.

SOURCE OF OPERATION FUNDS 2013-2014
\$15,304,100

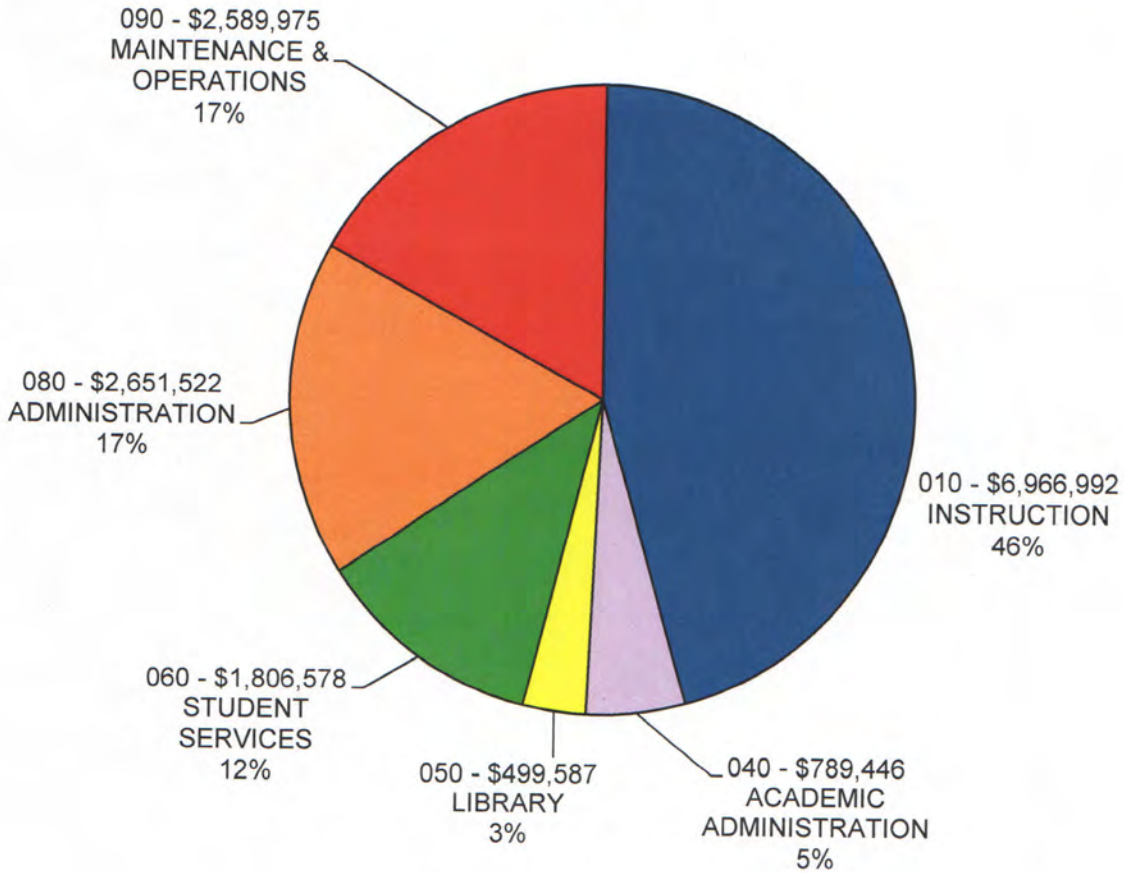


SOURCE OF OPERATION FUNDS 2012-2013
\$14,057,990



EXPENDITURES BY PROGRAM 2013-2014

\$15,304,100



- 010 - \$6,966,992 INSTRUCTION
- 040 - \$789,446 ACADEMIC ADMINISTRATION
- 050 - \$499,587 LIBRARY
- 060 - \$1,806,578 STUDENT SERVICES
- 080 - \$2,651,522 ADMINISTRATION
- 090 - \$2,589,975 MAINTENANCE & OPERATIONS

Instruction

- Transfer, Workforce, Developmental and Basic Skills instruction
- Classroom activities
- Laboratory activities
- Curriculum development and assessment

Principle Changes and Focus

- New faculty positions
- New offerings in computer science, composite materials, GPS training
- Continue to improve quality of eLearning offerings
- Assess opportunity to implement AVID for Higher Education
- Continue to increase STEM enrollments

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	ACTUALS	ACTUALS	REQUEST	REQUEST
010-INSTRUCTIONAL				
ACADEMIC				
FULL-TIME FACULTY	1,224,544	999,506	1,180,899	1,286,336
FT FACULTY BENEFITS	501,141	453,028	547,769	653,519
PART-TIME FACULTY	677,152	760,202	507,354	819,251
PT FACULTY BENEFITS	108,344	121,632	0	0
STAFF SALARIES	219,138	211,492	203,368	43,921
STAFF BENEFITS	74,234	74,853	71,864	19,205
TOTAL SALARIES & BENEFITS	2,804,553	2,620,714	2,511,254	2,822,232
SUPPLIES	56,478	47,989	176,624	158,173
TRAVEL	3,796	3,504	16,310	17,110
EQUIPMENT	27,432	37,121	71,850	10,100
TOTAL ACADEMIC EXPENDITURES	2,892,259	2,709,328	2,776,038	3,007,615
VOCATIONAL				
FULL-TIME FACULTY	1,239,804	1,070,954	1,191,541	1,222,089
FT FACULTY BENEFITS	461,080	396,315	556,519	536,360
PART-TIME FACULTY	557,260	470,935	578,613	508,091
PT FACULTY BENEFITS	89,162	75,350	0	0
STAFF SALARIES	157,500	147,310	152,682	76,402
STAFF BENEFITS	44,459	47,157	41,185	17,881
TOTAL SALARIES & BENEFITS	2,549,265	2,208,020	2,520,540	2,360,823
SUPPLIES	98,217	52,860	146,581	222,682
TRAVEL	4,348	8,223	21,900	27,400
EQUIPMENT	4,923	40,213	57,801	264,650
TOTAL VOCATIONAL EXPENDITURES	2,656,752	2,309,316	2,746,822	2,875,555
WORKFORCE TRAINING				
FULL-TIME FACULTY	130,886	93,863	88,467	112,176
FT FACULTY BENEFITS	47,529	35,386	32,444	39,662
PART-TIME FACULTY	94,049	119,920	43,000	77,312
PT FACULTY BENEFITS	12,730	17,923	9,000	6,032
STAFF SALARIES	24,474	0	0	0
STAFF BENEFITS	7,405	0	0	0
TOTAL SALARIES & BENEFITS	317,073	267,092	172,911	235,182
SUPPLIES	5,225	4,117	12,200	9,200
TRAVEL	805	90	4,968	4,500
EQUIPMENT	0	2,519	0	0
TOTAL WORKFORCE EXPENDITURES	323,102	273,818	190,079	248,882
DEVELOPMENTAL PROGRAMS				
FULL-TIME FACULTY	93,265	101,991	101,850	159,171
FT FACULTY BENEFITS	0	0	0	57,486
PART-TIME FACULTY	33,728	28,310	0	39,570
PT FACULTY BENEFITS	54,923	53,703	36,854	20,581
SPECIAL PROGRAMS	482,266	439,908	399,763	377,869
STAFF BENEFITS	115,132	110,425	125,350	133,993
TOTAL SALARIES & BENEFITS	779,314	734,337	663,817	788,670
SUPPLIES	41,820	45,391	44,285	44,285
TRAVEL	1,139	1,612	1,985	1,985
EQUIPMENT	381	210	0	0
TOTAL DEV/SPECIAL PROGRAMS EXPENDITURES	822,654	781,551	710,087	834,940

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	<u>ACTUALS</u>	<u>ACTUALS</u>	<u>REQUEST</u>	<u>REQUEST</u>

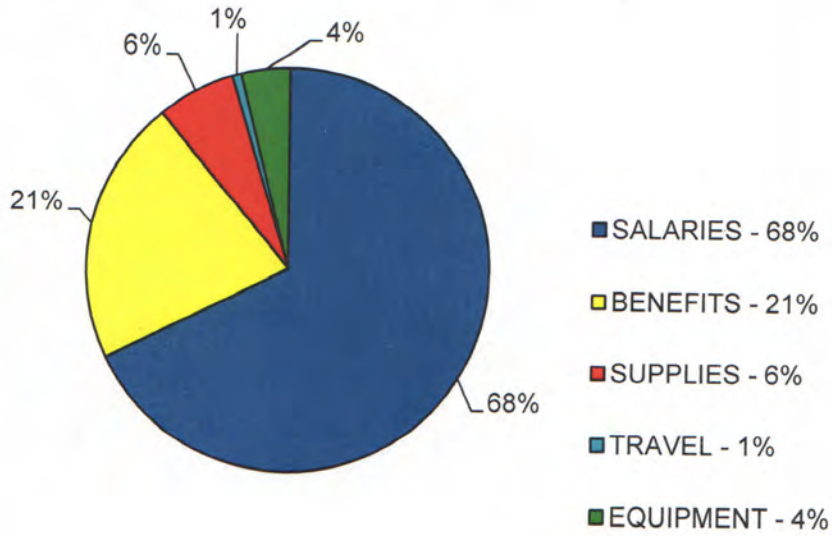
GRAND TOTALS-010:

SALARIES - 68%	4,934,066	4,444,391	4,447,537	4,722,188
BENEFITS - 21%	1,516,139	1,385,772	1,420,985	1,484,719
SUPPLIES - 6%	201,739	150,357	379,690	434,340
TRAVEL - 1%	10,088	13,429	45,163	50,995
EQUIPMENT - 4%	32,736	80,063	129,651	274,750

TOTAL 010- EXPENDITURES

	<u>6,694,768</u>	<u>6,074,012</u>	<u>6,423,026</u>	<u>6,966,992</u>
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010-INSTRUCTIONAL



Academic Administration

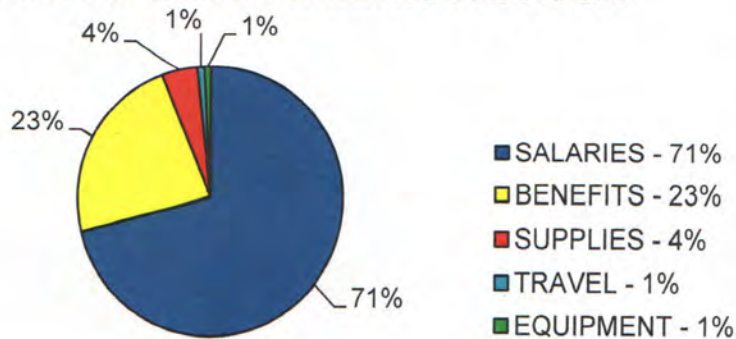
- Instructional Deans
 - Dean of Professional/Technical Programs
 - Dean of Arts & Science
 - Dean of Institutional Research and Planning

Principle Changes and Focus

- Enrollment Management
- Student Retention
- Student Recruitment
- Faculty Support
- Assess opportunity to implement AVID for Higher Education
- Technology support for instruction

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	ACTUALS	ACTUALS	REQUEST	REQUEST
040-ACADEMIC ADMINISTRATION				
ACADEMIC ADMINISTRATIVE SALARIES	287,153	311,119	288,094	340,698
BENEFITS	102,966	110,723	95,400	109,429
TOTAL SALARIES & BENEFITS	390,118	421,842	383,494	450,127
SUPPLIES	2,215	1,641	9,358	9,358
TRAVEL	1,400	1,725	4,750	4,750
EQUIPMENT	0	3,237	0	0
TOTAL ACADEMIC ADM. EXPENDITURES	393,733	428,445	397,602	464,235
TECH. SUPPORT ADMINISTRATIVE SALARIES	0	0	0	220,154
BENEFITS	0	0	0	71,557
TOTAL SALARIES & BENEFITS	0	0	0	291,711
SUPPLIES	0	0	0	25,000
TRAVEL	0	0	0	2,000
EQUIPMENT	0	0	0	6,500
TOTAL TECH. SUPPORT EXPENDITURES	0	0	0	325,211
CBIS STAFF SALARIES	15,032	0	0	0
BENEFITS	5,694	0	0	0
TOTAL SALARIES & BENEFITS	20,727	0	0	0
SUPPLIES	135	0	0	0
TRAVEL	562	0	0	0
EQUIPMENT	0	0	0	0
TOTAL CBIS EXPENDITURES	21,423	0	0	0
GRAND TOTALS-040:				
SALARIES - 71%	302,185	311,119	288,094	560,852
BENEFITS - 23%	108,660	110,723	95,400	180,986
SUPPLIES - 4%	2,350	1,641	9,358	34,358
TRAVEL - 1%	1,961	1,725	4,750	6,750
EQUIPMENT - 1%	0	3,237	0	6,500
TOTAL 040-EXPENDITURES	415,156	428,445	397,602	789,446

040-ACADEMIC ADMINISTRATION



Library

- Dean of Library Resources, Developmental Education, eLearning, English Skills & eTutoring
- Library and Information Literacy Instruction
- Reference Services, Collection Development, and Interlibrary Loan
- Media Equipment Services
- Producing and Updating Student ID Cards

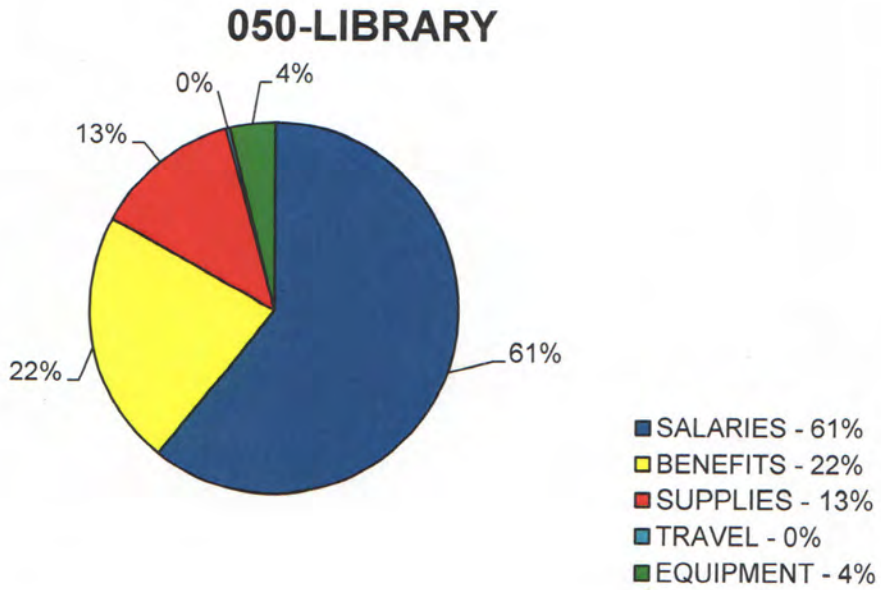
Principle Changes and Focus

- Collections of Online and Multi-format Based Resources
- Instruction and Assistance in the Research Process
- Support of Lifelong Learning and Personal Discovery
- Assess opportunity to implement AVID for Higher Ed.
- Changes for FY14
 - Move from the Angel (LMS) to Canvas will be completed
 - New full-time faculty position teaching both ABE/GED and Dev. Ed.
 - A modified position will now focus on eLearning and online library services
 - A new faculty librarian has been hired due to a retirement
 - Primo will enable simultaneous searching of all library resources
 - Users will access library resource with their BBCC login through EZProxy
 - LibGuides, a web based customizable research guides is being added
 - 24/7 online library reference (chat) services through AskWA will be offered

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	<u>ACTUALS</u>	<u>ACTUALS</u>	<u>REQUEST</u>	<u>REQUEST</u>

050-LIBRARY

SALARIES - 61%	281,571	282,154	288,050	303,235
BENEFITS - 22%	104,432	109,200	106,989	110,946
SUPPLIES - 13%	49,447	61,630	63,656	63,656
TRAVEL - 0%	610	388	1,750	1,750
EQUIPMENT - 4%	10,009	14,182	20,000	20,000
TOTAL 050-EXPENDITURES	446,069	467,554	480,445	499,587



Student Services

- Admissions & Registration
- Financial Aid
- Advising & Counseling
- Running Start
- Disability services
- GED Testing services
- Career Placement Services
- Student Activities

Principle Changes and Focus

- Enrollment Management
- Student Retention and Recruitment
- Advisor Training/Improved Advising services
- Enhance tools for online student services
- Prepare for ctcLink
- Assess opportunity to implement AVID for Higher Education
- New Testing Center

060-STUDENT SERVICES

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	<u>ACTUALS</u>	<u>ACTUALS</u>	<u>REQUEST</u>	<u>REQUEST</u>
STUDENT SERVICES SALARIES	409,269	363,290	311,459	355,925
BENEFITS	134,634	124,543	106,914	122,589
TOTAL SALARIES & BENEFITS	543,902	487,833	418,373	478,514
SUPPLIES	28,404	14,517	24,868	21,486
TRAVEL	1,555	1,067	2,300	3,300
EQUIPMENT	13,199	1,003	0	0
GRANT	9,691	9,390	9,390	9,390
TOTAL STUDENT SERVICE EXPENDITURES	596,751	513,810	454,931	512,690
COUNSELING SALARIES	173,014	176,511	185,013	204,088
BENEFITS	61,475	64,752	65,138	68,547
TOTAL SALARIES & BENEFITS	234,489	241,263	250,151	272,635
SUPPLIES	2,433	1,778	3,827	3,827
TRAVEL	346	37	1,250	1,250
EQUIPMENT	0	0	0	0
TOTAL COUNSELING EXPENDITURES	237,269	243,078	255,228	277,712
FINANCIAL AID SALARIES	244,543	249,534	256,043	210,518
BENEFITS	90,652	93,924	96,444	78,037
TOTAL SALARIES & BENEFITS	335,196	343,458	352,487	288,555
SUPPLIES	6,807	4,375	8,248	8,248
TRAVEL	1,807	429	3,350	4,350
GRANTS	379,480	347,281	335,279	414,717
EQUIPMENT	1,211	(991)	0	0
TOTAL FINANCIAL AID EXPENDITURES	724,501	694,552	699,364	715,870
STUDENT EMP. SALARIES	68,977	67,501	81,181	84,096
BENEFITS	5,672	3,630	10,276	11,018
TOTAL SALARIES & BENEFITS	74,649	71,131	91,457	95,114
SUPPLIES	0	0	0	0
SEOG MATCH	9,420	6,967	15,004	15,481
TOTAL FINANCIAL AID EXPENDITURES	84,069	78,098	106,461	110,595
RUNNING START SALARIES	22,503	21,274	21,825	19,202
BENEFITS	10,026	9,459	9,994	8,977
TOTAL SALARIES & BENEFITS	32,528	30,733	31,819	28,179
SUPPLIES	0	0	425	425
TRAVEL	0	0	500	500
EQUIPMENT	0	0	0	0
TOTAL RUNNING START EXPENDITURES	32,528	30,733	32,744	29,104
WORKFORCE TR SALARIES	42,474	42,415	42,391	42,969
BENEFITS	14,973	15,667	15,003	15,318
SUPPLIES	349	445	0	0
TRAVEL	0	0	0	0
GRANTS	111,800	96,100	92,300	102,320
TOTAL WORKFORCE TRAINING EXPENDITURES	169,596	154,627	149,694	160,607

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	<u>ACTUALS</u>	<u>ACTUALS</u>	<u>REQUEST</u>	<u>REQUEST</u>

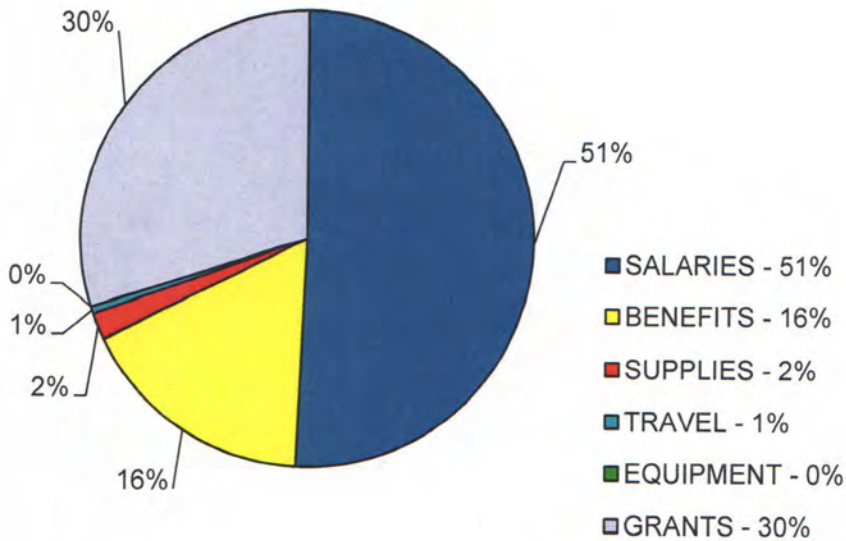
GRAND TOTALS-060:

SALARIES - 51%	960,780	920,525	897,912	916,798
BENEFITS - 16%	317,431	311,975	303,769	304,486
SUPPLIES - 2%	37,994	21,115	37,368	33,986
TRAVEL - 1%	3,709	1,533	7,400	9,400
EQUIPMENT - 0%	14,410	12	0	0
GRANTS - 30%	510,391	459,738	451,973	541,908

TOTAL 060-EXPENDITURES

	<u>1,844,715</u>	<u>1,714,898</u>	<u>1,698,422</u>	<u>1,806,578</u>
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060-STUDENT SERVICES



Institutional Support

- Central administration:
 - President's Office
 - Vice President for Financial & Administrative Services
 - Vice President of Instruction/Student Services
 - Vice President of Human Resources & Labor
- Community and legislative relations
- Foundation
- Fiscal services
- Telephone / Communications
- Word services
- Administrative computing

Principle Changes and Focus

- Enrollment Management
- Student Recruitment & Retention
- Update the Academic Master Plan & the Facility Master Plan
- Conduct drills and test on the Campus-Specific Emergency Response Plan Based on The National Incident Management System (NIMS)
- Prepare capital proposal for a Professional Technical Education Center (PTEC)
- Prepare for ctcLink
- Assess Opportunity to implement AVID for Higher Education

080-INSTITUTIONAL SUPPORT

10-11 11-12 12-13 13-14
ACTUALS ACTUALS REQUEST REQUEST

PRESIDENT'S OFFICE SALARIES	263,796	293,653	309,547	324,786
BENEFITS	71,414	71,670	77,712	86,917
TOTAL SALARIES & BENEFITS	<u>335,210</u>	<u>365,323</u>	<u>387,259</u>	<u>411,703</u>
SUPPLIES	63,635	30,802	70,078	70,078
TRAVEL	7,669	31,189	13,775	13,775
EQUIPMENT	340	1,730	1,500	1,500
TOTAL PRESIDENTIAL EXPENDITURES	<u>406,854</u>	<u>429,044</u>	<u>472,612</u>	<u>497,056</u>

ADMINISTRATIVE SERVICES SALARIES	958,532	984,845	1,032,390	1,089,183
BENEFITS	367,649	380,957	364,673	378,943
TOTAL SALARIES & BENEFITS	<u>1,326,181</u>	<u>1,365,802</u>	<u>1,397,063</u>	<u>1,468,126</u>
SUPPLIES	476,179	695,121	645,312	552,308
TRAVEL	4,730	3,543	7,850	11,800
EQUIPMENT	19,305	12,611	14,750	18,750
TOTAL ADMINISTRATIVE EXPENDITURES	<u>1,826,395</u>	<u>2,077,077</u>	<u>2,064,975</u>	<u>2,050,984</u>

EDUCATIONAL SERVICES SALARIES	74,045	69,869	64,023	75,896
BENEFITS	23,040	22,270	18,842	23,236
SUPPLIES	35	0	2,100	2,100
TRAVEL	1,435	412	1,250	2,250
EQUIPMENT	0	0	0	0
TOTAL EDUCATIONAL SERV EXPENDITURES	<u>98,555</u>	<u>92,551</u>	<u>86,215</u>	<u>103,482</u>

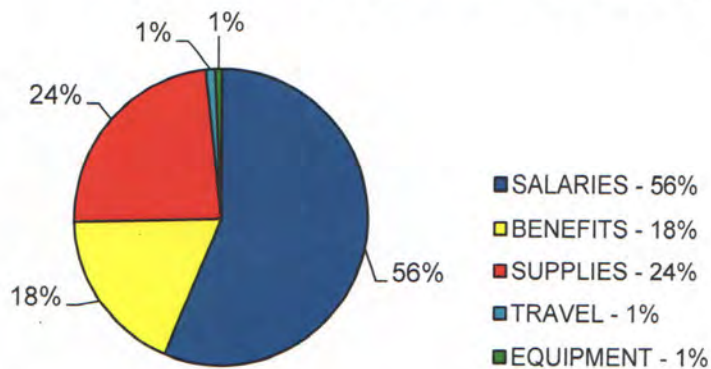
GRAND TOTAL-080:

SALARIES - 56%	1,296,373	1,348,367	1,405,960	1,489,865
BENEFITS - 18%	462,103	474,897	461,227	489,096
SUPPLIES - 24%	539,849	725,923	717,490	624,486
TRAVEL - 1%	13,834	35,144	22,875	27,825
EQUIPMENT - 1%	19,645	14,341	16,250	20,250

TOTAL 080-ADMINISTRATION

<u>2,331,804</u>	<u>2,598,672</u>	<u>2,623,802</u>	<u>2,651,522</u>
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080-INSTITUTIONAL SUPPORT



Maintenance and Operations

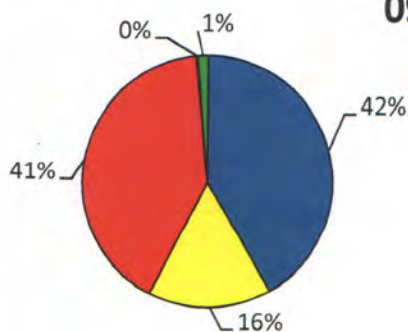
- Custodial services
- Maintenance trades
- Vehicle maintenance
- Grounds maintenance
- Utilities
- Safety and security
- Theatre and activity center management

Principle Changes and Focus

- Repairs and Minor Improvements
- Building maintenance and energy costs
- Energy Service Company (ESCO) Audit/Energy Efficiency Grants
- New roofs on Buildings 1400 & 1500
- Enhance Safety & Security through new technology
- Update the Facility Master Plan and prepare capital proposal for a Professional Technical Education Center (PTEC)

090-MAINTENANCE & OPERATIONS

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
	<u>ACTUALS</u>	<u>ACTUALS</u>	<u>REQUEST</u>	<u>REQUEST</u>
TOTAL UTILITIES	626,584	632,132	632,000	632,000
TOTAL RENTALS	11,301	10,090	15,000	15,000
BUILDING MAINTENANCE SALARIES	691,459	571,971	717,368	766,461
BENEFITS	286,920	237,427	285,493	308,773
TOTAL SALARIES & BENEFITS	978,379	809,398	1,002,861	1,075,234
SUPPLIES	251,968	201,478	319,340	379,340
TRAVEL	122	1,288	2,600	2,600
EQUIPMENT	9,613	15,596	14,587	16,587
TOTAL MAINTENANCE & OP EXPENDITURES	1,240,082	1,027,760	1,339,388	1,473,761
GROUNDS SALARIES	144,622	137,870	157,374	160,870
BENEFITS	61,499	59,375	63,466	66,300
TOTAL SALARIES & BENEFITS	206,121	197,245	220,840	227,170
SUPPLIES	14,920	18,932	28,610	28,610
TRAVEL	0	0	425	425
EQUIPMENT	0	2,213	4,750	4,750
TOTAL GROUNDS EXPENDITURES	221,042	218,390	254,625	260,955
SECURITY SALARIES	69,304	71,934	72,881	149,365
BENEFITS	18,529	19,700	18,749	38,694
TOTAL SALARIES & BENEFITS	87,833	91,634	91,630	188,059
SUPPLIES	0	16	1,800	3,000
TRAVEL	0	0	250	2,000
EQUIPMENT	0	329	100,000	15,200
TOTAL SECURITY EXPENDITURES	87,833	91,979	193,680	208,259
GRAND TOTALS-090:				
SALARIES - 42%	905,385	781,775	947,623	1,076,696
BENEFITS - 16%	366,948	316,502	367,708	413,767
SUPPLIES - 41%	904,774	862,648	996,750	1,057,950
TRAVEL - 0%	122	1,288	3,275	5,025
EQUIPMENT - 1%	9,613	18,138	119,337	36,537
TOTAL 090-EXPENDITURES	2,186,841	1,980,351	2,434,693	2,589,975

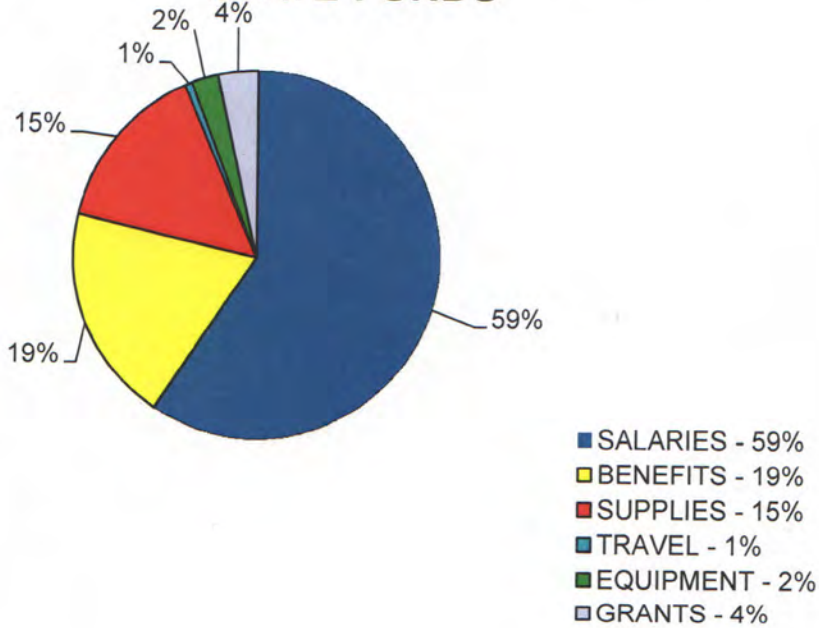


090-MAINTENANCE & OPERATIONS

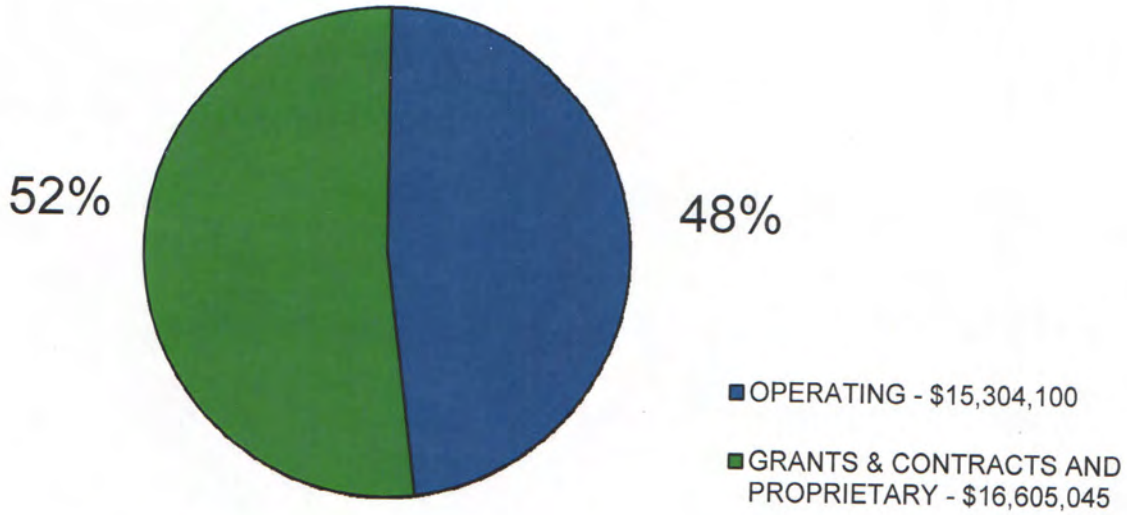
- SALARIES - 42%
- BENEFITS - 16%
- SUPPLIES - 41%
- TRAVEL - 0%
- EQUIPMENT - 1%

		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
		<u>ACTUALS</u>	<u>ACTUALS</u>	<u>REQUEST</u>	<u>REQUEST</u>
GRAND TOTALS	SALARIES - 59%	8,680,359	8,088,331	8,275,176	9,069,634
ALL PROGRAMS	BENEFITS - 19%	2,875,713	2,709,069	2,756,078	2,984,000
	SUPPLIES - 15%	1,736,153	1,823,314	2,204,312	2,248,776
	TRAVEL - 1%	30,325	53,507	85,213	101,745
	EQUIPMENT - 2%	86,412	129,973	285,238	358,037
	GRANTS - 4%	510,391	459,738	451,973	541,908
		<u>13,919,353</u>	<u>13,263,932</u>	<u>14,057,990</u>	<u>15,304,100</u>

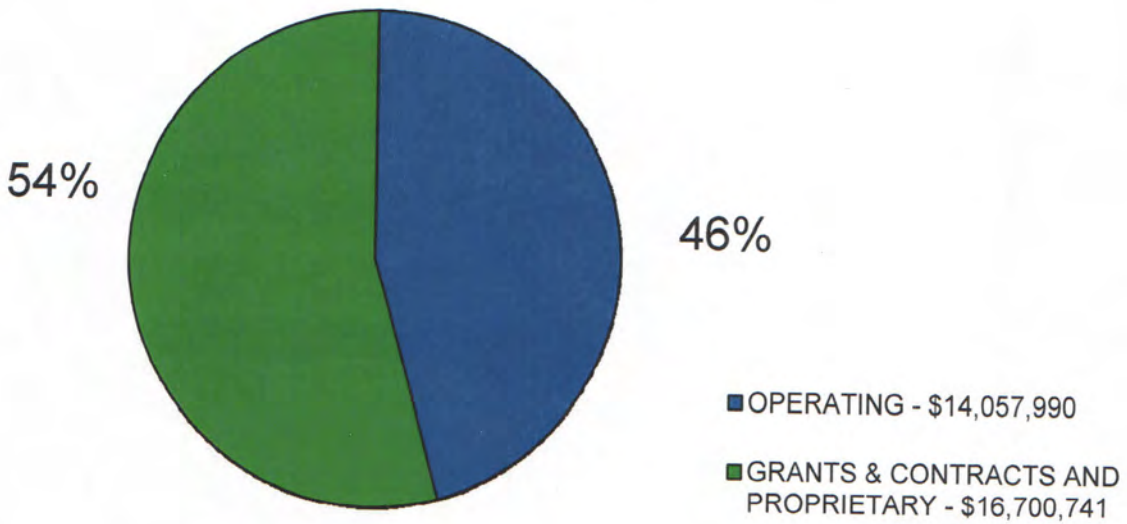
**GRAND TOTALS ALL PROGRAMS
STATE FUNDS**



TOTAL INSTITUTIONAL FUNDS 2013-2014
\$31,909,145



TOTAL INSTITUTIONAL FUNDS 2012-2013
\$30,758,731



**Big Bend Community College
Grants & Contracts, Local, Internal Service and Proprietary Funds
Budgets for 2013-2014**

TITLES	Grants/ Contracts 145	Plant 147	Dedicated Local 148	Central Stores 440	Motor Pool 460	Assoc Stu Body 522	Bookstore 524	Parking 528	Auxiliary 570	Europe 571	Housing & Food 573	Grants in Aid 846	TOTAL
Revenues	4,900,000	10,000	1,400,000	45,000	40,000	580,000	850,000	45	1,200,000	5,000	375,000	7,200,000	16,605,045
Total	4,900,000	10,000	1,400,000	45,000	40,000	580,000	850,000	45	1,200,000	5,000	375,000	7,200,000	16,605,045
Expenditures:													
A Salaries	2,100,000		300,000			170,000	120,000		370,000		175,000		3,235,000
B Benefits	650,000		90,000			24,000	48,000		118,000		45,000		975,000
E Goods & Services	800,000		400,000	42,000	25,000	250,000	630,000		600,000		120,000		2,867,000
G Travel	115,000		12,000			110,000	1,500		5,000		0		243,500
J Equipment	500,000		200,000			20,000	4,000		2,000		25,000		751,000
N Grants	300,000					1,500	30,000			100,000			7,501,500
T Transfers	35,000		(100,000)										
P Principle/Interest	30,000		240,000										
TOTAL	4,530,000	0	1,142,000	42,000	25,000	575,500	833,500	0	1,095,000	100,000	365,000	7,200,000	15,573,000
Increase/Decrease Fund Balance	370,000	10,000	258,000	3,000	15,000	4,500	16,500	45	105,000	(95,000)	10,000	0	697,045

BIG BEND COMMUNITY COLLEGE

Date: 9/12/13

President's Evaluation & Contract (for information/action)

BACKGROUND:

The board may consider presenting a formal evaluation statement for President Leas.
The board may consider contract revisions for President Leas

Prepared by the President's Office.

RECOMMENDATION:

None

BP1000 Policy Governance By Laws
1000.4 Board Staff Linkage
BSL - 1 Chief Executive Role

The President, as chief executive officer, is accountable to the board acting as a body. The board will instruct the President through written policies, delegating to him or her interpretation and implementation of those policies, as per Board Resolution 2003-1 and BP1004. The duties and responsibilities of the President are outlined in AP3500.

BSL - 2 Delegation To The President

All board authority delegated to the operating organization is delegated through the President, so that all authority and accountability of the operating delegation – as far as the board is concerned – is considered to be the authority and accountability of the President.

1. The board will direct the President to achieve specified results, for specific recipients, at a specified worth through the establishment of *Ends* polices. The board will limit the latitude the President may exercise in practices, methods, conduct and other “means” to the ends through establishment of *Executive Limitations* policies.
2. As long as the President uses any *reasonable interpretation* of the board’s *Ends* and *Executive Limitations* policies, the President is authorized to establish all further policies, make all decisions, take all actions, establish all practices and develop all activities.
3. The board may change its *Ends* and *Executive Limitations* policies, thereby shifting the boundary between board and President domains. By so doing, the board changes the latitude of choice given to the President. But so long as any particular delegation is in place, the board and its members will respect and support the President’s choices.
4. Only decisions of the board acting as a body are binding upon the President.
 - A. Decisions or instructions of individual board members are not binding on the President except in rare instances when the board has specifically given prior authorization for such exercise of authority.
 - B. In the case of board members requesting information or assistance without board authorization, the President can refuse such requests that require – in his/her judgment – a material amount of staff time or funds or is disruptive.

BSL – 3 President’s Job Description

As the board’s single official link to the operating organization, the President’s performance will be considered to be synonymous with organizational performance as a total.

Consequently, the President’s job contributions can be stated as performance in only two areas:

1. Organizational accomplishment of the provisions of board policies on *Ends*.
2. Organization operation within the boundaries of prudence and ethics established in board policies on *Executive Limitations*.

BSL – 4 Monitoring Presidential Performance

Monitoring executive performance is synonymous with monitoring organizational performance against board policies on *Ends* and *Executive Limitations*.

1. The purpose of monitoring is simply to determine the degree to which board policies are being fulfilled. Information which does not do this will not be considered to be monitoring. Monitoring will be as automatic as possible, using a minimum of board time so that meetings can be used to create the future rather than to review the past.
2. A given policy may be monitored in one or more of three ways:
 - A. Internal report: Disclosure of compliance information to the board from the President, or his/her designee.
 - B. External report: Discovery of compliance information by a disinterested, external auditor, inspector or judge who is selected by and reports directly to the board. Such reports must assess executive performance only against policies of the board, not those of the external party unless the board has previously indicated that party's opinion to be the standard.
 - C. Direct board inspection: Discovery of compliance information by a board member or the board as a whole. This is a board inspection of documents, activities or circumstances directed by the board which allows a "prudent person" test of policy compliance.
3. Upon the choice of the board any policy can be monitored by any method at any time. For regular monitoring, however, each *Ends* and *Executive Limitations* policy will be classified by the board according to frequency and method.
 - A. Annual Internal Reports for policies on:
 - EL-2 Respect for Students
 - EL-3 Respect for Community Members
 - EL-4 Respect for Employees
 - EL-7 Financial Planning
 - EL-9 Communication and Support to the Board
 - EL-10 Emergency Executive Succession
 - B. Annual External Reports or direct Board inspection for policies on:
 - EL-1 General Executive Constraint
 - EL-6 Asset Protection
 - EL-8 Financial Condition and Activity

- C. Quarterly Internal Reports on Actual Budget
 - D. Annual Internal Reports for all *Ends* policies contained in:
 - Academic Master Plan Reports
 - #1 Access
 - #2 Programs
 - #3 Outcomes
4. Each June the board will conduct a formal evaluation of the President. This evaluation will focus on the monitoring data on *Ends* and *Executive Limitations* policies provided during the intervening year. However, the board's evaluation may also include pre-determined criteria based on the board's expectations of the President's performance so long as such criteria have been specified one year in advance of the evaluation.
- A. A tool to be used in the evaluation of the president is a focus group of community leaders from across the college district, to discuss college accomplishment of board End's statements. Prior to the conduct of the focus group the board will discuss and select any specific questions they wish introduced to the focus group dialogue directly related to the president's job description and/or Executive Limitations in addition to those based on the End's statements.
 - B. The board will discuss the Academic Master Plan report results, Executive Limitations information and focus group conversations with the president in executive session.
 - C. The results of the evaluation will be reported in open meeting with any necessary action to occur at that open meeting.

BIG BEND COMMUNITY COLLEGE

Date: 9/12/13

Regularly Scheduled Board Meeting Date (for action)

BACKGROUND:

The next board meeting is scheduled on October 31, 2013 at 1:30 p.m. The board may consider changing this date.

Prepared by the President's Office.

RECOMMENDATION:

None

BIG BEND COMMUNITY COLLEGE

Date: 9/12/13

Facilities Naming (for information/action)

BACKGROUND:

The board may consider a facility naming opportunity. BP1000.3 Governance Process GP-7 Naming of Facilities policy, previous naming justification and previous Board action is following for reference.

Prepared by the President's Office.

RECOMMENDATION:

None

BP1000 Policy Governance By Laws
1000.3 Governance Process
GP – 7 Naming Of Facilities

The Board retains its right to name and rename college buildings and facilities as an appropriate honor to individuals and organizations for friendship, service and support of the college.

1. The Board will also approve the naming of buildings and facilities according to the wishes of a donor who has met the schedule of financial support for the various capital projects of the college. The schedule of naming opportunities will be set in Administrative Process AP1020 .
2. The Board may also approve the naming of buildings and facilities in order to honor those who have rendered extraordinary service to the college or who, by
3. Their personal or professional achievements have significantly enhanced the reputation of the college. Honorees for extraordinary service may not be current employees, and may include those who have given extraordinary service to the college in a service or volunteer capacity such that their contributions are widely recognized by the community and their peers.

Included in the 9/20/12 Board Packet

BBCC and Paul and Ginny Hirai

Paul and Ginny Hirai’s association with Big Bend Community College began 46 years ago (1967) when they began inviting Japanese Agriculture Training Program trainees to dinner at their home. Hundreds of trainees have been invited to the Hirai’s home for dinner over the years.

A few years after 1967, Paul began organizing farm tours for trainees to help them understand American farming methods.

Paul and Ginny might have relaxed in retirement, but instead they chose to work for the advancement of education and the arts in their community. While they support each other in these endeavors, Ginny devotes more time to Columbia Basin Allied Arts and Paul more time to Big Bend Community College.

Paul served 17 years (1983-98) on the BBCC Board of Trustees, and was Board Chair four years. He tried to attend every graduation and recognition ceremony when he was Board Chair.

Paul has served on the BBCC Foundation Board for 30 years, sometimes while he was also a Trustee. He has been Foundation Board Chair six times.

He is one of four Moses Lake residents to be recognized by the Emperor of Japan in the last 23 years. He was decorated by the Emperor for his work with Japan Air Lines, JATP, and the Moses Lake Sister City Student Exchange with Yonezawa, Japan.

Paul and Ginny have given generously to the BBCC Foundation--more than \$19,000 total--and recently started their own scholarship fund after years of supporting other Foundation scholarships.

Paul excels at asking for support of BBCC. While people have tried, nobody has outworked Paul on gathering donations, sponsorships, auction items and ticket sales for the scholarship fundraiser “Cellabration! for Education!” during the last decade.

Paul kept the BBCC Foundation in contact with the family of Harry and Masie Masto for many years. That relationship culminated with a gift of \$350,000 to the BBCC Foundation by the Masto Foundation in 2010. The Masto’s lifetime gifts total \$500,000. Paul and Harry were business partners in the Moses Lake area, starting the area’s first potato processing plant-- Pronto Foods.

When the BBCC Foundation received the gift of a farm from an anonymous donor (Paul Lauzier) in the 1980’s, the Foundation was required to keep and manage the farm for 10 years before selling it. Paul spent many days working to improve the farm so it would retain its value.

He had the most farming experience on the Foundation board. He has a story of water-witching a new well for the farm, and the well produced good flow. The BBCC Foundation made rental income on the farm for 10 years, and sold it for \$1.3 million in 1994. The farm rental income and sale proceeds provided income for the Foundation Scholarship Fund, faculty and staff development, and various Foundation operations such as special events and alumni outreach.

Paul uses his influence and contacts any way he can to gain support of the college and its mission. He acquired a \$6,000 scholarship donation from the Jones Charitable Trust in Quincy-- because he asked. He landed a \$10,000 sustaining sponsorship for Cellarbration! from J.R. Simplot Company--because he asked. (The fact that Paul used to have morning coffee with J.R. Simplot in his early days in Idaho had some influence.)

Paul and his family lost their Toppenish farm when World War II started. Japanese Americans were interned in camps throughout the western U.S. for the duration of the war. Paul and his family managed to stay out of internment camps by working for farmers in Oregon and Idaho thinning sugar beets. Labor was in short supply, and farmers were desperate for help. He stayed in a tent camp for farm workers the winter of 1942. Ginny was born in Seattle, but was in Japan when the war started. She returned to the U.S. in 1950.

Excerpted from the 9/20/12 Board Meeting Minutes

12. Facility Naming

During the August 9 Regular Board meeting Trustee Mike Blakely shared his desire to name the Fine Arts building to honor Paul and Ginny Hirai. Board Chair Mike Wren stated there are many very dedicated supporters of this college and when singling one or two out for an honor, there is risk that other very deserving supporters may feel left out or unappreciated. Also, these considerations must occur in open public meetings and if after the discussion, the Board decided not to name the facility to honor individuals they may not feel appreciated or honored.

Board Chair Wren went on to state, "I believe naming opportunities should be considered very carefully and only given out when absolutely appropriate. It should be a very rare occurrence. I have read the submittal that describes the Hirai's association with the college and I am struck by the story of 46 years. A life time of dedication and support to this college and individual students alike. Paul being recognized by the Emperor of Japan for his work in our region (which included JATP) really helps to clarify the significance of his contributions. In my opinion, the Hiraies have exemplified what it means to "invest" into the lives of others. Their legacy is written into the many lives they have impacted, which in my mind, is ultimately what this institution is all about and why each staff and board member does what we do! Because of that, I believe Trustee Blakely's recommendation deserves further consideration and discussion by this board."

Trustee Mike Blakely appreciated his remarks and said that PIO Doug Sly provided good background material (enclosed in the Board agenda) and Trustee Blakely.

Trustee Jon Lane appreciated the thoughtful comments and agreed the Hiraies have been supportive of BBCC for many years. He stated naming the Fine Arts building in their honor is very appropriate.

Motion 12-40

Trustee Jon Lane moved to name the Fine Arts Building in honor of Paul and Ginny Hirai; the Paul Hirai Fine Arts Building. Trustee Mike Wren seconded the motion. The motion passed.

President Leas stated his office will work with the Foundation and PIO Doug Sly to make arrangements for a naming celebration. This honor will also be celebrated during Cellarbration!

BIG BEND COMMUNITY COLLEGE

Date: 9/12/13

Outcomes Data Analysis (for information/action)

BACKGROUND:

The board review and comment on outcomes data provided by Institutional Research during the August 29, 2013 Board retreat.

Prepared by the President's Office.

RECOMMENDATION:

None

Outcomes Workbook

2013

Outcomes 2013 Workbook

The 2013 Outcomes workbook provides data to help the college determine progress being made toward goals of the 2009-2014 Academic Master Plan (AMP)*.

As part of BBCC's annual review of the AMP, you are being asked to:

1. **Rate each outcome on the worksheets provided (these are separate from the workbook), based on the data reported.**

Scale: 0 (not effectively meeting the outcome) to 25 (very effectively meeting the outcome)

2. **Answer the questions on each outcome worksheet.**
3. **Bring your feedback to the appropriate meeting for discussion:**

Division Chairs	September 4
Cabinet	September 6
Board of Trustees	September 12

4. **If you cannot attend, please return your feedback to Valerie Kirkwood two days prior to your meeting date and your feedback will be included in the discussion.**

*For your reference, the AMP can be found in Tab S.

New this year...a national benchmarking tool that allows BBCC to compare progress and success with other community colleges across the country – the **National Community College Benchmark Project (NCCBP)**.

In 2012, BBCC participated in the National Community College Benchmark Project (NCCBP). Through an online data-collection and reporting process, NCCBP converts college data into *percentile ranks* that, on a scale of 100, indicate *the percent of a distribution that is equal to or below it*. For example, if BBCC ranks at the 85th percentile in an area, it means that 85% of other participating colleges *ranked the same or lower*. NCCBP defines an institutional strength as a college having reached the 85th percentile rank or higher. This system allows us to compare our performance with other community colleges across the nation.

Outcomes Workbook - 2013

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Outcome A.1 Use of college resources improves student success

Data shown here and in Tabs A through D provides information related to how use of college resources impacts student success. Please consult these data sets and complete the corresponding Outcome A.1 worksheet, indicating how well the college met the outcome.

Tab A: New Student Orientation 2012-13

Tab B: Student Success Center 2012-13

Tab C: ASB Event Attendance Demographics 2012-13

Tab D: National Community College Benchmark Project (NCCBP) Summary 2012

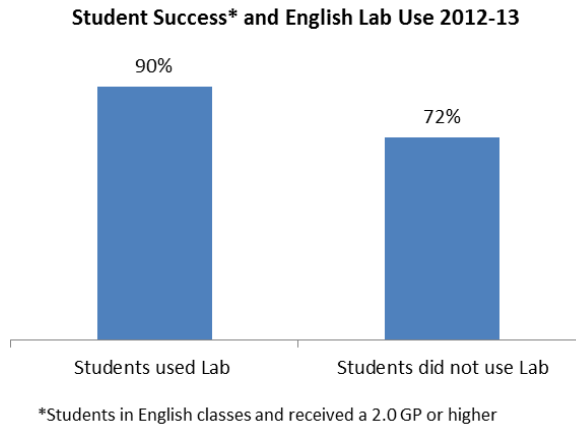
Points of interest:

- 79% of students who attended New Student Orientation (NSO) in fall 2012 either reenrolled in spring quarter or received a certificate – 14% higher than students who did not attend NSO (additional information in Tab A).



- New students who used the Student Success Center (SSC) in fall 2012 were 3% more likely to be retained to the end of the quarter than students from the same classes who did not use the SSC; more research is needed to determine the impact of specific services on student success, the impact of use of multiple services by the same student on success, and the impact of repeated use of services by the same student on success (additional information in Tab B).
- 89% of students who attended ASB events in fall 2012 were either retained to spring quarter or had received a certificate or degree (additional information in Tab C).

- 90% of students who used the English Lab in 2012-13 were successful in their English courses – 18% higher than students who did not use the English Lab.



- 93% of TRiO-SSS (Student Support Services) students were retained from fall to spring (2011-12). Students must be first generation, financially disadvantaged, or have a documented physical or learning disability to be eligible for TRiO services.

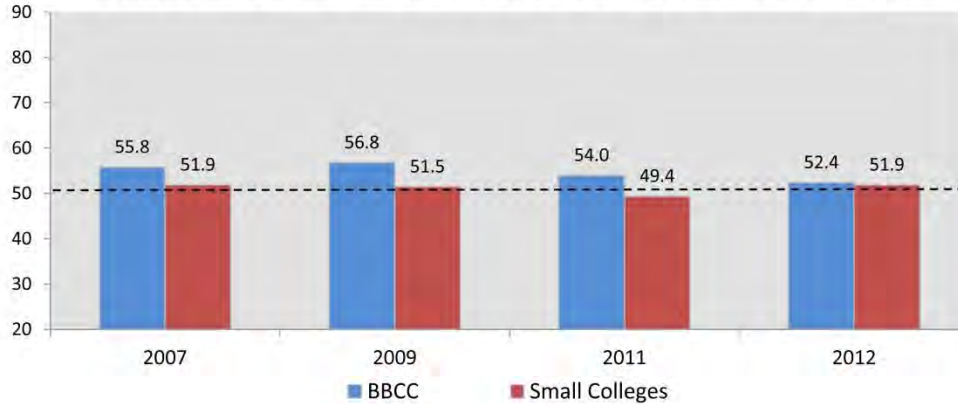
BBCC's TRiO-SSS Annual Performance Report Information

BBCC TRiO-SSS Program	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollment	186	197	188	190	191
Graduate - on to 4 year	25	39	44	43	52
Transfer - on to 4 year	9	11	7	1	3
Total - on to 4 year	34	50	51	44	55
Graduate - no transfer	16	19	8	36	30
Transfer - on to 2 year	2	4	2	1	4
Withdrawals	32	19	30	13	9
Retention Rate Fall to Spring	83%	90%	84%	91%	93%

- National research performed at the Center for Community College Student Engagement at the University of Texas at Austin states that students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success. The “Support for Learners” benchmark is one of five that is important to students’ college experiences and educational outcomes. This benchmark shows how the college performs against itself (over time), against a cohort of other small colleges, and against the national average of 50 (denoted by the dotted line on the chart that follows).

Support for Learners

The weighted mean across the national cohort is 50, indicated below by the dashed line; the standard deviation is 25.



- Responses to specific CCSSE survey items comprise this benchmark; BCC student response to these items follow.

How much does BCC emphasize each of the following (quite a bit or very much):

Providing the support you need to help you succeed at BCC		Encouraging contact among students from different economic, social, and racial or ethnic backgrounds		Helping you cope with your non-academic responsibilities		Providing the support you need to thrive socially		Providing the financial support you need to afford your education	
n	Pct	n	Pct	n	Pct	n	Pct	n	Pct

Data is weighted by full-time/part-time enrollment status

Hispanic Female	59	82.3%	42	59.0%	19	26.7%	26	37.3%	46	65.5%
Hispanic Male	37	72.0%	29	56.1%	20	38.2%	22	42.7%	33	64.0%
Hispanic All	95	78.0%	70	57.7%	38	31.5%	48	39.6%	79	64.9%
White Female	97	80.4%	71	58.8%	29	23.7%	39	32.5%	70	57.9%
White Male	90	84.9%	53	49.6%	27	25.5%	23	22.2%	53	51.6%
White All	187	82.5%	124	54.4%	56	24.5%	63	27.7%	122	55.0%
First Generation	98	72.9%	74	55.4%	41	30.3%	46	34.6%	78	58.6%
Not First Generation	133	82.3%	91	55.6%	40	24.5%	48	29.1%	90	57.1%
ALL	304	78.0%	215	55.1%	103	26.5%	119	30.7%	225	58.2%

Data is not weighted by full-time/part-time enrollment status

Full Time	273	80.5%	185	54.7%	85	25.1%	110	32.6%	211	62.3%
Part Time	36	72.0%	28	56.0%	15	30.0%	13	26.0%	23	47.9%

- In 2012, BCC participated in the National Community College Benchmarking Project (NCCBP). This project allows BCC to compare our performance with other community colleges across the country. NCCBP defines an institutional strength when a college has an 85th percentile rank or higher. BCC's "Support for Learners" benchmark ranked at the 89th percentile, making this an institutional strength (272 colleges participated in 2012; additional information in Tab D).

Tab A

New Student Orientation 2012-13

New Students* who attended New Student Orientation in fall 2012							Recev'd Cert did not reenroll	Total Reenrolled or Cert	%
		Fall 2012	Reenrolled in Winter 2013	%	Reenrolled in Spring 2013	%			
Latino Students	Female	51	44	86%	40	78%		40	78%
	Male	45	44	98%	38	84%		38	84%
	Total Latino Students	96	88	92%	78	81%		78	81%
White Students	Female	54	49	91%	43	80%		43	80%
	Male	69	64	93%	53	77%	1	54	78%
	Total White Students	123	113	92%	96	78%	1	97	79%
Other Students**	Female	8	8	100%	6	75%		6	100%
	Male	11	8	73%	7	64%		7	100%
	Total Other Students	19	16	84%	13	68%		13	68%
Total Students		238	217	91%	187	79%	1	188	79%

There were six students with certificates, all but the student with the CDL are still enrolled.

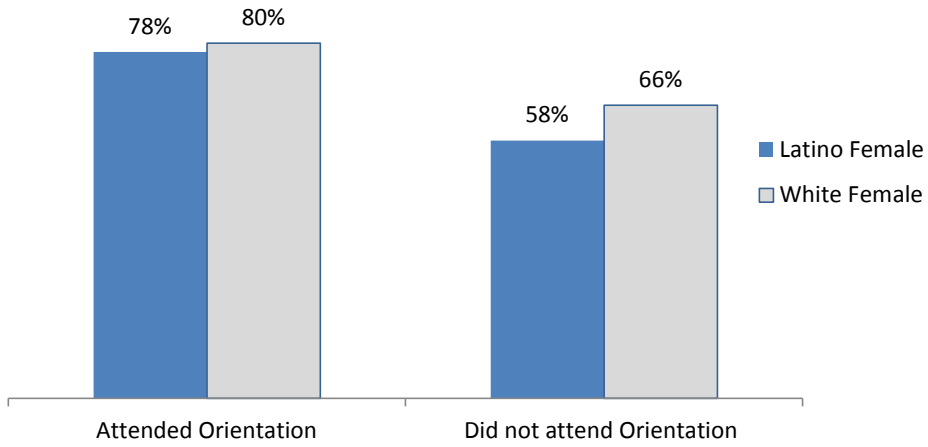
New Students* who did not attend New Student Orientation in fall 2012							Recev'd Cert did not reenroll	Total Reenrolled or Cert	%
		Fall 2012	Reenrolled in Winter 2013	%	Reenrolled in Spring 2013	%			
Latino Students	Female	45	31	69%	26	58%		26	58%
	Male	39	17	44%	19	49%	4	23	59%
	Total Latino Students	84	48	57%	45	54%	4	49	58%
White Students	Female	76	42	55%	49	64%	1	50	66%
	Male	84	52	62%	47	56%	5	52	62%
	Total White Students	160	94	59%	96	60%	6	102	64%
Other Students**	Female	18	12	67%	10	56%		10	56%
	Male	26	11	42%	12	46%	4	16	62%
no ethnicity/no sex		1	0	0%	0	0%	1	1	100%
Total Other Students		45	23	51%	22	49%	5	27	60%
Total Students		289	165	57%	163	56%	19	188	65%

There were 21 with certificates 14 with CDLs and 1 with a Cert Nurs Asst. did not return

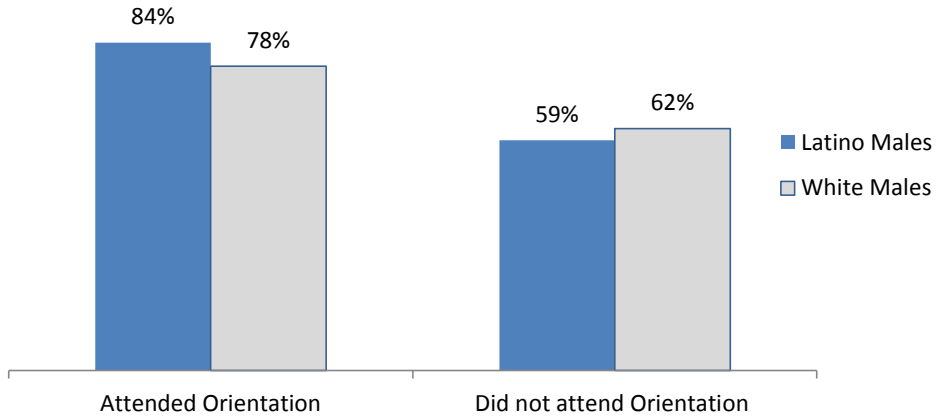
* Intent Codes: A, B, F, G, X, prior education does not have an associate degree or higher, has less than 30 cum credits and were not Running Start Students

**Includes students who did not indicate race/ethnicity

**New Student Orientation with
Reenrollment or Certificates**



**New Student Orientation with
Reenrollment or Certificates**



Tab B

Student Success Center 2012-13

2012-13 Student Success Center (SSC) Information

SSC Demographics	Summer		Fall		Winter		Spring		2012-13 Total	
	n	Pct	n	Pct	n	Pct	n	Pct	n	Pct
Sex										
Female	31	72%	117	60%	85	69%	104	71%	239	63%
Male	12	28%	79	40%	38	31%	43	29%	139	37%
Race/Ethnicity (Pct is of those who report their race/ethnicity)*										
Hispanic Females	14	33%	56	29%	39	32%	56	39%	114	31%
Hispanic Males	5	12%	27	14%	15	12%	21	15%	53	14%
Hispanic Total	19	44%	83	43%	54	45%	77	53%	167	45%
White Females	17	40%	50	26%	38	31%	37	26%	106	29%
White Males	6	14%	47	24%	21	17%	19	13%	76	20%
White Total	23	53%	97	50%	59	49%	56	39%	182	49%
Other Females	0	0%	9	5%	7	6%	8	6%	14	4%
Other Males	1	2%	5	3%	1	1%	3	2%	8	2%
Other Total	1	2%	14	7%	8	7%	11	8%	22	6%
Intent										
Academic/Transfer	27	63%	126	64%	75	61%	94	64%	242	64%
Professional-Technical	16	37%	70	36%	48	39%	53	39%	136	36%
Total Students	43	100%	196	100%	123	100%	147	100%	378	100%

*Not all students provide race/ethnicity information

2012-13 Student Success Center (SSC) Information

Purpose for Using SSC	Summer		Fall		Winter		Spring		2012-13 Total	
	n	Pct	n	Pct	n	Pct	n	Pct	n	Pct
Use computer Resources ^c	19	33%	123	33%	90	37%	123	35%	355*	35%
Study Sessions SI	23	40%	104	28%	47	19%	81	23%	255	25%
Meet with tutor	12	21%	87	24%	59	24%	78	22%	236	23%
Mentoring	0	0%	29	8%	30	12%	38	11%	97	9%
Workshops	0	0%	8	2%	9	4%	5	1%	22	2%
Opportunity Grant (OG)	1	2%	8	2%	4	2%	4	1%	17	2%
Transfer advising	1	2%	8	2%	1	<1%	OG no longer an option		10	1%
Study/Homework	0	0%	2	<1%	2	1%	6	2%	10	1%
Career Placement Center	0	0%	0	0%	0	0%	9	3%	9	1%
Ask questions	0	0%	0	0%	1	<1%	6	2%	7	1%
Other	0	0%	0	0%	0	0%	2	<1%	2	<1%
Total number of sessions	57	100%	369	100%	243	100%	355	100%	1,024	100%

*Sixty-five percent (65%, n=231) of these sessions were linked to an eLearning class (web enhanced, hybrid, or online)

^claptops, books, study room, other

Academic Areas/Classes	Summer (total number of sessions = 57)		Fall (total number of sessions = 369)		Winter (total number of sessions = 243)		Spring (total number of sessions = 355)		2012-13 Total (total number of sessions = 1,024)	
	n	Pct	n	Pct	n	Pct	n	Pct	n	Pct
Biology	<5	n/a	28	8%	17	7%	38	11%	84	8%
Chemistry	8	14%	24	7%	<10	n/a	25	7%	65	6%
English (college level)	<5	n/a	33	9%	13	5%	42	12%	92	9%
Math (college level)	11	19%	30	8%	59	24%	49	14%	155	15%
Math (pre-college level)	5	9%	67	18%	23	24%	32	9%	127	12%
Business Information Management	<5	n/a	20	5%	<10	n/a	11	3%	44	4%

A low percentage of students in 2012-13 reported the following academic areas: Accounting, Anthropology, Agriculture, Art, Astronomy, Automotive, Business, Communications, Computer Science, College Success Skills, Criminal Justice, Early Childhood Education, Economics, Education, English (pre-college level), Environmental Science, First Aid, French, Geography, Health Education, History, Humanities, Industrial Systems Technology, Medical Assistant, Applied Math, Music, Nursing, Nutrition, Physical Education, Philosophy, Political Science, Physics, Psychology, Religion, Sociology, and Spanish.

Tab C

ASB Event Attendance Demographics 2012-13

ASB Events Attendance*

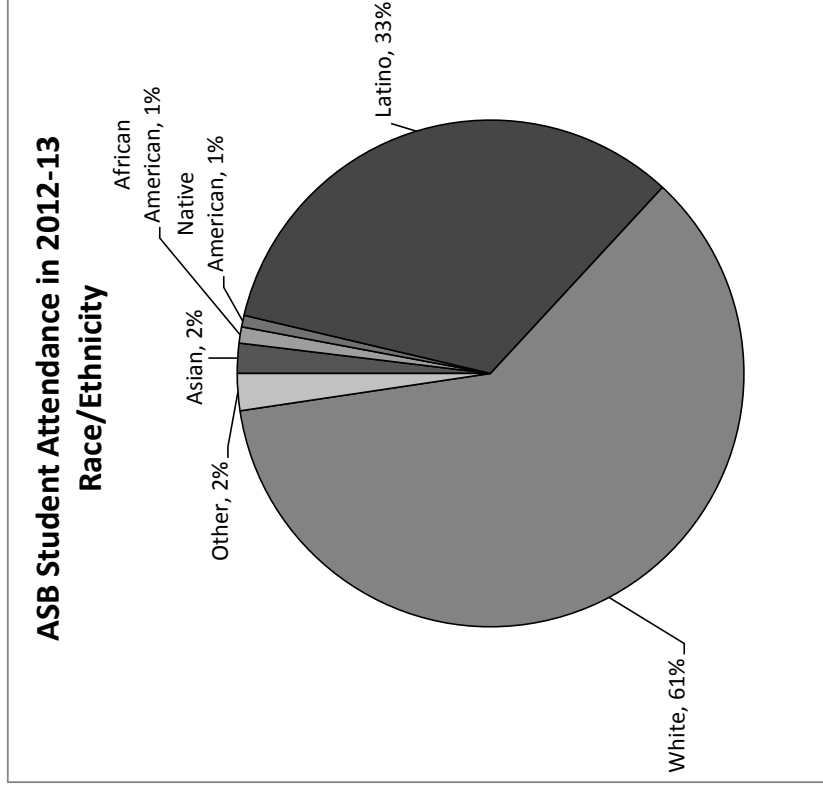
In fall 2012, 418 academic or prof/tech students attended at least one ASB event. **89%** of those students had either received a credential or had returned in the spring. This compares to a **71%** rate for academic or prof/tech students in 2011-12, NCCBP data.

Gender	Female	333	48%
	Male	355	52%
		688	

Race/Ethnicity	Asian	13	2%
	African American	7	1%
	Native American	5	1%
	Latino	225	33%
	White	412	61%
	Other	16	2%
		678	

Student Intent	Unclear Intent	71	9%
	Transfer	388	51%
	ABE	2	<1%
	ESL	3	<1%
	Professional-Technical	244	32%
	Pre Professional-Technical	45	6%
	Upgrading Job Skills	3	<1%
	General Studies	2	<1%
		758	

Program Title**	Accounting Tech	12	4%
	Agriculture	5	2%
	Associate Degree Nursing (Pre-Nursing too)	63	22%
	Automotive Technology	15	5%
	Aviation Maintenance Tech	37	13%
	Business Information Mgmt	23	8%
	Commercial Pilot	51	18%
	Early Childhood Education	11	4%
	Industrial Systems Tech	30	10%
	Medical Assistant	24	8%
	Nursing Assistant	5	2%
	Welding	13	4%
		289	



*Lunchfests, Movie Night, Bowling Nights, Ice Skating, Batting Cages, Miniature Golf Night
 **Students with a Professional/Technical Program Code

Tab D

**National Community College Benchmark
Project Summary 2012**

Big Bend Community College - National Community College Benchmark Project 2012

In 2012, Big Bend Community College participated in the National Community College Benchmark Project (NCCBP). Although BBCC Board, faculty and staff routinely review institutional data, it has been difficult to set the benchmarks or determine what the target should be. This project allows BBCC to compare students' progress and success with other community colleges across the country. Two-hundred-seventy-two colleges participated in the national project.

BBCC student success ranked in the upper percentiles on many measures even though BBCC has a high first-generation population along with low income levels in the area, both characteristics which are associated with lower student success.

Big Bend Community College Highlights

BBCC Student Completion and Transfer has been a measure the college reviews annually. BBCC full-time students ranked at the 91st percentile and part-time students ranked at 95th percentile for students transferring or completing a degree within three years compared to other colleges in the project.

Many students begin their education in Developmental Education courses. BBCC is constantly looking for ways to help students succeed in these courses and transition to college-level coursework. BBCC students' success ranked at the 92nd percentile in Developmental Math and at the 95th percentile in Developmental English. Since the time of the study, the Math Department has implemented the Emporium Model that has improved students' success in Developmental Math. Student success in Core Academic Courses - Composition I and II, Algebra, and Speech - was also ranked in the upper percentiles allowing students to progress through other college courses. The table below illustrates BBCC rankings on several measures. The NCCBP defines a college strength as a rank at or above the 85th percentile nationally. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.

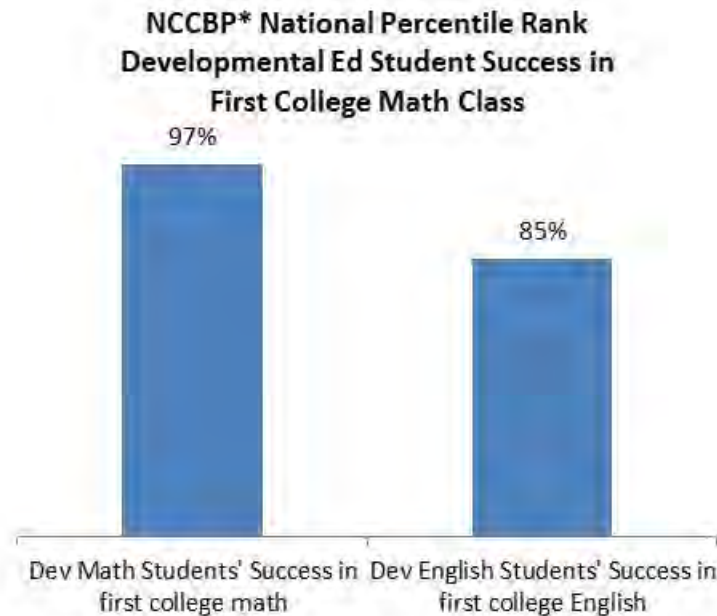
BBCC - Highlights

Benchmark	BBCC Value	% Nat'l Rank	Benchmark	BBCC Value	% Nat'l Rank
Student Completion and Transfer			Core Academic Success (Fall 2010)		
Student Completion and Transfer in 3 years Full-time, first-time	56%	91%	Comp I Enrollee Success Rate	77%	83%
Student Completion or Transfer in 3 years part-time, first-time	41%	95%	Comp II Enrollee Success Rate	82%	98%
Student Satisfaction & Engagement			Algebra Enrollee Success Rate	77%	90%
CCSSE-Academic Challenge	54 score	95%	Speech Enrollee Success Rate	87%	90%
CCSSE-Support for Learners	54 score	89%	Instructional Faculty Load (Fall 2010)		
Developmental Ed Success (Fall 2010)			% Credit Hours by Full-time Faculty	59%	71%
Dev Math Success Rate	70%	92%	% Sections by Full-time Faculty	64%	84%
Dev English Success Rate	87%	100%	Distance Learning Grades (Fall 2010)		
Dev Ed Success, Success in 1st Col Level			% Enrollee Success	73%	89%
Dev Math Stu, Success in 1st college math	86%	97%	% A & B Grades	60%	90%
Dev English Stu, Success in first college English	80%	85%			

In 2012, 272 colleges participated in the project.

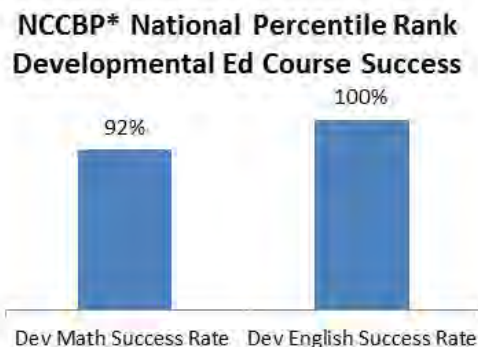
NCCBP Highlights

Developmental Students' Success: BBCC developmental students' success in their first college-level math course was 86% and success in their first college-level English course was 80% (fall 2010). This translates into the national percentile ranks, as shown below.



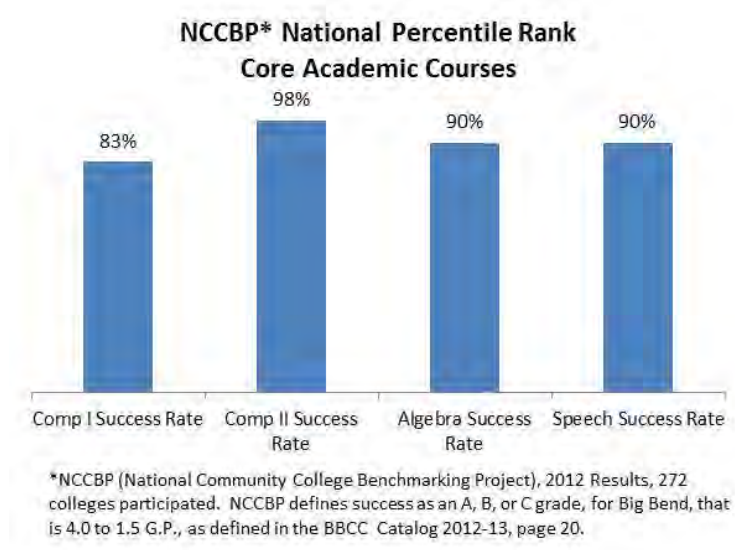
*NCCBP (National Community College Benchmarking Project), 2012 Results, 272 colleges participated. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.

Developmental Education Course Success: BBCC had a 70% success rate in developmental math courses and an 87% success rate in developmental English courses. This translates into the national percentile ranks, as shown below.

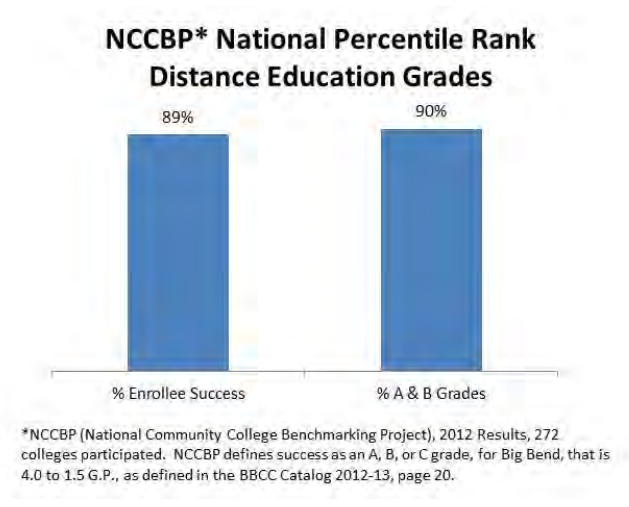


*NCCBP (National Community College Benchmarking Project), 2012 Results, 272 colleges participated. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.

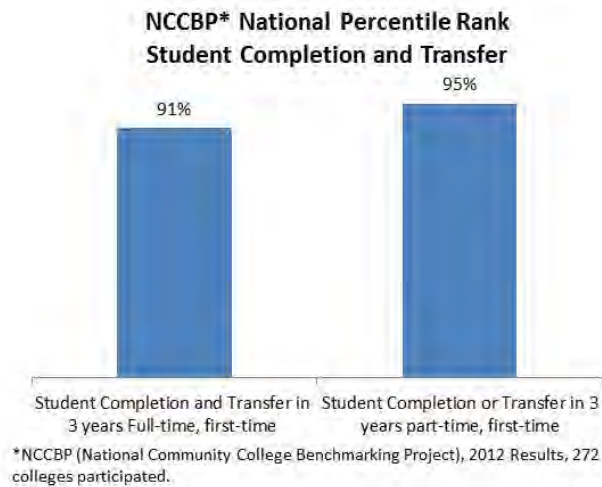
Core Academic Courses: BBCC students' success in core academic courses was 77% in Composition I, 82% in Composition II, 77% in Algebra, and 87% in Speech (fall 2010). This translates into the national percentile ranks, as shown below.



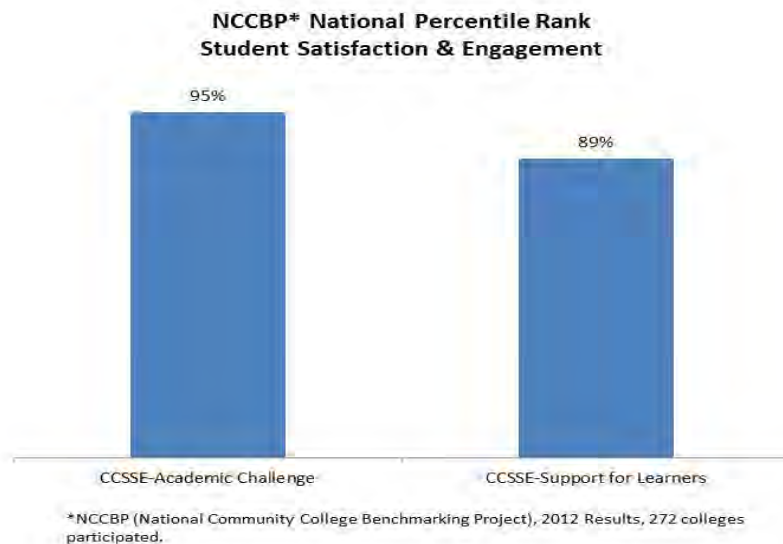
Distance Education Grades: BBCC students' had a 73% success rate and 60% received an "A" or "B" grade in Distance Education courses. This translates into the national percentile ranks, as shown below.



Student Completion and Transfer: BCC first-time full-time students had a 56% transfer rate in 3 years and part-time students had a 41% transfer rate. This translates into the national percentile ranks, as shown below.



Student Satisfaction and Engagement: On the CCSSE (Community College Survey of Student Engagement-National Survey) BCC had a 54 score on academic challenge and 54 score on support for learners. This translates into the national percentile ranks, as shown below. This is helpful to understand how we compare to other colleges.



Outcome A.2 Increased college contact with potential students leads to increased enrollment

Data shown here and in Tabs E through I provides information related to enrollment from the service district, marketing efforts, and enrollment in various areas and college programs. Information reported under Outcome C.1 is also related to this Outcome. Please consult these data sets and complete the corresponding Outcome A.2 worksheet, indicating how well the college has met the outcome.

Tab E: College-going Rates from Area High Schools 2009-2011

Tab F: Enrollments by Zip Code and High School

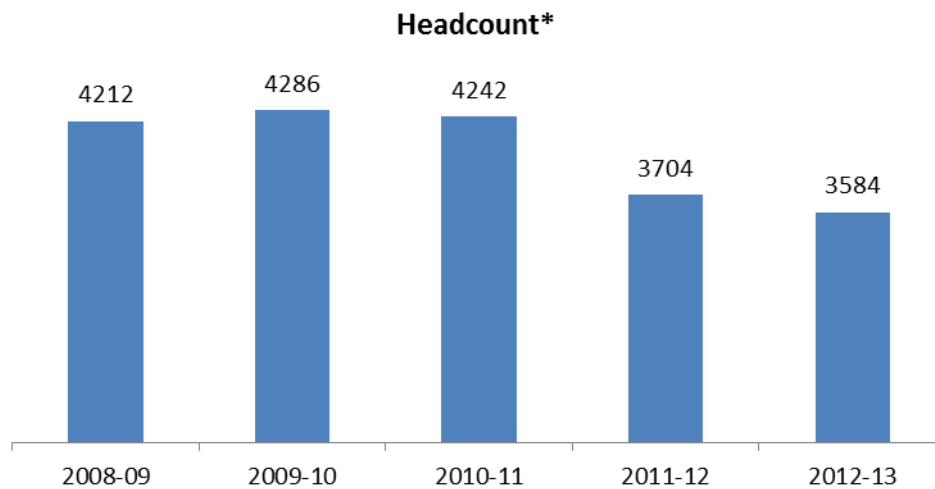
Tab G: Marketing Activity Report 2012

Tab H: Student Characteristics by Intent

Tab I: Student Characteristics by Program

Points of interest:

- Enrollment (headcount) has decreased 15% since 2008-09. However, annualized state and total FTEs (full-time equivalent) have increased slightly during this time, indicating that fewer students are taking more credits (additional FTE information is available in the next section, Outcome A.3).



*All Intents except co-op preschool and continuing education

Tab E

**College-going Rates from Area High Schools
2009 to 2011**

Summary - BBCC District High School College Going Rates

High School	% Going to College			% of college going students attending BBCC		
	2009 HS Grads	2010 HS Grads	2011 HS Grads	2009 HS Grads	2010 HS Grads	2011 HS Grads
Almira-Coulee Hartline	40-49%	60-79%	70-79%	21-39%	0%	0-10%
Columbia Basin Secondary	63%	62%	30-39%	0-1%	0-1%	0-1%
Ephrata	65-69%	60-64%	55-59%	45-49%	40-44%	30-34%
Lake Roosevelt	40-44%	50-54%	40-49%	0%	0-10%	0-20%
Lind Jr/Sr High	80-100%	60-79%	40-59%	0%	0-20%	*
Moses Lake	57%	59%	55%	53%	53%	56%
Odessa	60-79%	60-79%	60-79%	0-20%	0-20%	0-20%
Othello	55-59%	50-54%	56%	15-19%	20-24%	15-19%
Quincy	60-64%	70-74%	70-74%	25-29%	35-39%	25-29%
Ritzville	70-79%	40-49%	50-59%	0-10%	0-20%	0%
Royal City	65-69%	60-64%	55-59%	20-24%	40-44%	40-44%
Sage Hill High School	63%	62%	11-19%	0-1%	0-1%	*
Smokiam Alternative High School	63%	30-39%	15-19%	0-1%	40-59%	*
Soap Lake	40-49%	70-79%	60-79%	60-79%	0-1%	80-100%
Wahluke	45-49%	30-34%	55-59%	10-14%	11-19%	15-19%
Warden	60-64%	50-54%	55-59%	55%	40-49%	40-49%

Wilson Creek, Washtucna not available

Source: <http://www.erdcdata.wa.gov/Data> retrieved on 5-28-2013

* Reporting Standards not met. Number of high school graduates or enrollments too small

Tab F

Enrollments by Zip Code and High School

**Degree-seeking Students from the BCC Service District
(by resident's zip code)****

City	2010-11		2011-12		2012-13	
	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)
Almira	1	<1%	2	<1%	1	<1%
Coulee City	14	1%	11	<1%	8	<1%
Coulee Dam	3	<1%	3	<1%	5	<1%
Electric City	4	<1%	5	<1%	5	<1%
Elmer City	2	<1%	3	<1%	0	0%
Ephrata	343	12%	340	14%	319	13%
Grand Coulee	2	<1%	3	<1%	2	<1%
Hartline	5	<1%	5	<1%	3	<1%
Lind	7	<1%	7	<1%	3	<1%
Mattawa	16	1%	18	1%	17	1%
Moses Lake	1603	58%	1461	58%	1422	58%
Odessa	15	1%	15	1%	18	1%
Othello	206	7%	182	7%	175	7%
Quincy	215	8%	184	7%	188	8%
Ritzville	19	1%	11	<1%	7	0%
Royal City	97	4%	90	4%	78	3%
Soap Lake	89	3%	72	3%	87	4%
Warden	119	4%	84	3%	96	4%
Washtucna	1	<1%	0	0%	1	<1%
Wilson Creek	10	<1%	9	<1%	8	<1%
TOTAL*	2771	100%	2505	100%	2443	100%

*May not equal 100% due to rounding of decimals.

**Intent codes: A, B, F, G

Data retrieved from SBCTC DW STUDENT table 8/14/13; Query: Deg Seek by Zip

Degree-seeking Students from BBCC Service District High Schools**

High School	2010-11		2011-12		2012-13	
	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)
Almira-Coulee Hartline	13	1%	10	<1%	9	1%
Columbia Basin Secondary	42	3%	25	2%	28	2%
Ephrata	236	15%	247	17%	222	16%
Lake Roosevelt	9	1%	11	<1%	10	1%
Lind Jr/Sr High	6	<1%	9	<1%	4	<1%
Moses Lake	640	41%	623	42%	582	42%
Odessa	7	<1%	3	<1%	5	<1%
Othello	145	9%	132	9%	125	9%
Quincy	154	10%	140	10%	146	11%
Ritzville	9	1%	8	<1%	5	<1%
Royal City	117	7%	110	7%	95	7%
Soap Lake	51	3%	39	3%	41	3%
Wahluke	20	1%	21	1%	19	1%
Warden	99	6%	73	5%	77	6%
Washtucna	2	<1%	4	<1%	3	<1%
Wilson Creek	12	1%	17	1%	12	1%
TOTAL	1562	100%	1472	100%	1383	100%

*May not equal 100% due to rounding of decimals.

**Intent codes: A, B, F, G

Data retrieved from SBCTC DW STUDENT table, 08/14/13; query: Deg Seek Stu by HS

**BBCC District Enrollment: All Students by Resident Zip Code
(regardless of type of courses students are taking)**

City	2010-11		2011-12		2012-13	
	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)
Almira	5	<1%	3	<1%	2	<1%
Coulee City	20	<1%	11	<1%	8	<1%
Coulee Dam	8	<1%	7	<1%	9	<1%
Electric City	10	<1%	9	<1%	7	<1%
Elmer City	5	<1%	5	<1%	0	0%
Ephrata	506	11%	441	13%	422	12%
George	17	<1%	12	<1%	11	<1%
Grand Coulee	6	<1%	11	<1%	12	<1%
Hartline	5	<1%	5	<1%	3	<1%
Lind	19	<1%	12	<1%	3	<1%
Mattawa	139	3%	53	2%	45	1%
Moses Lake	2414	54%	1916	55%	1813	53%
Odessa	20	<1%	16	<1%	19	1%
Othello	421	9%	336	10%	326	10%
Quincy	389	9%	271	8%	327	10%
Ritzville	25	1%	12	<1%	8	<1%
Royal City	154	3%	128	4%	109	3%
Soap Lake	137	3%	108	3%	122	4%
Warden	183	4%	131	4%	139	4%
Washtucna	1	<1%	0	0%	1	<1%
Wilson Creek	14	<1%	10	<1%	10	<1%
TOTAL*	4498	100%	3497	100%	3396	100%

*May not equal 100% due to rounding of decimals.

Data retrieved from SBCTC DW STUDENT table 08/14/13; query: All Stu by Zip

Tab G

Marketing Activity Report 2012

2012 Marketing Activity

BBCC's 2012 marketing efforts changed substantially from the previous two years. To illustrate how marketing has changed for BBCC—until 2010 most people learned about the college from the mailed class schedule, which contained marketing materials as well as class listings. BBCC quit mailing the quarterly class schedule in 2010. BBCC's top marketing tool for most of its history (a mailed class schedule) no longer exists.

Paid advertising decreased in 2012 due to budget reductions affecting all college departments.

The emphasis in 2012 was on increasing news releases and photos produced in-house and sent to local media. The goal is to provide a steady flow of accurate information about the college to local communities, while convincing local media that BBCC is newsworthy to their audiences.

The PIO sent 68 news releases in 2012, compared to 27 sent in 2011 and 35 sent in 2010. The releases are used by print media, radio, television, college web pages, and social media. Each news release is posted on BBCC's web page under Campus News and Events. News releases are modified for posting on BBCC's Facebook page. Releases also are sent to local economic development professionals (at their request) so they can keep track of developments at the college.

The first television news station in BBCC's service district (iFiber One) started operations in the fall of 2012. The iFiber One reporting staff showed an eagerness to deliver news about BBCC, using college press releases in newscasts and social media postings.

New Marketing Initiatives 2012

Search Engine Optimization: BBCC for the first time used a search engine optimization service in 2012. The effort was aimed specifically at increasing enrollment in the Aviation Maintenance Technology program. The cost was covered by the Air Washington grant. During the six-month duration of the project, the BBCC AMT web page moved to the first page of searches on Google and Bing. The process involves purchasing strategic "key words" for web searches, and then making sure those key words appear in the targeted web page. Focus groups with AMT students indicated nearly all of them learned of BBCC AMT through web searches.

Spanish Language Radio

The PIO met several times with Spanish speaking BBCC employees to develop messages for Spanish language radio audiences. The messages ranged from ABE/ESL information to STEM opportunities. The ads were broadcast regularly in November and December. In the past, Spanish language radio ads have been purchased for events specific to the Latino population. These radio ads provided a wider range of information about the college.

i-Fiber One News

The first television station with local news in BBCC's service district started broadcasting in fall of 2012. I-Fiber One news staff is eager for news sent by BBCC, and they consider the college newsworthy.

Presidential Search

BBCC received praise for its web page delivery of the Presidential Search process. The information reached the BBCC family, local communities, and the candidates. It was made possible by teamwork among personnel at Human Resources, IT, and the PIO. Print and radio media directed people to the Presidential Search website.

News releases (marketing content)

News releases and photos are sent by e-mail to all media in the service district. They also are sent to nearby metro media in Spokane, Tri-Cities, and Wenatchee, should those media decide to use the story. The news releases provide content for print, radio, television, and social media. Content can be modified to fit the medium.

2012 News Releases sent to local media

- | | |
|---------------------------------------------------------------------------------------|---------|
| 1. BBCC Celebrates 50 th Anniversary with Events and Alumni Outreach | 1/4/12 |
| 2. Floch Memorial Games at BBCC | 1/4/12 |
| 3. BBCC Foundation Accepting Scholarship Applications for 2012-13 | 1/5/12 |
| 4. McFadden Appointed BBCC Trustee (+ photo) | 1/13/12 |
| 5. BBCC Foundation Hires new Executive Director (+ photo) | 2/29/12 |
| 6. BBCC Adds Camera Security (+ photo) | 2/14/12 |
| 7. BBCC Enrollment Recovers Winter Quarter | 1/30/12 |
| 8. BBCC Grad Receives “Transforming Lives Award” (+ photo) | 2/7/12 |
| 9. 50 th Anniversary President’s Ball (+ photo) | 2/6/12 |
| 10. Bill Bonaudi Announces Retirement (+photo) | 2/13/12 |
| 11. BBCC Trustees Want Input on Presidential Search | 3/6/12 |
| 12. Maiers Honored on Bronze Wall (+ photo) | 3/9/12 |
| 13. BBCC Foundation receives \$1.1 million planned gift | 3/21/12 |
| 14. Franz Appointed to BBCC Board of Trustees (+ photo) | 3/22/12 |
| 15. Sparks of Hope Helps Children Deal With Loss (+photos) | 3/22/12 |
| 16. BBCC Students On All Washington Academic Team (+photos) | 3/27/12 |
| 17. Host a Japanese Agriculture Trainee | 3/27/12 |
| 18. Job and Career Fair Connects Job Seekers with Employers | 4/5/12 |
| 19. Eagle Scout Completes BBCC Entry Sign (+ photo) | 4/11/12 |
| 20. BBCC’s Busy Student Success Center Will Expand (+ graphics) | 4/12/12 |
| 21. BBCC Women’s Basketball All-Star Classic | 3/14/12 |
| 22. College Planning Day | 3/19/12 |
| 23. President Bonaudi’s Last State Of The College Address | 4/17/12 |
| 24. Save the Date for Cellarbration! for Education 50 th Anniversary Theme | 4/26/12 |
| 25. All-day Event Addresses Substance Abuse | 4/27/12 |
| 26. Latino Education Fair (+ photo) | 5/2/12 |
| 27. Finalists for BBCC President Announced | 5/1/12 |
| 28. Emperor of Japan Decorates Mike Lang (+ photo) | 5/3/12 |
| 29. Wine/Food Pairing Different From Wine Tasting (+photo) | 5/9/12 |
| 30. Public Invited To View “Transit Of Venus” | 5/22/12 |
| 31. Doumit To Coach BBCC Vikings Baseball (+ photo) | 5/23/12 |
| 32. BBCC Faculty Recognize Outstanding Students (+ photo) | 5/29/12 |
| 33. BBCC Spring Concert June 3 | 5/29/12 |

34. 500+ Graduates In BBCC's 50 th Year	6/4/12
35. Clean Up Day Volunteers Needed June 9	6/5/12
36. Commencement 2012 (+photos)	6/5/12
37. Bill Bonaudi Retirement Open House	6/11/12
38. PTK Honors Advisor (+photo)	6/12/12
39. JATP Group C Letters to the Editor	6/13/12
40. Dr. Terrence Leas is BBCC's New President (+photo)	6/14/12
41. Public Comments Sought On BBCC Accreditation Qualifications	6/21/12
42. BBCC Hires New Volleyball Coach (+photo)	6/22/12
43. Big Bend Recruits Aviation Maintenance Students (+photo)	6/26/12
44. JATP Experience "The Core Of Our Life" (+ photo)	6/26/12
45. BBCC Grad Lands Boeing Job (+photo)	6/29/12
46. Students Explore Aerospace Careers (+photo)	7/19/12
47. BBCC STEM Summer Institutes	7/30/12
48. STEM Grant Helps BBCC Students Align With Workforce Needs	8/2/12
49. GED Testing Fees To Double Oct. 1	8/7/12
50. Dollar Dash Scholarship Fundraiser	8/21/12
51. RN's 100 percent pass rate	8/27/12
52. BBCC Rolls Out New Computer Science Program	8/28/12
53. Vikings Booster Club Golf Tournament	9/20/12
54. Transfer Event	10/4/12
55. Fall Hiring Event at BBCC Has 22 Employers	10/17/12
56. Tourette Syndrom Speaker Teaches Tolerance	10/10/12
57. Nutrition Speaker Visits BBCC	10/26/12
58. BBCC tops state in Student Achievement Initiative	11/1/12
59. REC Silicon Gift Sets Up BBCC Server Lab	11/15/12
60. Car Club Buys Tool Kits For BBCC Students	11/16/12
61. BBCC TRiO Upward Bound Students Send Gifts To Needy Children	11/27/12
62. Floch Memorial Games At BBCC Dec. 7	11/30/12
63. Star Night At BBCC	12/10/12
64. Fundraising Scam	12/10/12
65. Villarreal Appointed New BBCC Trustee	12/11/12
66. BBCC Gets \$149,000 For Computer Science Program	12/13/12
67. BBCC Will Pilot I-DEA Grant For Gates Foundation	12/18/12
68. Staples Foundation Donates To GED Testing At BBCC	12/18/12

Publications of 2012

50-year history of BBCC— 32-page tabloid. Writing and photos by the Public Information Office. Published by the Columbia Basin Herald. Inserted in the CBH and copies distributed to others in the service district.

50th Anniversary Newsletter—20-page pamphlet. Writing and photos by the Public Information Office. Printing paid by the BBCC Foundation. Mailed to alumni mailing list and distributed to friends of the college.

BBCC Coin: 1,000 coins commemorating BBCC's 50th anniversary were distributed to friends of the college. Cost of coins paid by BBCC Foundation and PIO Office.

Quick Facts: A small pamphlet with BBCC enrollment and demographic information is updated least twice a year with the assistance of Institutional Research. This is a popular handout used by college employees and Foundation board members.

GED Poster: A poster with tear-off sheets promoting GED/ABE/ESL and distributed at locations throughout the service district by BBCC staff.

Brochures: Brochures are both printed and posted on the web. New brochures were published in 2012 for the following:

1. Residence Halls
2. Medical Assistant
3. Nursing Assistant Certified
4. Nursing
5. Career Development in Manufacturing (CDM)
6. Computer Science
7. Industrial Electrical Technology
8. Commercial Driver's License
9. Business Information Management
10. I-BEST
11. Early Childhood Education
12. Aviation Maintenance Technology
13. ABE/ESL
14. Students with Disabilities
15. TRIO/Upward Bound
16. Accounting
17. Running Start
18. STEPP

Paid Advertising 2012

1. CBH: 50th anniversary 2/21/12
2. Sports posters for Warden, Othello, Wahluke 3/16/12
3. Ad in Moses Lake map by Chamber of Commerce 5/15/12
4. Career Fair in Nickel Saver
5. Education Page in Nickel Saver
6. High School Graduation in Othello Outlook
7. Fourth of July Page in Othello Outlook

Tab H

Student Characteristics by Intent

Big Bend Community College Student Characteristics Summary*

AGE		10-11	%	11-12	%	12-13	%
Under 20		1108	25%	1027	26%	931	25%
20-24		1240	28%	1156	30%	1133	30%
25 or older		2065	47%	1694	44%	1657	45%
TOTAL		4413	100%	3877	100%	3721	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		2508	59%	2085	57%	1984	56%
Male		1732	41%	1600	43%	1586	44%
TOTAL		4240	100%	3685	100%	3570	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		932	63%	756	64%	739	58%
Full-time		537	37%	419	36%	543	42%
TOTAL		1469	100%	1175	100%	1282	100%

ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		43	1%	41	1%	41	1%
African American		57	1%	56	2%	46	1%
Alaskan Native/Native American/American Indian		35	1%	38	1%	32	1%
Hispanic		1755	43%	1469	41%	1446	43%
White/Caucasian		2199	54%	1934	54%	1744	52%
Multi-race or other race (also Intn'l)		5	0%	56	2%	69	2%
TOTAL		4094	100%	3594	100%	3378	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		2798	55%	2271	51%	2214	52%
Full-time		2329	45%	2201	49%	2061	48%
TOTAL		5127	100%	4472	100%	4275	100%

FIRST GENERATION STATUS		10-11	%	11-12	%	12-13	%
Yes		1866	81%	2132	83%	1900	82%
No		434	19%	432	17%	422	18%
TOTAL		2300	100%	2564	100%	2322	100%

Data Note: This reports those students who answered the above questions

*All students except Preschool Co-op and Continuing Ed (Intents K & L)

**Big Bend Community College
Student Characteristics Summary*
No Clear Intent (Intent Code A)**

AGE		10-11	%	11-12	%	12-13	%
Under 20		202	30%	102	30%	97	31%
20-24		189	29%	114	34%	93	30%
25 or older		272	41%	122	36%	118	38%
TOTAL		663	100%	338	100%	308	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		407	62%	209	63%	206	68%
Male		245	38%	124	37%	97	32%
TOTAL		652	100%	333	100%	303	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		194	72%	79	68%	96	73%
Full-time		75	28%	38	32%	35	27%
TOTAL		269	100%	117	100%	131	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Pacific Islander		3	0%	2	1%	4	1%
African American		11	2%	5	2%	4	1%
Alaskan Native/Native American/American Indian		5	1%	4	1%	7	2%
Hispanic		222	34%	123	37%	102	36%
White/Caucasian		395	61%	192	58%	163	57%
Multi-race or other race (also Intn'l)		12	2%	6	2%	7	2%
TOTAL		648	100%	332	100%	287	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		360	50%	188	53%	153	47%
Full-time		360	50%	165	47%	175	53%
TOTAL		720	100%	353	100%	328	100%

FIRST GENERATION STATUS		10-11	%	11-12	%	12-13	%
Yes		234	86%	223	83%	176	84%
No		39	14%	46	17%	33	16%
TOTAL		273	100%	269	100%	209	100%

Data Note: This reports those students who answered the above questions

*All students regardless of funding source

Intent Code: A

**Big Bend Community College
Student Characteristics Summary*
Academic Transfer Intent**

AGE		10-11	%	11-12	%	12-13	%
Under 20		677	44%	699	43%	566	41%
20-24		489	32%	533	33%	503	36%
25 or older		358	23%	383	24%	326	23%
TOTAL		1524	100%	1615	100%	1395	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		834	58%	856	57%	748	56%
Male		612	42%	656	43%	580	44%
TOTAL		1446	100%	1512	100%	1328	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		506	82%	441	80%	392	77%
Full-time		111	18%	107	20%	114	23%
TOTAL		617	100%	548	100%	506	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Pacific Islander		14	1%	14	1%	14	1%
African American		28	2%	29	2%	23	2%
Indian		12	1%	13	1%	6	0%
Hispanic		402	28%	488	33%	435	34%
White/Caucasian		943	65%	921	61%	786	61%
Multi-race or other race (also Intn'l)		43	3%	33	2%	33	3%
TOTAL		1442	100%	1498	100%	1297	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		717	41%	717	39%	597	38%
Full-time		1032	59%	1102	61%	994	62%
TOTAL		1749	100%	1819	100%	1591	100%

FIRST GENERATION STATUS		10-11	%	11-12	%	12-13	%
Yes		788	76%	965	79%	851	79%
No		243	24%	249	21%	231	21%
TOTAL		1031	100%	1214	100%	1082	100%

Data Note: This reports those students who answered the above questions

*All students regardless of funding source

Intent Code: B

**Big Bend Community College
Student Characteristics Summary*
Professional/Technical Programs**

AGE		10-11	%	11-12	%	12-13	%
Under 20		256	17%	230	17%	209	16%
20-24		448	30%	419	32%	415	32%
25 or older		796	53%	671	51%	659	51%
TOTAL		1500	100%	1320	100%	1283	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		896	62%	749	59%	716	58%
Male		544	38%	522	41%	509	42%
TOTAL		1440	100%	1271	100%	1225	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		344	67%	296	69%	276	64%
Full-time		168	33%	131	31%	158	36%
TOTAL		512	100%	427	100%	434	100%

ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Pacific Islander		19	1%	17	1%	18	1%
African American		17	1%	16	1%	16	1%
Indian		11	1%	11	1%	13	1%
Hispanic		473	33%	432	35%	410	34%
White/Caucasian		884	62%	751	60%	722	60%
Multi-race or other race (also Intr'l)		29	2%	21	2%	23	2%
TOTAL		1433	100%	1248	100%	1202	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		738	42%	616	40%	610	40%
Full-time		1006	58%	936	60%	902	60%
TOTAL		1744	100%	1552	100%	1512	100%

FIRST GENERATION STATUS		10-11	%	11-12	%	12-13	%
Yes		799	84%	878	87%	807	84%
No		149	16%	126	13%	155	16%
TOTAL		948	100%	1004	100%	962	100%

Data Note: This reports those students who answered the above questions

*All students regardless of funding source

Intent Codes: F, G

Big Bend Community College
Student Characteristics Summary*
Adult Basic Education and English as a Second Language

AGE		10-11	%	11-12	%	12-13	%
Under 20		130	13%	97	12%	111	14%
20-24		232	24%	198	24%	183	22%
25 or older		605	63%	537	65%	525	64%
TOTAL		967	100%	832	100%	819	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		566	59%	504	61%	442	54%
Male		401	41%	321	39%	371	46%
TOTAL		967	100%	825	100%	813	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		55	25%	38	21%	39	15%
Full-time		165	75%	143	79%	223	85%
TOTAL		220	100%	181	100%	262	100%

ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Pacific Islander		8	1%	11	1%	7	1%
African American		9	1%	11	1%	7	1%
Indian		10	1%	11	1%	7	1%
Hispanic		690	73%	566	71%	554	75%
White/Caucasian		230	24%	192	24%	153	21%
Multi-race or other race (also Intn'l)		3	<1%	2	0%	6	1%
TOTAL		950	100%	793	100%	734	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		836	78%	688	78%	761	86%
Full-time		234	22%	194	22%	119	14%
TOTAL		1070	100%	882	100%	880	100%

FIRST GENERATION STATUS		10-11	%	11-12	%	12-13	%
Yes		22	92%	50	96%	54	98%
No		2	8%	2	4%	1	2%
TOTAL		24	100%	52	100%	55	100%

Data Note: This reports those students who answered the above questions

*All students regardless of funding source

Intent Codes: D, E

Big Bend Community College
 Student Characteristics Summary*
Continuing Ed

GENDER		10-11	%	11-12	%	12-13	%
	Female	127	47%	33	45%	35	32%
	Male	142	53%	41	55%	75	68%
TOTAL		269	100%	74	100%	110	100%

ETHNICITY		10-11	%	11-12	%	12-13	%
	Asian/Pacific Islander	2	1%	0	0%	0	0%
	African American	1	1%	0	0%	0	0%
	Alaskan Native/Native American/American Indian	1	1%	1	2%	1	2%
	Hispanic	9	6%	4	7%	4	7%
	White/Caucasian	122	88%	54	92%	51	89%
	Multi-race or other race (also Intn'l)	4	3%			1	2%
TOTAL		139	100%	59	100%	57	100%

Data Note: This reports those students who answered the above questions

*All Students Regardless of Funding Source

Intent Code: L

Tab I

Student Characteristics by Program

**Big Bend Community College
Student Characteristics by Program:**

Accounting

AGE		10-11	%	11-12	%	12-13	%
Under 20		11	11%	18	26%	12	20%
20-24		31	32%	17	24%	14	24%
25 and older		55	57%	35	50%	33	56%
TOTAL		97	100%	70	100%	59	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		79	90%	54	79%	46	79%
Male		9	10%	14	21%	12	21%
TOTAL		88	100%	68	100%	58	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		27	73%	13	65%	11	69%
Full-time		10	27%	7	35%	5	31%
TOTAL		37	100%	20	100%	16	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	0	0%	2	3%
African American		0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian		1	1%	1	2%	1	2%
Hispanic		32	34%	24	36%	15	26%
White/Caucasian		58	62%	41	62%	39	67%
Other race (also Intn'l)		2	2%	0	0%	1	2%
TOTAL		93	100%	66	100%	58	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		39	39%	35	45%	26	38%
Full-time		60	61%	42	55%	42	62%
TOTAL		99	100%	77	100%	68	100%

Data Note: This reports those students who answered the above questions

*All Students Regardless of Funding Source

Program Cip Code: 520302

Program Code: 505

**Big Bend Community College
Student Characteristics by Program:**

Agriculture

AGE		10-11	%	11-12	%	12-13	%
Under 20		6	40%	1	14%	7	54%
20-24		6	40%	4	57%	2	15%
25 and older		3	20%	2	29%	4	31%
TOTAL		15	100%	7	100%	13	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		7	50%	2	29%	3	23%
Male		7	50%	5	71%	10	77%
TOTAL		14	100%	7	100%	13	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		2	50%	2	100%	6	100%
Full-time		2	50%	0	0%	0	0%
TOTAL		4	100%	2	100%	6	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	0	0%	0	0%
African American		0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian		0	0%	0	0%	0	0%
Hispanic		1	7%	0	0%	2	15%
White/Caucasian		13	93%	7	100%	11	85%
Other race (also Intn'l)		0	0%	0	0%	0	0%
TOTAL		14	100%	7	100%	13	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		5	33%	1	13%	3	20%
Full-time		10	67%	7	88%	12	80%
TOTAL		15	100%	8	100%	15	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 010301

Program Code: 105

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:**

Auto Technician

AGE		10-11	%	11-12	%	12-13	%
Under 20		21	32%	17	32%	13	28%
20-24		23	35%	22	42%	23	49%
25 and older		21	32%	14	26%	11	23%
TOTAL		65	100%	53	100%	47	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		6	10%	6	12%	3	7%
Male		57	90%	45	88%	41	93%
TOTAL		63	100%	51	100%	44	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		9	53%	11	85%	6	60%
Full-time		8	47%	2	15%	4	40%
TOTAL		17	100%	13	100%	10	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	0	0%	0	0%
African American		0	0%	0	0%	1	2%
Alaskan Native/Native American/American Indian		2	3%	1	2%	1	2%
Hispanic		30	48%	24	48%	12	27%
White/Caucasian		30	48%	22	44%	28	64%
Other race (also Intn'l)		1	2%	3	6%	2	5%
TOTAL		63	100%	50	100%	44	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		13	20%	6	11%	5	11%
Full-time		52	80%	48	89%	41	89%
TOTAL		65	100%	54	100%	46	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 470604

Program Code: 712

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
Student Characteristics by Program:
Aviation - Commercial Pilot

AGE		10-11	%	11-12	%	12-13	%
Under 20		30	34%	39	35%	31	28%
20-24		48	54%	50	45%	52	47%
25 and older		11	12%	21	19%	27	25%
TOTAL		89	100%	110	100%	110	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		12	15%	14	14%	13	13%
Male		70	85%	86	86%	84	87%
TOTAL		82	100%	100	100%	97	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		24	89%	24	92%	25	100%
Full-time		3	11%	2	8%	0	0%
TOTAL		27	100%	26	100%	25	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		2	2%	1	1%	2	2%
African American		0	0%	0	0%	1	1%
Alaskan Native/Native American/American Indian		0	0%	0	0%	1	1%
Hispanic		5	6%	8	8%	6	6%
White/Caucasian		71	86%	87	87%	82	85%
Other race (also Intn'l)		5	6%	4	4%	5	5%
TOTAL		83	100%	100	100%	97	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		41	39%	49	38%	56	44%
Full-time		64	61%	80	62%	71	56%
TOTAL		105	100%	129	100%	127	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 490102

Program Code: 672

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
Student Characteristics by Program:
Aviation Maintenance Technology

AGE		10-11	%	11-12	%	12-13	%
Under 20		6	12%	13	24%	15	24%
20-24		18	35%	16	29%	21	34%
25 and older		27	53%	26	47%	26	42%
TOTAL		51	100%	55	100%	62	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		1	2%	2	4%	5	9%
Male		44	98%	51	96%	52	91%
TOTAL		45	100%	53	100%	57	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		14	70%	16	84%	12	92%
Full-time		6	30%	3	16%	1	8%
TOTAL		20	100%	19	100%	13	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		1	2%	1	2%	1	2%
African American		1	2%	1	2%	1	2%
Alaskan Native/Native American/American Indian		0	0%	0	0%	0	0%
Hispanic		6	14%	7	13%	11	20%
White/Caucasian		33	79%	42	79%	42	75%
Other race (also Intn'l)		1	2%	2	4%	1	2%
TOTAL		42	100%	53	100%	56	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		15	27%	23	35%	12	18%
Full-time		41	73%	42	65%	53	82%
TOTAL		56	100%	65	100%	65	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 470687

Program Code: 718

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
Student Characteristics by Program:
Business Information Management

AGE		10-11	%	11-12	%	12-13	%
Under 20		32	10%	11	6%	8	5%
20-24		78	25%	49	25%	28	19%
25 and older		205	65%	133	69%	110	75%
TOTAL		315	100%	193	100%	146	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		267	86%	165	90%	136	93%
Male		45	14%	19	10%	10	7%
TOTAL		312	100%	184	100%	146	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		39	66%	26	54%	24	75%
Full-time		20	34%	22	46%	8	25%
TOTAL		59	100%	48	100%	32	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		8	3%	5	3%	4	4%
African American		7	2%	2	1%	1	1%
Alaskan Native/Native American/American Indian		1	<1%	3	2%	5	4%
Hispanic		104	34%	60	34%	48	43%
White/Caucasian		186	60%	106	60%	52	46%
Other race (also Intn'l)		3	1%	2	1%	2	2%
TOTAL		309	100%	178	100%	112	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		208	57%	111	49%	72	41%
Full-time		154	43%	114	51%	103	59%
TOTAL		362	100%	225	100%	175	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 520204, 510705, 520408

Program Code: 547, 567

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
Student Characteristics by Program:
Commercial Drivers Licensing

AGE		10-11	%	11-12	%	12-13	%
Under 20		3	7%	4	9%	6	12%
20-24		4	10%	5	11%	8	16%
25 and older		34	83%	38	81%	37	73%
TOTAL		41	100%	47	100%	51	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		2	5%	1	2%	6	12%
Male		37	95%	46	98%	44	88%
TOTAL		39	100%	47	100%	50	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		6	67%	2	67%	4	57%
Full-time		3	33%	1	33%	3	43%
TOTAL		9	100%	3	100%	7	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	0	0%	0	0%
African American		0	0%	0	0%	2	5%
Alaskan Native/Native American/American Indian		0	0%	0	0%	0	0%
Hispanic		19	51%	9	24%	12	30%
White/Caucasian		18	49%	29	76%	26	65%
Other race (also Intn'l)		0	0%	0	0%	0	0%
TOTAL		37	100%	38	100%	40	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		3	7%	1	2%	2	4%
Full-time		39	93%	46	98%	50	96%
TOTAL		42	100%	47	100%	52	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 490205

Program Code: 715

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
 Student Characteristics by Program:
Computer Science
Systems Administration/CISCO Networking

AGE		12-13	%
Under 20		6	15%
20-24		18	44%
25 and older		17	41%
TOTAL		41	100%

GENDER		12-13	%
Female		7	18%
Male		31	82%
TOTAL		38	100%

EMPLOYMENT		12-13	%
Part-time		12	71%
Full-time		5	29%
TOTAL		17	100%

RACE/ETHNICITY		12-13	%
Asian/Native Hawaiian/Pacific Islander		1	3%
African American		0	0%
Alaskan Native/Native American/American Indian		0	0%
Hispanic		6	16%
White/Caucasian		29	78%
Other race (also Intn'l)		1	3%
TOTAL		37	100%

STUDENT ENROLLMENT		12-13	%
Part-time		14	29%
Full-time		34	71%
TOTAL		48	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 11.0901

Program Code: 527

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:
Early Childhood Education**

AGE		10-11	%	11-12	%	12-13	%
Under 20		30	10%	19	15%	10	9%
20-24		56	19%	42	34%	31	27%
25 and older		204	70%	62	50%	74	64%
TOTAL		290	100%	123	100%	115	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		268	93%	109	91%	106	95%
Male		20	7%	11	9%	5	5%
TOTAL		288	100%	120	100%	111	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		32	31%	31	55%	39	59%
Full-time		71	69%	25	45%	27	41%
TOTAL		103	100%	56	100%	66	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		2	1%	1	1%	1	1%
African American		2	1%	1	1%	0	0%
Alaskan Native/Native American/American Indian		0	<1%	0	0%	0	0%
Hispanic		196	69%	62	52%	73	68%
White/Caucasian		82	29%	53	45%	33	31%
Other race (also Intn'l)		2	1%	2	2%	1	1%
TOTAL		284	100%	119	100%	108	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		229	75%	71	50%	83	63%
Full-time		78	25%	70	50%	49	37%
TOTAL		307	100%	141	100%	132	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 131501, 131210,190709

Program Code: 402, 839

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
Student Characteristics by Program:
Commercial Helicopter Pilot

AGE		12-13	%
Under 20		0	0%
20-24		0	0%
25 and older		4	100%
TOTAL		4	100%

GENDER		12-13	%
Female		0	0%
Male		4	100%
TOTAL		4	100%

EMPLOYMENT		12-13	%
Part-time		2	100%
Full-time		0	0%
TOTAL		2	100%

RACE/ETHNICITY		12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%
African American		0	0%
Alaskan Native/Native American/American Indian		0	0%
Hispanic		0	0%
White/Caucasian		4	100%
Other race (also Intn'l)		0	0%
TOTAL		4	100%

STUDENT ENROLLMENT		12-13	%
Part-time		4	50%
Full-time		4	50%
TOTAL		8	100%

Data Note: This reports those students who answered the above questions
 Program CIP Code: 490196
 Program Code: 685
 RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

Big Bend Community College
Student Characteristics by Program:

Industrial Systems Technology - Industrial Electrical Emphasis

AGE		10-11	%	11-12	%	12-13	%
Under 20		18	15%	12	12%	13	17%
20-24		39	32%	33	32%	25	32%
25 and older		65	53%	58	56%	40	51%
TOTAL		122	100%	103	100%	78	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		7	6%	5	5%	8	11%
Male		111	94%	94	95%	67	89%
TOTAL		118	100%	99	100%	75	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		25	58%	26	67%	21	72%
Full-time		18	42%	13	33%	8	28%
TOTAL		43	100%	39	100%	29	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	2	2%	1	1%
African American		0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian		2	2%	2	2%	0	0%
Hispanic		51	44%	46	47%	32	43%
White/Caucasian		63	54%	47	48%	41	55%
Other race (also Intn'l)		1	1%	1	1%	0	0%
TOTAL		117	100%	98	100%	74	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		48	36%	38	32%	28	33%
Full-time		87	64%	79	68%	58	67%
TOTAL		135	100%	117	100%	86	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 460302, 470101

Program Code: 784

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:**

Industrial Systems Technology - Mechanical Maintenance

AGE		10-11	%	11-12	%	12-13	%
Under 20		4	11%	2	6%	4	11%
20-24		9	26%	10	31%	11	31%
25 and older		22	63%	20	63%	20	57%
TOTAL		35	100%	32	100%	35	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		2	6%	2	6%	1	3%
Male		32	94%	30	94%	32	97%
TOTAL		34	100%	32	100%	33	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		7	64%	6	46%	6	43%
Full-time		4	36%	7	54%	8	57%
TOTAL		11	100%	13	100%	14	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	0	0%	0	0%
African American		1	3%	1	3%	0	0%
Alaskan Native/Native American/American Indian		0	0%	0	0%	0	0%
Hispanic		19	56%	18	56%	18	56%
White/Caucasian		14	41%	13	41%	14	44%
Other race (also Intn'l)		0	0%	0	0%	0	0%
TOTAL		34	100%	32	100%	32	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		10	26%	14	37%	16	43%
Full-time		28	74%	24	63%	21	57%
TOTAL		38	100%	38	100%	37	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 470396

Program Code: 770

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:**

Medical Assistant

AGE		10-11	%	11-12	%	12-13	%
Under 20		22	11%	16	10%	15	10%
20-24		57	30%	48	31%	47	31%
25 and older		114	59%	93	59%	88	59%
TOTAL		193	100%	157	100%	150	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		179	94%	137	90%	129	90%
Male		12	6%	16	10%	15	10%
TOTAL		191	100%	153	100%	144	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		53	74%	44	83%	40	65%
Full-time		19	26%	9	17%	22	35%
TOTAL		72	100%	53	100%	62	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		2	1%	1	1%	0	0%
African American		1	1%	2	1%	1	1%
Alaskan Native/Native American/American Indian		1	1%	1	1%	1	1%
Hispanic		61	32%	64	42%	69	49%
White/Caucasian		122	65%	83	54%	70	50%
Other race (also Intn'l)		2	1%	2	1%	0	0%
TOTAL		189	100%	153	100%	141	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		104	45%	96	51%	95	51%
Full-time		128	55%	91	49%	92	49%
TOTAL		232	100%	187	100%	187	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 510801

Program Code: 381

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:**

Nursing Assistant

AGE (fall quarter)		10-11	%	11-12	%	12-13	%
Under 20		29	35%	39	29%	28	23%
20-24		23	28%	46	35%	43	35%
25 and older		31	37%	48	36%	53	43%
TOTAL		83	100%	133	100%	124	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		79	95%	84	82%	102	88%
Male		4	5%	18	18%	14	12%
TOTAL		83	100%	102	100%	116	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		30	71%	20	65%	31	78%
Full-time		12	29%	11	35%	9	23%
TOTAL		42	100%	31	100%	40	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		1	1%	2	2%	0	0%
African American		1	1%	2	2%	3	3%
Alaskan Native/Native American/American Indian		1	1%	0	0%	4	3%
Hispanic		25	30%	46	45%	45	38%
White/Caucasian		55	66%	51	50%	64	54%
Other race (also Intn'l)		0	0%	2	2%	2	2%
TOTAL		83	100%	103	100%	118	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		19	24%	21	21%	66	40%
Full-time		61	76%	81	79%	98	60%
TOTAL		80	100%	102	100%	164	100%

Data Note: This reports those students who answered the above questions

Cohorts consist of students in NUR 100 in each academic year.

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:**

Nursing

AGE (fall quarter)		10-11	%	11-12	%	12-13	%
Under 20		2	3%	0	0%	0	0%
20-24		18	31%	18	33%	14	32%
25 and older		38	66%	36	67%	30	68%
TOTAL		58	100%	54	100%	44	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		49	89%	44	85%	40	91%
Male		6	11%	8	15%	4	9%
TOTAL		55	100%	52	100%	44	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		21	81%	13	72%	11	58%
Full-time		5	19%	5	28%	8	42%
TOTAL		26	100%	18	100%	19	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		0	0%	0	0%	0	0%
African American		2	4%	2	4%	1	2%
Alaskan Native/Native American/American Indian		1	2%	1	2%	3	7%
Hispanic		7	13%	8	16%	3	7%
White/Caucasian		43	80%	38	76%	34	77%
Other race (also Intn'l)		1	2%	1	2%	3	7%
TOTAL		54	100%	50	100%	44	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		17	25%	18	26%	28	42%
Full-time		51	75%	51	74%	38	58%
TOTAL		68	100%	69	100%	66	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 513901

Program Code: 323, 326 - fall, winter, spring only, Enrolled in NUR 110, 120, 130, 140, 210, 220, or 230

Intent Code: F

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

**Big Bend Community College
Student Characteristics by Program:**

Welding

AGE		10-11	%	11-12	%	12-13	%
Under 20		13	13%	16	16%	10	10%
20-24		29	29%	27	27%	28	27%
25 and older		58	58%	56	57%	64	63%
TOTAL		100	100%	99	100%	102	100%

GENDER		10-11	%	11-12	%	12-13	%
Female		9	9%	8	8%	7	7%
Male		87	91%	89	92%	91	93%
TOTAL		96	100%	97	100%	98	100%

EMPLOYMENT		10-11	%	11-12	%	12-13	%
Part-time		15	56%	18	58%	10	32%
Full-time		12	44%	13	42%	21	68%
TOTAL		27	100%	31	100%	31	100%

RACE/ETHNICITY		10-11	%	11-12	%	12-13	%
Asian/Native Hawaiian/Pacific Islander		2	2%	1	1%	3	3%
African American		0	0%	2	2%	1	1%
Alaskan Native/Native American/American Indian		2	2%	1	1%	0	0%
Hispanic		27	28%	31	33%	27	29%
White/Caucasian		64	67%	59	63%	62	66%
Other race (also Intn'l)		1	1%	0	0%	1	1%
TOTAL		96	100%	94	100%	94	100%

STUDENT ENROLLMENT		10-11	%	11-12	%	12-13	%
Part-time		56	47%	56	49%	60	53%
Full-time		64	53%	59	51%	54	47%
TOTAL		120	100%	115	100%	114	100%

Data Note: This reports those students who answered the above questions

Program Cip Code: 480508

Program Code: 814

RACE_ETHNIC_CODE was used to find RACE/ETHNICITY.

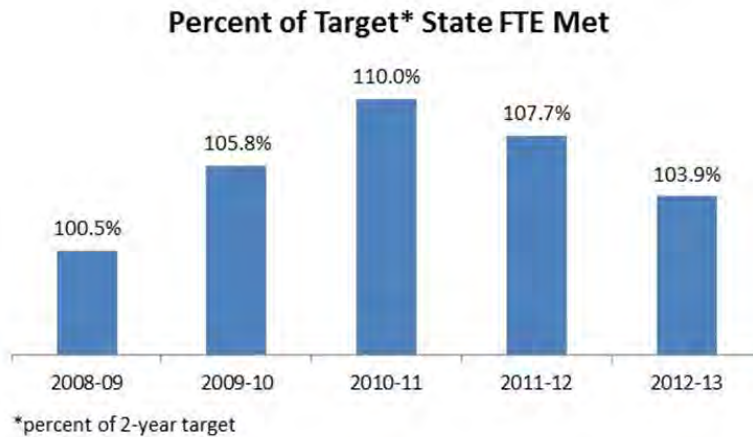
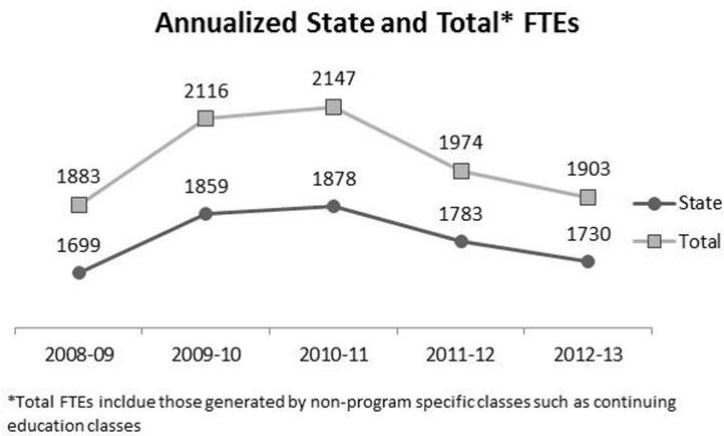
Outcome A.3 Meet or exceed state FTE target

Data shown here and in Tab J provides information related to college FTEs. Please consult these data sets and complete the corresponding Outcome A.3 worksheet, indicating how well the college has met the outcome.

Tab J: FTEs by Program and Division

Points of interest:

- Although FTEs decreased from last year, they have increased slightly over the past five years and we exceeded our state FTE target in 2012-13 by 3.9%.



Tab J

FTEs by Program and Division

**Annualized Total FTEs
by Department and Division**

Division/Program or Discipline	2008-09	2009-10	2010-11	2011-12	2012-13
Allied Health					
Applied Math (Medical Assistant)	In previous years, Applied Math courses were reported in the Math/Science Division.			2.87	2.93
First Aid	10.93	12.35	11.47	10.53	10.53
Medical Assistant/ HED	53.52	51.80	55.84	53.88	52.65
Nursing	55.60	56.14	55.90	61.32	62.03
Physical Education & Health	48.22	49.14	53.09	49.38	40.60
Total	170.18	171.59	178.16	179.55	168.74

Aviation					
Aviation	40.59	36.29	35.38	46.71	48.11
Total	40.59	36.29	35.38	46.71	48.11

Business					
Accounting	24.80	27.33	33.49	26.64	29.67
Business	31.31	46.20	43.69	54.07	33.87
Office Information Technology ^a	81.51	93.88	91.99	5.53	
Business Information Management ^a				65.15	61.44
Computer Science ^b	45.49	21.33			21.71
Economics	19.11	20.34	23.34	26.56	21.45
Total	204.49	211.93	197.02	181.66	168.14

^aOffice Information Technology became Business Information Management in 2011-12; classes under the Office Information Technology (OIT) title were still offered in summer of 2011, hence the FTE for OIT in 2011-12.

^bThe Computer Science program was not offered in 2010-11 or 2011-12.

Developmental					
ABE/ESL	284.62	279.69	265.55	192.02	180.99
College Success Skills	33.40	47.20	52.53	48.27	41.27
Pre-college English & Basic Math	72.95	94.56	102.91	84.60	69.24
Library	1.67	0.44	0.00	0.00	0.00
Total	392.63	421.89	420.99	324.89	291.50

Totals may differ due to additional values beyond the /100th decimal place.

Total FTE IBEST classes use Class Table to capture 1.75 FTE credit

Data retrieved from ODS (dbo_Class) on 7/5/12;

I-BEST data retrieved from DW CLASS 8/2/12

**Annualized Total FTEs
by Department and Division**

Division/Program or Discipline	2008-09	2009-10	2010-11	2011-12	2012-13
Humanities					
Art	40.96	43.82	44.60	44.34	41.04
English/Humanities	145.69	155.59	167.75	181.71	162.71
Foreign Language/ASL	32.55	44.00	50.56	49.11	43.78
Journalism	3.40	3.00	2.93	0.00	0.00
Music	15.71	18.87	24.29	20.18	13.38
Philosophy/Religion	54.78	73.56	83.44	64.67	57.33
Speech/Communications	48.16	61.63	60.35	65.40	65.87
Total	341.26	400.47	433.92	425.41	384.11

Industrial Technology					
Agriculture	2.27	2.85	4.51	3.71	4.27
Applied Math	In previous years, Applied Math courses were reported in the Math/Science Division			7.28	8.51
Applied Writing					3.40
Automotive	31.07	38.80	42.27	38.33	39.51
Aviation Maintenance	19.59	36.59	44.34	45.22	49.10
Commercial Driver's Licence	26.98	27.85	18.18	23.55	26.27
Industrial Electrical ^c	31.87	45.40			
Maintenance Mechanics ^c	15.71	27.14			
Industrial Systems Technology ^c			84.36	56.44	51.56
Welding	51.83	59.50	55.88	50.35	47.50
Total	177.04	235.28	245.03	221.17	225.85

^cIndustrial Electrical and Maintenance Mechanics were combined into Industrial Systems Technology in 2010-11.

**Annualized Total FTEs
by Department and Division**

Division/Program or Discipline	2008-09	2009-10	2010-11	2011-12	2012-13
Math/Science					
Biology	42.34	47.78	51.45	58.44	47.22
Botany	4.78	4.78	5.00	3.22	4.11
Chemistry	24.34	26.09	29.32	31.89	36.33
Environmental Science	7.00	7.33	12.78	13.44	19.00
Geology/Geography	8.66	7.44	5.89	2.89	6.56
Math	50.44	51.10	59.33	62.67	82.56
Math - Applied ^d	16.42	17.34	13.20		
Nutrition	24.00	27.10	27.23	31.44	36.00
Physics	3.33	5.23	5.66	5.11	4.00
Pre- College Math	146.08	170.86	179.50	176.22	165.89
Science/Astronomy	6.67	6.66	7.22	4.89	4.11
Total	334.06	371.71	396.58	390.21	405.78

^dIn 2011-12, Applied Math FTE were broken out and reported by specific department and division.

Social Science					
Applied Math (Early Childhood Education) ^e	In previous years, Applied Math courses were reported in the Math/Science Division.			4.36	
Anthropology	8.89	5.45	8.45	5.89	6.44
Criminal Justice	16.24	21.32	21.45	12.22	13.11
Child and Family Education ^f	27.16	36.33	49.15		
Early Childhood Education ^f				31.77	34.07
History	35.11	40.33	39.56	47.33	42.00
Parent Education ^g	18.23	21.09	3.18		
Political Science	17.56	19.44	24.11	19.89	20.11
Psychology	39.67	44.78	36.45	56.67	54.56
Sociology	41.89	45.78	40.34	31.78	32.78
Total	204.74	234.52	222.69	209.91	203.07

^eBeginning in 2012-13 Early Childhood Education students now take Math in Society (Math& 107) to fulfill the related instruction math

^fThe Child and Family Education program was redesigned in 2011-12 to align with statewide articulation transfer agreements and was renamed Early Childhood Education.

^gThe Parent Education program was eliminated in 2010-11 due to budget cuts.

Overall Total FTE	1864.98	2083.68	2129.77	1979.51	1895.30
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Outcome B.1 Students complete courses with a grade of passing or 2.0 grade point or higher

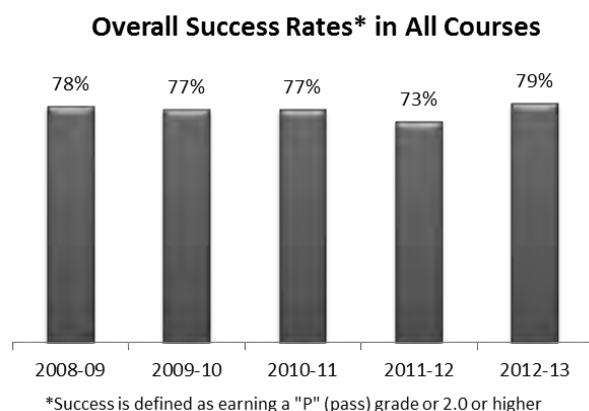
Data shown here and in Tabs K and L provides information related to student success in classes and by division. Please consult these data sets and complete the corresponding Outcome B.1 worksheet, indicating how well the college has met the outcome.

Tab K: Success Rates by Class and Division 2012-13

Tab L: Success in the 30 Highest Enrolled Classes 2010-11, 2011-12, 2012-13

Points of interest:

- BBCC's overall success rate is the highest it has been in the past five years (79%; additional information in Tabs K and L).
- Pre-college math has been steadily improving since 2009-10, increasing nearly 20% since that time.



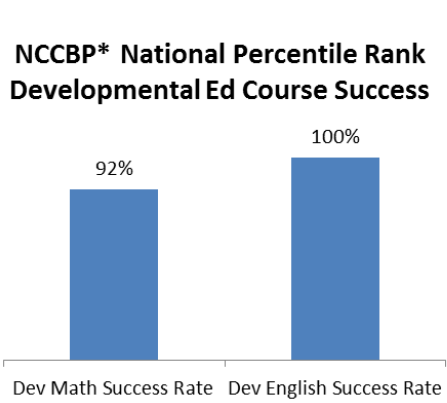
Success Rates by Division

Division	2008-09	2009-10	2010-11	2011-12	2012-13
Allied Health	88%	86%	89%	87%	85%
Aviation	83%	84%	82%	79% ^a	89% ^a
Business	79%	74%	72%	73%	82%
Developmental	81%	80%	79%	76%	77%
Humanities	79%	80%	79%	77%	80%
Industrial Technology	78%	86%	84%	83%	82%
Math/Science	72%	71%	70%	67%	67%
Pre-college Level Math ^b	50%	49%	53%	61%	69%
Social Science	79%	77%	73%	76%	78%
Overall	78%	77%	77%	73%	79%

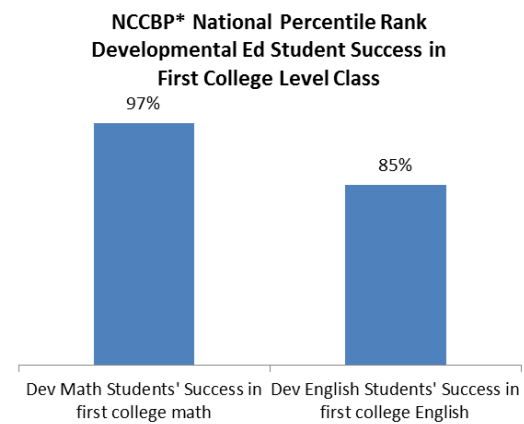
^aAviation success does not include flight-based classes. Students have up to two years to complete flight time; success rates in these classes are not available the time of this report.

^bPre-college Level Math includes all math classes below 100 level, *except* MPC 080 (MPC 080 is part of the Developmental Division)

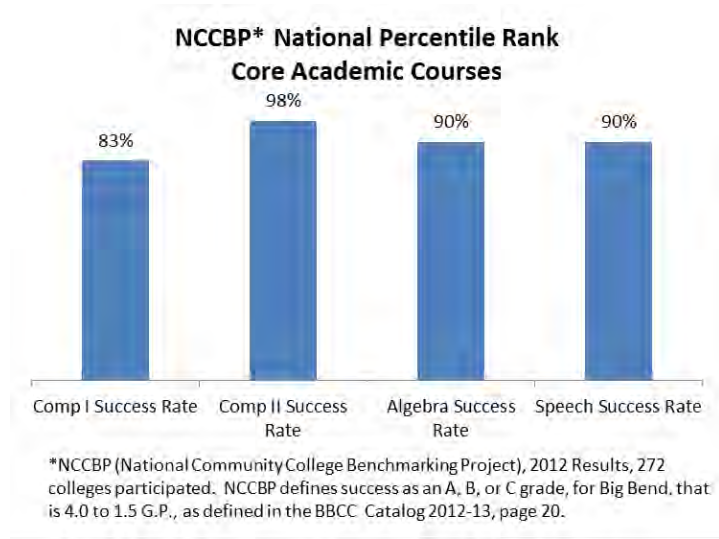
- BBCC success in courses ranks highly in the National Community College Benchmark Project (NCCBP; additional information available in Tab D).
 - Only 8% of other participating colleges outperformed BBCC in developmental math course success rates and only 3% outperformed BBCC in developmental math students successfully completing their first college-level math course.
 - BBCC was a top performer in developmental English course success rates; however, 15% of other colleges outperformed BBCC in developmental English students' success in their first college-level English course.
 - Only 10% or less of other participating colleges outperformed BBCC in Composition II, Algebra, and Speech success rates.



*NCCBP (National Community College Benchmarking Project), 2012 Results, 272 colleges participated. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.



*NCCBP (National Community College Benchmarking Project), 2012 Results, 272 colleges participated. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.



*NCCBP (National Community College Benchmarking Project), 2012 Results, 272 colleges participated. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.

Tab K

Success Rates by Class and Division 2012-13

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Allied Health	FAD 150	IND FIRST AID/CPR & BBP	7	37	193	237	81%
2012-13	Allied Health	HED 121	HUMAN BODY/DISEASE I	5	16	55	76	72%
2012-13	Allied Health	HED 122	HUMAN BODY/DISEASE II	1	4	40	45	89%
2012-13	Allied Health	HED 123	HUMAN BODY/DISEASE III	3	2	26	31	84%
2012-13	Allied Health	HED 150	MEDICAL TERMINOLOGY I	4	20	116	140	83%
2012-13	Allied Health	HED 151	MEDICAL TERMINOLOGY II	4	12	86	102	84%
2012-13	Allied Health	HED 239	MEDICAL ETHICS	8	22	47	77	61%
2012-13	Allied Health	MA 111	CLINICAL PROCEDURES I	1	1	22	24	92%
2012-13	Allied Health	MA 112	CLINICAL PROCEDURES II	1	0	21	22	95%
2012-13	Allied Health	MA 113	CLINICAL PROCEDURES III	1	0	20	21	95%
2012-13	Allied Health	MA 150	PHARMACOLOGY MED ASST	1	0	40	41	98%
2012-13	Allied Health	MA 195	EXTERNSHIP/PRACT MED ASST	0	4	16	20	80%
2012-13	Allied Health	MA 197	EXTERNSHIP/PRACT SEMINAR	0	0	17	17	100%
2012-13	Allied Health	MAP 108	APPLIED MATH (MA)	3	2	39	44	89%
2012-13	Allied Health	NUR 100	NURSING ASSISTANT	6	5	117	128	91%
2012-13	Allied Health	NUR 101	SURVIVAL SKILLS/NURSING	1	0	23	24	96%
2012-13	Allied Health	NUR 103	HIV/AIDS EDUCATION	11	12	58	81	72%
2012-13	Allied Health	NUR 110	FUNDAMENTALS OF NURSING	1	1	22	24	92%
2012-13	Allied Health	NUR 111	PRACTICUM	1	0	23	24	96%
2012-13	Allied Health	NUR 114	PHARMACOLOGY	1	3	22	26	85%
2012-13	Allied Health	NUR 120	BEGIN NURSE CONCEPTS I	1	0	22	23	96%
2012-13	Allied Health	NUR 121	BEGIN NURSE PRACTICUM I	0	0	22	22	100%
2012-13	Allied Health	NUR 130	BEGIN NURSE CONCEPTS II	0	0	22	22	100%
2012-13	Allied Health	NUR 131	BEG NURSE PRACTICUM II	0	0	22	22	100%
2012-13	Allied Health	NUR 135	NURSING SKILLS LAB	1	0	22	23	96%
2012-13	Allied Health	NUR 136	NURSING SKILLS LAB	1	0	22	23	96%
2012-13	Allied Health	NUR 137	NURSING SKILLS LAB	0	0	22	22	100%
2012-13	Allied Health	NUR 140	PN COMPLETION/TRANSITION	0	0	16	16	100%
2012-13	Allied Health	NUR 141	PN COMP/TRANS PRACTICUM	0	0	16	16	100%
2012-13	Allied Health	NUR 210	ADV NURSING CONCEPTS I	0	4	12	16	75%
2012-13	Allied Health	NUR 211	ADV NURSING PRACTICUM I	0	0	16	16	100%
2012-13	Allied Health	NUR 220	ADV NURSING CONCEPTS II	0	0	12	12	100%
2012-13	Allied Health	NUR 221	ADV NURSING PRACTICUM II	0	0	12	12	100%
2012-13	Allied Health	NUR 230	ADV NURSING CONCEPTS III	0	0	12	12	100%

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Allied Health	NUR 231	ADV NURSING PRACTIC III	0	0	12	12	100%
2012-13	Allied Health	NUR 235	NURSING SKILLS LAB	0	0	16	16	100%
2012-13	Allied Health	NUR 236	NURSING SKILLS LAB	0	0	12	12	100%
2012-13	Allied Health	NUR 240	PROFESSIONAL ISSUES	0	0	12	12	100%
2012-13	Allied Health	PEH 100	LIFETIME WELLNESS	21	40	266	327	81%
2012-13	Allied Health	PEH 102	THEORY OF BASKETBALL	2	1	12	15	80%
2012-13	Allied Health	PEH 104	THEORY/WOMEN'S BASKETBALL	0	0	11	11	100%
2012-13	Allied Health	PEH 105	THEORY OF BASEBALL	1	0	21	22	95%
2012-13	Allied Health	PEH 106	THEORY OF SOFTBALL	0	0	6	6	100%
2012-13	Allied Health	PEH 114	BASKETBALL (WOMENS)	0	0	5	5	100%
2012-13	Allied Health	PEH 125	CONDITIONING	3	28	199	230	87%
2012-13	Allied Health	PEH 131	CIRCUIT WEIGHT TRAINING	7	24	83	114	73%
2012-13	Allied Health	PEH 132	FITNESS	1	0	9	10	90%
2012-13	Allied Health	PEH 133	WEIGHT TRAINING	6	19	90	115	78%
2012-13	Allied Health	PEH 155	BODY TONING	18	4	190	212	90%
2012-13	Allied Health	PEH 158	RACQUETBALL	0	0	7	7	100%
2012-13		Allied Health Division		122	261	2204	2587	85%

2012-13	Aviation	AVF 111	PRE-FLIGHT GROUND SCHOOL	1	1	33	35	94%
2012-13	Aviation	AVF 112	PRIV PILOT GROUND SCHOOL	1	4	27	32	84%
2012-13	Aviation	AVF 113	METEOROLOGY	0	3	30	33	91%
2012-13	Aviation	AVF 114	THEORY OF FLIGHT	1	2	29	32	91%
2012-13	Aviation	AVF 131	PRIV PILOT HELICOPTER I					
2012-13	Aviation	AVF 132	PRIV PILOT HELICOPTER 2					
2012-13	Aviation	AVF 133	PRIV PILOT HELICOPTER 3					
2012-13	Aviation	AVF 141	PRIV PILOT FLIGHT STAGE 1					
2012-13	Aviation	AVF 142	PRIV PILOT FLIGHT STAGE 2					
2012-13	Aviation	AVF 143	PRIV PILOT FLIGHT STAGE 3					
2012-13	Aviation	AVF 190	FLIGHT (ALTERNATE)					
2012-13	Aviation	AVF 221	COMM PILOT GROUND SCHOOL	1	4	26	31	84%
2012-13	Aviation	AVF 223	INSTRUMENT PILOT GR SCHL	0	7	22	29	76%
2012-13	Aviation	AVF 225	EFF COMM IN FLT INSTRUCT	2	1	13	16	81%
2012-13	Aviation	AVF 227	AIRCRAFT SYS FOR PILOTS	0	0	21	21	100%
2012-13	Aviation	AVF 231	COMM PILOT HELICOPTER 4					

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Aviation	AVF 232	COMM PILOT HELICOPTER 5					
2012-13	Aviation	AVF 251	COMM PILOT FLT STAGE 4					
2012-13	Aviation	AVF 252	COMM PILOT FLT STAGE 5					
2012-13	Aviation	AVF 253	COMM PILOT FLT STAGE 7					
2012-13	Aviation	AVF 254	NIGHT FLYING	0	1	23	24	96%
2012-13	Aviation	AVF 261	INSTRUMENT FLT STAGE 6					
2012-13	Aviation	AVF 270	FLIGHT INSTRUCTOR					
2012-13	Aviation	AVF 271	INSTRUMENT FLIGHT INSTR					
2012-13	Aviation	AVF 272	SEAPLANE FLIGHT					
2012-13	Aviation	AVF 275	MULTI-ENGINE FLIGHT					
2012-13	Aviation	AVF 276	SIMULATOR TRAINING	0	0	2	2	100%
2012-13	Aviation	AVF 290	FLIGHT (ALTERNATE)					
2012-13	Aviation	AVF 291	MULTI ENGINE INSTRUCTOR	0	0	1	1	100%
2012-13		Aviation Division		6	23	227	256	89%

NOTE: Aviation classes shaded in grey above involve flight time and students have up to two years to complete their work; therefore, success rates cannot be calculated at this time and are not included in the division total.

2012-13	Business	ACCT 105	INTRO TO ACCOUNTING	3	13	122	138	88%
2012-13	Business	ACCT 233	INTRO TO PAYROLL TAXES	1	1	11	13	85%
2012-13	Business	ACCT 260	COMPUTER ACCOUNTING	1	2	9	12	75%
2012-13	Business	ACCT 261	INTRO TO PEACHTREE ACCT	0	0	8	8	100%
2012-13	Business	ACCT 262	INTRO TO QUICKBOOKS	0	0	15	15	100%
2012-13	Business	ACCT&201	PRIN OF ACCOUNTING I	4	17	71	92	77%
2012-13	Business	ACCT&202	PRIN OF ACCOUNTING II	1	4	48	53	91%
2012-13	Business	ACCT&203	PRIN OF ACCOUNTING III	2	4	24	30	80%
2012-13	Business	BIM 101	BASIC KEYBOARDING***	8	57	118	183	64%
2012-13	Business	BIM 102	DOCUMENT FORMATTING***	3	23	348	374	93%
2012-13	Business	BIM 104	INTERMEDIATE KEYBOARDING***	4	15	269	288	93%
2012-13	Business	BIM 106	ADVANCED KEYBOARDING***	1	1	13	15	87%
2012-13	Business	BIM 108	INTRO MICROSOFT APPLS	1	1	11	13	85%
2012-13	Business	BIM 109	INTERNET COMMUNICATIONS***	0	14	38	52	73%
2012-13	Business	BIM 110	MICROSOFT OFFICE 2010	1	0	8	9	89%
2012-13	Business	BIM 111	INTRO COMPUTERS/MED OFF***	7	14	15	36	42%
2012-13	Business	BIM 112	PROOF & EDIT***	9	9	26	44	59%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Business	BIM 114	MED OFFICE ACCTS RECEIV	2	0	16	18	89%
2012-13	Business	BIM 115	MED OFFICE ACCTS RECEIVAB	3	2	10	15	67%
2012-13	Business	BIM 116	INTRO TO MEDICAL OFFICE	0	1	17	18	94%
2012-13	Business	BIM 124	INTRO SPREADSHT MS/EXCEL	1	0	10	11	91%
2012-13	Business	BIM 130	FILING***	7	20	46	73	63%
2012-13	Business	BIM 172	WORD PROCESSING ***	0	0	3	3	100%
2012-13	Business	BIM 173	WORD PROCESSING ***	1	8	77	86	90%
2012-13	Business	BIM 177	BUSINESS INFO MGMT LAB***	0	0	4	4	100%
2012-13	Business	BIM 180	INTRO MICROSOFT OFFICE***	7	14	58	79	73%
2012-13	Business	BIM 181	INTRO TO MS WORD***	8	12	213	233	91%
2012-13	Business	BIM 182	INTRO TO MS EXCEL***	0	7	148	155	95%
2012-13	Business	BIM 183	INTRO TO MS ACCESS***	1	2	26	29	90%
2012-13	Business	BIM 184	INTRO TO MS POWERPOINT***	1	1	163	165	99%
2012-13	Business	BIM 185	INTRO TO MS INTEGRATION	0	0	8	8	100%
2012-13	Business	BIM 190	SPREADSHEETS ***	2	6	63	71	89%
2012-13	Business	BIM 194	PRESENTATIONS***	4	6	5	15	33%
2012-13	Business	BIM 195	DATABASE MANAGEMENT***	1	1	7	9	78%
2012-13	Business	BIM 198	SPECIAL TOPICS***	0	0	1	1	100%
2012-13	Business	BIM 210	INTERNET***	3	18	59	80	74%
2012-13	Business	BIM 220	DESKTOP PUBLISHING***	1	3	10	14	71%
2012-13	Business	BIM 262	PROFESSIONAL PREPARATION	0	1	14	15	93%
2012-13	Business	BIM 280	ADV MICROSOFT OFFICE	2	5	23	30	77%
2012-13	Business	BUS 102	BUSINESS MATHEMATICS	2	2	36	40	90%
2012-13	Business	BUS 114	BUSINESS ETHICS	3	5	19	27	70%
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	5	19	102	126	81%
2012-13	Business	BUS 121	BUSINESS ENGLISH	7	20	19	46	41%
2012-13	Business	BUS 122	BUSINESS COMMUNICATIONS	6	6	17	29	59%
2012-13	Business	BUS 161	BUSINESS CALCULATORS	1	1	30	32	94%
2012-13	Business	BUS 170	CONSUMER FINANCE	0	1	9	10	90%
2012-13	Business	BUS 200	SUPERVISION	1	0	18	19	95%
2012-13	Business	BUS 215	CUSTOMER SERVICE	6	15	27	48	56%
2012-13	Business	BUS& 101	INTRO TO BUSINESS	5	7	71	83	86%
2012-13	Business	BUS& 201	BUSINESS LAW	4	4	56	64	88%
2012-13	Business	CS 101	INTRO COMPUTER SCIENCE	5	17	29	51	57%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWR	3	6	29	38	76%
2012-13	Business	CS 105	INTRO TO COMPTR OP SYS	3	11	24	38	63%
2012-13	Business	CS 110	NETWORKING FUNDAMENTALS	1	5	23	29	79%
2012-13	Business	CS 111	INTRO TO PROGRAMMING	10	7	18	35	51%
2012-13	Business	CS 115	INTRO DATABASE DESIGN/MN	0	1	6	7	86%
2012-13	Business	CS 142	ADV PROG WITH JAVA	0	1	3	4	75%
2012-13	Business	CS 156	CISCO NTRWK 1: PART I	0	0	11	11	100%
2012-13	Business	CS 157	CISCO NTRWKNG 1:PART II	1	1	9	11	82%
2012-13	Business	CS 161	INTRO TO WEBSITE DES/PUB	0	4	8	12	67%
2012-13	Business	CS 162	PROGRAMMING W/JAVASCRIPT	1	1	4	6	67%
2012-13	Business	CS 195	INTERNSHIP: WRK BASED	0	0	6	6	100%
2012-13	Business	CS 197	INTERNSHP:WORK BASED SEM	0	1	5	6	83%
2012-13	Business	CS 205	WINDOWS SERVER ADMIN	0	0	9	9	100%
2012-13	Business	CS 235	DATA STRCTRS & ALGORITHM	0	2	0	2	0%
2012-13	Business	CS& 141	COMPUTER SCIENCE I JAVA	2	0	4	6	67%
2012-13	Business	ECON 200	INTRO TO ECONOMICS	8	19	47	74	64%
2012-13	Business	ECON&201	MICRO ECONOMICS	2	0	56	58	97%
2012-13	Business	ECON&202	MACRO ECONOMICS	5	6	51	62	82%
2012-13		Business Division		171	444	2881	3496	82%

***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits, the dropped credits are not listed.

2012-13	Developmental	CSS 100	COLLEGE SURVIVAL SKILLS	28	75	331	434	76%
2012-13	Developmental	CSS 102	FOCUS ON SUCCESS	6	6	92	104	88%
2012-13	Developmental	CSS 104	INTRO COMPUTER LITERACY	3	18	60	81	74%
2012-13	Developmental	ENGL 065	SPELLING IMPROVEMENT	0	3	14	17	82%
2012-13	Developmental	ENGL 087	READING IMPROVEMENT	0	1	1	2	50%
2012-13	Developmental	ENGL 093	BASIC WRITING	0	0	2	2	100%
2012-13	Developmental	ENGL 095	WRITING IMPROVEMENT	0	0	5	5	100%
2012-13	Developmental	ENGL 098	BASIC ENGLISH SKILLS	3	7	90	100	90%
2012-13	Developmental	ENGL 099	ENGLISH SKILLS (PRE-101)	21	51	247	319	77%
2012-13	Developmental	MATH 080	BASIC MATHEMATICS	19	40	109	168	65%
2012-13		Developmental Division		80	201	951	1232	77%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdrawals	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Humanities	ART 101	DESIGN I	1	1	23	25	92%
2012-13	Humanities	ART 102	DESIGN II	0	1	20	21	95%
2012-13	Humanities	ART 103	DESIGN III	1	2	15	18	83%
2012-13	Humanities	ART 104	DRAWING I	0	2	19	21	90%
2012-13	Humanities	ART 105	DRAWING II	0	3	15	18	83%
2012-13	Humanities	ART 121	CERAMICS I	1	0	52	53	98%
2012-13	Humanities	ART 122	CERAMICS II	0	0	9	9	100%
2012-13	Humanities	ART 123	CERAMICS III	0	0	1	1	100%
2012-13	Humanities	ART 198	SPECIAL PROJECTS	0	0	1	1	100%
2012-13	Humanities	ART 216	SURVEY OF WESTERN ART I	0	3	19	22	86%
2012-13	Humanities	ART 217	SURV WEST ART II:REN-MID	1	1	12	14	86%
2012-13	Humanities	ART 218	WESTERN ART:IMPRESS/CURR	0	4	20	24	83%
2012-13	Humanities	ART 221	WATERCOLOR I	0	0	15	15	100%
2012-13	Humanities	ART 230	PAINTING/DRAWING WKSH	1	2	27	30	90%
2012-13	Humanities	ART 231	OIL PAINTING I	1	2	25	28	89%
2012-13	Humanities	ART 232	OIL PAINTING II	0	1	7	8	88%
2012-13	Humanities	ART 233	OIL PAINTING III	0	0	5	5	100%
2012-13	Humanities	ART 298	SPECIAL PROJECTS	0	0	1	1	100%
2012-13	Humanities	ART& 100	ART APPRECIATION	4	3	51	58	88%
2012-13	Humanities	CMST 100	HUMAN COMMUNICATIONS	4	15	32	51	63%
2012-13	Humanities	CMST&102	INTRO TO MASS MEDIA	2	4	68	74	92%
2012-13	Humanities	CMST&220	PUBLIC SPEAKING	21	50	406	477	85%
2012-13	Humanities	ENGL 201	ACADEMIC COMPOSITION	6	1	12	19	63%
2012-13	Humanities	ENGL 211	CREATIVE WRITING:FICTION	0	1	21	22	95%
2012-13	Humanities	ENGL 216	FILM STUDY	2	15	62	79	78%
2012-13	Humanities	ENGL 221	CREATIVE WRITING II:FICTION	3	0	18	21	86%
2012-13	Humanities	ENGL 239	THE MYSTERY STORY AS LIT	3	3	14	20	70%
2012-13	Humanities	ENGL 248	LIT OF AMERICAN WEST	1	3	27	31	87%
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	56	131	508	695	73%
2012-13	Humanities	ENGL&102	COMPOSITION II	45	81	381	507	75%
2012-13	Humanities	ENGL&220	INTRO TO SHAKESPEARE	2	1	12	15	80%
2012-13	Humanities	ENGL&244	AMERICAN LITERATURE I	1	2	13	16	81%
2012-13	Humanities	ENGL&245	AMERICAN LITERATURE II	0	1	23	24	96%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Humanities	FRCH&121	FRENCH I	2	7	39	48	81%
2012-13	Humanities	FRCH&122	FRENCH II	0	5	18	23	78%
2012-13	Humanities	FRCH&123	FRENCH III	0	1	5	6	83%
2012-13	Humanities	HUM 214	DIVERSITY ISSUES: RACE, CLASS, GENDER	8	9	53	70	76%
2012-13	Humanities	MUSC 115	GROUP PIANO I	9	2	16	27	59%
2012-13	Humanities	MUSC 116	GROUP PIANO II	3	0	5	8	63%
2012-13	Humanities	MUSC 117	GROUP PIANO III	0	0	8	8	100%
2012-13	Humanities	MUSC 134	BEGINNING GROUP GUITAR	2	2	19	23	83%
2012-13	Humanities	MUSC 215	GROUP PIANO IV	0	0	3	3	100%
2012-13	Humanities	MUSC 216	GROUP PIANO V	0	0	2	2	100%
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	13	21	58	92	63%
2012-13	Humanities	PHIL 210	ETHICS	2	8	36	46	78%
2012-13	Humanities	PHIL 240	PHILOSOPHY OF RELIGION	0	2	19	21	90%
2012-13	Humanities	PHIL&101	INTRO TO PHILOSOPHY	11	17	79	107	74%
2012-13	Humanities	PHIL&106	INTRO TO LOGIC	4	3	21	28	75%
2012-13	Humanities	PHIL&120	SYMBOLIC LOGIC	13	25	129	167	77%
2012-13	Humanities	REL 201	WORLD RELIGIONS	2	2	66	70	94%
2012-13	Humanities	REL 211	RELIGION IN AMERICA	2	8	68	78	87%
2012-13	Humanities	SPAN&121	SPANISH I	9	27	142	178	80%
2012-13	Humanities	SPAN&122	SPANISH II	3	15	71	89	80%
2012-13	Humanities	SPAN&123	SPANISH III	1	5	48	54	89%
2012-13	Humanities Division			240	492	2839	3571	80%

2012-13	Industrial Technology	AGR 100	INTRO TO AGRICULTURE	0	1	0	1	0%
2012-13	Industrial Technology	AGR 261	PLANT SCIENCE	0	4	3	7	43%
2012-13	Industrial Technology	AGR 263	SOILS	8	0	3	11	27%
2012-13	Industrial Technology	AGR 271	AG SALES & MARKETING	3	2	11	16	69%
2012-13	Industrial Technology	AGR 295	WORK-BASED LEARNING	1	0	3	4	75%
2012-13	Industrial Technology	AGR 297	WORK-BASED LRNG SEMINAR	1	0	3	4	75%
2012-13	Industrial Technology	AMT 148	AMT GENERAL ELECTRICITY	0	1	27	28	96%
2012-13	Industrial Technology	AMT 149	AMT AIRFRAME ELECTRICITY	0	0	13	13	100%
2012-13	Industrial Technology	AMT 150	AMT GENERAL	0	1	56	57	98%
2012-13	Industrial Technology	AMT 151	AIRFRAME MECHANICS I	0	1	36	37	97%

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2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Industrial Technology	AMT 152	AIRFRAME MECHANICS II	1	5	35	41	85%
2012-13	Industrial Technology	AMT 153	AIRFRAME MECHANICS III	0	1	10	11	91%
2012-13	Industrial Technology	AMT 249	AMT POWERPLANT ELECTRIC	0	0	15	15	100%
2012-13	Industrial Technology	AMT 251	POWERPLANT MECHANICS I	1	1	32	34	94%
2012-13	Industrial Technology	AMT 252	POWERPLANT MECHANICS II	1	0	30	31	97%
2012-13	Industrial Technology	AMT 253	POWERPLANT MECHANICS III	1	0	15	16	94%
2012-13	Industrial Technology	AMT 254	POWERPLANT MECHANICS IV	2	0	4	6	67%
2012-13	Industrial Technology	AUT 105	AUTOMOTIVE COMPUTER APPL	3	4	8	15	53%
2012-13	Industrial Technology	AUT 111	AUTO ENGINE SERVICE	2	3	16	21	76%
2012-13	Industrial Technology	AUT 115	AUTOMOTIVE SHOP SAFETY	4	1	17	22	77%
2012-13	Industrial Technology	AUT 121	ELECTRIC/ELECTRONIC SYST	0	5	14	19	74%
2012-13	Industrial Technology	AUT 124	BRAKE SYSTEM SERVICE	1	6	9	16	56%
2012-13	Industrial Technology	AUT 125	SUSPENSION STEERING ALIG	1	6	9	16	56%
2012-13	Industrial Technology	AUT 131	MANUAL DRIVE TRAIN & AXL	1	4	15	20	75%
2012-13	Industrial Technology	AUT 132	HYDRAULIC SYSTEMS	0	7	12	19	63%
2012-13	Industrial Technology	AUT 190	PROJECTS LAB	2	4	48	54	89%
2012-13	Industrial Technology	AUT 211	AUTO CONVENIENCE SYSTEMS	1	0	11	12	92%
2012-13	Industrial Technology	AUT 212	AUTO TRANSMISSION REPAIR	0	0	11	11	100%
2012-13	Industrial Technology	AUT 213	AUTO SERVICING I	0	0	12	12	100%
2012-13	Industrial Technology	AUT 220	ENGINE PERFORMANCE	0	1	12	13	92%
2012-13	Industrial Technology	AUT 223	AUTOMOBILE SERVICING II	1	0	11	12	92%
2012-13	Industrial Technology	AUT 231	AUTO HEAT/AIR CONDITION	0	1	10	11	91%
2012-13	Industrial Technology	AUT 290	PROJECTS LAB	1	0	35	36	97%
2012-13	Industrial Technology	CDL 100	COMM DRIVER'S LICENSE	12	4	77	93	83%
2012-13	Industrial Technology	ENGL 109	APPLIED TECH WRITING	5	24	22	51	43%
2012-13	Industrial Technology	IST 100	INTRO IND SAFETY/HEALTH	0	0	28	28	100%
2012-13	Industrial Technology	IST 102	TECHNICAL DRAWING INTERP	0	16	23	39	59%
2012-13	Industrial Technology	IST 105	BASIC ELECTRICITY-DC	1	5	32	38	84%
2012-13	Industrial Technology	IST 106	BASIC ELECTRICITY-AC	4	13	17	34	50%
2012-13	Industrial Technology	IST 107	INDUSTRIAL ELECTRICITY I	1	2	19	22	86%
2012-13	Industrial Technology	IST 110	INTRO NATL ELEC CODE	1	3	21	25	84%
2012-13	Industrial Technology	IST 111	NATL ELECTRIC CODE II	0	1	14	15	93%
2012-13	Industrial Technology	IST 112	NATL ELECTRIC CODE III	0	0	15	15	100%

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2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Industrial Technology	IST 113	IND ELECT INSTALL TECH	1	1	20	22	91%
2012-13	Industrial Technology	IST 120	INTRO PREV/PRED MAINTENC	0	1	25	26	96%
2012-13	Industrial Technology	IST 130	INTRO TO REFRIGERATION	1	0	12	13	92%
2012-13	Industrial Technology	IST 136	INTRO INDUST BOILER TECH	1	1	12	14	86%
2012-13	Industrial Technology	IST 140	MECH IRRIGATION APPLIC	0	0	1	1	100%
2012-13	Industrial Technology	IST 150	INTRO PROG LOGIC CONTROL	0	1	23	24	96%
2012-13	Industrial Technology	IST 170	INTRO TO INSTRUMENTATION	1	4	18	23	78%
2012-13	Industrial Technology	IST 180	MACHINING I	2	1	18	21	86%
2012-13	Industrial Technology	IST 182	MACHINING II	0	0	9	9	100%
2012-13	Industrial Technology	IST 184	MACHINING SKILL ENHANCE	0	1	3	4	75%
2012-13	Industrial Technology	IST 207	INDUST ELECTRICITY II	0	0	14	14	100%
2012-13	Industrial Technology	IST 208	INDUST ELECTRICITY III	0	3	12	15	80%
2012-13	Industrial Technology	IST 221	ELECTRONICS I (PRINCIPLE	1	9	9	19	47%
2012-13	Industrial Technology	IST 222	ELECTRONICS II (APPLIC)	0	4	15	19	79%
2012-13	Industrial Technology	IST 223	ELECTRONICS III (INDUST)	0	2	12	14	86%
2012-13	Industrial Technology	IST 224	ELECTRONIC COMM I	1	1	4	6	67%
2012-13	Industrial Technology	IST 250	PROGRAM LOGIC CONTROL II	0	0	17	17	100%
2012-13	Industrial Technology	IST 270	INSTRUMENTATION II	0	1	17	18	94%
2012-13	Industrial Technology	IST 280	MECHANICAL POWER TRANSM	1	0	10	11	91%
2012-13	Industrial Technology	IST 282	FLUID POWER TRANSMISSION	0	3	15	18	83%
2012-13	Industrial Technology	IST 284	PUMP HYDRAULICS/MECHANIC	0	1	14	15	93%
2012-13	Industrial Technology	MAP 100	APPLIED MATH (AMT)	0	0	25	25	100%
2012-13	Industrial Technology	MAP 101	APPLIED MATH (AUT/WLD)	2	8	18	28	64%
2012-13	Industrial Technology	MAP 103	APPLIED MATH (MMT/IST)	2	16	21	39	54%
2012-13	Industrial Technology	WLD 101	OXY-ACETYLENE WELD/AUTO	1	0	17	18	94%
2012-13	Industrial Technology	WLD 102	ARC WELDING FOR AUTO	1	0	17	18	94%
2012-13	Industrial Technology	WLD 103	BEGINNING AMT WELDING	0	0	12	12	100%
2012-13	Industrial Technology	WLD 110	WELDING THEORY I	4	3	23	30	77%
2012-13	Industrial Technology	WLD 111	WELDING PROCESS I	7	15	62	84	74%
2012-13	Industrial Technology	WLD 112	THERMAL CUTTING & WLD	5	2	23	30	77%
2012-13	Industrial Technology	WLD 120	WELDING THEORY II	0	3	23	26	88%
2012-13	Industrial Technology	WLD 121	WELDING PROCESS II	1	5	28	34	82%
2012-13	Industrial Technology	WLD 122	GAS METAL ARC WELDING I	0	7	28	35	80%

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2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Industrial Technology	WLD 130	WELDING THEORY III	3	4	14	21	67%
2012-13	Industrial Technology	WLD 131	WELDING PROCESS III	0	3	21	24	88%
2012-13	Industrial Technology	WLD 132	GAS TUNGSTEN ARC WELD I	2	7	20	29	69%
2012-13	Industrial Technology	WLD 151	TECH DRAW INTERPRETATION	0	2	9	11	82%
2012-13	Industrial Technology	WLD 152	WELDING LAYOUT I	1	2	17	20	85%
2012-13	Industrial Technology	WLD 153	WELDING LAYOUT II	1	1	9	11	82%
2012-13	Industrial Technology	WLD 190	SKILL LEVEL IMPROVEMENT	0	1	36	37	97%
2012-13	Industrial Technology	WLD 205	WELD TESTING METHODS	1	2	14	17	82%
2012-13	Industrial Technology	WLD 206	WELDING CODES & STANDARD	0	2	12	14	86%
2012-13	Industrial Technology	WLD 207	WELDING METALLURGY	0	3	14	17	82%
2012-13	Industrial Technology	WLD 212	GAS METAL ARC WELDING II	0	2	14	16	88%
2012-13	Industrial Technology	WLD 241	STRUCTURAL WELD PROC I	0	0	1	1	100%
2012-13	Industrial Technology	WLD 242	STRUCTURAL WELDING I	0	0	2	2	100%
2012-13	Industrial Technology	WLD 243	STRUCTURAL WELD PROC II	0	3	1	4	25%
2012-13	Industrial Technology	WLD 244	SUBMERGED ARC WELDING	1	1	0	2	0%
2012-13	Industrial Technology	WLD 245	STRUC WLD PROCESS III	0	0	4	4	100%
2012-13	Industrial Technology	WLD 261	PRODUCTION WELD PROC I	0	1	3	4	75%
2012-13	Industrial Technology	WLD 262	PRODUCTION WELDING I	0	1	3	4	75%
2012-13	Industrial Technology	WLD 263	PRODUCTION WELD PROC II	0	1	1	2	50%
2012-13	Industrial Technology	WLD 264	ADV WELD PROCESS	0	0	1	1	100%
2012-13	Industrial Technology	WLD 265	PRODUC WELD PROCESS III	0	0	2	2	100%
2012-13	Industrial Technology	WLD 281	PIPE WELDING I	0	0	10	10	100%
2012-13	Industrial Technology	WLD 282	GAS TNGSTN ARC WD II TIG	0	0	8	8	100%
2012-13	Industrial Technology	WLD 283	PIPE WELDING II	0	0	7	7	100%
2012-13	Industrial Technology	WLD 284	GAS TUNGS ARC WLDG III	0	0	4	4	100%
2012-13	Industrial Technology	WLD 285	PIPE WELDING III	0	1	9	10	90%
2012-13	Industrial Technology	WLD 290	SKILL LEVEL IMPROVEMENT II	0	1	6	7	86%
2012-13		Industrial Technology Division		101	258	1633	1992	82%
2012-13	Math/Science	ASTR&101	INTRO TO ASTRONOMY	6	7	24	37	65%
2012-13	Math/Science	BIOL 298	TOPIC:ANATOMY/PHYSIOLOGY	0	0	1	1	100%
2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	13	29	120	162	74%
2012-13	Math/Science	BIOL&170	HUMAN BIOLOGY	2	6	16	24	67%
2012-13	Math/Science	BIOL&211	MAJORS CELLULAR	19	17	44	80	55%

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2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Math/Science	BIOL&221	MAJORS ECOLOGY/EVOLUTION	0	1	2	3	67%
2012-13	Math/Science	BIOL&222	MAJORS CELL/MOLECULAR	0	0	2	2	100%
2012-13	Math/Science	BIOL&241	HUMAN A & P 1	4	10	40	54	74%
2012-13	Math/Science	BIOL&242	HUMAN A & P 2	5	7	32	44	73%
2012-13	Math/Science	BIOL&260	MICROBIOLOGY	9	0	35	44	80%
2012-13	Math/Science	BOT 130	BOTANY	1	7	16	24	67%
2012-13	Math/Science	BOT 140	FIELD BOTANY	1	0	12	13	92%
2012-13	Math/Science	CHEM&121	INTRO TO CHEMISTRY	10	46	166	222	75%
2012-13	Math/Science	CHEM&131	INTRO TO ORGANIC/BIOCHEM	1	4	17	22	77%
2012-13	Math/Science	CHEM&161	GENERAL CHEM W/LAB I	5	1	31	37	84%
2012-13	Math/Science	CHEM&162	GENERAL CHEM W/LAB II	1	2	20	23	87%
2012-13	Math/Science	CHEM&163	GENERAL CHEM/W LAB III	2	0	17	19	89%
2012-13	Math/Science	ENVS&100	SURVEY OF ENV SCIENCE	10	30	131	171	77%
2012-13	Math/Science	GEOL&101	INTRO PHYSICAL GEOLOGY	4	2	8	14	57%
2012-13	Math/Science	GGR 101	PHYSICAL GEOGRAPHY	5	21	19	45	42%
2012-13	Math/Science	MATH 120	COLLEGE ALGEBRA	56	52	115	223	52%
2012-13	Math/Science	MATH 147	FINITE MATHEMATICS	2	7	19	28	68%
2012-13	Math/Science	MATH&107	MATH IN SOCIETY	8	27	62	97	64%
2012-13	Math/Science	MATH&141	PRECALCULUS I	2	9	52	63	83%
2012-13	Math/Science	MATH&142	PRECALCULUS II	1	3	29	33	88%
2012-13	Math/Science	MATH&146	INTRO TO STATISTICS	36	51	125	212	59%
2012-13	Math/Science	MATH&148	BUSINESS CALCULUS	0	2	13	15	87%
2012-13	Math/Science	MATH&151	CALCULUS I	4	9	8	21	38%
2012-13	Math/Science	MATH&152	CALCULUS II	2	6	7	15	47%
2012-13	Math/Science	MATH&163	CALCULUS III	2	0	8	10	80%
2012-13	Math/Science	NUTR&101	NUTRITION	35	82	208	325	64%
2012-13	Math/Science	PHYS&100	PHYSICS NON-SCI MAJORS	2	3	8	13	62%
2012-13	Math/Science	PHYS&101	PHYS LAB NON-SCI MAJORS	2	3	8	13	62%
2012-13	Math/Science	PHYS&221	ENGINEERING PHYSICS I	1	6	6	13	46%
2012-13	Math/Science	PHYS&222	ENGINEERING PHYSICS II	1	3	3	7	43%
2012-13	Math/Science	PHYS&223	ENGINEERING PHYSICS III	0	1	2	3	67%
2012-13		Math/Science Division		252	454	1426	2132	67%

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Pre-college Math	MATH 090	PREALGEBRA	22	26	53	101	52%
2012-13	Pre-college Math	MATH 094	PREALGEBRA ^a	27	50	222	299	74%
2012-13	Pre-college Math	MATH 095	ELEMENTARY ALGEBRA ^b	22	31	59	112	53%
2012-13	Pre-college Math	MATH 096	ELEMENTARY ALGEBRA I ^a	32	60	306	398	77%
2012-13	Pre-college Math	MATH 097	ELEMENTARY ALGEBRA II ^a	6	16	63	85	74%
2012-13	Pre-college Math	MATH 098	INTERMEDIATE ALGEBRA ^a	37	53	241	331	73%
2012-13	Pre-college Math	MATH 099	INTERMEDIATE ALGEBRA ^b	53	38	89	180	49%
2012-13		Pre-college Level Math		199	274	1033	1506	69%

^aEmporium classes

^bAlthough discontinued by the end of the year, some modularized math classes were taught in 2012-13; students received grades in one to five one-credit modules. When a student took a modularized class, he/she received the corresponding number of grades, one for each module.

2012-13	Social Science	ANTH&100	SURVEY OF ANTHROPOLOGY	4	2	52	58	90%
2012-13	Social Science	CJ 220	INTRO TO CORRECTIONS	2	4	12	18	67%
2012-13	Social Science	CJ& 101	INTRO CRIMINAL JUSTICE	6	12	63	81	78%
2012-13	Social Science	CJ& 110	CRIMINAL LAW	3	5	11	19	58%
2012-13	Social Science	ECE 100	ISSUES AND TRENDS IN ECE	1	4	17	22	77%
2012-13	Social Science	ECE 105	HEALTH, SAFETY & NUTRITION	0	4	13	17	76%
2012-13	Social Science	ECE 108	INFANT & TODDLER CAREGIV	1	9	18	28	64%
2012-13	Social Science	ECE 135	SKILLS FOR PRESCHL TEACH	3	5	18	26	69%
2012-13	Social Science	ECE 160	ADMIN EARLY LEARNNG PRGM	1	3	22	26	85%
2012-13	Social Science	ECE 175	INTRO TO CHILD CARE	0	0	66	66	100%
2012-13	Social Science	ECE 214	MATH/SCIENCE FOR CHILDREN	0	1	20	21	95%
2012-13	Social Science	ECE 230	CURR/OBSERVATION/ASSESS	1	7	17	25	68%
2012-13	Social Science	ECE 250	LANGUAGE & LITERACY DEV	1	5	21	27	78%
2012-13	Social Science	EDUC 102	GUIDING BEHAVIOR CHILDREN	2	9	14	25	56%
2012-13	Social Science	EDUC 106	ISSUES IN CHILD ABUSE	1	0	26	27	96%
2012-13	Social Science	EDUC 132	PEER MENTORING	3	0	14	17	82%
2012-13	Social Science	EDUC 150	CHILD FAMILY & COMMUNITY	2	3	16	21	76%
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	2	0	70	72	97%
2012-13	Social Science	EDUC 198	SPECIAL TOPICS	0	0	53	53	100%

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students	Successful Students	Total Enrolled	Percent Successful
2012-13	Social Science	EDUC&115	CHILD DEVELOPMENT	4	7	49	60	82%
2012-13	Social Science	EDUC&201	INTRO TO EDUCATION	0	4	24	28	86%
2012-13	Social Science	EDUC&204	EXCEPTIONAL CHILD	1	9	11	21	52%
2012-13	Social Science	HIST 250	ANCIENT GREECE	3	9	13	25	52%
2012-13	Social Science	HIST 270	THE ROMAN WORLD	2	4	7	13	54%
2012-13	Social Science	HIST&116	WESTERN CIVILIZATION I	0	8	22	30	73%
2012-13	Social Science	HIST&117	WESTERN CIVILIZATION II	3	10	13	26	50%
2012-13	Social Science	HIST&118	WESTERN CIVILIZATION III	3	7	15	25	60%
2012-13	Social Science	HIST&136	US HISTORY 1	17	40	114	171	67%
2012-13	Social Science	HIST&137	US HISTORY 2	12	20	56	88	64%
2012-13	Social Science	POLS&202	AMERICAN GOVERNMENT	12	45	79	136	58%
2012-13	Social Science	POLS&203	INTERNATIONAL RELATIONS	2	7	35	44	80%
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	25	50	304	379	80%
2012-13	Social Science	PSYC&200	LIFESPAN PSYCHOLOGY	3	4	104	111	94%
2012-13	Social Science	SOC 220	MARRIAGE AND THE FAMILY	1	1	64	66	97%
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	10	24	196	230	85%
2012-13	Social Science Division			131	322	1649	2102	78%

2012-13	Overall (all divisions combined)	1302	2729	14843	18874	79%
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Data retrieved from ODS on 8/14/13 (ODS Gatekeeper queries)

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

Tab L

Success in the 30 Highest Enrolled Classes 2010-11, 2011-12, 2012-13

Three Year Trends of Success Rates in 2012-13 30 Highest Enrolled Courses

Division	CourseID	Course Title	2010-11		2011-12		2012-13	
			Percent Successful*	Total Enrolled	Percent Successful*	Total Enrolled	Percent Successful*	Total Enrolled
Humanities	ENGL&101	ENGLISH COMPOSITION I	75%	759	69%	739	73%	695
Humanities	ENGL&102	ENGLISH COMPOSITION II	77%	490	79%	539	75%	507
Humanities	CMST&220	PUBLIC SPEAKING	85%	447	83%	449	85%	477
Developmental	CSS 100	COLLEGE SURVIVAL SKILLS	75%	665	72%	548	76%	434
Pre-college Math	MPC 096	ELEMENTARY ALGEBRA I (EMPORIUM)		(class not offered)			77%	398
Social Science	PSYC&100	GENERAL PSYCHOLOGY	75%	242	79%	384	80%	379
Business	BIM 102	DOCUMENT FORMATTING**	70%	123	61%	103	93%	374
Pre-college Math	MPC 098	INTERMEDIATE ALGEBRA (EMPORIUM)		(class not offered)			73%	331
Allied Health	PEH 100	LIFETIME WELLNESS	82%	306	84%	304	81%	327
Math/Science	NUTR&101	NUTRITION	71%	245	64%	284	64%	325
Developmental	ENGL 099	ENGLISH SKILLS	87%	422	80%	384	77%	319
Pre-college Math	MPC 094	PREALGEBRA (EMPORIUM)		(class not offered)			74%	299
Business	BIM 104	INTERMEDIATE KEYBOARDING**	74%	143	69%	130	93%	288
Allied Health	FAD 150	IND FIRST AID/CPR & BBP	80%	254	80%	229	81%	237
Business	BIM 181	INTRO TO MS WORD**	47%	19	69%	36	91%	233
Allied Health	PEH 125	CONDITIONING	88%	224	88%	261	87%	230
Social Science	SOC& 101	INTRO TO SOCIOLOGY	77%	286	91%	256	85%	230
Math/Science	MATH 120	COLLEGE ALGEBRA	61%	204	57%	235	52%	223
Math/Science	CHEM&121	INTRO TO CHEMISTRY	76%	164	67%	193	75%	222
Math/Science	MATH&146	INTRO TO STATISTICS	65%	125	69%	111	59%	212
Allied Health	PEH 155	BODY TONING	93%	310	90%	302	90%	212
Business	BIM 101	BASIC KEYBOARDING**	73%	293	64%	271	64%	183
Pre-college Math	MPC 099	INTERMEDIATE ALGEBRA	48%	535	56%	2420 ^a	49%	180 ^b
Humanities	SPAN&121	SPANISH I	76%	157	76%	177	80%	178
Math/Science	ENVS&100	SURVEY OF ENV SCIENCE	66%	115	75%	121	77%	171
Social Science	HIST&136	US HISTORY 1	44%	86	60%	153	67%	171
Developmental	MPC 080	BASIC MATHEMATICS	71%	266	70%	213	65%	168
Humanities	PHIL&120	SYMBOLIC LOGIC		(class not offered)			77%	167
Business	BIM 184	INTRO TO MS POWERPOINT**	45%	11	76%	17	99%	165
Math/Science	BIOL&100	SURVEY OF BIOLOGY	68%	148	76%	187	74%	162

^aBeginning in 2011-12, modularized math was introduced and students received grades in five one-credit modules. When a student took a modularized class, he/she received five grades, one for each module.

^bIn 2012-13, the Emporium model of instruction was introduced for the pre-college Algebra courses (MPC 094, 096, 098); reflective of this is the reduced enrollment in the traditional lecture-style Intermediate Algebra (MPC 099) class.

*Students who passed with a "ipr" (pass) or 2.0 or higher grade point

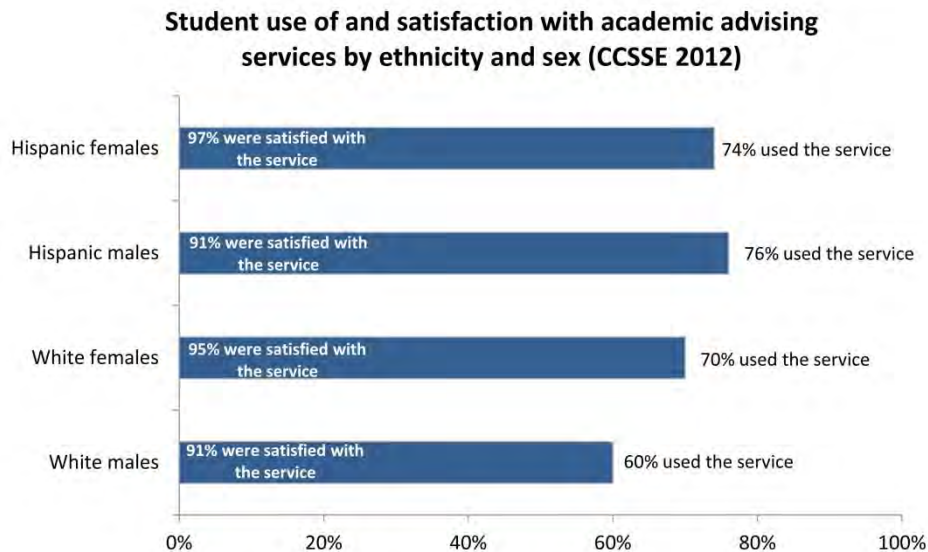
**Variable credit classes where students can add/drop credits throughout the year. If a student completes credits, the dropped credits are not listed.

Outcome B.2 Advising and counseling lead to improved student retention and success

Data shown here provides information related to student satisfaction with academic advising efforts at the college and student retention. Additional information on student success rates can be found in the Outcome B.1 section and related tabs. Please consult these data sets and complete the corresponding Outcome B.2 worksheet, indicating how well the college has met the outcome.

Points of interest:

- Results from the 2012 CCSSE survey of (then) current students indicate that Hispanic students use academic advising services more than white students.
 - White males were least likely to use the service (16% less likely than Hispanic males and 10% less likely than white females).
- Although all groups were satisfied with advising services, males were less satisfied than females.

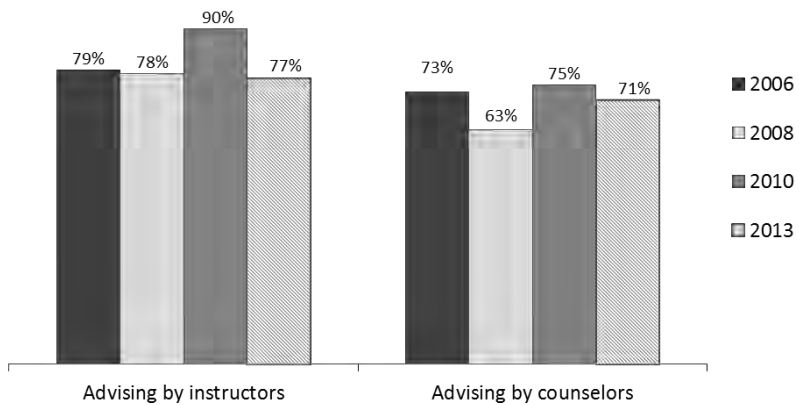


- Preliminary results from the 2013 Spring Enrollment Survey indicate that 76% of respondents *often* or *sometimes* “seek guidance from an instructor/counselor/advisor” and 96% of those students are *very* or *somewhat* satisfied with the service.



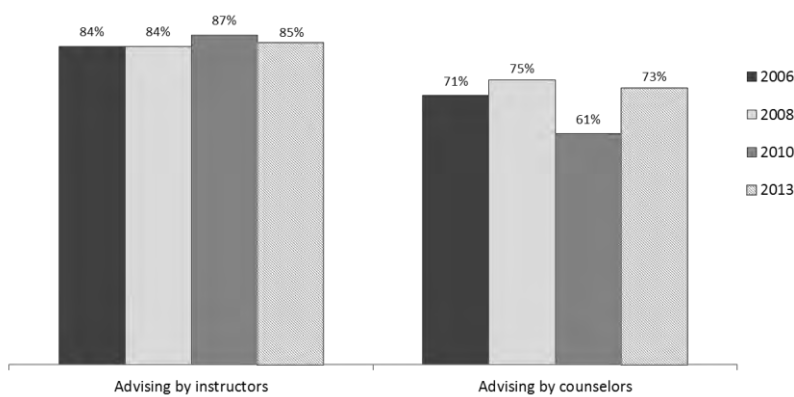
- Results from the **Former Arts and Sciences Student Survey (2013)** suggest improvements to transfer advising. Of students who experienced problems transferring, the most common reason was related to credit hours not being accepted. The second most common reason was “transcript problems.” When asked what BBCC could do to improve, students stated that improved transfer advising would benefit future students. (Students who responded to this survey attended BBCC *before* the fall 2013 implementation of the Advisor Data Portal (ADP), a web-based advising tool which centralizes student data for advising purposes. Future surveys and data analysis will help the college understand the impact this tool has had on advising services for our students.)

Excellent to good experience in the following areas:



- Results from the **Former Professional/Technical Student Survey (2013)** indicate that the quality of advising by counselors (as rated by former students) dipped in 2010, but improved in 2013. This service, however, remains the lowest rated by former professional/technical students.

Excellent to good quality of services in the following areas:



- Retention has increased 13% overall in the past five years. Fall-to-spring retention (of students who completed 15 credits during their first year) was 94% in 2012-13 (the section on Outcome B.3 and Tab O include additional information on retention).
- In winter and spring of 2013, a small group of staff beta-tested the Advisor Data Portal (ADP). The ADP is a web-based advising tool which centralizes student data and allows advisors to access student records on one screen. Advisors can enter notes on the advising sessions directly into the system, allowing continuity of advising session-to-session. Discussions are underway on how best to roll-out and fully implement the system in 2013-14. Faculty training will be provided at the 2013-14 fall in-service.

Outcome B.3 Students persist to attain completions, certificates, or degrees

Data shown here and in Tabs M through O provides information related to student completions and retention. Please consult these data sets and complete the corresponding Outcome B.3 worksheet, indicating how well the college has met the outcome.

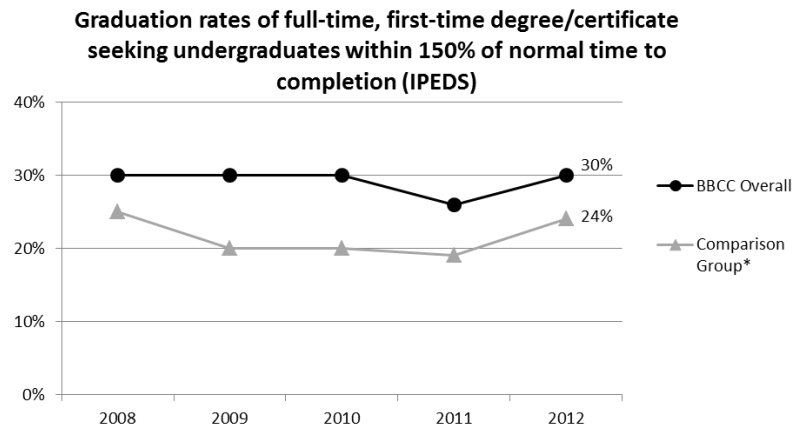
Tab M: Completions by Program

Tab N: BBCC Student Achievement Progression Points

Tab O: Retention

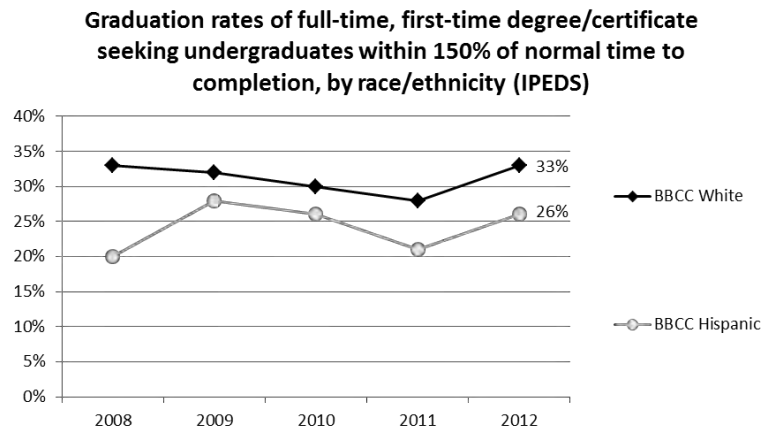
Points of interest:

- BBCC's IPEDS graduation rate (150% of normal time to completion) is up from 26% in 2011 to 30% in 2012 and is 6% higher than the comparison group's graduation rate.

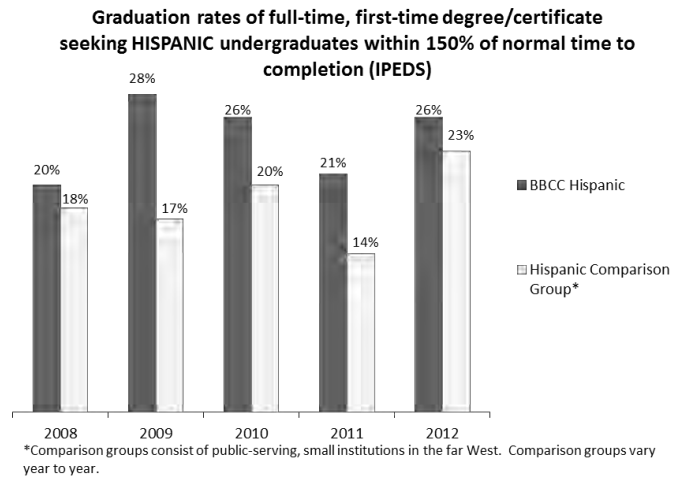
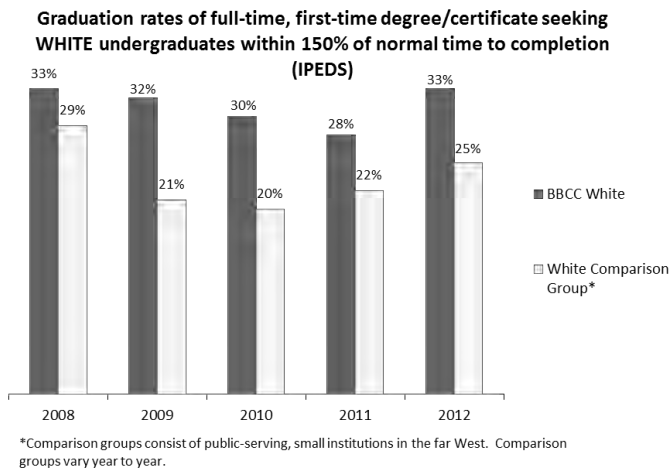


*Using some of BBCC's characteristics, a group of comparison institutions was selected by IPEDS. The characteristics include small, public, 2-year colleges, in the western states, and enrollment of a similar size. The 2012 comparison group includes 28 other institutions.

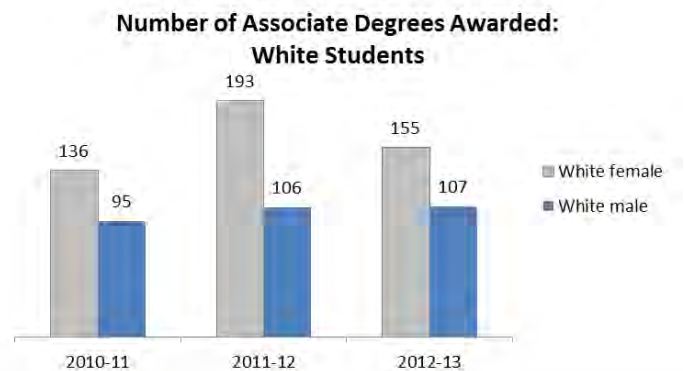
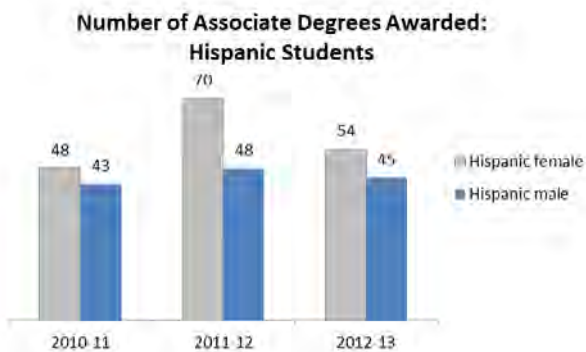
- Although both Hispanic and white students' graduation rates increased from 2011 to 2012 and both groups outperformed their respective national comparison groups, there is still a 7% performance gap between these groups of BBCC students.



*Comparison groups consist of public-serving, medium institutions in the far West. Comparison groups vary year to year.

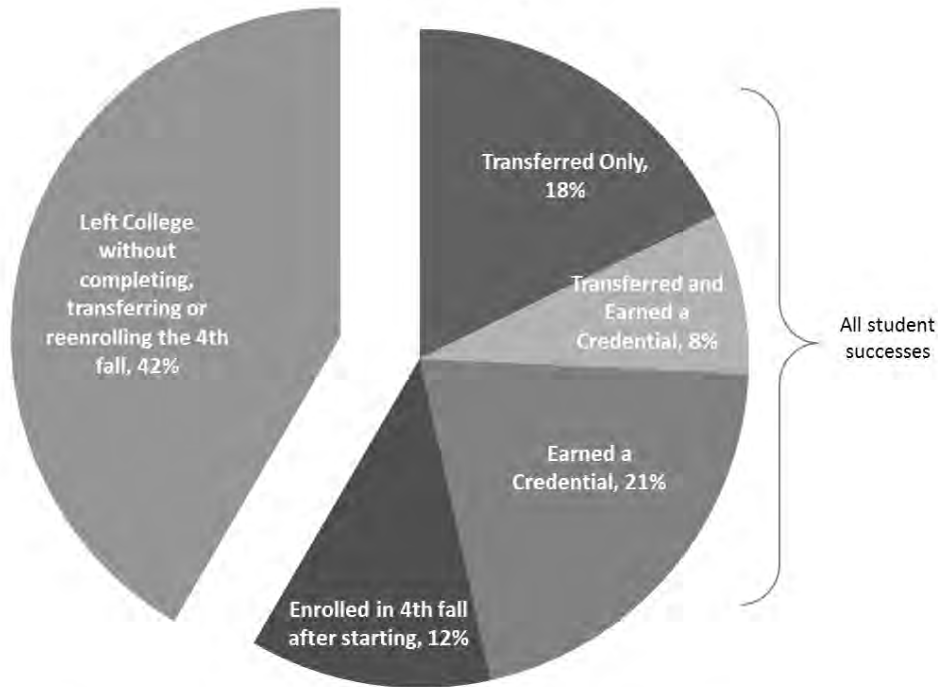


- Overall, Associate Degree completions decreased 18% from last year; however, 2011-12 was a peak year for Associate Degree completions, which have only decreased 1% over the past three years (additional information in Tab M).
 - Professional-Technical degree completions decreased 19% from 2011-12.
 - Arts and Sciences degree completions decreased 13% from 2011-12.
- Although Certificates of Achievement and Certificates of Accomplishment completions have decreased 28% from last year, overall they have increased 39% over the past three years (additional information in Tab M).



- 58% of BBCC students earned a credential, transferred, or reenrolled within 150% of normal time to completion (three-year average of students who started in fall 2007, 2008, and 2009 and earned 15 credits in their first year).

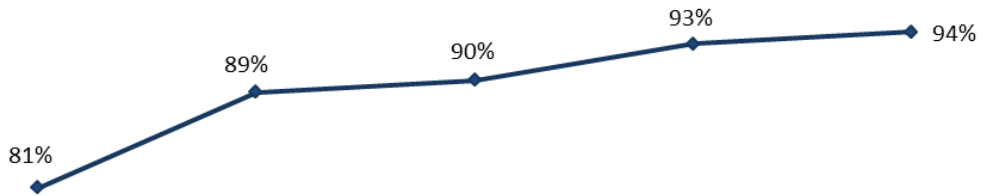
Earned a Credential, Transferred, or Reenrolled after 150% of Time



*Three year average, students who started in fall 2007, 2008, and 2009 and earned 15 credits in their first year

- BBCC's rate of full-time, first-time student completion and transfer (in three years) ranked at the 91st percentile in the NCCBP project in 2012, making this an institutional strength (NCCBP defines an institutional strength when a college has an 85th percentile rank or higher; additional information in Tab D).
- Overall, fall-to-spring retention has increased 13% in the past five years (81% in 2008 to 94% in 2012 (additional information in Tab O).
- The gap in retention among the four groups reported here (Hispanic males, white males, Hispanic females, white females) has closed. Hispanic males' retention has increased 19% over the past five years and white females' retention has increased 13% (additional information in Tab O).

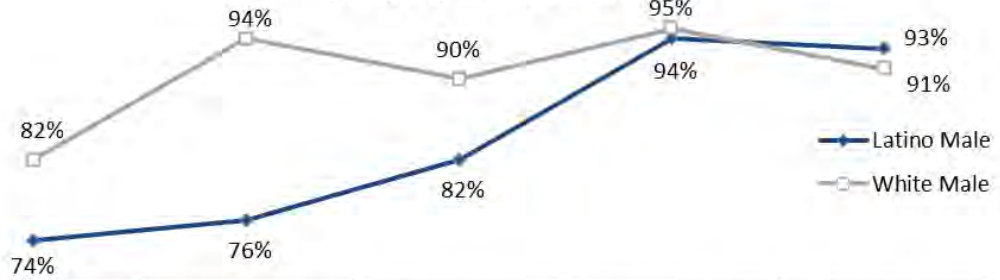
Fall to Spring Retention*



Fall '08 to Spring '09 Fall '09 to Spring '10 Fall '10 to Spring '11 Fall '11 to Spring '12 Fall '12 to Spring '13

*First-time students who completed at least 15 credits

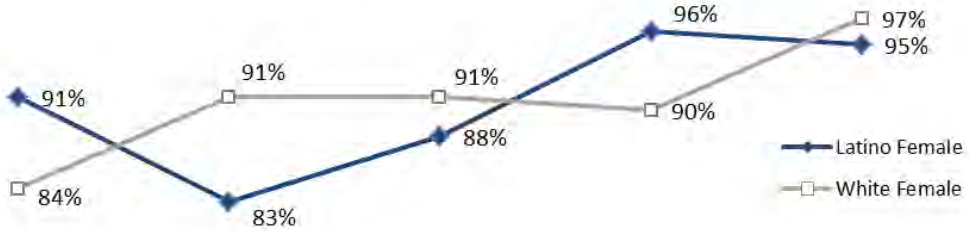
Fall to Spring Retention* Latino and White Males



Fall '08 to Spring '09 Fall '09 to Spring '10 Fall '10 to Spring '11 Fall '11 to Spring '12 Fall '12 to Spring '13

*First-time students who completed at least 15 credits

Fall to Spring Retention* Latino and White Females



Fall '08 to Spring '09 Fall '09 to Spring '10 Fall '10 to Spring '11 Fall '11 to Spring '12 Fall '12 to Spring '13

*First-time students who completed at least 15 credits

Tab M
Completions by Program

Big Bend Community College

Degrees* by Program

Prog Code	PROGRAM TITLE	10-11	11-12	12-13
505	Accounting	8	5	5
105	Agriculture	0	2	0
323	Associate Degree of Nursing	19	19	13
712	Automotive Technology	7	9	12
718	Aviation Maintenance Technology	1	7	6
567	Business Medical Services	1	7	3
402	Child & Family ED	4	10	6
672	Commercial Pilot	9	5	8
515	Computing Systems	5	0	
784	Industrial Electrical Technology	20	24	18
770	Maintenance Mechanics Technology	12	14	7
381	Medical Assistant	11	12	15
509	Micro Computer Specialist	0	0	1
547	Business Information Technology	6	11	4
814	Welding	6	6	8
TOTALS	Professional Technical	109	131	106
AS	Associate in Arts & Science	219	262	229
BUS	Associate in Business	8	8	12
ELEM	Associate in Elementary Education (DTA/MRP)		1	0
PREN	Associate in Pre-Nursing	2	7	8
SC	Associate in Science	2	0	0
SCE	Associate in Science - Engineering	0	0	2
SCP	Associate in Science (computer science or physics)	1	2	1
GS	General Studies	45	53	23
TOTALS	COMBINED TOTALS	386	464	381

* Associate degrees only

Completions from 2011-12 were from SMS (SMGRADV) and run on 7/31/12

Completions from 2012-13 were from Data Warehouse and run on 8/10/2013

Big Bend Community College

Certificates of Achievement and Certificates of Accomplishment (Exit codes 3 & 4)

Prog Code	PROGRAM TITLE	10-11	11-12	12-13
326	Practical Nursing	11	20	15
329	Nursing Assistant	36	73	103
381	Medical Assisstant Cert	8	10	1
402	Child & Family Edu Cert	2	1	1
505	Accounting	0	7	0
505	Business Communications Cert	0	0	1
547	Business Information Technology	22	49	15
559	Office Occupations & Clerical Services	4	0	0
567	Business Medical Services	4	12	4
672	Aviation	3	0	0
712	Automotive Technology	1	14	0
715	Commercial Driver's License	28	40	44
718	Aviation Maintenance	39	66	40
770	Maintenance Mechanics Technology	0	5	1
780	Electrical Mechanized Irrigation Technology	3	0	2
784	Industrial Electrical Tech	0	10	0
814	Welding	5	12	3
	TOTALS	166	319	230

* Certificates of Achievement are those with more than 45 credits with Related Instruction in Computation, Communication, and Human Relations On the Job; Certificates of Accomplishment are those with fewer than 45 credits without Related Instruction.

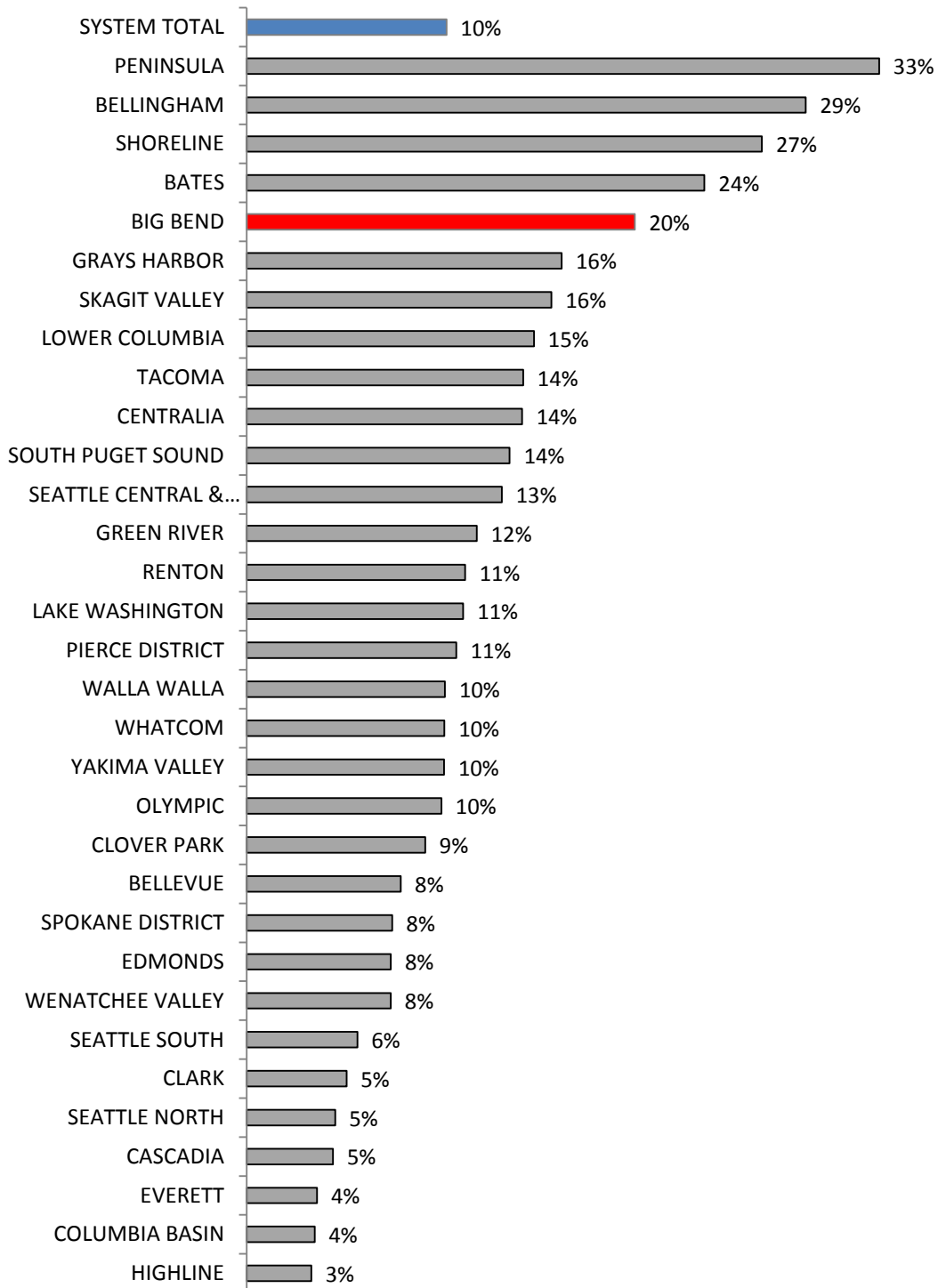
Completions from 2011-12 were from SMS (SMGRADVК) and run on 7/31/12

Completions from 2012-13 were run from Data Warehouse and run on 8/10/13

Tab N

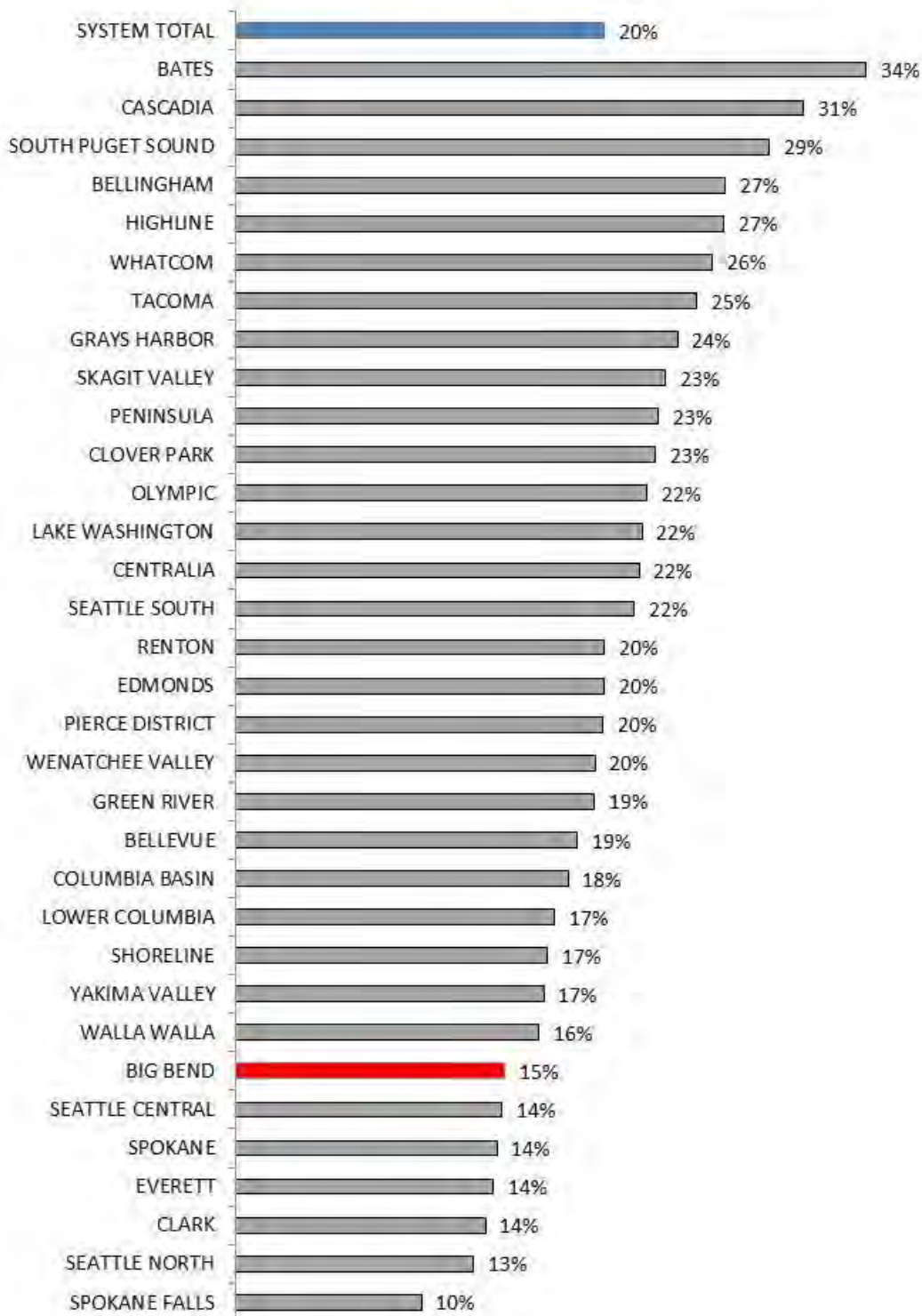
BBCC Student Achievement Progression Points

Transitions of Basic Skills Students* 2011-12 Data



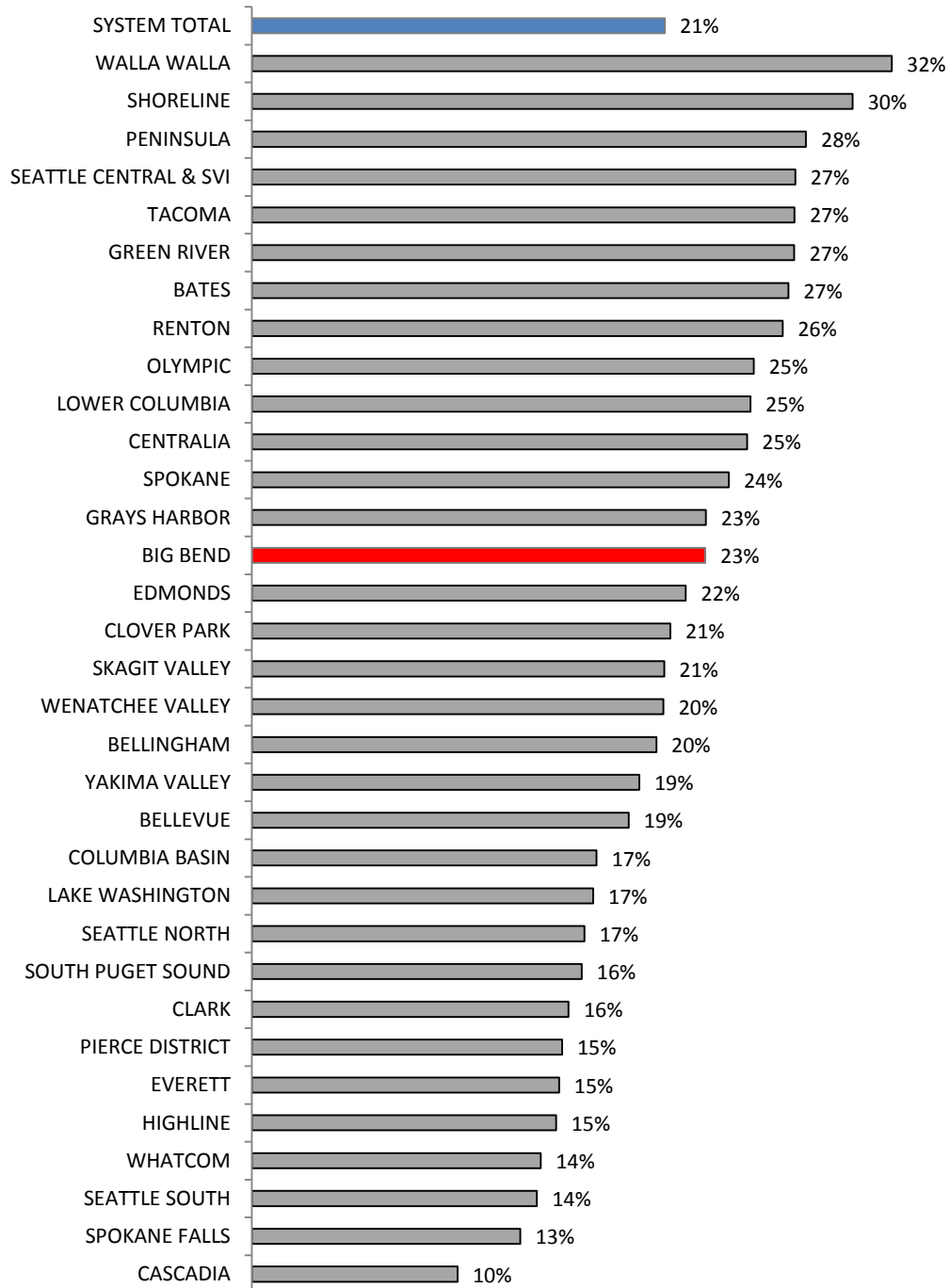
*Percent of Basic Skills Students who gained at least one Student Achievement Point in Student Achievement categories other than Basic Skills

**Pre-college Math Students' Progress
to Quantitative Reasoning Success* 2011-12 Data**



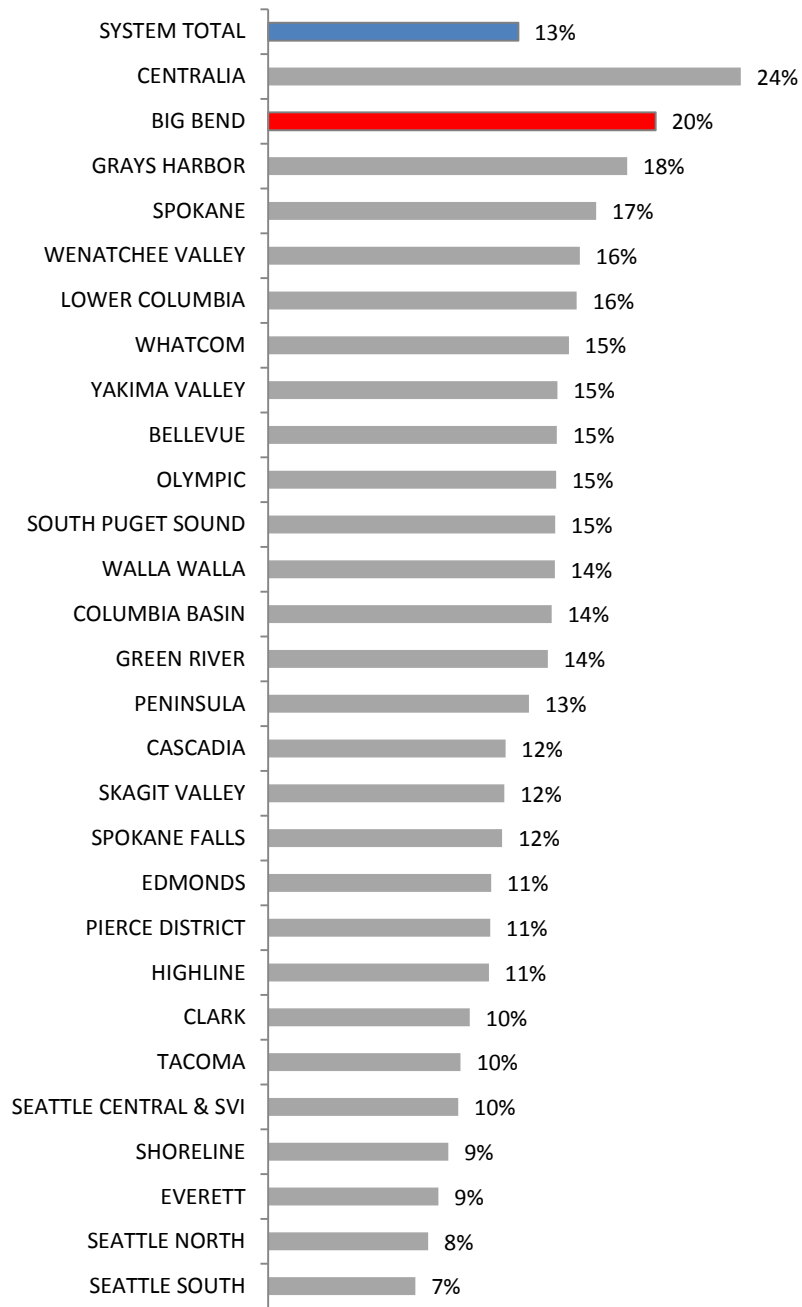
*Percent of students who either were in developmental math or had taken developmental math and earned a college-level Quantitative Reasoning Point

**Professional/Technical Completers*
2011-12 Data**



*Percent of workforce students who earned a Professional/Technical completion with at least 45 credits

**Academic Completers*
2011-12 Data**



*Percent of transfer students who earned an academic degree

Tab O
Retention

**Quarter to Quarter Retention
Students with a Transfer Intent***

2012-13

	New Students Fall 2012	Reenrolled Winter 2013	%	Reenrolled Spring 2013	%	Reenrolled Fall 2013	%
Latino Students							
Female	13	13	100%	13	100%		
Male	15	15	100%	15	100%		
<i>Total Latino Students</i>	28	28	100%	28	100%		
White Students							
Female	45	45	100%	45	100%		
Male	46	45	98%	44	96%		
<i>Total White Students</i>	91	90	99%	89	98%		
Other Students							
Female	8	8	100%	8	100%		
Male	14	14	100%	12	86%		
<i>Total Other Students</i>	22	22	100%	20	91%		
Total Students	141	140	99%	137	97%		

2011-12

	New Students Fall 2011	Reenrolled Winter 2012	%	Reenrolled Spring 2012	%	Reenrolled Fall 2012	%
Latino Students							
Female	10	10	100%	10	100%	8	80%
Male	15	15	100%	15	100%	14	93%
<i>Total Latino Students</i>	25	25	100%	25	100%	22	88%
White Students							
Female	50	48	96%	46	92%	36	72%
Male	50	50	100%	47	94%	40	80%
<i>Total White Students</i>	100	98	98%	93	93%	76	76%
Other Students							
Female	5	5	100%	5	100%	2	40%
Male	7	7	100%	6	86%	2	29%
<i>Total Other Students</i>	12	12	100%	11	92%	4	33%
Total Students	137	135	99%	129	94%	102	74%

2010-11

	New Students Fall 2010	Reenrolled Winter 2011	%	Reenrolled Spring 2011	%	Reenrolled Fall 2011	%
Latino Students							
Female	5	5	100%	4	80%	4	80%
Male	10	10	100%	8	80%	5	50%
<i>Total Latino Students</i>	15	15	100%	12	80%	9	60%
White Students							
Female	36	36	100%	34	94%	33	92%
Male	35	35	100%	35	100%	29	83%
<i>Total White Students</i>	71	71	100%	69	97%	62	87%
Other Students							
Female	8	8	100%	7	88%	4	50%
Male	9	9	100%	9	100%	4	44%
<i>Total Other Students</i>	17	17	100%	16	94%	8	47%
Total Students	103	103	100%	97	94%	79	77%

*Includes students who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Quarter to Quarter Retention
Students with an Unclear Intent***

2012-13

	New Students Fall 2012	Reenrolled Winter 2013	%	Reenrolled Spring 2013	%	Reenrolled Fall 2013	%
Latino Students							
Female	6	6	100%	6	100%		
Male	2	2	100%	2	100%		
<i>Total Latino Students</i>	8	8	100%	8	100%		
White Students							
Female	11	11	100%	10	91%		
Male	8	7	88%	6	75%		
<i>Total White Students</i>	19	18	95%	16	84%		
Other Students							
Female	1	1	100%	1	100%		
Male	0	0	0%	0	0%		
<i>Total Other Students</i>	1	1	100%	1	100%		
Total Students	28	27	96%	25	89%		

2011-12

	New Students Fall 2011	Reenrolled Winter 2012	%	Reenrolled Spring 2012	%	Reenrolled Fall 2012	%
Latino Students							
Female	5	5	100%	5	100%	4	80%
Male	4	4	100%	3	75%	1	25%
<i>Total Latino Students</i>	9	9	100%	8	89%	5	56%
White Students							
Female	8	7	88%	6	75%	5	63%
Male	11	11	100%	10	91%	6	55%
<i>Total White Students</i>	19	18	95%	16	84%	11	58%
Other Students							
Female	2	2	100%	2	100%	2	100%
Male	3	3	100%	3	100%	1	33%
<i>Total Other Students</i>	5	5	100%	5	100%	3	60%
Total Students	33	32	97%	29	88%	19	58%

2010-11

	New Students Fall 2010	Reenrolled Winter 2011	%	Reenrolled Spring 2011	%	Reenrolled Fall 2011	%
Latino Students							
Female	12	12	100%	12	100%	11	92%
Male	8	8	100%	8	100%	4	50%
<i>Total Latino Students</i>	20	20	100%	20	100%	15	75%
White Students							
Female	23	23	100%	21	91%	15	65%
Male	16	16	100%	11	69%	10	63%
<i>Total White Students</i>	39	39	100%	32	82%	25	64%
Other Students							
Female	9	9	100%	9	100%	6	67%
Male	3	3	100%	2	67%	2	67%
<i>Total Other Students</i>	12	12	100%	11	92%	8	67%
Total Students	71	71	100%	63	89%	48	68%

*Includes students who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Quarter to Quarter Retention
Students with a Prof-Tech Intent***

2012-13

	New Students Fall 2012	Reenrolled Winter 2013	%	Reenrolled Spring 2013	%	Reenrolled Fall 2013	%
Latino Students							
Female	5	5	100%	4	80%		
Male	10	8	80%	8	80%		
<i>Total Latino Students</i>	15	13	87%	12	80%		
White Students							
Female	15	15	100%	14	93%		
Male	43	41	95%	38	88%		
<i>Total White Students</i>	58	56	97%	52	90%		
Other Students							
Female	5	5	100%	5	100%		
Male	2	2	100%	2	100%		
<i>Total Other Students</i>	7	7	100%	7	100%		
Total Students	80	76	95%	71	89%		

2011-12

	New Students Fall 2011	Reenrolled Winter 2012	%	Reenrolled Spring 2012	%	Reenrolled Fall 2012	%
Latino Students							
Female	9	9	100%	8	89%	8	89%
Male	13	13	100%	12	92%	10	77%
<i>Total Latino Students</i>	22	22	100%	20	91%	18	82%
White Students							
Female	19	18	95%	17	89%	14	74%
Male	41	39	95%	40	98%	28	68%
<i>Total White Students</i>	60	57	95%	57	95%	42	70%
Other Students							
Female	4	4	100%	4	100%	4	100%
Male	6	6	100%	5	83%	5	83%
<i>Total Other Students</i>	10	10	100%	9	90%	9	90%
Total Students	92	89	97%	86	93%	69	75%

2010-11

	New Students Fall 2010	Reenrolled Winter 2011	%	Reenrolled Spring 2011	%	Reenrolled Fall 2011	%
Latino Students							
Female	8	8	100%	6	75%	3	38%
Male	4	2	50%	2	50%	3	75%
<i>Total Latino Students</i>	12	10	83%	8	67%	6	50%
White Students							
Female	15	13	87%	12	80%	9	60%
Male	27	26	96%	24	89%	19	70%
<i>Total White Students</i>	42	39	93%	36	86%	28	67%
Other Students							
Female	4	4	100%	4	100%	3	75%
Male	8	8	100%	7	88%	5	63%
<i>Total Other Students</i>	12	12	100%	11	92%	8	67%
Total Students	66	61	92%	55	83%	42	64%

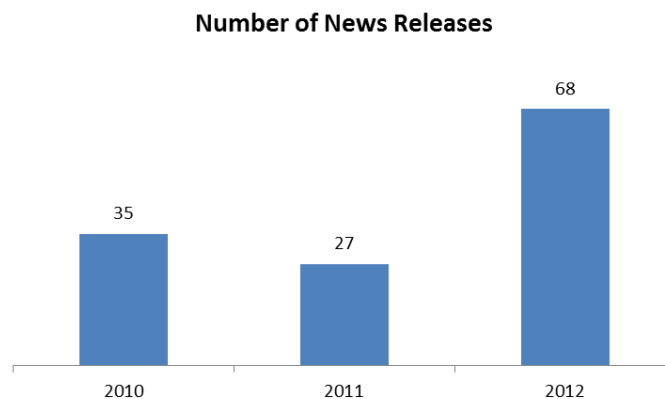
*Includes students who acquired 15 credits in their first year and provided race/ethnicity and sex information

C.1 Resource awareness and recruiting activities result in increased enrollment in specified groups

Data shown here provide information related to recruiting and outreach efforts in 2012-13. Information reported under Outcome A.2 is also related to this outcome. Please consult this information and complete the corresponding Outcome C.1 worksheet, indicating how well the college has met the outcome.

Targeted advertising focuses on programs and areas where enrollment might be decreasing or needs a boost. This type of advertising includes program-specific brochures and/or mailings, search engine optimization services, television and radio ads, and social media postings. The goal of targeted advertising is to increase awareness of and, ultimately, improve enrollments in specific programs. Examples of targeted marketing efforts in 2012 follow.

- News releases are free and used in local media (print, radio, television, BBCC web pages, and social media), providing a steady flow of college information to local communities. In 2012, the number of BBCC press releases more than doubled from 2011. News releases specific to the Aviation Maintenance Technology (AMT) program were part of the targeted advertising campaign in 2012-13.



- Search engine optimization involves purchasing strategic “key words” for web searches and then ensuring those key words appear on the targeted web page. Implemented for the first time at BBCC in 2012, search engine optimization was aimed specifically at increasing enrollment in the AMT program. The project lasted six months and, during that time, the BBCC AMT web page link moved to the top of the list of links pulled-up by searches on Google and Bing. Focus groups with AMT students indicated nearly all of them learned about the BBCC AMT program through web searches.
- In spring 2013, BBCC purchased newspaper ads specifically targeted to the Automotive Technology and Industrial Systems Technology programs, which have declining enrollments (additional information is available in Tab I). These ads will be printed in the Columbia Basin

Herald, Othello Outlook, Grant County Journal, Quincy Post Register, Ritzville Adams County Journal, Grand Coulee Star, and Odessa Record.

Recruiting activities experienced a slow-down in 2012-13 due to employee turnover in the position. The absence of a full-time Coordinator of Student Recruitment and Outreach in 2012-13 could have effected enrollment in some programs.

- The position was vacated in July 2012 and was temporarily filled from September 2012 to March 2013. Unfortunately, the position was vacant during spring quarter – a critical time of year for recruiting local high school graduates into college programs.
- Beginning in July 2013, Rita Ramirez was hired as the full-time Coordinator of Student Recruitment and Outreach. Rita will focus her efforts on providing information to our community about the various educational opportunities that exist at BBCC by developing relationships with local schools, organizations, businesses, and industries. Through these efforts, she hopes to motivate prospective students, encourage enrollment, and increase enrollment in programs that have shown a decline.

C.2 Utilization of technology and eLearning lead to student engagement and success

Data shown here and in Tabs P through R provides information related to student use of eLearning classes and support services and their related impact on student success. Please consult these data sets and complete the corresponding Outcome C.2 worksheet, indicating how well the college has met the outcome.

Tab P: Success Rates by Modality (Online, Hybrid, Web Enhanced, On-ground) 2012-13

Tab Q: Letter Grade Distributions by Modality (Online, Hybrid, Web Enhanced, On-ground) 2012-13

Tab R: Library Use

Points of interest:

- Although the number of eLearning sections has decreased over the past five years, enrollment in these classes has increased over the same time.

Online Enrollment			
	Number of Sections	Enrollment (duplicated)	FTEs
2008-09	170	2371	212.89
2009-10	182	3008	269.14
2010-11	184	3289	304.83
2011-12	165	3341	260.53
2012-13	129	2416	231.14

*distance ed code 3n for online classes

- Overall, success rates in online and hybrid classes are not as high as success rates in on-ground or web enhanced classes. In the majority of divisions, on-ground methodologies result in the highest rates of success. However, students in the Math/Science division are most successful in classes that are taught face-to-face with required access to web-based tools (web enhanced) (additional information in Tabs P and Q).

2012-13 Student Success* by Course Delivery Method and Division

	Online ^a	Hybrid ^b	Web enhanced ^c	On ground ^d	Division Success Overall
Allied Health	79%	72%	89%	87%	85%
Aviation	n/a				89%
Business	61%	58%	72%	92%	82%
Developmental	72%	74%	72%	81%	77%
Humanities	67%	75%	79%	83%	80%
Math/Science	67%	61%	70%	62%	67%
Pre-college Level Math	50%	n/a	49%	71%	69%
Social Science	71%	74%	79%	94%	78%
Total	70%	67%	77%	81%	79%

*Success is defined as earning a 2.0 grade point or higher or a "P" (pass) grade in the class

^aOnline classes are taught 100% online; all materials, assignments, and communication between student and instructor are conducted online

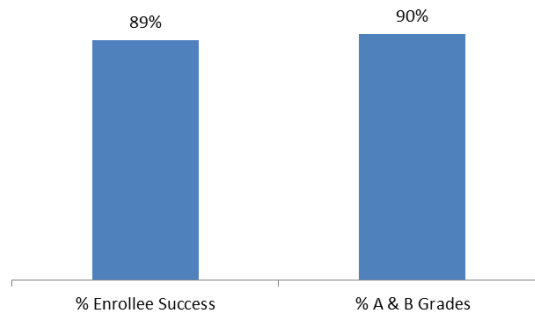
^bHybrid classes are taught as a combination of face-to-face/classroom time and online time; materials, assignments, and communication between student and instructor are conducted both face-to-face and with web-based tools

^cWeb Enhanced classes are taught face-to-face in a traditional classroom setting and access to web-based tools is required

^dOn ground classes are taught face-to-face in a traditional classroom setting

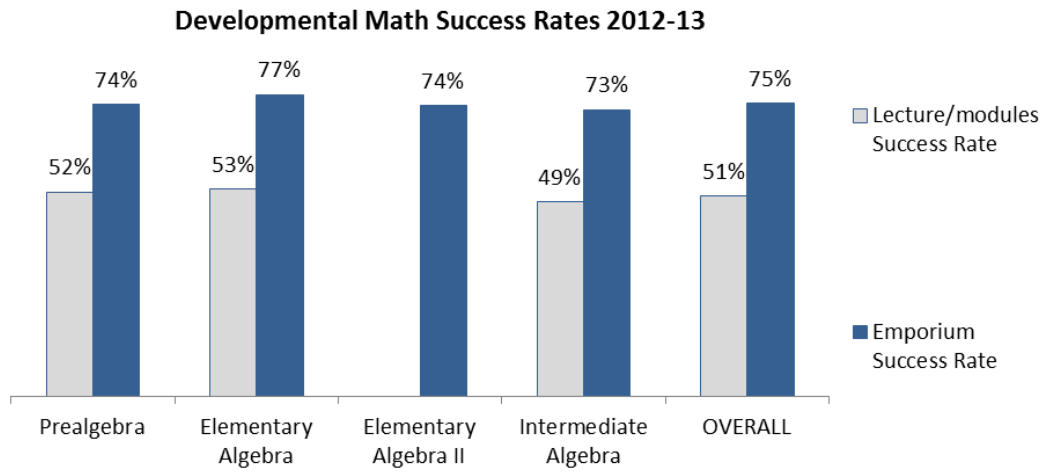
- While BBCC's success rates in eLearning courses remains lower than success rates in on-ground courses, BBCC's success rates for eLearning courses are higher than those reported by other schools in the NCCBP survey.

**NCCBP* National Percentile Rank
Distance Education Grades**



*NCCBP (National Community College Benchmarking Project), 2012 Results, 272 colleges participated. NCCBP defines success as an A, B, or C grade, for Big Bend, that is 4.0 to 1.5 G.P., as defined in the BBCC Catalog 2012-13, page 20.

- The overall success rate in pre-college level math classes is 69% (2012-13).
- The success rate in Emporium math classes is 75% overall, compared to 51% overall in traditional lecture or modularized pre-college level math classes.



Tab P

Success Rates by Modality

(Online, Hybrid, Web Enhanced, On-ground)

2012-13

2012-13 Online Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Allied Health	HED 121	HUMAN BODY/DISEASE I	3	12	37	52	71%
2012-13	Allied Health	HED 122	HUMAN BODY/DISEASE II	0	3	27	30	90%
2012-13	Allied Health	HED 123	HUMAN BODY/DISEASE III	3	2	26	31	84%
2012-13	Allied Health	HED 150	MEDICAL TERMINOLOGY I	4	14	87	105	83%
2012-13	Allied Health	HED 151	MEDICAL TERMINOLOGY II	4	12	86	102	84%
2012-13	Allied Health	HED 239	MEDICAL ETHICS	8	19	31	58	53%
2012-13	Allied Health	MAP 108	APPLIED MATH (MA)	1	1	25	27	93%
2012-13	Allied Health	PEH 100	LIFETIME WELLNESS	16	18	133	167	80%
2012-13			Allied Health Division	39	81	452	572	79%

2012-13	Business	ACCT&201	PRIN OF ACCOUNTING I	3	3	16	22	73%
2012-13	Business	ACCT&202	PRIN OF ACCOUNTING II	0	1	7	8	88%
2012-13	Business	ACCT&203	PRIN OF ACCOUNTING III	0	3	4	7	57%
2012-13	Business	BIM 173	WORD PROCESSING I***	0	1	0	1	0%
2012-13	Business	BIM 190	SPREADSHEETS I***	1	2	3	6	50%
2012-13	Business	BIM 194	PRESENTATIONS***	4	6	5	15	33%
2012-13	Business	BUS 114	BUSINESS ETHICS	3	5	19	27	70%
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	2	12	34	48	71%
2012-13	Business	BUS 122	BUSINESS COMMUNICATIONS	4	4	6	14	43%
2012-13	Business	BUS 215	CUSTOMER SERVICE	5	10	12	27	44%
2012-13	Business	CS 142	ADV PROG WITH JAVA	0	1	3	4	75%
2012-13	Business	CS 235	DATA STRCTRS & ALGORITHM	0	2	0	2	0%
2012-13	Business	CS& 141	COMPUTER SCIENCE I JAVA	2	0	4	6	67%
2012-13	Business	ECON 200	INTRO TO ECONOMICS	8	19	47	74	64%
2012-13			Business Division	32	69	160	261	61%

***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits, the dropped credits are not listed.

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Online Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Developmental	CSS 100	COLLEGE SURVIVAL SKILLS	3	19	56	78	72%
2012-13	Developmental	CSS 102	FOCUS ON SUCCESS	5	2	49	56	88%
2012-13	Developmental	ENGL 099	ENGLISH SKILLS (PRE-101)	7	15	25	47	53%
2012-13	Developmental Division			15	36	130	181	72%

2012-13	Humanities	ART& 100	ART APPRECIATION	2	2	24	28	86%
2012-13	Humanities	ENGL 248	LIT OF AMERICAN WEST	1	3	27	31	87%
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	19	29	56	104	54%
2012-13	Humanities	ENGL&102	COMPOSITION II	21	26	40	87	46%
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	0	0	1	1	100%
2012-13	Humanities	PHIL 210	ETHICS	2	6	24	32	75%
2012-13	Humanities	PHIL&106	INTRO TO LOGIC	3	2	17	22	77%
2012-13	Humanities	PHIL&120	SYMBOLIC LOGIC	8	15	60	83	72%
2012-13	Humanities	REL 201	WORLD RELIGIONS	1	2	28	31	90%
2012-13	Humanities	REL 211	RELIGION IN AMERICA	0	4	26	30	87%
2012-13	Humanities Division			57	89	303	449	67%

2012-13	Industrial Technology	AGR 271	AG SALES & MARKETING	3	2	11	16	69%
2012-13	Industrial Technology Division							

2012-13	Math/Science	ENVS&100	SURVEY OF ENV SCIENCE	9	9	62	80	78%
2012-13	Math/Science	MATH&107	MATH IN SOCIETY	5	13	20	38	53%
2012-13	Math/Science	NUTR&101	NUTRITION	17	33	91	141	65%
2012-13	Math/Science Division			31	55	173	259	67%

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Online Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Pre-college Level Math	MATH 095	ELEMENTARY ALGEBRA ^b	6	15	21	42	50%
2012-13	Pre-college Level Math	MATH 099	INTERMEDIATE ALGEBRA ^b	16	18	34	68	50%
2012-13	Pre-college Level Math			22	33	55	110	50%

^bAlthough discontinued by the end of the year, some modularized math classes were taught in 2012-13; students received grades in one to five one-credit modules. When a student took a modularized class, he/she received the corresponding number of grades, one for each module.

2012-13	Social Science	CJ& 101	INTRO CRIMINAL JUSTICE	6	7	41	54	76%
2012-13	Social Science	ECE 160	ADMIN EARLY LEARNNG PRGM	1	3	22	26	85%
2012-13	Social Science	EDUC 102	GUIDING BEHAVIOR CHILDREN	2	9	14	25	56%
2012-13	Social Science	EDUC 150	CHILD FAMILY & COMMUNITY	2	3	16	21	76%
2012-13	Social Science	HIST&136	US HISTORY 1	10	20	41	71	58%
2012-13	Social Science	HIST&137	US HISTORY 2	8	13	30	51	59%
2012-13	Social Science	POLS&202	AMERICAN GOVERNMENT	4	8	7	19	37%
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	17	32	118	167	71%
2012-13	Social Science	PSYC&200	LIFESPAN PSYCHOLOGY	1	3	25	29	86%
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	3	0	57	60	95%
2012-13	Social Science Division			54	98	371	523	71%

2012-13	Online Overall (all divisions combined)			253	463	1655	2371	70%
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Data retrieved from ODS on 8/5/13 (ODS Gatekeeper queries)

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Hybrid Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Allied Health	NUR 103	HIV/AIDS EDUCATION	11	12	58	81	72%
2012-13	Allied Health Division							
2012-13	Business	BIM 110	MICROSOFT OFFICE 2010	1	0	6	7	86%
2012-13	Business	BIM 111	INTRO COMPUTERS/MED OFF***	3	5	6	14	43%
2012-13	Business	BIM 112	PROOF & EDIT***	3	2	8	13	62%
2012-13	Business	BIM 130	FILING***	2	7	9	18	50%
2012-13	Business	BIM 180	INTRO MICROSOFT OFFICE***	4	3	5	12	42%
2012-13	Business	BIM 181	INTRO TO MS WORD***	2	4	6	12	50%
2012-13	Business	BIM 182	INTRO TO MS EXCEL***	0	2	8	10	80%
2012-13	Business	BIM 183	INTRO TO MS ACCESS***	0	2	4	6	67%
2012-13	Business	BIM 184	INTRO TO MS POWERPOINT***	0	1	3	4	75%
2012-13	Business	BIM 210	INTERNET***	1	1	18	20	90%
2012-13	Business	BUS 121	BUSINESS ENGLISH	7	20	17	44	39%
2012-13	Business	CS 101	INTRO COMPUTER SCIENCE	5	17	29	51	57%
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWR	1	2	15	18	83%
2012-13	Business	CS 105	INTRO TO COMPTR OP SYS	1	7	10	18	56%
2012-13	Business	CS 111	INTRO TO PROGRAMMING	6	3	6	15	40%
2012-13	Business	CS 161	INTRO TO WEBSITE DES/PUB	0	4	8	12	67%
2012-13	Business Division							
				36	80	158	274	58%

***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits, the dropped credits are not listed.

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Hybrid Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Developmental	CSS 104	INTRO COMPUTER LITERACY	3	18	60	81	74%
2012-13	Developmental Division							

2012-13	Humanities	CMST 100	HUMAN COMMUNICATIONS	1	8	12	21	57%
2012-13	Humanities	HUM 214	DIVERSITY ISSUES: RACE, CLASS, GENDER	1	1	18	20	90%
2012-13	Humanities	REL 211	RELIGION IN AMERICA	2	2	15	19	79%
2012-13	Humanities Division							

2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	3	8	17	28	61%
2012-13	Math/Science	BIOL&211	MAJORS CELLULAR	1	0	2	3	67%
2012-13	Math/Science	BIOL&241	HUMAN A & P 1	1	3	4	8	50%
2012-13	Math/Science	BIOL&242	HUMAN A & P 2	4	1	7	12	58%
2012-13	Math/Science	BIOL&260	MICROBIOLOGY	3	0	7	10	70%
2012-13	Math/Science Division							

2012-13	Social Science	ECE 100	ISSUES AND TRENDS IN ECE	1	4	17	22	77%
2012-13	Social Science	ECE 105	HEALTH, SAFETY & NUTRITION	0	4	13	17	76%
2012-13	Social Science	ECE 108	INFANT & TODDLER CAREGIV	1	9	18	28	64%
2012-13	Social Science	ECE 230	CURR/OBSERVATION/ASSESS	1	7	17	25	68%
2012-13	Social Science	ECE 250	LANGUAGE & LITERACY DEV	1	5	21	27	78%
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	2	0	20	22	91%
2012-13	Social Science	EDUC&115	CHILD DEVELOPMENT	2	7	19	28	68%
2012-13	Social Science	EDUC&201	INTRO TO EDUCATION	0	4	24	28	86%
2012-13	Social Science	EDUC&204	EXCEPTIONAL CHILD	1	9	11	21	52%
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	1	5	22	28	79%
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	1	7	20	28	71%
2012-13	Social Science Division							

2012-13	Hybrid Overall (all divisions combined)							831	67%
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Data retrieved from ODS on 8/5/13 (ODS Gatekeeper queries)

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Web Enhanced Course Success Rates by Division

Academic Year	Division	Courseld	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Allied Health	HED 239	MEDICAL ETHICS	0	3	16	19	84%
2012-13	Allied Health	MA 111	CLINICAL PROCEDURES I	1	1	22	24	92%
2012-13	Allied Health	MA 112	CLINICAL PROCEDURES II	1	0	21	22	95%
2012-13	Allied Health	MA 113	CLINICAL PROCEDURES III	1	0	20	21	95%
2012-13	Allied Health	MA 150	PHARMACOLOGY MED ASST	1	0	40	41	98%
2012-13	Allied Health	MAP 108	APPLIED MATH (MA)	2	1	14	17	82%
2012-13	Allied Health	NUR 100	NURSING ASSISTANT	6	5	103	114	90%
2012-13	Allied Health	NUR 110	FUNDAMENTALS OF NURSING	1	1	22	24	92%
2012-13	Allied Health	NUR 114	PHARMACOLOGY	1	3	22	26	85%
2012-13	Allied Health	NUR 120	BEGIN NURSE CONCEPTS I	1	0	22	23	96%
2012-13	Allied Health	NUR 130	BEGIN NURSE CONCEPTS II	0	0	22	22	100%
2012-13	Allied Health	NUR 210	ADV NURSING CONCEPTS I	0	4	12	16	75%
2012-13	Allied Health	NUR 220	ADV NURSING CONCEPTS II	0	0	12	12	100%
2012-13	Allied Health	NUR 230	ADV NURSING CONCEPTS III	0	0	12	12	100%
2012-13	Allied Health	NUR 240	PROFESSIONAL ISSUES	0	0	12	12	100%
2012-13	Allied Health	PEH 100	LIFETIME WELLNESS	5	22	133	160	83%
2012-13		Allied Health Division		20	40	505	565	89%
2012-13	Business	ACCT 105	INTRO TO ACCOUNTING	2	10	29	41	71%
2012-13	Business	BIM 101	BASIC KEYBOARDING***	8	56	101	165	61%
2012-13	Business	BIM 102	DOCUMENT FORMATTING***	3	18	36	57	63%
2012-13	Business	BIM 104	INTERMEDIATE KEYBOARDING***	4	12	57	73	78%
2012-13	Business	BIM 106	ADVANCED KEYBOARDING***	0	1	8	9	89%
2012-13	Business	BIM 109	INTERNET COMMUNICATIONS***	0	11	30	41	73%
2012-13	Business	BIM 110	MICROSOFT OFFICE 2010	0	0	2	2	100%
2012-13	Business	BIM 111	INTRO COMPUTERS/MED OFF***	4	9	9	22	41%
2012-13	Business	BIM 112	PROOF & EDIT***	6	7	18	31	58%
2012-13	Business	BIM 114	MED OFFICE ACTS RECEIV	2	0	16	18	89%
2012-13	Business	BIM 115	MED OFFICE ACTS RECEIVAB	3	2	10	15	67%
2012-13	Business	BIM 116	INTRO TO MEDICAL OFFICE	0	1	17	18	94%
2012-13	Business	BIM 130	FILING***	5	12	22	39	56%

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 Web Enhanced Course Success Rates by Division

Academic Year	Division	Courseld	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Business	BIM 177	BUSINESS INFO MGMT LAB***	0	0	3	3	100%
2012-13	Business	BIM 180	INTRO MICROSOFT OFFICE***	3	6	25	34	74%
2012-13	Business	BIM 181	INTRO TO MS WORD***	6	8	17	31	55%
2012-13	Business	BIM 182	INTRO TO MS EXCEL***	0	5	19	24	79%
2012-13	Business	BIM 183	INTRO TO MS ACCESS***	1	0	7	8	88%
2012-13	Business	BIM 184	INTRO TO MS POWERPOINT***	1	0	7	8	88%
2012-13	Business	BIM 190	SPREADSHEETS I***	1	1	3	5	60%
2012-13	Business	BIM 210	INTERNET***	2	17	41	60	68%
2012-13	Business	BIM 220	DESKTOP PUBLISHING***	1	1	4	6	67%
2012-13	Business	BIM 262	PROFESSIONAL PREPARATION	0	1	14	15	93%
2012-13	Business	BIM 280	ADV MICROSOFT OFFICE	1	3	14	18	78%
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	2	3	45	50	90%
2012-13	Business	BUS 122	BUSINESS COMMUNICATIONS	2	2	11	15	73%
2012-13	Business	BUS 200	SUPERVISION	1	0	18	19	95%
2012-13	Business	BUS 215	CUSTOMER SERVICE	1	5	15	21	71%
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWR	2	4	13	19	68%
2012-13	Business	CS 105	INTRO TO COMPTR OP SYS	2	4	13	19	68%
2012-13	Business	CS 110	NETWORKING FUNDAMENTALS	1	5	23	29	79%
2012-13	Business	CS 111	INTRO TO PROGRAMMING	4	4	12	20	60%
2012-13	Business	CS 115	INTRO DATABASE DESIGN/MIN	0	1	6	7	86%
2012-13	Business	CS 156	CISCO NTWRK 1: PART I	0	0	10	10	100%
2012-13	Business	CS 162	PROGRAMMING W/JAVASCRIPT	1	1	4	6	67%
2012-13	Business	CS 195	INTERNSHIP: WRK BASED	0	0	3	3	100%
2012-13	Business	CS 197	INTERNSHIP:WORK BASED SEM	0	1	5	6	83%
2012-13	Business	CS 205	WINDOWS SERVER ADMIN	0	0	9	9	100%
2012-13	Business	ECON&201	MICRO ECONOMICS	2	0	27	29	93%
2012-13	Business	ECON&202	MACRO ECONOMICS	4	6	16	26	62%
2012-13		Business Division		75	217	739	1031	72%

***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits, the dropped credits are not listed.

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Web Enhanced Course Success Rates by Division

Academic Year	Division	CourselD	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Developmental	CSS 100	COLLEGE SURVIVAL SKILLS	16	41	90	147	61%
2012-13	Developmental	CSS 102	FOCUS ON SUCCESS	1	3	25	29	86%
2012-13	Developmental	ENGL 098	BASIC ENGLISH SKILLS	0	0	20	20	100%
2012-13	Developmental	ENGL 099	ENGLISH SKILLS (PRE-101)	2	2	29	33	88%
2012-13	Developmental Division			19	46	164	229	72%
2012-13	Humanities	ART 103	DESIGN III	1	2	15	18	83%
2012-13	Humanities	ART 216	SURVEY OF WESTERN ART I	0	3	19	22	86%
2012-13	Humanities	ART 217	SURV WEST ART II:REN-MID	1	1	12	14	86%
2012-13	Humanities	ART 218	WESTERN ART:IMPRESS/CURR	0	4	20	24	83%
2012-13	Humanities	ART& 100	ART APPRECIATION	2	1	27	30	90%
2012-13	Humanities	CMST 100	HUMAN COMMUNICATIONS	3	7	20	30	67%
2012-13	Humanities	CMST&102	INTRO TO MASS MEDIA	2	4	68	74	92%
2012-13	Humanities	CMST&220	PUBLIC SPEAKING	11	20	228	259	88%
2012-13	Humanities	ENGL 216	FILM STUDY	2	15	62	79	78%
2012-13	Humanities	ENGL 221	CREATIVE WRITING II:FICT	3	0	18	21	86%
2012-13	Humanities	ENGL 239	THE MYSTERY STORY AS LIT	3	3	14	20	70%
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	25	63	214	302	71%
2012-13	Humanities	ENGL&102	COMPOSITION II	7	20	80	107	75%
2012-13	Humanities	HUM 214	DIVERSITY ISSUES: RACE, CLASS, GENDER	7	8	35	50	70%
2012-13	Humanities	MUSC 115	GROUP PIANO I	8	0	10	18	56%
2012-13	Humanities	MUSC 116	GROUP PIANO II	1	0	1	2	50%
2012-13	Humanities	MUSC 117	GROUP PIANO III	0	0	6	6	100%
2012-13	Humanities	MUSC 134	BEGINNING GROUP GUITAR	1	1	10	12	83%
2012-13	Humanities	MUSC 215	GROUP PIANO IV	0	0	2	2	100%
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	10	18	39	67	58%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Web Enhanced Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Humanities	PHIL 210	ETHICS	0	2	12	14	86%
2012-13	Humanities	PHIL 240	PHILOSOPHY OF RELIGION	0	2	19	21	90%
2012-13	Humanities	PHIL&101	INTRO TO PHILOSOPHY	0	4	25	29	86%
2012-13	Humanities	PHIL&106	INTRO TO LOGIC	1	1	4	6	67%
2012-13	Humanities	PHIL&120	SYMBOLIC LOGIC	5	10	69	84	82%
2012-13	Humanities	REL 201	WORLD RELIGIONS	1	0	25	26	96%
2012-13	Humanities	REL 211	RELIGION IN AMERICA	0	2	27	29	93%
2012-13	Humanities	SPAN&121	SPANISH I	4	16	67	87	77%
2012-13	Humanities	SPAN&122	SPANISH II	3	14	60	77	78%
2012-13	Humanities	SPAN&123	SPANISH III	1	5	45	51	88%
2012-13		Humanities Division		102	226	1253	1581	79%
2012-13	Industrial Technology	CDL 100	COMM DRIVER'S LICENSE	1	0	10	11	91%
2012-13	Industrial Technology	IST 113	IND ELECT INSTALL TECH	1	1	20	22	91%
2012-13		Industrial Technology Division		2	1	30	33	91%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Web Enhanced Course Success Rates by Division

Academic Year	Division	Courseld	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Math/Science	ASTR&101	INTRO TO ASTRONOMY	6	7	24	37	65%
2012-13	Math/Science	BIOL 298	TOPIC:ANATOMY/PHYSIOLOGY	0	0	1	1	100%
2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	9	15	60	84	71%
2012-13	Math/Science	BIOL&170	HUMAN BIOLOGY	2	6	16	24	67%
2012-13	Math/Science	BIOL&211	MAJORS CELLULAR	18	17	42	77	55%
2012-13	Math/Science	BIOL&221	MAJORS ECOLOGY/EVOLUTION	0	1	2	3	67%
2012-13	Math/Science	BIOL&222	MAJORS CELL/MOLECULAR	0	0	2	2	100%
2012-13	Math/Science	BIOL&241	HUMAN A & P 1	3	7	36	46	78%
2012-13	Math/Science	BIOL&242	HUMAN A & P 2	1	6	25	32	78%
2012-13	Math/Science	BIOL&260	MICROBIOLOGY	6	0	28	34	82%
2012-13	Math/Science	BOT 130	BOTANY	1	7	16	24	67%
2012-13	Math/Science	BOT 140	FIELD BOTANY	1	0	12	13	92%
2012-13	Math/Science	CHEM&121	INTRO TO CHEMISTRY	10	46	166	222	75%
2012-13	Math/Science	CHEM&131	INTRO TO ORGANIC/BIOCHEM	1	4	17	22	77%
2012-13	Math/Science	CHEM&161	GENERAL CHEM W/LAB I	5	1	31	37	84%
2012-13	Math/Science	CHEM&162	GENERAL CHEM W/LAB II	1	2	20	23	87%
2012-13	Math/Science	CHEM&163	GENERAL CHEM/W LAB III	2	0	17	19	89%
2012-13	Math/Science	ENVS&100	SURVEY OF ENV SCIENCE	1	21	69	91	76%
2012-13	Math/Science	GGR 101	PHYSICAL GEOGRAPHY	5	21	19	45	42%
2012-13	Math/Science	NUTR&101	NUTRITION	16	43	113	172	66%
2012-13	Math/Science	PHYS&100	PHYSICS NON-SCI MAJORS	2	3	8	13	62%
2012-13	Math/Science	PHYS&221	ENGINEERING PHYSICS I	1	6	6	13	46%
2012-13	Math/Science	PHYS&222	ENGINEERING PHYSICS II	1	3	3	7	43%
2012-13	Math/Science	PHYS&223	ENGINEERING PHYSICS III	0	1	2	3	67%
2012-13		Math/Science Division		92	217	735	1044	70%
2012-13	Pre-college Level Math	MATH 095	ELEMENTARY ALGEBRA ^b	12	11	22	45	49%
2012-13		Pre-college Level Math						

^b Although discontinued by the end of the year, some modularized math classes were taught in 2012-13; students received grades in one to five one-credit modules. When a student took a modularized class, he/she received the corresponding number of grades, one for each module.

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**Students who earned lower than a 2.0 grade point or failed

2012-13 Web Enhanced Course Success Rates by Division

Academic Year	Division	Courseld	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrollment	Percent Successful
2012-13	Social Science	ANTH&100	SURVEY OF ANTHROPOLOGY	4	2	52	58	90%
2012-13	Social Science	CJ 220	INTRO TO CORRECTIONS	2	4	12	18	67%
2012-13	Social Science	CJ& 101	INTRO CRIMINAL JUSTICE	0	5	22	27	81%
2012-13	Social Science	CJ& 110	CRIMINAL LAW	3	5	11	19	58%
2012-13	Social Science	ECE 214	MATH/SCIENCE FOR CHILDREN	0	1	20	21	95%
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	0	0	8	8	100%
2012-13	Social Science	EDUC&115	CHILD DEVELOPMENT	2	0	30	32	94%
2012-13	Social Science	HIST 250	ANCIENT GREECE	3	9	13	25	52%
2012-13	Social Science	HIST 270	THE ROMAN WORLD	2	4	7	13	54%
2012-13	Social Science	HIST&116	WESTERN CIVILIZATION I	0	8	22	30	73%
2012-13	Social Science	HIST&117	WESTERN CIVILIZATION II	3	10	13	26	50%
2012-13	Social Science	HIST&118	WESTERN CIVILIZATION III	3	7	15	25	60%
2012-13	Social Science	HIST&136	US HISTORY 1	7	19	53	79	67%
2012-13	Social Science	HIST&137	US HISTORY 2	4	3	11	18	61%
2012-13	Social Science	POLS&202	AMERICAN GOVERNMENT	8	37	72	117	62%
2012-13	Social Science	POLS&203	INTERNATIONAL RELATIONS	2	7	35	44	80%
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	7	13	164	184	89%
2012-13	Social Science	PSYC&200	LIFESPAN PSYCHOLOGY	2	1	79	82	96%
2012-13	Social Science	SOC 220	MARRIAGE AND THE FAMILY	1	1	64	66	97%
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	6	17	119	142	84%
2012-13	Social Science Division			59	153	822	1034	79%
2012-13	Web Enhanced Overall (all divisions combined)			381	911	4270	5562	77%

Data retrieved from ODS on 8/5/13 (ODS Gatekeeper queries)

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Allied Health	FAD 150	IND FIRST AID/CPR & BBP	7	37	193	237	81%
2012-13	Allied Health	HED 121	HUMAN BODY/DISEASE I	2	4	18	24	75%
2012-13	Allied Health	HED 122	HUMAN BODY/DISEASE II	1	1	13	15	87%
2012-13	Allied Health	HED 150	MEDICAL TERMINOLOGY I	0	6	29	35	83%
2012-13	Allied Health	MA 195	EXTERNSHIP/PRACT MED ASST	0	4	16	20	80%
2012-13	Allied Health	MA 197	EXTERNSHIP/PRACT SEMINAR	0	0	17	17	100%
2012-13	Allied Health	NUR 100	NURSING ASSISTANT	0	0	14	14	100%
2012-13	Allied Health	NUR 101	SURVIVAL SKILLS/NURSING PRACTICUM	1	0	23	24	96%
2012-13	Allied Health	NUR 111	PRACTICUM	1	0	23	24	96%
2012-13	Allied Health	NUR 121	BEGIN NURSE PRACTICUM I	0	0	22	22	100%
2012-13	Allied Health	NUR 131	BEG NURSE PRACTICUM II	0	0	22	22	100%
2012-13	Allied Health	NUR 135	NURSING SKILLS LAB	1	0	22	23	96%
2012-13	Allied Health	NUR 136	NURSING SKILLS LAB	1	0	22	23	96%
2012-13	Allied Health	NUR 137	NURSING SKILLS LAB	0	0	22	22	100%
2012-13	Allied Health	NUR 140	PN COMPLETION/TRANSITION	0	0	16	16	100%
2012-13	Allied Health	NUR 141	PN COMP/TRANS PRACTICUM	0	0	16	16	100%
2012-13	Allied Health	NUR 211	ADV NURSING PRACTICUM I	0	0	16	16	100%
2012-13	Allied Health	NUR 221	ADV NURSING PRACTICUM II	0	0	12	12	100%
2012-13	Allied Health	NUR 231	ADV NURSING PRACTIC III	0	0	12	12	100%
2012-13	Allied Health	NUR 235	NURSING SKILLS LAB	0	0	16	16	100%
2012-13	Allied Health	NUR 236	NURSING SKILLS LAB	0	0	12	12	100%
2012-13	Allied Health	PEH 102	THEORY OF BASKETBALL	2	1	12	15	80%
2012-13	Allied Health	PEH 104	THEORY/WOMEN'S BASKETBALL	0	0	11	11	100%
2012-13	Allied Health	PEH 105	THEORY OF BASEBALL	1	0	21	22	95%
2012-13	Allied Health	PEH 106	THEORY OF SOFTBALL	0	0	6	6	100%
2012-13	Allied Health	PEH 114	BASKETBALL (WOMENS)	0	0	5	5	100%
2012-13	Allied Health	PEH 125	CONDITIONING	3	28	199	230	87%
2012-13	Allied Health	PEH 131	CIRCUIT WEIGHT TRAINING	7	24	83	114	73%
2012-13	Allied Health	PEH 132	FITNESS	1	0	9	10	90%
2012-13	Allied Health	PEH 133	WEIGHT TRAINING	6	19	90	115	78%
2012-13	Allied Health	PEH 155	BODY TONING	18	4	190	212	90%
2012-13	Allied Health	PEH 158	RACQUETBALL	0	0	7	7	100%
2012-13	Allied Health Division			52	128	1189	1369	87%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Business	ACCT 105	INTRO TO ACCOUNTING	1	3	93	97	96%
2012-13	Business	ACCT 233	INTRO TO PAYROLL TAXES	1	1	11	13	85%
2012-13	Business	ACCT 260	COMPUTER ACCOUNTING	1	2	9	12	75%
2012-13	Business	ACCT 261	INTRO TO PEACHTREE ACCT	0	0	8	8	100%
2012-13	Business	ACCT 262	INTRO TO QUICKBOOKS	0	0	15	15	100%
2012-13	Business	ACCT&201	PRIN OF ACCOUNTING I	1	14	55	70	79%
2012-13	Business	ACCT&202	PRIN OF ACCOUNTING II	1	3	41	45	91%
2012-13	Business	ACCT&203	PRIN OF ACCOUNTING III	2	1	20	23	87%
2012-13	Business	BIM 101	BASIC KEYBOARDING***	0	1	17	18	94%
2012-13	Business	BIM 102	DOCUMENT FORMATTING***	0	5	17	22	77%
2012-13	Business	BIM 104	INTERMEDIATE KEYBOARDING***	0	3	11	14	79%
2012-13	Business	BIM 106	ADVANCED KEYBOARDING***	1	0	3	4	75%
2012-13	Business	BIM 108	INTRO MICROSOFT APPLS	1	1	11	13	85%
2012-13	Business	BIM 109	INTERNET COMMUNICATIONS***	0	2	6	8	75%
2012-13	Business	BIM 124	INTRO SPREADSHT MS/EXCEL	1	0	10	11	91%
2012-13	Business	BIM 130	FILING***	0	1	15	16	94%
2012-13	Business	BIM 172	WORD PROCESSING I***	0	0	3	3	100%
2012-13	Business	BIM 173	WORD PROCESSING I***	1	6	10	17	59%
2012-13	Business	BIM 177	BUSINESS INFO MGMT LAB***	0	0	1	1	100%
2012-13	Business	BIM 180	INTRO MICROSOFT OFFICE***	0	5	19	24	79%
2012-13	Business	BIM 181	INTRO TO MS WORD***	0	0	190	190	100%
2012-13	Business	BIM 182	INTRO TO MS EXCEL***	0	0	121	121	100%
2012-13	Business	BIM 183	INTRO TO MS ACCESS***	0	0	15	15	100%
2012-13	Business	BIM 184	INTRO TO MS POWERPOINT***	0	0	153	153	100%
2012-13	Business	BIM 185	INTRO TO MS INTEGRATION	0	0	8	8	100%
2012-13	Business	BIM 190	SPREADSHEETS I***	0	3	6	9	67%
2012-13	Business	BIM 195	DATABASE MANAGEMENT***	1	1	7	9	78%
2012-13	Business	BIM 198	SPECIAL TOPICS***	0	0	1	1	100%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Business	BIM 220	DESKTOP PUBLISHING***	0	2	4	6	67%
2012-13	Business	BIM 280	ADV MICROSOFT OFFICE	1	2	9	12	75%
2012-13	Business	BUS 102	BUSINESS MATHEMATICS	2	2	36	40	90%
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	1	4	23	28	82%
2012-13	Business	BUS 121	BUSINESS ENGLISH	0	0	2	2	100%
2012-13	Business	BUS 161	BUSINESS CALCULATORS	1	1	30	32	94%
2012-13	Business	BUS 170	CONSUMER FINANCE	0	1	9	10	90%
2012-13	Business	BUS& 101	INTRO TO BUSINESS	5	7	71	83	86%
2012-13	Business	BUS& 201	BUSINESS LAW	4	4	56	64	88%
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWR	0	0	1	1	100%
2012-13	Business	CS 105	INTRO TO COMPTRO SYS	0	0	1	1	100%
2012-13	Business	CS 156	CISCO NTRKNG 1: PART I	0	0	1	1	100%
2012-13	Business	CS 157	CISCO NTRKNG 1:PART II	1	1	9	11	82%
2012-13	Business	CS 195	INTERNSHIP: WRK BASED	0	0	3	3	100%
2012-13	Business	ECON&201	MICRO ECONOMICS	0	0	29	29	100%
2012-13	Business	ECON&202	MACRO ECONOMICS	1	0	35	36	97%
2012-13		Business Division		28	76	1195	1299	92%

***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits, the dropped credits are not listed.

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Developmental	CSS 100	COLLEGE SURVIVAL SKILLS	8	10	168	186	90%
2012-13	Developmental	CSS 102	FOCUS ON SUCCESS	0	1	18	19	95%
2012-13	Developmental	ENGL 065	SPELLING IMPROVEMENT	0	3	14	17	82%
2012-13	Developmental	ENGL 087	READING IMPROVEMENT	0	1	1	2	50%
2012-13	Developmental	ENGL 093	BASIC WRITING	0	0	2	2	100%
2012-13	Developmental	ENGL 095	WRITING IMPROVEMENT	0	0	5	5	100%
2012-13	Developmental	ENGL 098	BASIC ENGLISH SKILLS	3	7	70	80	88%
2012-13	Developmental	ENGL 099	ENGLISH SKILLS (PRE-101)	12	34	193	239	81%
2012-13	Developmental	MATH 080	BASIC MATHEMATICS	19	40	109	168	65%
2012-13		Developmental Division		42	96	580	718	81%

2012-13	Humanities	ART 101	DESIGN I	1	1	23	25	92%
2012-13	Humanities	ART 102	DESIGN II	0	1	20	21	95%
2012-13	Humanities	ART 104	DRAWING I	0	2	19	21	90%
2012-13	Humanities	ART 105	DRAWING II	0	3	15	18	83%
2012-13	Humanities	ART 121	CERAMICS I	1	0	52	53	98%
2012-13	Humanities	ART 122	CERAMICS II	0	0	9	9	100%
2012-13	Humanities	ART 123	CERAMICS III	0	0	1	1	100%
2012-13	Humanities	ART 198	SPECIAL PROJECTS	0	0	1	1	100%
2012-13	Humanities	ART 221	WATERCOLOR I	0	0	15	15	100%
2012-13	Humanities	ART 230	PAINTING/DRAWING WKSHIP	1	2	27	30	90%
2012-13	Humanities	ART 231	OIL PAINTING I	1	2	25	28	89%
2012-13	Humanities	ART 232	OIL PAINTING II	0	1	7	8	88%
2012-13	Humanities	ART 233	OIL PAINTING III	0	0	5	5	100%
2012-13	Humanities	ART 298	SPECIAL PROJECTS	0	0	1	1	100%
2012-13	Humanities	CMST&220	PUBLIC SPEAKING	10	30	178	218	82%
2012-13	Humanities	ENGL 201	ACADEMIC COMPOSITION	6	1	12	19	63%
2012-13	Humanities	ENGL 211	CREATIVE WRITING:FICTION	0	1	21	22	95%
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	12	39	238	289	82%
2012-13	Humanities	ENGL&102	COMPOSITION II	17	35	261	313	83%
2012-13	Humanities	ENGL&220	INTRO TO SHAKESPEARE	2	1	12	15	80%

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Humanities	ENGL&244	AMERICAN LITERATURE I	1	2	13	16	81%
2012-13	Humanities	ENGL&245	AMERICAN LITERATURE II	0	1	23	24	96%
2012-13	Humanities	FRCH&121	FRENCH I	2	7	39	48	81%
2012-13	Humanities	FRCH&122	FRENCH II	0	5	18	23	78%
2012-13	Humanities	FRCH&123	FRENCH III	0	1	5	6	83%
2012-13	Humanities	MUSC 115	GROUP PIANO I	1	2	6	9	67%
2012-13	Humanities	MUSC 116	GROUP PIANO II	1	0	3	4	75%
2012-13	Humanities	MUSC 117	GROUP PIANO III	0	0	2	2	100%
2012-13	Humanities	MUSC 134	BEGINNING GROUP GUITAR	1	1	9	11	82%
2012-13	Humanities	MUSC 215	GROUP PIANO IV	0	0	1	1	100%
2012-13	Humanities	MUSC 216	GROUP PIANO V	0	0	2	2	100%
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	3	3	18	24	75%
2012-13	Humanities	PHIL&101	INTRO TO PHILOSOPHY	11	13	54	78	69%
2012-13	Humanities	SPAN&121	SPANISH I	5	6	49	60	82%
2012-13	Humanities	SPAN&122	SPANISH II	0	1	11	12	92%
2012-13	Humanities	SPAN&123	SPANISH III	0	0	3	3	100%
2012-13			Humanities Division	76	161	1198	1435	83%

2012-13	Industrial Technology	AGR 100	INTRO TO AGRICULTURE	0	1	0	1	0%
2012-13	Industrial Technology	AGR 295	WORK-BASED LEARNING	1	0	3	4	75%
2012-13	Industrial Technology	AGR 297	WORK-BASED LRNG SEMINAR	1	0	3	4	75%
2012-13	Industrial Technology	AMT 148	AMT GENERAL ELECTRICITY	0	1	27	28	96%
2012-13	Industrial Technology	AMT 149	AMT AIRFRAME ELECTRICITY	0	0	13	13	100%
2012-13	Industrial Technology	AMT 150	AMT GENERAL	0	1	56	57	98%
2012-13	Industrial Technology	AMT 151	AIRFRAME MECHANICS I	0	1	36	37	97%
2012-13	Industrial Technology	AMT 152	AIRFRAME MECHANICS II	1	5	35	41	85%
2012-13	Industrial Technology	AMT 153	AIRFRAME MECHANICS III	0	1	10	11	91%
2012-13	Industrial Technology	AMT 249	AMT POWERPLANT ELECTRIC	0	0	15	15	100%
2012-13	Industrial Technology	AMT 251	POWERPLANT MECHANICS I	1	1	32	34	94%
2012-13	Industrial Technology	AMT 252	POWERPLANT MECHANICS II	1	0	30	31	97%
2012-13	Industrial Technology	AMT 253	POWERPLANT MECHANICS III	1	0	15	16	94%
2012-13	Industrial Technology	AMT 254	POWERPLANT MECHANICS IV	2	0	4	6	67%
2012-13	Industrial Technology	AUT 105	AUTOMOTIVE COMPUTER APPL	3	4	8	15	53%
2012-13	Industrial Technology	AUT 111	AUTO ENGINE SERVICE	2	3	16	21	76%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Industrial Technology	AUT 115	AUTOMOTIVE SHOP SAFETY	4	1	17	22	77%
2012-13	Industrial Technology	AUT 121	ELECTRIC/ELECTRONIC SYST	0	5	14	19	74%
2012-13	Industrial Technology	AUT 124	BRAKE SYSTEM SERVICE	1	6	9	16	56%
2012-13	Industrial Technology	AUT 125	SUSPENSION STEERING ALIG	1	6	9	16	56%
2012-13	Industrial Technology	AUT 131	MANUAL DRIVE TRAIN & AXL	1	4	15	20	75%
2012-13	Industrial Technology	AUT 132	HYDRAULIC SYSTEMS	0	7	12	19	63%
2012-13	Industrial Technology	AUT 190	PROJECTS LAB	2	4	48	54	89%
2012-13	Industrial Technology	AUT 211	AUTO CONVENIENCE SYSTEMS	1	0	11	12	92%
2012-13	Industrial Technology	AUT 212	AUTO TRANSMISSION REPAIR	0	0	11	11	100%
2012-13	Industrial Technology	AUT 213	AUTO SERVICING I	0	0	12	12	100%
2012-13	Industrial Technology	AUT 220	ENGINE PERFORMANCE	0	1	12	13	92%
2012-13	Industrial Technology	AUT 223	AUTOMOBILE SERVICING II	1	0	11	12	92%
2012-13	Industrial Technology	AUT 231	AUTO HEAT/AIR CONDITION	0	1	10	11	91%
2012-13	Industrial Technology	AUT 290	PROJECTS LAB	1	0	35	36	97%
2012-13	Industrial Technology	CDL 100	COMM DRIVER'S LICENSE	11	4	67	82	82%
2012-13	Industrial Technology	ENGL 109	APPLIED TECH WRITING	5	24	22	51	43%
2012-13	Industrial Technology	IST 100	INTRO IND SAFETY/HEALTH	0	0	28	28	100%
2012-13	Industrial Technology	IST 102	TECHNICAL DRAWING INTERP	0	16	23	39	59%
2012-13	Industrial Technology	IST 105	BASIC ELECTRICITY-DC	1	5	32	38	84%
2012-13	Industrial Technology	IST 106	BASIC ELECTRICITY-AC	4	13	17	34	50%
2012-13	Industrial Technology	IST 107	INDUSTRIAL ELECTRICITY I	1	2	19	22	86%
2012-13	Industrial Technology	IST 110	INTRO NATL ELEC CODE	1	3	21	25	84%
2012-13	Industrial Technology	IST 111	NATL ELECTRIC CODE II	0	1	14	15	93%
2012-13	Industrial Technology	IST 112	NATL ELECTRIC CODE III	0	0	15	15	100%
2012-13	Industrial Technology	IST 120	INTRO PREV/PRED MAINTENC	0	1	25	26	96%
2012-13	Industrial Technology	IST 130	INTRO TO REFRIGERATION	1	0	12	13	92%
2012-13	Industrial Technology	IST 136	INTRO INDUST BOILER TECH	1	1	12	14	86%
2012-13	Industrial Technology	IST 140	MECH IRRIGATION APPLIC	0	0	1	1	100%
2012-13	Industrial Technology	IST 150	INTRO PROG LOGIC CONTROL	0	1	23	24	96%
2012-13	Industrial Technology	IST 170	INTRO TO INSTRUMENTATION	1	4	18	23	78%
2012-13	Industrial Technology	IST 180	MACHINING I	2	1	18	21	86%
2012-13	Industrial Technology	IST 182	MACHINING II	0	0	9	9	100%
2012-13	Industrial Technology	IST 184	MACHINING SKILL ENHANCE	0	1	3	4	75%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Industrial Technology	IST 207	INDUST ELECTRICITY II	0	0	14	14	100%
2012-13	Industrial Technology	IST 208	INDUST ELECTRICITY III	0	3	12	15	80%
2012-13	Industrial Technology	IST 221	ELECTRONICS I (PRINCIPLE	1	9	9	19	47%
2012-13	Industrial Technology	IST 222	ELECTRONICS II (APPLIC)	0	4	15	19	79%
2012-13	Industrial Technology	IST 223	ELECTRONICS III (INDUST)	0	2	12	14	86%
2012-13	Industrial Technology	IST 224	ELECTRONIC COMM I	1	1	4	6	67%
2012-13	Industrial Technology	IST 250	PROGRAM LOGIC CONTROL II	0	0	17	17	100%
2012-13	Industrial Technology	IST 270	INSTRUMENTATION II	0	1	17	18	94%
2012-13	Industrial Technology	IST 280	MECHANICAL POWER TRANSM	1	0	10	11	91%
2012-13	Industrial Technology	IST 282	FLUID POWER TRANSMISSION	0	3	15	18	83%
2012-13	Industrial Technology	IST 284	PUMP HYDRAULICS/MECHANIC	0	1	14	15	93%
2012-13	Industrial Technology	MAP 100	APPLIED MATH (AMT)	0	0	25	25	100%
2012-13	Industrial Technology	MAP 101	APPLIED MATH (AUT/WLD)	2	8	18	28	64%
2012-13	Industrial Technology	MAP 103	APPLIED MATH (MMT/IST)	2	16	21	39	54%
2012-13	Industrial Technology	WLD 101	OXY-ACETYLENE WELD/AUTO	1	0	17	18	94%
2012-13	Industrial Technology	WLD 102	ARC WELDING FOR AUTO	1	0	17	18	94%
2012-13	Industrial Technology	WLD 103	BEGINNING AMT WELDING	0	0	12	12	100%
2012-13	Industrial Technology	WLD 110	WELDING THEORY I	4	3	23	30	77%
2012-13	Industrial Technology	WLD 111	WELDING PROCESS I	7	15	62	84	74%
2012-13	Industrial Technology	WLD 112	THERMAL CUTTING & WLD	5	2	23	30	77%
2012-13	Industrial Technology	WLD 120	WELDING THEORY II	0	3	23	26	88%
2012-13	Industrial Technology	WLD 121	WELDING PROCESS II	1	5	28	34	82%
2012-13	Industrial Technology	WLD 122	GAS METAL ARC WELDING I	0	7	28	35	80%
2012-13	Industrial Technology	WLD 130	WELDING THEORY III	3	4	14	21	67%
2012-13	Industrial Technology	WLD 131	WELDING PROCESS III	0	3	21	24	88%
2012-13	Industrial Technology	WLD 132	GAS TUNGSTEN ARC WELD I	2	7	20	29	69%
2012-13	Industrial Technology	WLD 151	TECH DRAW INTERPRETATION	0	2	9	11	82%
2012-13	Industrial Technology	WLD 152	WELDING LAYOUT I	1	2	17	20	85%
2012-13	Industrial Technology	WLD 153	WELDING LAYOUT II	1	1	9	11	82%
2012-13	Industrial Technology	WLD 190	SKILL LEVEL IMPROVEMENT	0	1	36	37	97%
2012-13	Industrial Technology	WLD 205	WELD TESTING METHODS	1	2	14	17	82%
2012-13	Industrial Technology	WLD 206	WELDING CODES & STANDARD	0	2	12	14	86%
2012-13	Industrial Technology	WLD 207	WELDING METALLURGY	0	3	14	17	82%
2012-13	Industrial Technology	WLD 212	GAS METAL ARC WELDING II	0	2	14	16	88%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Industrial Technology	WLD 241	STRUCTURAL WELD PROC I	0	0	1	1	100%
2012-13	Industrial Technology	WLD 242	STRUCTURAL WELDING I	0	0	2	2	100%
2012-13	Industrial Technology	WLD 243	STRUCTURAL WELD PROC II	0	3	1	4	25%
2012-13	Industrial Technology	WLD 244	SUBMERGED ARC WELDING	1	1	0	2	0%
2012-13	Industrial Technology	WLD 245	STRUC WLD PROCESS III	0	0	4	4	100%
2012-13	Industrial Technology	WLD 261	PRODUCTION WELD PROC I	0	1	3	4	75%
2012-13	Industrial Technology	WLD 262	PRODUCTION WELDING I	0	1	3	4	75%
2012-13	Industrial Technology	WLD 263	PRODUCTION WELD PROC II	0	1	1	2	50%
2012-13	Industrial Technology	WLD 264	ADV WELD PROCESS	0	0	1	1	100%
2012-13	Industrial Technology	WLD 265	PRODUC WELD PROCESS III	0	0	2	2	100%
2012-13	Industrial Technology	WLD 281	PIPE WELDING I	0	0	10	10	100%
2012-13	Industrial Technology	WLD 282	GAS TNGSTN ARC WD II TIG	0	0	8	8	100%
2012-13	Industrial Technology	WLD 283	PIPE WELDING II	0	0	7	7	100%
2012-13	Industrial Technology	WLD 284	GAS TUNGS ARC WLDG III	0	0	4	4	100%
2012-13	Industrial Technology	WLD 285	PIPE WELDING III	0	1	9	10	90%
2012-13	Industrial Technology	WLD 290	SKILL LEVEL IMPROVEMENT II	0	1	6	7	86%
2012-13			Industrial Technology Division	88	251	1586	1925	82%

2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	1	6	43	50	86%
2012-13	Math/Science	GEOL&101	INTRO PHYSICAL GEOLOGY	4	2	8	14	57%
2012-13	Math/Science	MATH 120	COLLEGE ALGEBRA	56	52	115	223	52%
2012-13	Math/Science	MATH 147	FINITE MATHEMATICS	2	7	19	28	68%
2012-13	Math/Science	MATH&107	MATH IN SOCIETY	3	10	31	44	70%
2012-13	Math/Science	MATH&141	PRECALCULUS I	2	9	52	63	83%
2012-13	Math/Science	MATH&142	PRECALCULUS II	1	3	29	33	88%
2012-13	Math/Science	MATH&146	INTRO TO STATISTICS	36	51	125	212	59%
2012-13	Math/Science	MATH&148	BUSINESS CALCULUS	0	2	13	15	87%
2012-13	Math/Science	MATH&151	CALCULUS I	4	9	8	21	38%
2012-13	Math/Science	MATH&152	CALCULUS II	2	6	7	15	47%
2012-13	Math/Science	MATH&163	CALCULUS 3	2	0	8	10	80%
2012-13	Math/Science	NUTR&101	NUTRITION	2	6	4	12	33%
2012-13	Math/Science	PHYS&101	PHYS LAB NON-SCI MAJORS	2	3	8	13	62%
2012-13			Math/Science Division	117	166	470	753	62%

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**Students who earned lower than a 2.0 grade point or failed

2012-13 On-Ground Course Success Rates by Division

Academic Year	Division	CourseID	Course Title	Withdraws	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2012-13	Pre-college Level Math	MATH 090	PREALGEBRA	22	26	53	101	52%
2012-13	Pre-college Level Math	MATH 094	PREALGEBRA ^a	27	50	222	299	74%
2012-13	Pre-college Level Math	MATH 095	ELEMENTARY ALGEBRA ^b	4	5	16	25	64%
2012-13	Pre-college Level Math	MATH 096	ELEMENTARY ALGEBRA ^a	32	60	306	398	77%
2012-13	Pre-college Level Math	MATH 097	ELEMENTARY ALGEBRA II ^a	6	16	63	85	74%
2012-13	Pre-college Level Math	MATH 098	INTERMEDIATE ALGEBRA ^a	37	53	241	331	73%
2012-13	Pre-college Level Math	MATH 099	INTERMEDIATE ALGEBRA ^b	37	20	55	112	49%
2012-13	Pre-college Level Math			165	230	956	1351	71%

^aEmporium classes

^bAlthough discontinued by the end of the year, some modularized math classes were taught in 2012-13; students received grades in one to five one-credit modules. When a student took a modularized class, he/she received the corresponding number of grades, one for each module.

2012-13	Social Science	ECE 135	SKILLS FOR PRESCHL TEACH	3	5	18	26	69%
2012-13	Social Science	ECE 175	INTRO TO CHILDCARE	0	0	66	66	100%
2012-13	Social Science	EDUC 106	ISSUES IN CHILD ABUSE	1	0	26	27	96%
2012-13	Social Science	EDUC 132	PEER MENTORING	3	0	14	17	82%
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	0	0	42	42	100%
2012-13	Social Science	EDUC 198	SPECIAL TOPICS	0	0	53	53	100%
2012-13	Social Science	HIST&136	US HISTORY 1	0	1	20	21	95%
2012-13	Social Science	HIST&137	US HISTORY 2	0	4	15	19	79%
2012-13	Social Science Division			7	10	254	271	94%

2012-13	On-Ground Overall (all divisions combined)						7428	9121	81%
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Data retrieved from ODS on 8/5/13 (ODS Gatekeeper queries)

*Students passed with a "P" (pass) or 2.0 grade point or higher

**Students who earned lower than a 2.0 grade point or failed

Tab Q

**Letter Grade Distributions by Modality
(Online, Hybrid, Web Enhanced, On-ground)
2012-13**

2012-13 Online Course Grade Distribution by Division

Academic Year	Division	CourseID	Course Title	Letter Grade												Total Enrolled			
				W		P		A		B		C		D			F		
				n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
2012-13	Allied Health	HED 121	HUMAN BODY/DISEASE I	3	6%	0	0%	25	48%	6	12%	9	17%	3	6%	6	12%	52	
2012-13	Allied Health	HED 122	HUMAN BODY/DISEASE II	0	0%	0	0%	11	37%	8	27%	10	33%	0	0%	1	3%	30	
2012-13	Allied Health	HED 123	HUMAN BODY/DISEASE III	3	10%	0	0%	16	52%	8	26%	3	10%	3	3%	0	0%	31	
2012-13	Allied Health	HED 150	MEDICAL TERMINOLOGY I	4	4%	0	0%	54	51%	28	27%	8	8%	2	2%	9	9%	105	
2012-13	Allied Health	HED 151	MEDICAL TERMINOLOGY II	4	4%	0	0%	46	45%	33	32%	9	9%	6	6%	4	4%	102	
2012-13	Allied Health	HED 239	MEDICAL ETHICS	8	14%	0	0%	10	17%	15	26%	58	16%	9	16%	9	16%	27	
2012-13	Allied Health	MAP 108	APPLIED MATH (MA)	1	4%	0	0%	14	52%	8	30%	3	11%	1	4%	0	0%	27	
2012-13	Allied Health	PEH 100	LIFETIME WELLNESS	16	10%	0	0%	95	57%	34	20%	11	7%	6	4%	5	3%	167	
2012-13	Allied Health Division			39	7%	0	0%	271	47%	140	24%	62	11%	26	5%	34	6%	572	
2012-13	Business	ACCT&201	PRIN OF ACCOUNTING I	3	14%	0	0%	10	45%	5	23%	1	5%	1	5%	2	9%	22	
2012-13	Business	ACCT&202	PRIN OF ACCOUNTING II	0	0%	0	0%	3	38%	4	50%	0	0%	1	13%	0	0%	8	
2012-13	Business	ACCT&203	PRIN OF ACCOUNTING III	0	0%	0	0%	3	43%	1	14%	1	14%	1	14%	1	14%	7	
2012-13	Business	BIM 173	WORD PROCESSING I***	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	
2012-13	Business	BIM 190	SPREADSHEETS I***	1	17%	0	0%	1	17%	2	33%	0	0%	0	0%	2	33%	6	
2012-13	Business	BIM 194	PRESENTATIONS***	4	27%	0	0%	1	7%	4	27%	0	0%	0	0%	6	40%	15	
2012-13	Business	BUS 114	BUSINESS ETHICS	3	11%	0	0%	6	22%	10	37%	4	15%	2	7%	2	7%	27	
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	2	4%	0	0%	13	27%	16	33%	6	13%	4	8%	7	15%	48	
2012-13	Business	BUS 122	BUSINESS COMMUNICATIONS	4	29%	0	0%	0	0%	4	29%	2	14%	1	7%	3	21%	14	
2012-13	Business	BUS 215	CUSTOMER SERVICE	5	19%	0	0%	4	15%	5	19%	1	4%	8	30%	27	14		
2012-13	Business	CS 142	ADV PROG WITH JAVA	0	0%	0	0%	1	25%	0	0%	2	50%	1	25%	0	0%	4	
2012-13	Business	CS 235	DATA STRUCTURES & ALGORITHM	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	2	
2012-13	Business	CS& 141	COMPUTER SCIENCE I/JAVA	2	33%	0	0%	4	67%	0	0%	0	0%	0	0%	0	0%	6	
2012-13	Business	ECON 200	INTRO TO ECONOMICS	8	11%	0	0%	15	20%	24	32%	13	18%	9	12%	5	7%	74	
2012-13	Business Division			32	12%	0	0%	61	23%	75	29%	34	13%	21	8%	38	15%	261	

***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits, the dropped credits are not listed.

Academic Year	Division	CourseID	Course Title	Letter Grade												Total Enrolled			
				W		P		A		B		C		D			F		
				n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
2012-13	Developmental	CSS 100	COLLEGE SURVIVAL SKILLS	4	4%	0	0%	42	42%	26	26%	7	7%	9	9%	13	13%	101	
2012-13	Developmental	CSS 102	FOCUS ON SUCCESS	5	9%	4	7%	31	55%	11	20%	3	5%	1	2%	1	2%	56	
2012-13	Developmental	ENGL 099	ENGLISH SKILLS PRE-101	7	15%	0	0%	19	40%	4	9%	3	6%	12	26%	2	4%	47	
2012-13	Developmental Division			16	8%	4	2%	92	45%	41	20%	13	6%	22	11%	16	8%	204	
2012-13	Humanities	ART & 100	ART APPRECIATION	2	7%	0	0%	19	68%	3	11%	2	7%	2	7%	0	0%	28	
2012-13	Humanities	ENGL 248	LIT OF AMERICAN WEST	1	3%	0	0%	21	68%	6	19%	0	0%	3	10%	0	0%	31	
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	19	18%	0	0%	21	20%	26	25%	15	14%	1	1%	22	21%	104	
2012-13	Humanities	ENGL&102	ADVANCED COMPOSITION II	21	24%	0	0%	14	16%	20	23%	17	20%	7	8%	8	9%	87	
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	
2012-13	Humanities	PHIL 210	ETHICS	2	6%	0	0%	19	59%	3	9%	4	13%	0	0%	4	13%	32	
2012-13	Humanities	PHIL&106	INTRO TO LOGIC	3	14%	0	0%	7	32%	8	36%	2	9%	0	0%	2	9%	22	
2012-13	Humanities	PHIL&120	SYMBOLIC LOGIC	8	10%	0	0%	40	48%	14	17%	12	14%	9	11%	0	0%	83	
2012-13	Humanities	REL 201	WORLD RELIGIONS	1	3%	0	0%	21	68%	7	23%	1	3%	1	3%	0	0%	31	
2012-13	Humanities	REL 211	RELIGION IN AMERICA	0	0%	0	0%	16	53%	10	33%	2	7%	1	3%	1	3%	30	
2012-13	Humanities Division			57	13%	0	0%	179	40%	97	22%	55	12%	24	5%	37	8%	449	

2012-13 Online Course Grade Distribution by Division

Academic Year	Division	CourseID	Course Title	Letter Grade												Total Enrolled			
				W	A		B		C		D		F						
				n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
2012-13	Industrial Technology	AGR 271	AG SALES & MARKETING	3	19%	0	0%	8	50%	3	19%	0	0%	0	0%	2	13%	16	
2012-13	Industrial Technology Division																		
2012-13	Math/Science	ENVS&100	SURVEY OF ENV SCIENCE	9	11%	0	0%	22	28%	29	36%	15	19%	3	4%	2	3%	80	
2012-13	Math/Science	MATH&107	MATH IN SOCIETY	5	13%	0	0%	7	18%	9	24%	7	18%	7	18%	3	8%	38	
2012-13	Math/Science	NUTR&101	NUTRITION	17	12%	0	0%	23	16%	50	35%	30	21%	8	6%	13	9%	141	
2012-13	Math/Science Division			31	12%	0	0%	52	20%	88	34%	52	20%	18	7%	18	7%	259	
2012-13	Pre-college Math	MATH 095	ELEMENTARY ALGEBRA ^a	6	14%	14	33%	2	5%	2	5%	3	7%	0	0%	15	36%	42	
2012-13	Pre-college Math	MATH 099	INTERMEDIATE ALGEBRA ^a	16	24%	28	41%	0	0%	0	0%	7	10%	3	4%	14	21%	68	
2012-13	Pre-college Level Math			22	20%	42	38%	2	2%	2	2%	10	9%	3	3%	29	26%	110	

^aAlthough discontinued by the end of the year, some modularized math classes were taught in 2012-13; students received grades in one to five one-credit modules. When a student took a modularized class, he/she received the corresponding number of grades, one for each module.

2012-13	Social Science	CI& 101	INTRO CRIMINAL JUSTICE	6	11%	0	0%	26	48%	11	20%	5	9%	1	2%	5	9%	54	
2012-13	Social Science	ECE 160	ADMIN EARLY LEARNING PRGM	1	4%	0	0%	13	50%	4	15%	6	23%	1	4%	1	4%	26	
2012-13	Social Science	EDUC 102	GUIDING BEHAVIOR CHILDREN	2	8%	0	0%	7	28%	6	24%	4	16%	2	8%	4	16%	25	
2012-13	Social Science	EDUC 150	CHILD FAMILY & COMMUNITY	2	10%	0	0%	8	38%	8	38%	1	5%	2	10%	0	0%	21	
2012-13	Social Science	HIST&136	US HISTORY 1	10	14%	0	0%	11	15%	21	30%	14	20%	4	6%	11	15%	71	
2012-13	Social Science	HIST&137	US HISTORY 2	8	16%	0	0%	16	31%	9	18%	8	16%	4	8%	6	12%	51	
2012-13	Social Science	POLS&202	AMERICAN GOVERNMENT	4	21%	0	0%	4	21%	1	5%	4	21%	4	21%	2	11%	19	
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	17	10%	0	0%	57	34%	44	26%	25	15%	12	7%	12	7%	167	
2012-13	Social Science	PSYC&200	LIFESPAN PSYCHOLOGY	1	3%	0	0%	15	52%	8	28%	4	14%	1	3%	0	0%	29	
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	3	5%	0	0%	53	88%	3	5%	1	2%	0	0%	0	0%	60	
2012-13	Social Science Division			54	10%	0	0%	210	40%	115	22%	72	14%	31	6%	41	8%	523	

2012-13 Online Overall (all divisions combined)

254	11%	46	2%	875	37%	561	23%	298	12%	145	6%	215	9%	2394
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Data retrieved from ODS on 8/9/13 (ODS Gatekeeper Wgrade queries)

2012-13 Hybrid Course Grade Distribution by Division

Academic Year	Division	CourseID	Course Title	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Allied Health	NUR 103	HIV/AIDS EDUCATION	11	14%	0	0%	58	72%	0	0%	0	0%	0	0%	12	15%	81
2012-13	Allied Health Division																	
2012-13	Business	BIM 110	MICROSOFT OFFICE 2010	1	14%	0	0%	2	29%	3	43%	1	14%	0	0%	0	0%	7
2012-13	Business	BIM 111	INTRO COMPUTERS/MED OFF***	3	21%	0	0%	0	0%	4	29%	2	14%	0	0%	5	36%	14
2012-13	Business	BIM 112	PROOF & EDIT***	3	23%	0	0%	0	0%	8	62%	0	0%	0	0%	2	15%	13
2012-13	Business	BIM 130	FILING***	2	11%	0	0%	5	28%	4	22%	0	0%	0	0%	7	39%	18
2012-13	Business	BIM 180	MICROSOFT OFFICE***	4	33%	0	0%	2	17%	3	25%	0	0%	0	0%	3	25%	12
2012-13	Business	BIM 181	INTRO MS OFFICE: WORD***	2	17%	0	0%	3	25%	3	25%	0	0%	0	0%	4	33%	12
2012-13	Business	BIM 182	INTRO MS OFFICE: EXCEL***	0	0%	0	0%	0	0%	7	70%	1	10%	0	0%	2	20%	10
2012-13	Business	BIM 183	INTRO MS OFFICE: ACCESS***	0	0%	0	0%	2	33%	1	17%	1	17%	0	0%	2	33%	6
2012-13	Business	BIM 184	INTRO MS OFFICE: PWRPOINT***	0	0%	0	0%	2	50%	1	25%	0	0%	0	0%	1	25%	4
2012-13	Business	BIM 210	INTERNET***	1	5%	0	0%	12	60%	5	25%	1	5%	0	0%	1	5%	20
2012-13	Business	BUS 121	BUSINESS ENGLISH	7	16%	0	0%	3	7%	9	20%	12	27%	7	16%	6	14%	44
2012-13	Business	CS 101	INTRO COMPUTER SCIENCE	5	10%	0	0%	11	22%	15	29%	4	8%	8	16%	8	16%	51
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWR	1	6%	0	0%	9	50%	6	33%	0	0%	1	6%	1	6%	18
2012-13	Business	CS 105	INTRO TO COMPTR OP SYS	1	6%	0	0%	8	44%	2	11%	2	11%	1	6%	4	22%	18
2012-13	Business	CS 111	INTRO TO PROGRAMMING	6	40%	0	0%	2	13%	3	20%	3	20%	1	7%	2	13%	15
2012-13	Business	CS 161	INTRO TO WEBSITE DES/PUB	0	0%	0	0%	6	50%	2	17%	1	8%	1	8%	2	17%	12
2012-13	Business Division			36	13%	0	0%	67	24%	76	28%	26	9%	19	7%	50	18%	274
***Variable credit classes where students can add/drop credits throughout the year, if a student completes credits, the dropped credits are not listed.																		
2012-13	Developmental	CSS 104	INTRO COMPUTER LITERACY	3	4%	0	0%	43	53%	12	15%	9	11%	7	9%	7	9%	81
2012-13	Developmental Division																	
2012-13	Humanities	CMST 100	HUMAN COMMUNICATIONS	1	5%	0	0%	8	38%	2	10%	4	19%	5	24%	1	5%	21
2012-13	Humanities	HUM 214	DIVERS: RACE, CLASS, GEND	1	5%	0	0%	9	45%	6	30%	4	20%	0	0%	0	0%	20
2012-13	Humanities	REL 211	RELIGION IN AMERICA	2	11%	0	0%	5	26%	6	32%	5	26%	1	5%	0	0%	19
2012-13	Humanities Division			4	7%	0	0%	22	37%	14	23%	13	22%	6	10%	1	2%	60
2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	3	11%	0	0%	7	25%	7	25%	8	29%	1	4%	2	7%	28
2012-13	Math/Science	BIOL&211	MAJORS CELLULAR	1	33%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	3
2012-13	Math/Science	BIOL&241	HUMAN A & P 1	1	13%	0	0%	0	0%	2	25%	3	38%	0	0%	2	25%	8
2012-13	Math/Science	BIOL&242	HUMAN A & P 2	4	33%	0	0%	1	8%	5	42%	2	17%	0	0%	0	0%	12
2012-13	Math/Science	BIOL&260	MICROBIOLOGY	3	30%	0	0%	1	10%	5	50%	1	10%	0	0%	0	0%	10
2012-13	Math-Science Division			12	20%	0	0%	9	15%	19	31%	16	26%	1	2%	4	7%	61
2012-13	Social Science	ECE 100	ISSUES AND TRENDS IN ECE	1	5%	0	0%	8	36%	6	27%	3	14%	3	14%	1	5%	22
2012-13	Social Science	ECE 105	HEALTH, SAFETY & NUTRITI	0	0%	0	0%	6	35%	6	35%	3	18%	1	6%	1	6%	17
2012-13	Social Science	ECE 108	INFANT & TODDLER CAREGIV	1	4%	0	0%	5	18%	13	46%	3	11%	3	11%	3	11%	28
2012-13	Social Science	ECE 230	CURR/OBSERVATION/ASSESS	1	4%	0	0%	8	32%	7	28%	2	8%	5	20%	2	8%	25
2012-13	Social Science	ECE 250	LANGUAGE & LITERACY DEV	1	4%	0	0%	16	59%	4	15%	1	4%	4	15%	4	15%	27
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	2	9%	20	91%	0	0%	0	0%	0	0%	0	0%	0	0%	22
2012-13	Social Science	EDUC&115	CHILD DEVELOPMENT	2	7%	0	0%	7	25%	11	39%	3	11%	4	14%	1	4%	28
2012-13	Social Science	EDUC&201	INTRO TO EDUCATION	0	0%	0	0%	14	50%	10	36%	1	4%	1	4%	2	7%	28
2012-13	Social Science	EDUC&204	EXCEPTIONAL CHILD	1	5%	0	0%	6	29%	3	14%	3	14%	5	24%	3	14%	21
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	1	4%	0	0%	6	21%	13	46%	4	14%	3	11%	1	4%	28
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	1	4%	0	0%	12	43%	8	29%	1	4%	1	4%	5	18%	28
2012-13	Social Science Division			11	4%	20	7%	88	32%	81	30%	24	9%	27	10%	23	8%	274
2012-13	Hybrid Overall (all divisions combined)																	831
Data retrieved from ODS on 8/9/13 (ODS Gatekeeper Wgrade queries)																		

2012-13 Web Enhanced Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Allied Health	HED 239	MEDICAL ETHICS	0	0%	0	0%	8	42%	7	37%	2	11%	0	0%	2	11%	19
2012-13	Allied Health	MA 111	CLINICAL PROCEDURES I	1	4%	0	0%	3	13%	16	67%	3	13%	1	4%	0	0%	24
2012-13	Allied Health	MA 112	CLINICAL PROCEDURES II	1	5%	0	0%	7	32%	12	55%	2	9%	0	0%	0	0%	22
2012-13	Allied Health	MA 113	CLINICAL PROCEDURES III	1	5%	0	0%	3	14%	17	81%	0	0%	0	0%	0	0%	21
2012-13	Allied Health	MA 150	PHARMACOLOGY MED ASST	1	2%	0	0%	19	46%	20	49%	1	2%	0	0%	0	0%	41
2012-13	Allied Health	MAP 108	APPLIED MATH (MA)	2	12%	0	0%	10	59%	2	12%	0	0%	0	0%	1	6%	17
2012-13	Allied Health	NUR 100	NURSING ASSISTANT	6	5%	0	0%	54	47%	42	37%	7	6%	0	0%	5	4%	114
2012-13	Allied Health	NUR 110	FUNDAMENTALS OF NURSING	1	4%	0	0%	1	4%	9	38%	13	54%	0	0%	0	0%	24
2012-13	Allied Health	NUR 114	PHARMACOLOGY	1	4%	0	0%	1	4%	8	31%	16	62%	0	0%	0	0%	26
2012-13	Allied Health	NUR 120	BEGIN NURSE CONCEPTS I	1	4%	0	0%	1	4%	14	61%	7	30%	0	0%	0	0%	23
2012-13	Allied Health	NUR 130	BEGIN NURSE CONCEPTS II	0	0%	0	0%	2	9%	14	64%	6	27%	0	0%	0	0%	22
2012-13	Allied Health	NUR 210	ADV NURSING CONCEPTS I	0	0%	0	0%	2	13%	6	38%	8	50%	0	0%	0	0%	16
2012-13	Allied Health	NUR 220	ADV NURSING CONCEPTS II	0	0%	0	0%	1	8%	7	58%	4	33%	0	0%	0	0%	12
2012-13	Allied Health	NUR 230	ADV NURSING CONCEPTS III	0	0%	0	0%	1	8%	5	42%	6	50%	0	0%	0	0%	12
2012-13	Allied Health	NUR 240	PROFESSIONAL ISSUES	0	0%	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%	12
2012-13	Allied Health	PEH 100	LIFETIME WELLNESS	5	3%	0	0%	63	39%	62	39%	16	10%	8	5%	6	4%	160
2012-13		Allied Health Division		20	4%	0	0%	188	33%	241	43%	93	16%	8	2%	14	2%	565
2012-13	Business	ACCT 105	INTRO TO ACCOUNTING	2	5%	0	0%	24	59%	5	12%	4	10%	2	5%	4	10%	41
2012-13	Business	BIM 101	BASIC KEYBOARDING	8	5%	1	1%	92	56%	7	4%	1	1%	0	0%	56	34%	165
2012-13	Business	BIM 102	DOCUMENT FORMATTING	3	5%	0	0%	5	9%	26	46%	5	9%	0	0%	18	32%	57
2012-13	Business	BIM 104	INTERMEDIATE KEYBOARDING	4	5%	0	0%	48	66%	8	11%	1	1%	0	0%	12	16%	73
2012-13	Business	BIM 106	ADVANCED KEYBOARDING	0	0%	0	0%	7	78%	1	11%	0	0%	0	0%	1	11%	9
2012-13	Business	BIM 109	INTERNET COMMUNICATIONS	0	0%	0	0%	18	44%	12	29%	0	0%	0	0%	11	27%	41
2012-13	Business	BIM 110	MICROSOFT OFFICE 2010	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
2012-13	Business	BIM 111	INTRO COMPUTERS/MED OFF	4	18%	0	0%	0	0%	4	18%	7	32%	0	0%	7	32%	22
2012-13	Business	BIM 112	PROOF & EDIT	6	19%	0	0%	0	0%	14	45%	4	13%	0	0%	7	23%	31
2012-13	Business	BIM 114	MED OFFICE ACTS RECEIV	2	11%	0	0%	13	72%	1	6%	2	11%	0	0%	0	0%	18
2012-13	Business	BIM 115	MED OFFICE ACTS RECEIVAB	3	20%	0	0%	9	60%	1	7%	1	7%	1	7%	0	0%	15
2012-13	Business	BIM 116	INTRO TO MEDICAL OFFICE	0	0%	0	0%	13	72%	4	22%	0	0%	0	0%	1	6%	18
2012-13	Business	BIM 130	FILING	5	13%	0	0%	8	21%	13	33%	1	3%	0	0%	12	31%	39
2012-13	Business	BIM 177	BUSINESS OCCUPATIONS LAB	0	0%	0	0%	1	33%	2	67%	0	0%	0	0%	0	0%	3
2012-13	Business	BIM 180	INTRO MICROSOFT OFFICE	3	9%	0	0%	10	29%	12	35%	3	9%	0	0%	6	18%	34
2012-13	Business	BIM 181	INTRO TO MS WORD	6	19%	0	0%	10	32%	6	19%	1	3%	0	0%	8	26%	31
2012-13	Business	BIM 182	INTRO TO MS EXCEL	0	0%	0	0%	7	29%	10	42%	2	8%	0	0%	5	21%	24
2012-13	Business	BIM 183	INTRO TO MS ACCESS	1	13%	0	0%	5	63%	2	25%	0	0%	0	0%	0	0%	8
2012-13	Business	BIM 184	INTRO TO MS POWERPOINT	1	13%	0	0%	4	50%	3	38%	0	0%	0	0%	0	0%	8
2012-13	Business	BIM 190	SPREADSHEETS	1	20%	0	0%	1	20%	2	40%	0	0%	0	0%	1	20%	5
2012-13	Business	BIM 210	INTERNET	2	3%	0	0%	24	40%	17	28%	0	0%	0	0%	17	28%	60
2012-13	Business	BIM 220	DESKTOP PUBLISHING	1	17%	0	0%	2	33%	2	33%	0	0%	0	0%	1	17%	6
2012-13	Business	BIM 262	PROFESSIONAL PREPARATION	0	0%	0	0%	2	13%	9	60%	4	27%	0	0%	0	0%	15
2012-13	Business	BIM 280	ADV MICROSOFT OFFICE	1	6%	0	0%	8	44%	6	33%	0	0%	0	0%	3	17%	18
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	2	4%	0	0%	39	78%	6	12%	1	2%	1	2%	1	2%	50
2012-13	Business	BUS 122	BUSINESS COMMUNICATIONS	2	13%	0	0%	1	7%	6	40%	4	27%	0	0%	2	13%	15
2012-13	Business	BUS 200	SUPERVISION	1	5%	0	0%	5	26%	11	58%	2	11%	0	0%	0	0%	19

2012-13 Web Enhanced Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Business	BUS 215	CUSTOMER SERVICE	1	5%	0	0%	3	14%	8	38%	6	29%	1	5%	2	10%	21
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWARE	2	11%	0	0%	11	58%	2	11%	0	0%	0	0%	4	21%	19
2012-13	Business	CS 105	INTRO TO COMPTR OP SYS	2	11%	0	0%	11	58%	2	11%	0	0%	0	0%	4	21%	19
2012-13	Business	CS 110	NETWORKING FUNDAMENTALS	1	3%	0	0%	13	45%	7	24%	3	10%	0	0%	5	17%	29
2012-13	Business	CS 111	INTRO TO PROGRAMMING	4	20%	0	0%	3	15%	5	25%	4	20%	0	0%	4	20%	20
2012-13	Business	CS 115	INTRO DATABASE DESIGN/MN	0	0%	0	0%	6	86%	0	0%	0	0%	0	0%	1	14%	7
2012-13	Business	CS 156	CISCO NTRWK 1: PART I	0	0%	0	0%	9	90%	1	10%	0	0%	0	0%	0	0%	10
2012-13	Business	CS 162	PROGRAMMING W/JAVASCRIPT	1	17%	0	0%	2	33%	2	33%	0	0%	0	0%	1	17%	6
2012-13	Business	CS 195	INTERNSHIP: WRK BASED	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3
2012-13	Business	CS 197	INTERNSHIP:WRK BASED SEM	0	0%	5	83%	0	0%	0	0%	0	0%	0	0%	1	17%	6
2012-13	Business	CS 205	WINDOW'S SERVER ADMIN	0	0%	0	0%	5	56%	4	44%	0	0%	0	0%	0	0%	9
2012-13	Business	ECON&201	MICRO ECONOMICS	2	7%	0	0%	16	55%	11	38%	0	0%	0	0%	0	0%	29
2012-13	Business	ECON&202	MACRO ECONOMICS	4	15%	0	0%	5	19%	8	31%	5	19%	2	8%	2	8%	26
2012-13	Business Division			75	7%	9	1%	442	43%	240	23%	61	6%	7	1%	197	19%	1031
***Variable credit classes where students can add/drop credits throughout the year; if a student completes credits; the dropped credits are not listed.																		
2012-13	Developmental	CS 100	COLLEGE SURVIVAL SKILLS	16	11%	0	0%	55	37%	29	20%	16	11%	11	7%	20	14%	147
2012-13	Developmental	CS 102	FOCUS ON SUCCESS	1	3%	0	0%	20	69%	3	10%	2	7%	2	7%	1	3%	29
2012-13	Developmental	ENGL 098	BASIC ENGLISH SKILLS	0	0%	0	0%	17	85%	3	15%	0	0%	0	0%	0	0%	20
2012-13	Developmental	ENGL 099	ENGLISH SKILLS	2	6%	0	0%	17	52%	12	36%	0	0%	1	3%	1	3%	33
2012-13	Developmental Division			19	8%	0	0%	109	48%	47	21%	18	8%	14	6%	22	10%	229
2012-13	Humanities	ART 103	DESIGN III	1	6%	0	0%	9	50%	6	33%	0	0%	1	6%	1	6%	18
2012-13	Humanities	ART 216	SURVEY OF WESTERN ART I	0	0%	0	0%	8	36%	8	36%	3	14%	0	0%	3	14%	22
2012-13	Humanities	ART 217	SURV WEST ART II:REN-MID	1	7%	0	0%	2	14%	10	71%	0	0%	1	7%	0	0%	14
2012-13	Humanities	ART 218	WESTERN ART:IMPRESS/CURR	0	0%	0	0%	10	42%	8	33%	2	8%	2	8%	2	8%	24
2012-13	Humanities	ART& 100	ART APPRECIATION	2	7%	0	0%	17	57%	9	30%	2	7%	0	0%	0	0%	30
2012-13	Humanities	CMST 100	HUMAN COMMUNICATIONS	3	10%	0	0%	7	23%	10	33%	5	17%	1	3%	4	13%	30
2012-13	Humanities	CMST&102	INTRO TO MASS MEDIA	2	3%	0	0%	45	61%	21	28%	3	4%	0	0%	3	4%	74
2012-13	Humanities	CMST&220	PUBLIC SPEAKING	11	4%	1	0%	130	50%	82	32%	21	8%	2	1%	12	5%	259
2012-13	Humanities	ENGL 216	FILM STUDY	2	3%	0	0%	43	54%	16	20%	7	9%	5	6%	6	8%	79
2012-13	Humanities	ENGL 221	CREATIVE WRITING II:FICT	3	14%	0	0%	14	67%	3	14%	1	5%	0	0%	0	0%	21
2012-13	Humanities	ENGL 239	THE MYSTERY STORY AS LIT	3	15%	0	0%	7	35%	3	15%	4	20%	2	10%	1	5%	20
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	25	8%	0	0%	129	43%	60	20%	35	12%	20	7%	33	11%	302
2012-13	Humanities	ENGL&102	ADVANCED COMPOSITION II	7	7%	0	0%	41	38%	23	21%	18	17%	6	6%	12	11%	107
2012-13	Humanities	HUM 214	DIVERSITY ISSUES: RACE, CLASS, GENDER	7	14%	0	0%	20	40%	11	22%	5	10%	2	4%	5	10%	50
2012-13	Humanities	MUSC 115	GROUP PIANO I	8	44%	0	0%	8	44%	2	11%	0	0%	0	0%	0	0%	18
2012-13	Humanities	MUSC 116	GROUP PIANO II	2	50%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	4
2012-13	Humanities	MUSC 117	GROUP PIANO III	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	6
2012-13	Humanities	MUSC 134	BEGINNING GROUP GUITAR	1	8%	0	0%	10	83%	0	0%	0	0%	0	0%	1	8%	12
2012-13	Humanities	MUSC 215	GROUP PIANO IV	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	10	15%	0	0%	12	18%	18	27%	14	21%	6	9%	7	10%	67
2012-13	Humanities	PHIL 210	ETHICS	0	0%	0	0%	7	50%	4	29%	1	7%	0	0%	2	14%	14
2012-13	Humanities	PHIL 240	PHILOSOPHY OF RELIGION	0	0%	0	0%	14	67%	5	24%	1	5%	1	5%	0	0%	21
2012-13	Humanities	PHIL&101	INTRO TO PHILOSOPHY	0	0%	0	0%	14	48%	8	28%	4	14%	2	7%	1	3%	29
2012-13	Humanities	PHIL&106	INTRO TO LOGIC	1	17%	0	0%	3	50%	1	17%	0	0%	0	0%	1	17%	6
2012-13	Humanities	PHIL&120	SYMBOLIC LOGIC	5	6%	0	0%	47	56%	18	21%	6	7%	4	5%	4	5%	84
2012-13	Humanities	REL 201	WORLD RELIGIONS	1	4%	0	0%	18	69%	6	23%	1	4%	0	0%	0	0%	26
2012-13	Humanities	REL 211	RELIGION IN AMERICA	0	0%	0	0%	19	66%	6	21%	2	7%	0	0%	2	7%	29
2012-13	Humanities	SPAN&121	SPANISH I	4	3%	0	0%	60	51%	28	24%	11	9%	6	5%	9	8%	118
2012-13	Humanities	SPAN&122	SPANISH II	3	4%	0	0%	32	42%	23	30%	10	13%	6	8%	3	4%	77
2012-13	Humanities	SPAN&123	SPANISH III	1	2%	0	0%	30	59%	12	24%	4	8%	1	2%	3	6%	51
2012-13	Humanities Division			103	6%	1	0%	766	47%	401	25%	160	10%	68	4%	115	7%	1614

2012-13 Web Enhanced Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled				
				W		P		A		B		C		D			F			
				n	%	n	%	n	%	n	%	n	%	n	%		n	%		
2012-13	Industrial Technology	CDL 100	COMM DRIVER'S LICENSE	1	9%	0	0%	3	27%	5	45%	2	18%	0	0%	0	0%	0	0%	11
2012-13	Industrial Technology	IST 113	IND ELECT INSTALL TECH	1	5%	0	0%	16	73%	4	18%	0	0%	1	5%	0	0%	0	0%	22
2012-13	Industrial Technology Division			2	6%	0	0%	19	58%	9	27%	2	6%	1	3%	0	0%	0	0%	33
2012-13	Math/Science	ASTR&101	INTRO TO ASTRONOMY	6	16%	0	0%	11	30%	10	27%	3	8%	2	5%	5	14%	0	0%	37
2012-13	Math/Science	BIOL 298	TOPIC:ANATOMY/PHYSIOLOGY	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	9	11%	0	0%	18	21%	27	32%	26	31%	4	5%	0	0%	0	0%	84
2012-13	Math/Science	BIOL&170	HUMAN BIOLOGY	2	8%	0	0%	3	13%	7	29%	9	38%	2	8%	1	4%	0	0%	24
2012-13	Math/Science	BIOL&211	MAJORS CELLULAR	18	23%	0	0%	10	13%	20	26%	20	26%	4	5%	5	6%	0	0%	77
2012-13	Math/Science	BIOL&221	MAJORS ECOLOGY/EVOLUTION	0	0%	0	0%	1	33%	1	33%	1	33%	0	0%	0	0%	0	0%	3
2012-13	Math/Science	BIOL&222	MAJORS CELL/MOLECULAR	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	2
2012-13	Math/Science	BIOL&241	HUMAN A & P 1	3	7%	0	0%	6	13%	24	52%	7	15%	2	4%	4	9%	0	0%	46
2012-13	Math/Science	BIOL&242	HUMAN A & P 2	1	3%	0	0%	4	13%	17	53%	10	31%	0	0%	0	0%	0	0%	32
2012-13	Math/Science	BIOL&260	MICROBIOLOGY	6	18%	0	0%	4	12%	20	59%	4	12%	0	0%	0	0%	0	0%	34
2012-13	Math/Science	BOT 130	BOTANY	1	4%	0	0%	3	13%	8	33%	9	38%	3	13%	0	0%	0	0%	24
2012-13	Math/Science	BOT 140	FIELD BOTANY	1	8%	0	0%	9	69%	3	23%	0	0%	0	0%	0	0%	0	0%	13
2012-13	Math/Science	CHEM&121	INTRO TO CHEMISTRY	10	5%	0	0%	37	17%	79	36%	77	35%	12	5%	7	3%	0	0%	222
2012-13	Math/Science	CHEM&131	INTRO TO ORGANIC/BIOCHEM	1	5%	0	0%	5	23%	7	32%	7	32%	2	9%	0	0%	0	0%	22
2012-13	Math/Science	CHEM&161	GENERAL CHEM W/LAB I	5	14%	0	0%	12	32%	15	41%	4	11%	1	3%	0	0%	0	0%	37
2012-13	Math/Science	CHEM&162	GENERAL CHEM W/LAB II	1	4%	0	0%	10	43%	9	39%	2	9%	1	4%	0	0%	0	0%	23
2012-13	Math/Science	CHEM&163	GENERAL CHEM W/LAB III	2	11%	0	0%	10	53%	5	26%	2	11%	0	0%	0	0%	0	0%	19
2012-13	Math/Science	ENV&100	SURVEY OF ENV SCIENCE	1	1%	0	0%	17	19%	36	40%	27	30%	5	5%	5	5%	0	0%	91
2012-13	Math/Science	GGR 101	PHYSICAL GEOGRAPHY	5	11%	0	0%	6	13%	7	16%	13	29%	6	13%	8	18%	0	0%	45
2012-13	Math/Science	NUTR&101	NUTRITION	16	9%	0	0%	34	20%	60	35%	33	19%	11	6%	18	10%	0	0%	172
2012-13	Math/Science	PHYS&100	PHYSICS NON-SCI MAJORS	2	15%	0	0%	2	15%	4	31%	4	31%	1	8%	0	0%	0	0%	13
2012-13	Math/Science	PHYS&221	ENGINEERING PHYSICS I	1	8%	0	0%	4	31%	1	8%	4	31%	2	15%	1	8%	1	8%	13
2012-13	Math/Science	PHYS&222	ENGINEERING PHYSICS II	1	14%	0	0%	2	29%	0	0%	1	14%	0	0%	3	43%	0	0%	7
2012-13	Math/Science	PHYS&223	ENGINEERING PHYSICS III	0	0%	0	0%	2	67%	0	0%	1	33%	0	0%	0	0%	0	0%	3
2012-13	Math/Science Division			92	9%	0	0%	213	20%	360	34%	264	25%	58	6%	57	5%	0	0%	1044
2012-13	Pre-college Math	MATH 095	ELEMENTARY ALGEBRA ^a	12	27%	22	49%	0	0%	0	0%	0	0%	0	0%	11	24%	0	0%	45
2012-13	Pre-college Level Math																			

^aAlthough discontinued by the end of the year, some modularized math classes were taught in 2012-13; students received grades in one to five one-credit modules. When a student took a modularized class, he/she received the corresponding number of grades, one for each module.

2012-13 Web Enhanced Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Social Science	ANTH&100	SURVEY OF ANTHROPOLOGY	4	7%	0	0%	48	83%	4	7%	1	2%	1	2%	0	0%	58
2012-13	Social Science	CI 220	INTRO TO CORRECTIONS	2	11%	0	0%	7	39%	5	28%	0	0%	1	6%	3	17%	18
2012-13	Social Science	CJ& 101	INTRO CRIMINAL JUSTICE	0	0%	0	0%	11	41%	10	37%	1	4%	3	11%	2	7%	27
2012-13	Social Science	CJ& 110	CRIMINAL LAW	3	16%	0	0%	2	11%	6	32%	4	21%	2	11%	2	11%	19
2012-13	Social Science	ECE 214	MATH/SCIENCE FOR CHILDREN	0	0%	0	0%	16	76%	3	14%	1	5%	0	0%	1	5%	21
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	8
2012-13	Social Science	EDUC&115	CHILD DEVELOPMENT	2	6%	0	0%	19	59%	10	31%	1	3%	0	0%	0	0%	32
2012-13	Social Science	HIST 250	ANCIENT GREECE	3	12%	0	0%	3	12%	5	20%	6	24%	2	8%	6	24%	25
2012-13	Social Science	HIST 270	THE ROMAN WORLD	2	15%	0	0%	2	15%	3	23%	2	15%	2	15%	2	15%	13
2012-13	Social Science	HIST&116	WESTERN CIVILIZATION I	0	0%	0	0%	6	20%	10	33%	9	30%	3	10%	2	7%	30
2012-13	Social Science	HIST&117	WESTERN CIVILIZATION II	3	12%	0	0%	4	15%	3	12%	7	27%	5	19%	4	15%	26
2012-13	Social Science	HIST&118	WESTERN CIVILIZATION III	3	12%	0	0%	8	32%	4	16%	4	16%	1	4%	5	20%	25
2012-13	Social Science	HIST&136	US HISTORY 1	7	9%	0	0%	21	27%	23	29%	16	20%	6	8%	6	8%	79
2012-13	Social Science	HIST&137	US HISTORY 2	4	22%	0	0%	4	22%	6	33%	3	17%	0	0%	1	6%	18
2012-13	Social Science	POLS&202	AMERICAN GOVERNMENT	8	7%	0	0%	26	22%	38	32%	15	13%	20	17%	10	9%	117
2012-13	Social Science	POLS&203	INTERNATIONAL RELATIONS	2	5%	0	0%	11	25%	17	39%	8	18%	3	7%	3	7%	44
2012-13	Social Science	PSYC&100	GENERAL PSYCHOLOGY	7	4%	0	0%	121	66%	34	18%	15	8%	3	2%	4	2%	184
2012-13	Social Science	PSYC&200	LIFESPAN PSYCHOLOGY	2	2%	0	0%	70	85%	7	9%	2	2%	1	1%	0	0%	82
2012-13	Social Science	SOC 220	MARRIAGE AND THE FAMILY	1	2%	0	0%	48	73%	13	20%	3	5%	1	2%	0	0%	66
2012-13	Social Science	SOC& 101	INTRO TO SOCIOLOGY	6	4%	0	0%	84	59%	32	23%	10	7%	5	4%	5	4%	142
2012-13		Social Science Division		59	6%	8	1%	511	49%	233	23%	108	10%	59	6%	56	5%	1034
2012-13			Web Enhanced Overall (all divisions combined)	382	7%	40	1%	2248	40%	1531	27%	706	13%	216	4%	472	8%	5595

Data retrieved from ODS on 8/9/13 (ODS Gatekeeper W/grade queries)

2012-13 On Ground Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Allied Health	FAD 150	IND FIRST AID/CPR & BBP	7	3%	0	0%	135	57%	40	17%	20	8%	4	2%	31	13%	237
2012-13	Allied Health	HED 121	HUMAN BODY/DISEASE I	2	8%	0	0%	6	25%	8	33%	5	21%	1	4%	2	8%	24
2012-13	Allied Health	HED 122	HUMAN BODY/DISEASE II	1	7%	0	0%	8	53%	4	27%	1	7%	0	0%	1	7%	15
2012-13	Allied Health	HED 150	MEDICAL TERMINOLOGY I	0	0%	0	0%	18	51%	9	26%	4	11%	1	3%	3	9%	35
2012-13	Allied Health	MA 195	EXTERNSHIP/PRACT MED ASST	0	0%	0	0%	16	80%	0	0%	0	0%	1	5%	3	15%	20
2012-13	Allied Health	MA 197	EXTERNSHIP/PRACT SEMINAR	0	0%	0	0%	17	100%	0	0%	0	0%	0	0%	0	0%	17
2012-13	Allied Health	NUR 100	NURSING ASSISTANT	1	4%	0	0%	3	21%	11	79%	0	0%	0	0%	0	0%	14
2012-13	Allied Health	NUR 101	SURVIVAL SKILLS/NURSING PRACTICUM	1	4%	0	0%	18	75%	5	21%	0	0%	0	0%	0	0%	24
2012-13	Allied Health	NUR 111	BEGIN NURSE PRACTICUM I	0	0%	23	96%	0	0%	0	0%	0	0%	0	0%	0	0%	24
2012-13	Allied Health	NUR 121	BEG NURSE PRACTICUM II	0	0%	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	22
2012-13	Allied Health	NUR 131	NURSING SKILLS LAB	1	4%	22	96%	0	0%	0	0%	0	0%	0	0%	0	0%	23
2012-13	Allied Health	NUR 136	NURSING SKILLS LAB	1	4%	22	96%	0	0%	0	0%	0	0%	0	0%	0	0%	23
2012-13	Allied Health	NUR 137	NURSING SKILLS LAB	0	0%	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	22
2012-13	Allied Health	NUR 140	PN COMPLETION/TRANSITION	0	0%	0	0%	4	25%	8	50%	4	25%	0	0%	0	0%	16
2012-13	Allied Health	NUR 141	PN COMP/TRANS PRACTICUM	0	0%	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	16
2012-13	Allied Health	NUR 211	ADV NURSING PRACTICUM I	0	0%	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	16
2012-13	Allied Health	NUR 221	ADV NURSING PRACTICUM II	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	12
2012-13	Allied Health	NUR 231	ADV NURSING PRACTICUM III	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	12
2012-13	Allied Health	NUR 235	NURSING SKILLS LAB	0	0%	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	16
2012-13	Allied Health	NUR 236	NURSING SKILLS LAB	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	12
2012-13	Allied Health	PEH 102	THEORY OF BASKETBALL	2	13%	1	7%	10	67%	1	7%	0	0%	0	0%	1	7%	15
2012-13	Allied Health	PEH 104	THEORY/WOMEN'S BASKETBALL	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%	0	0%	11
2012-13	Allied Health	PEH 105	THEORY OF BASEBALL	1	5%	0	0%	19	86%	1	5%	1	5%	0	0%	0	0%	22
2012-13	Allied Health	PEH 106	THEORY OF SOFTBALL	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	6
2012-13	Allied Health	PEH 114	BASKETBALL (WOMENS) CONDITIONING	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	5
2012-13	Allied Health	PEH 125	CIRCUIT WEIGHT TRAINING	3	1%	0	0%	183	80%	13	6%	7	3%	4	2%	20	9%	230
2012-13	Allied Health	PEH 131	PRIN OF ACCOUNTING I	7	6%	0	0%	69	61%	11	10%	9	8%	1	1%	17	15%	114
2012-13	Allied Health	PEH 132	PRIN OF ACCOUNTING II	1	10%	0	0%	5	50%	4	40%	0	0%	0	0%	0	0%	10
2012-13	Allied Health	PEH 133	WEIGHT TRAINING FITNESS	6	5%	1	1%	80	70%	4	3%	9	8%	7	6%	8	7%	115
2012-13	Allied Health	PEH 155	BODY TONING	18	8%	0	0%	177	83%	13	6%	0	0%	1	0%	3	1%	212
2012-13	Allied Health	PEH 158	RACQUETBALL	0	0%	0	0%	5	71%	2	29%	0	0%	0	0%	0	0%	7
2012-13		Allied Health Division		52	4%	219	16%	795	58%	134	10%	60	4%	20	1%	89	7%	1369
2012-13	Business	ACCT 105	INTRO TO ACCOUNTING	1	1%	0	0%	67	69%	26	27%	0	0%	2	2%	1	1%	97
2012-13	Business	ACCT 233	INTRO TO PAYROLL TAXES	1	8%	0	0%	11	85%	0	0%	0	0%	0	0%	1	8%	13
2012-13	Business	ACCT 260	COMPUTER ACCOUNTING	1	8%	0	0%	6	50%	2	17%	2	17%	0	0%	1	8%	12
2012-13	Business	ACCT 261	INTRO TO PEACHTREE ACCT	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	8
2012-13	Business	ACCT 262	INTRO TO QUICKBOOKS	0	0%	0	0%	15	100%	0	0%	0	0%	0	0%	0	0%	15
2012-13	Business	ACCT BUS	BUSINESS CALCULATORS	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Business	ACCT&201	PRIN OF ACCOUNTING I	1	1%	0	0%	35	50%	17	24%	10	14%	4	6%	3	4%	70
2012-13	Business	ACCT&202	PRIN OF ACCOUNTING II	1	2%	0	0%	23	51%	10	22%	9	20%	2	4%	0	0%	45
2012-13	Business	ACCT&203	PRIN OF ACCOUNTING III	2	9%	0	0%	14	61%	5	22%	1	4%	1	4%	0	0%	23
2012-13	Business	BIM 101	BASIC KEYBOARDING	0	0%	0	0%	15	83%	2	11%	0	0%	0	0%	1	6%	18
2012-13	Business	BIM 102	DOCUMENT FORMATTING	0	0%	0	0%	196	62%	113	36%	5	2%	1	0%	2	1%	317
2012-13	Business	BIM 104	INTERMEDIATE KEYBOARDING	0	0%	0	0%	152	71%	59	27%	1	0%	0	0%	3	1%	215
2012-13	Business	BIM 106	ADVANCED KEYBOARDING	1	17%	0	0%	4	67%	0	0%	1	17%	0	0%	0	0%	6

2012-13 On Ground Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Business	BIM 108	INTRO MICROSOFT APPLS	1	8%	0	0%	6	46%	3	23%	2	15%	0	0%	1	8%	13
2012-13	Business	BIM 109	INTERNET COMMUNICATIONS	0	0%	0	0%	6	55%	1	9%	1	9%	0	0%	3	27%	11
2012-13	Business	BIM 124	INTRO SPREADSHT MS/EXCEL	1	9%	0	0%	9	82%	0	0%	1	9%	0	0%	0	0%	11
2012-13	Business	BIM 130	FILING	0	0%	0	0%	6	38%	9	56%	0	0%	0	0%	1	6%	16
2012-13	Business	BIM 172	WORD PROCESSING I	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	3
2012-13	Business	BIM 173	WORD PROCESSING I	1	1%	0	0%	60	71%	15	18%	4	5%	1	1%	3	4%	84
2012-13	Business	BIM 177	OFFICE INFO MGMT LAB	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	BIM 180	MICROSOFT OFFICE	0	0%	0	0%	8	24%	17	52%	4	12%	0	0%	4	12%	33
2012-13	Business	BIM 181	INTRO TO MICROSOFT WORD	0	0%	0	0%	112	59%	78	41%	0	0%	0	0%	0	0%	190
2012-13	Business	BIM 182	INTRO MICROSOFT EXCEL	0	0%	0	0%	80	66%	41	34%	0	0%	0	0%	0	0%	121
2012-13	Business	BIM 183	INTRO MICROSOFT ACCESS	0	0%	0	0%	12	80%	3	20%	0	0%	0	0%	0	0%	15
2012-13	Business	BIM 184	INTRO MICROSOFT POWERPOINT	0	0%	0	0%	88	58%	65	42%	0	0%	0	0%	0	0%	153
2012-13	Business	BIM 185	INTRO MICROSOFT INTEGRATION	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	8
2012-13	Business	BIM 190	SPREADSHEETS I	0	0%	0	0%	31	52%	24	40%	3	5%	0	0%	2	3%	60
2012-13	Business	BIM 195	DATABASE MANAGEMENT	1	11%	0	0%	1	11%	4	44%	2	22%	1	11%	0	0%	9
2012-13	Business	BIM 198	SPECIAL TOPICS	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	BIM 220	DESKTOP PUBLISHING	0	0%	0	0%	0	0%	6	75%	0	0%	0	0%	2	25%	8
2012-13	Business	BIM 280	ADV MICROSOFT OFFICE	1	8%	0	0%	6	50%	3	25%	0	0%	0	0%	2	17%	12
2012-13	Business	BIM ACCT	INTRO TO ACCOUNTING	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	BUS 102	BUSINESS MATHEMATICS	2	5%	0	0%	17	43%	15	38%	5	13%	0	0%	1	3%	40
2012-13	Business	BUS 120	HUMAN RELATIONS ON JOB	1	4%	0	0%	7	25%	12	43%	5	18%	0	0%	3	11%	28
2012-13	Business	BUS 121	BUSINESS ENGLISH	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2
2012-13	Business	BUS 161	BUSINESS CALCULATORS	1	3%	0	0%	18	56%	12	38%	0	0%	0	0%	1	3%	32
2012-13	Business	BUS 170	CONSUMER FINANCE	0	0%	0	0%	5	50%	3	30%	1	10%	1	10%	0	0%	10
2012-13	Business	BUS&101	INTRO TO BUSINESS	5	6%	1	1%	37	45%	22	27%	13	16%	4	5%	1	1%	83
2012-13	Business	BUS& 201	BUSINESS LAW	4	6%	0	0%	26	41%	23	36%	7	11%	2	3%	2	3%	64
2012-13	Business	CS 104	INTRO TO COMPUTER HARDWA	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	CS 105	INTRO TO COMPUTER OP SYS	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	CS 156	CISCO NETWORKING 1 PART I	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	CS 157	CISCO NETWORKING 1 PT II	1	9%	0	0%	5	45%	4	36%	0	0%	0	0%	1	9%	11
2012-13	Business	CS 195	INTERNSHIP: WRK BASED	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3
2012-13	Business	ECON&201	MICRO ECONOMICS	0	0%	0	0%	25	86%	3	10%	1	3%	0	0%	0	0%	29
2012-13	Business	ECON&202	MACRO ECONOMICS	1	3%	0	0%	27	75%	7	19%	1	3%	0	0%	0	0%	36
2012-13	Business	OFF 102	DOCUMENT FORMATTING	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13	Business	OFF 104	INTERMEDIATE KEYBOARDING	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
2012-13		Business Division		28	1%	4	0%	1151	60%	613	32%	79	4%	19	1%	39	2%	1933
2012-13	Developmental	CS5 100	COLLEGE SURVIVAL SKILLS	8	4%	2	1%	133	72%	31	17%	3	2%	0	0%	9	5%	186
2012-13	Developmental	CS5 102	FOCUS ON SUCCESS	0	0%	3	16%	12	63%	3	16%	0	0%	1	5%	0	0%	19
2012-13	Developmental	ENGL 065	SPELLING IMPROVEMENT	0	0%	0	0%	8	47%	6	35%	0	0%	0	0%	3	18%	17
2012-13	Developmental	ENGL 087	READING IMPROVEMENT	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	2
2012-13	Developmental	ENGL 093	BASIC WRITING	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
2012-13	Developmental	ENGL 095	WRITING IMPROVEMENT	0	0%	1	20%	2	40%	2	40%	0	0%	0	0%	0	0%	5
2012-13	Developmental	ENGL 098	BASIC ENGLISH SKILLS	3	4%	3	4%	37	46%	26	33%	5	6%	1	1%	5	6%	80
2012-13	Developmental	ENGL 099	ENGLISH SKILLS (PRE-101)	12	5%	10	4%	96	40%	75	31%	16	7%	14	6%	17	7%	239
2012-13	Developmental	MATH 080	BASIC MATHEMATICS	19	11%	0	0%	26	15%	74	44%	22	13%	10	6%	17	10%	168
2012-13		Developmental Division		42	6%	20	3%	316	44%	217	30%	46	6%	26	4%	51	7%	718

2012-13 On Ground Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled				
				W		P		A		B		C		D			F			
				n	%	n	%	n	%	n	%	n	%	n	%		n	%	n	%
2012-13	Humanities	ART 101	DESIGN I	1	4%	0	0%	10	40%	12	48%	1	4%	1	4%	0	0%	0	0%	25
2012-13	Humanities	ART 102	DESIGN II	0	0%	0	0%	11	52%	7	33%	2	10%	0	0%	1	5%	1	5%	21
2012-13	Humanities	ART 104	DRAWING I	0	0%	0	0%	18	86%	0	0%	1	5%	0	0%	2	10%	2	10%	21
2012-13	Humanities	ART 105	DRAWING II	0	0%	0	0%	13	72%	1	6%	4	22%	0	0%	0	0%	0	0%	18
2012-13	Humanities	ART 121	CERAMICS I	1	2%	0	0%	47	89%	4	8%	2	4%	0	0%	0	0%	0	0%	53
2012-13	Humanities	ART 122	CERAMICS II	0	0%	0	0%	8	89%	1	11%	0	0%	0	0%	0	0%	0	0%	9
2012-13	Humanities	ART 123	CERAMICS III	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Humanities	ART 198	SPECIAL PROJECTS	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Humanities	ART 221	WATERCOLOR I	0	0%	0	0%	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	15
2012-13	Humanities	ART 230	PAINTING/DRAWING WKSHP	1	3%	0	0%	27	90%	0	0%	0	0%	0	0%	2	7%	30	30	
2012-13	Humanities	ART 231	OIL PAINTING I	1	4%	0	0%	21	75%	3	11%	1	4%	0	0%	2	7%	28	28	
2012-13	Humanities	ART 232	OIL PAINTING II	0	0%	0	0%	7	88%	0	0%	0	0%	0	0%	1	13%	8	8	
2012-13	Humanities	ART 233	OIL PAINTING III	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	5	5	
2012-13	Humanities	ART 298	SPECIAL PROJECTS	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	1	
2012-13	Humanities	CMST&220	PUBLIC SPEAKING	10	5%	0	0%	90	41%	70	32%	26	12%	7	3%	15	7%	218	218	
2012-13	Humanities	ENGL 201	ACADEMIC COMPOSITION	6	32%	0	0%	7	37%	2	11%	4	21%	0	0%	0	0%	19	19	
2012-13	Humanities	ENGL 211	CREATIVE WRITING:FICTION	0	0%	0	0%	15	68%	4	18%	2	9%	0	0%	1	5%	22	22	
2012-13	Humanities	ENGL&101	ENGLISH COMPOSITION I	12	4%	0	0%	132	46%	89	31%	26	9%	16	6%	14	5%	289	289	
2012-13	Humanities	ENGL&102	ADVANCED COMPOSITION II	17	5%	0	0%	118	38%	110	35%	46	15%	13	4%	9	3%	313	313	
2012-13	Humanities	ENGL&220	INTRO TO SHAKESPEARE	2	13%	0	0%	6	40%	4	27%	2	13%	0	0%	1	7%	15	15	
2012-13	Humanities	ENGL&244	AMERICAN LITERATURE I	1	6%	0	0%	8	50%	5	31%	1	6%	1	6%	0	0%	16	16	
2012-13	Humanities	ENGL&245	AMERICAN LITERATURE II	2	4%	0	0%	14	58%	6	25%	4	17%	0	0%	0	0%	24	24	
2012-13	Humanities	FRCH&121	FRENCH I	2	4%	0	0%	18	38%	16	33%	8	17%	3	6%	1	2%	48	48	
2012-13	Humanities	FRCH&122	FRENCH II	0	0%	0	0%	10	43%	6	26%	4	17%	1	4%	2	9%	23	23	
2012-13	Humanities	FRCH&123	FRENCH III	0	0%	0	0%	4	67%	0	0%	1	17%	1	17%	0	0%	6	6	
2012-13	Humanities	MUSC 115	GROUP PIANO I	1	11%	0	0%	5	56%	1	11%	0	0%	0	0%	2	22%	9	9	
2012-13	Humanities	MUSC 116	GROUP PIANO II	1	25%	0	0%	3	75%	0	0%	0	0%	0	0%	0	0%	4	4	
2012-13	Humanities	MUSC 117	GROUP PIANO III	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2	2	
2012-13	Humanities	MUSC 134	BEGINNING GROUP GUITAR	1	9%	0	0%	8	73%	1	9%	0	0%	0	0%	1	9%	11	11	
2012-13	Humanities	MUSC 215	GROUP PIANO IV	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	1	
2012-13	Humanities	MUSC 216	GROUP PIANO V	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2	2	
2012-13	Humanities	MUSC&105	MUSIC APPRECIATION	3	13%	0	0%	5	21%	8	33%	5	21%	2	8%	1	4%	24	24	
2012-13	Humanities	PHIL&101	INTRO TO PHILOSOPHY	11	14%	0	0%	5	6%	29	37%	24	31%	2	3%	7	9%	78	78	
2012-13	Humanities	SPAN&121	SPANISH I	5	8%	0	0%	35	58%	11	18%	5	8%	2	3%	2	3%	60	60	
2012-13	Humanities	SPAN&122	SPANISH II	0	0%	0	0%	8	67%	3	25%	0	0%	1	8%	0	0%	12	12	
2012-13	Humanities	SPAN&123	SPANISH III	0	0%	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%	3	3	
2012-13	Humanities	Humanities Division		76	5%	0	0%	683	48%	394	27%	168	12%	50	3%	64	4%	1435	1435	
2012-13	Industrial Technology	AGR 100	INTRO TO AGRICULTURE	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	1	
2012-13	Industrial Technology	AGR 295	WORK-BASED LEARNING	1	25%	0	0%	3	75%	0	0%	0	0%	0	0%	0	0%	4	4	
2012-13	Industrial Technology	AGR 297	WORK-BASED LRNG SEMINAR	1	25%	0	0%	3	75%	0	0%	0	0%	0	0%	0	0%	4	4	
2012-13	Industrial Technology	AMT 148	AMT GENERAL ELECTRICITY	0	0%	0	0%	9	32%	16	57%	2	7%	0	0%	1	4%	28	28	
2012-13	Industrial Technology	AMT 149	AMT AIRFRAME ELECTRICITY	0	0%	0	0%	9	69%	4	31%	0	0%	0	0%	0	0%	13	13	
2012-13	Industrial Technology	AMT 150	AMT GENERAL	0	0%	0	0%	29	51%	25	44%	2	4%	0	0%	1	2%	57	57	
2012-13	Industrial Technology	AMT 151	AIRFRAME MECHANIC I	0	0%	0	0%	11	30%	24	65%	1	3%	0	0%	1	3%	37	37	
2012-13	Industrial Technology	AMT 152	AIRFRAME MECHANIC II	1	2%	0	0%	13	32%	20	49%	2	5%	0	0%	5	12%	41	41	
2012-13	Industrial Technology	AMT 153	AIRFRAME MECHANIC III	0	0%	1	9%	1	9%	6	55%	2	18%	0	0%	1	9%	11	11	
2012-13	Industrial Technology	AMT 249	AMT POWERPLANT ELECTRIC	1	3%	0	0%	3	20%	2	13%	10	67%	0	0%	0	0%	15	15	
2012-13	Industrial Technology	AMT 251	POWERPLANT MECHANIC I	1	3%	0	0%	15	44%	15	44%	2	6%	0	0%	1	3%	34	34	
2012-13	Industrial Technology	AMT 252	POWERPLANT MECHANIC II	1	3%	0	0%	11	35%	12	39%	7	23%	0	0%	0	0%	31	31	
2012-13	Industrial Technology	AMT 253	POWERPLANT MECHANIC III	1	6%	0	0%	6	38%	5	31%	4	25%	0	0%	0	0%	16	16	
2012-13	Industrial Technology	AMT 254	POWERPLANT MECHANIC IV	2	33%	0	0%	1	17%	3	50%	0	0%	0	0%	0	0%	6	6	
2012-13	Industrial Technology	AMT 105	AUTOMOTIVE COMPUTER APPL	3	20%	0	0%	2	13%	4	27%	3	20%	0	0%	0	0%	15	15	

2012-13 On Ground Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D		F		
				n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
2012-13	Industrial Technology	AUT 111	AUTO ENGINE SERVICE	2	10%	0	0%	6	29%	8	38%	4	19%	0	0%	1	5%	21
2012-13	Industrial Technology	AUT 115	AUTOMOTIVE SHOP SAFETY	4	18%	17	77%	0	0%	0	0%	0	0%	0	0%	1	5%	22
2012-13	Industrial Technology	AUT 121	ELECTRIC/ELECTRONIC SYST	0	0%	0	0%	6	32%	6	32%	2	11%	2	11%	3	16%	19
2012-13	Industrial Technology	AUT 124	BRAKE SYSTEM SERVICE	1	6%	0	0%	4	25%	3	19%	4	25%	2	13%	2	13%	16
2012-13	Industrial Technology	AUT 125	SUSPENSION STEERING ALIG	1	6%	0	0%	5	31%	3	19%	4	25%	2	13%	2	13%	16
2012-13	Industrial Technology	AUT 131	MANUAL DRIVE TRAIN & AXL	1	5%	0	0%	5	25%	9	45%	2	10%	2	10%	1	5%	20
2012-13	Industrial Technology	AUT 132	HYDRAULIC SYSTEMS	0	0%	0	0%	2	11%	5	26%	6	32%	4	21%	2	11%	19
2012-13	Industrial Technology	AUT 190	PROJECTS LAB	2	4%	48	89%	0	0%	0	0%	0	0%	0	0%	4	7%	54
2012-13	Industrial Technology	AUT 211	AUTO CONVENIENCE SYSTEMS	1	8%	0	0%	9	75%	1	8%	1	8%	0	0%	0	0%	12
2012-13	Industrial Technology	AUT 212	AUTO TRANSMISSION REPAIR	0	0%	0	0%	3	27%	7	64%	1	9%	0	0%	0	0%	11
2012-13	Industrial Technology	AUT 213	AUTO SERVICING I	0	0%	0	0%	8	67%	4	33%	0	0%	0	0%	0	0%	12
2012-13	Industrial Technology	AUT 220	ENGINE PERFORMANCE	0	0%	0	0%	5	38%	6	46%	1	8%	1	8%	0	0%	13
2012-13	Industrial Technology	AUT 223	AUTOMOBILE SERVICING II	1	8%	0	0%	6	50%	3	25%	2	17%	0	0%	0	0%	12
2012-13	Industrial Technology	AUT 231	AUTO HEAT/AIR CONDITION	0	0%	0	0%	4	36%	5	45%	1	9%	1	9%	0	0%	11
2012-13	Industrial Technology	AUT 290	PROJECTS LAB	1	3%	35	97%	0	0%	0	0%	0	0%	0	0%	0	0%	36
2012-13	Industrial Technology	CDL 100	COMM/DRIERS LICENSE	11	13%	0	0%	29	35%	29	35%	13	16%	0	0%	0	0%	82
2012-13	Industrial Technology	ENGL 109	APPLIED TECH WRITING	5	10%	0	0%	12	24%	8	16%	10	20%	11	22%	5	10%	51
2012-13	Industrial Technology	IST 100	INTRO IND SAFETY/HEALTH	0	0%	0	0%	6	15%	11	28%	9	23%	9	23%	4	10%	39
2012-13	Industrial Technology	IST 102	TECHNICAL DRAWING INTERP	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	28
2012-13	Industrial Technology	IST 105	BASIC ELECTRICITY-DC	1	3%	0	0%	19	50%	8	21%	6	16%	1	3%	3	8%	38
2012-13	Industrial Technology	IST 106	BASIC ELECTRICITY-AC	4	12%	0	0%	4	12%	7	21%	7	21%	4	12%	8	24%	34
2012-13	Industrial Technology	IST 107	INDUSTRIAL ELECTRICITY I	1	5%	0	0%	6	27%	7	32%	6	27%	0	0%	2	9%	22
2012-13	Industrial Technology	IST 110	INTRO NATL ELEC CODE	1	4%	0	0%	9	36%	12	48%	0	0%	1	4%	2	8%	25
2012-13	Industrial Technology	IST 111	NATL ELECTRIC CODE II	0	0%	0	0%	5	33%	9	60%	0	0%	1	7%	0	0%	15
2012-13	Industrial Technology	IST 112	NATL ELECTRIC CODE III	0	0%	0	0%	6	40%	8	53%	1	7%	0	0%	0	0%	15
2012-13	Industrial Technology	IST 120	INTRO PREV/PRED MAINTENC	0	0%	0	0%	15	58%	10	38%	0	0%	0	0%	1	4%	26
2012-13	Industrial Technology	IST 130	INTRO TO REFRIGERATION	1	8%	0	0%	4	31%	7	54%	1	8%	0	0%	0	0%	13
2012-13	Industrial Technology	IST 136	INTRO INDUST BOILER TECH	1	7%	0	0%	3	21%	9	64%	0	0%	0	0%	1	7%	14
2012-13	Industrial Technology	IST 140	MECH IRRIGATION APPLIC	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Industrial Technology	IST 150	INTRO PROG LOGIC CONTROL	0	0%	0	0%	5	21%	12	50%	6	25%	0	0%	1	4%	24
2012-13	Industrial Technology	IST 170	INTRO TO INSTRUMENTATION	1	4%	0	0%	12	52%	5	22%	2	9%	2	9%	1	4%	23
2012-13	Industrial Technology	IST 180	MACHINING I	2	10%	0	0%	7	33%	10	48%	1	5%	0	0%	1	5%	21
2012-13	Industrial Technology	IST 182	MACHINING II	0	0%	0	0%	3	33%	3	33%	3	33%	0	0%	0	0%	9
2012-13	Industrial Technology	IST 184	MACHINING SKILL ENHANCE	0	0%	3	75%	0	0%	0	0%	0	0%	0	0%	1	25%	4
2012-13	Industrial Technology	IST 207	INDUST ELECTRICITY II	0	0%	0	0%	11	79%	2	14%	1	7%	0	0%	0	0%	14
2012-13	Industrial Technology	IST 208	INDUST ELECTRICITY III	0	0%	0	0%	10	67%	1	7%	3	20%	0	0%	1	7%	15
2012-13	Industrial Technology	IST 221	ELECTRONICS I (PRINCIPLE)	1	5%	0	0%	3	16%	3	16%	7	37%	3	16%	2	11%	19
2012-13	Industrial Technology	IST 222	ELECTRONICS II (APPLIC)	0	0%	0	0%	6	32%	6	32%	6	32%	1	5%	0	0%	19
2012-13	Industrial Technology	IST 223	ELECTRONICS III (INDUST)	0	0%	0	0%	1	7%	4	29%	8	57%	1	7%	0	0%	14
2012-13	Industrial Technology	IST 224	ELECTRONIC COMM I	1	17%	0	0%	0	0%	3	50%	1	17%	1	17%	0	0%	6
2012-13	Industrial Technology	IST 250	PROGRAM LOGIC CONTROL II	0	0%	0	0%	4	24%	9	53%	4	24%	0	0%	0	0%	17
2012-13	Industrial Technology	IST 270	INSTRUMENTATION II	0	0%	0	0%	13	72%	4	22%	1	6%	0	0%	0	0%	18
2012-13	Industrial Technology	IST 280	MECHANICAL POWER TRANSM	1	9%	0	0%	2	18%	5	45%	3	27%	0	0%	0	0%	11
2012-13	Industrial Technology	IST 282	FLUID POWER TRANSMISSION	0	0%	0	0%	3	17%	8	44%	6	33%	0	0%	1	6%	18
2012-13	Industrial Technology	IST 284	PUMP HYDRAULICS/MECHANIC	0	0%	0	0%	4	27%	9	60%	1	7%	0	0%	1	7%	15
2012-13	Industrial Technology	MAP 100	APPLIED MATH (AMT)	0	0%	0	0%	11	44%	14	56%	0	0%	0	0%	0	0%	25
2012-13	Industrial Technology	MAP 101	APPLIED MATH (AUT/AWLD)	2	7%	0	0%	6	21%	7	25%	6	21%	2	7%	5	18%	28
2012-13	Industrial Technology	MAP 103	APPLIED MATH (MMT/IST)	2	5%	0	0%	5	13%	13	33%	7	18%	8	21%	4	10%	39
2012-13	Industrial Technology	WLD 101	OXY-ACETYLENE WELD/AUTO	1	6%	0	0%	15	83%	2	11%	0	0%	0	0%	0	0%	18
2012-13	Industrial Technology	WLD 102	ARC WELDING FOR AUTO	1	6%	0	0%	15	83%	2	11%	0	0%	0	0%	0	0%	18
2012-13	Industrial Technology	WLD 103	BEGINNING AMT WELDING	0	0%	0	0%	10	83%	2	17%	0	0%	0	0%	0	0%	12
2012-13	Industrial Technology	WLD 110	WELDING THEORY I	4	13%	0	0%	15	50%	6	20%	2	7%	0	0%	3	10%	30
2012-13	Industrial Technology	WLD 111	WELDING PROCESS I	7	8%	0	0%	41	49%	17	20%	6	7%	2	2%	11	13%	84

2012-13 On Ground Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled		
				W		P		A		B		C		D			F	
				n	%	n	%	n	%	n	%	n	%	n	%		n	%
2012-13	Industrial Technology	WLD 112	THERMAL CUTTING & WELDING	5	17%	0	0%	15	50%	5	17%	3	10%	0	0%	2	7%	30
2012-13	Industrial Technology	WLD 120	WELDING THEORY II	0	0%	0	0%	12	46%	9	35%	3	12%	0	0%	2	8%	26
2012-13	Industrial Technology	WLD 121	WELDING PROCESS II	1	3%	0	0%	19	56%	8	24%	3	9%	0	0%	3	9%	34
2012-13	Industrial Technology	WLD 122	GAS METAL ARC WELDING I	0	0%	0	0%	17	49%	5	14%	6	17%	1	3%	6	17%	35
2012-13	Industrial Technology	WLD 130	WELDING THEORY III	3	14%	0	0%	11	52%	3	14%	5	21%	1	5%	2	10%	21
2012-13	Industrial Technology	WLD 131	WELDING PROCESS III	0	0%	0	0%	10	42%	6	25%	5	21%	0	0%	3	13%	24
2012-13	Industrial Technology	WLD 132	GAS TUNGSTEN ARC WELDING	2	7%	0	0%	7	24%	11	38%	4	14%	1	3%	4	14%	29
2012-13	Industrial Technology	WLD 151	TECH DRAW INTERPRETATION	0	0%	0	0%	5	45%	4	36%	1	9%	0	0%	1	9%	11
2012-13	Industrial Technology	WLD 152	WELDING LAYOUT I	1	5%	0	0%	10	50%	7	35%	0	0%	0	0%	2	10%	20
2012-13	Industrial Technology	WLD 153	WELDING LAYOUT II	1	9%	0	0%	1	9%	8	73%	0	0%	0	0%	1	9%	11
2012-13	Industrial Technology	WLD 190	SKILL LEVEL IMPROVEMENT	0	0%	36	97%	0	0%	0	0%	0	0%	0	0%	1	3%	37
2012-13	Industrial Technology	WLD 205	WELD TESTING METHODS	1	6%	0	0%	10	59%	4	24%	0	0%	0	0%	2	12%	17
2012-13	Industrial Technology	WLD 206	WELDING CODES & STANDARD	0	0%	0	0%	8	57%	3	21%	1	7%	1	7%	1	7%	14
2012-13	Industrial Technology	WLD 207	WELDING METALLURGY	0	0%	0	0%	7	41%	5	29%	2	12%	1	6%	2	12%	17
2012-13	Industrial Technology	WLD 212	GAS METAL ARC WELDING II	0	0%	0	0%	10	63%	4	25%	0	0%	0	0%	2	13%	16
2012-13	Industrial Technology	WLD 241	STRUCTURAL WELD PROC I	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Industrial Technology	WLD 242	STRUCTURAL WELDING I	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
2012-13	Industrial Technology	WLD 243	STRUCTURAL WELD PROC II	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	2	50%	4
2012-13	Industrial Technology	WLD 244	SUBMERGED ARC WELDING	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	2
2012-13	Industrial Technology	WLD 245	STRUC WLD PROCESS III	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	4
2012-13	Industrial Technology	WLD 261	PRODUCTION WELD PROC I	0	0%	0	0%	3	75%	0	0%	1	25%	0	0%	0	0%	4
2012-13	Industrial Technology	WLD 262	PRODUCTION WELDING I	0	0%	0	0%	2	50%	1	25%	1	25%	0	0%	0	0%	4
2012-13	Industrial Technology	WLD 263	PRODUCTION WELD PROC II	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	2
2012-13	Industrial Technology	WLD 264	ADV WELD PROCESS	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
2012-13	Industrial Technology	WLD 265	PRODUCTION WLD PROCESS III	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
2012-13	Industrial Technology	WLD 281	PIPE WELDING I	0	0%	0	0%	8	80%	1	10%	1	10%	0	0%	0	0%	10
2012-13	Industrial Technology	WLD 282	GAS TUNGSTN ARC WLD II TIG	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	0	0%	8
2012-13	Industrial Technology	WLD 283	PIPE WELDING II	0	0%	0	0%	6	86%	1	14%	0	0%	0	0%	0	0%	7
2012-13	Industrial Technology	WLD 284	GAS TUNGS ARC WLDG III	0	0%	0	0%	3	75%	1	25%	0	0%	0	0%	0	0%	4
2012-13	Industrial Technology	WLD 285	PIPE WELDING III	0	0%	0	0%	8	80%	0	0%	2	20%	0	0%	0	0%	10
2012-13	Industrial Technology	WLD 290	SKILL IMPROVEMENT II	0	0%	6	86%	0	0%	0	0%	0	0%	0	0%	1	14%	7
2012-13	Industrial Technology Division			88	5%	146	8%	713	37%	561	29%	222	12%	72	4%	123	6%	1925
2012-13	Math/Science	BIOL&100	SURVEY OF BIOLOGY	1	2%	0	0%	12	24%	25	50%	11	22%	1	2%	0	0%	50
2012-13	Math/Science	GEOL&101	INTRO PHYSICAL GEOLOGY	4	29%	0	0%	2	14%	3	21%	3	21%	0	0%	2	14%	14
2012-13	Math/Science	MATH 120	COLLEGE ALGEBRA	56	25%	0	0%	38	17%	51	23%	48	22%	18	8%	12	5%	223
2012-13	Math/Science	MATH 147	FINITE MATHEMATICS	2	7%	0	0%	6	21%	9	32%	5	18%	6	21%	0	0%	28
2012-13	Math/Science	MATH&107	MATH IN SOCIETY	3	7%	0	0%	17	39%	8	18%	13	30%	0	0%	3	7%	44
2012-13	Math/Science	MATH&141	PRECALCULUS I	2	3%	0	0%	35	56%	11	17%	8	13%	5	8%	2	3%	63
2012-13	Math/Science	MATH&142	PRECALCULUS II	1	3%	0	0%	21	64%	7	21%	2	6%	1	3%	1	3%	33
2012-13	Math/Science	MATH&146	INTRO TO STATISTICS	36	17%	1	0%	33	16%	63	30%	43	20%	12	6%	24	11%	212
2012-13	Math/Science	MATH&148	BUSINESS CALCULUS	0	0%	0	0%	4	27%	3	20%	7	47%	1	7%	0	0%	15
2012-13	Math/Science	MATH&151	CALCULUS I	4	19%	0	0%	4	19%	2	10%	6	29%	1	5%	4	19%	21
2012-13	Math/Science	MATH&152	CALCULUS II	2	13%	0	0%	4	27%	2	13%	3	20%	1	7%	3	20%	15
2012-13	Math/Science	MATH&163	CALCULUS 3	2	20%	0	0%	4	40%	3	30%	1	10%	0	0%	0	0%	10
2012-13	Math/Science	NUTR&101	NUTRITION	2	17%	0	0%	0	0%	3	25%	4	33%	1	8%	2	17%	12
2012-13	Math/Science	PHYS&101	PHYS LAB NON-SCI MAJORS	2	15%	0	0%	2	15%	4	31%	4	31%	1	8%	0	0%	13
2012-13	Math/Science Division			117	16%	1	0%	182	24%	194	26%	158	21%	48	6%	53	7%	753
2012-13	Pre-college Math	MATH 090	PREALGEBRA	22	22%	53	52%	0	0%	0	0%	0	0%	0	0%	26	26%	101
2012-13	Pre-college Math	MATH 094	PREALGEBRA	27	9%	222	74%	0	0%	0	0%	0	0%	0	0%	50	17%	299
2012-13	Pre-college Math	MATH 095	ELEMENTARY ALGEBRA	4	16%	16	64%	0	0%	0	0%	0	0%	0	0%	5	20%	25
2012-13	Pre-college Math	MATH 096	ELEMENTARY ALGEBRA I	32	8%	306	77%	0	0%	0	0%	0	0%	0	0%	60	15%	398

2012-13 On Ground Course Grade Distribution by Division

Academic Year	Division	CourseID	CourseTitle	Letter Grade												Total Enrolled				
				W		P		A		B		C		D			F			
				n	%	n	%	n	%	n	%	n	%	n	%		n	%	n	%
2012-13	Pre-college Math	MATH 097	ELEMENTARY ALGEBRA II	6	7%	63	74%	0	0%	0	0%	0	0%	0	0%	0	0%	16	19%	85
2012-13	Pre-college Math	MATH 098	INTERMEDIATE ALGEBRA	36	11%	241	73%	0	0%	0	0%	0	0%	0	0%	0	0%	54	16%	331
2012-13	Pre-college Math	MATH 099	INTERMEDIATE ALGEBRA	37	33%	55	49%	0	0%	0	0%	0	0%	0	0%	0	0%	20	18%	112
2012-13	Pre-college Level Math			164	12%	956	71%	0	0%	0	0%	0	0%	0	0%	0	0%	231	17%	1351
2012-13	Social Science	ECE 135	SKILLS FOR PRESCHOOL TEACH	3	12%	0	0%	10	38%	6	23%	3	12%	2	8%	2	8%	2	8%	26
2012-13	Social Science	ECE 175	INTRO TO CHILD CARE	0	0%	0	0%	29	44%	37	56%	0	0%	0	0%	0	0%	0	0%	66
2012-13	Social Science	EDUC 106	ISSUES IN CHILD ABUSE	1	4%	0	0%	26	96%	0	0%	0	0%	0	0%	0	0%	0	0%	27
2012-13	Social Science	EDUC 132	PEER MENTORING	3	18%	0	0%	14	82%	0	0%	0	0%	0	0%	0	0%	0	0%	17
2012-13	Social Science	EDUC 190	CLASSROOM EXPERIENCE	0	0%	0	0%	29	69%	13	31%	0	0%	0	0%	0	0%	0	0%	42
2012-13	Social Science	EDUC 198	SPECIAL TOPICS	0	0%	0	0%	37	70%	16	30%	0	0%	0	0%	0	0%	0	0%	53
2012-13	Social Science	HIST&136	US HISTORY 1	0	0%	0	0%	7	33%	8	38%	6	29%	0	0%	0	0%	0	0%	21
2012-13	Social Science	HIST&137	US HISTORY 2	0	0%	0	0%	7	37%	3	16%	6	32%	3	16%	0	0%	0	0%	19
2012-13	Social Science Division			7	3%	0	0%	159	59%	83	31%	15	6%	5	2%	2	1%	2	1%	271
2012-13	On-ground Overall (all divisions combined)			574	6%	1346	14%	3999	41%	2196	23%	748	8%	240	2%	652	7%	652	7%	9755

Data retrieved from ODS on 8/9/13 (ODS Gatekeeper Wgrade queries)

Tab R
Library Use

BBCC Library Use: Five-Year Trends

	2008-09	2009-10	2010-11	2011-12	2012-13
Door Count	186,542	189,860	175,719	179,602	177,978
Points of Service	8,492 (177) ^b	13,392 (144) ^b	11,309 (131) ^b	9,922 (95) ^b	10,057 (153) ^b
Circulation	8,661	7,055	6,741	5,913	6,603
Proctored Tests	355	531	372	370	796
Library Classes	40	43	45	56	53
Class Attendance	924	1,027	1,034	1,362	1,212
Multipurpose Room 1801	18 ^c	18 ^c	17 ^c	18 ^c	22 ^c
	35 ^d	23 ^d	41 ^d	28 ^d	51 ^d
Computer Lab 1802	1 ^c	2 ^c	7 ^c	6 ^c	4 ^c
	277 ^d	350 ^d	362 ^d	270 ^d	271 ^d
Study Rooms ^e	34	62	53	30	64
Interlibrary Loans	1456	1501	1083	991	926

^a moved to new facility after fall quarter

^b reserve item requests (drop in numbers is likely the result of instructors changing the way they use reserves to an extra credit activity rather than required use)

^c BBCC and CWU courses taught in that room

^d single day class visits, BBCC events (such as orientation), or non-BBCC bookings

^e non-standard use of study rooms for various events, such as interviews for the Job Fair, etc.

Tab S

2009-2014 Academic Master Plan

STUDENT SUCCESS

November 30, 2011 Revision

INTRODUCTION

The Big Bend Community College (BBCC) Academic Master Plan (AMP) 2009-2014, is the Strategic Plan for the college. Not only does it craft a vision of where the college expects to be in five years, but it describes the processes we believe will be useful to hold our focus on the Board of Trustees Ends Statements while continuing to promote student success and retention strategies and be responsive to the developing and changing needs of our district's citizens. The AMP is reviewed annually, updated biennially, and re-written every five years.

Identifying student needs and framing them in terms of outcomes, setting priorities for the use of college resources to achieve the outcomes, and reporting on the results of these efforts to the campus, the district, and the Board of Trustees, is the thrust of this cornerstone-planning document. Additionally, the provision for regular (biennial) and extraordinary (annual) review as provided for in the structure of the AMP establishes procedures for dealing with new issues as they arise.

The Board of Trustees' Ends Statements set and give substance to the college mission, vision statement, and AMP goals and objectives. This most recent Academic Master Plan is a product of continuous planning efforts dating back to 1993, including the Comprehensive Development Plan, BBCC Title III, the 1997-2002 and the 2003-2008 AMP.

The core of our strategic planning as contained in the Academic Master Plan (AMP) is the direction provided by our Board of Trustees via their Ends Statements. Careful review and reflection on our two most recent versions of the AMP identified the obvious central focus of our mission--Student Success. Interested readers will find that we have used this as the genesis of our vision and process for the next five years, still using the Ends Statements as our mission focus.

MISSION

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including courses and training for university and college transfer, occupational and technical programs, basic skills and developmental education, community and continuing education, pre-employment and customized training for local business and industry, and support services for students to help promote student access, success and retention.

VISION

The residents of the Big Bend Community College service district will recognize the college as a regional resource to provide learning opportunities that are accessible, professional, innovative, and service-oriented. They will view the college as supporting regional economic development through partnerships with local business and industry that address current and emerging workforce challenges.

BOARD OF TRUSTEES ENDS STATEMENTS

ENDS STATEMENT E-1 MISSION

- BBCC is dedicated to our mission as noted above.

ENDS STATEMENT E-2 ACCESS

- BBCC provides quality resources and affordable access to the diverse population of its entire district.

This is manifested through resource sharing with most of the communities of community college district #18, and inclusion of representative numbers of ethnic and economic groups receiving college services and continued support of Basic Skills programs.

ENDS STATEMENT E-3 PARTNERSHIPS

- BBCC works with organizations and agencies to enhance access and service for our district population.

This is seen through active participation by the BBCC Board, staff and students at the local, state, and national and international levels, in planning and implementation of both policy and service.

ENDS STATEMENT E-4 STUDENT ACHIEVEMENT

- BBCC students and clients develop and achieve their goals supported by the staff and resources of the college and its partners.

Accordingly, the college develops and utilizes a comprehensive range of assessment tools and practices, consistent with the college mission.

ENDS STATEMENT E-5 CLIMATE

- BBCC provides and maintains a climate of purpose, respect, and safety for students, staff, and partners.

This means the college will establish, maintain, and review standards of service, safety, and ethical conduct for students and staff. The college efforts in its personnel and student recruitment policies reflect a commitment to cultural inclusiveness.

ENDS STATEMENT E-6 MULTICULTURALISM

- The Board will promote a climate of cultural understanding to be reflected in an approach for both students and college employees that results in an attitude of inquiry and openness. In the workplace and community, this approach sets a standard for customer service and civility in all interactions. In the classroom it leads to understanding of our world and the people in it.

AMP OUTCOME: Big Bend Community College devotes its resources and efforts to student success. Student success is indicated by increased momentum points, student enrollment, student retention, and number of certificates and degrees awarded.

A new direction for the 2009-2014 AMP is to report on the synergy of Ends Statements and the AMP Outcome in three reports that address STUDENT SUCCESS. Previous strategic plans have approached this focus through each Ends Statement Monitoring Report, with an end-of-the-year synthesis of the five individual monitoring reports contained in two documents, the Annual Assessment Report and the Mission Monitoring Report. This new approach for the 2009-2014 AMP envisions three comprehensive reports to the Board of Trustees and community, each reflecting the interrelationships of the Ends Statements. The first report is titled *ACCESS*. Presented to the Board of Trustees each February, it reports and analyzes all college activities focused on informing our community of our resources, and engaging residents/clients in a manner that results in “signing up” (enrolling) for a workshop or class. The series of action plans for the Access Report refer to the relevant Board Ends Statements.

Our students’ interest and awareness of the college and its resources is stimulated with activities and goals around the focus of access. The achievement of the AMP Outcome begins with recognition and understanding of college resources and opportunities and an engagement of students with the college, leading to enrollment in workshops, courses, and programs.

FIRST COMPREHENSIVE REPORT – ACCESS – Due Winter Quarter

A. ACCESS - ENROLLMENT

~~Outcome A.1. An increase in the use of college resources~~ **Use of college resources improves student success.**

~~Outcome A.2. An increase in the total number of students/clients enrolled throughout the college district for educational planning and/or instructional activities.~~ **College contact with potential students leads to increase in targeted enrollments.**

~~Outcome A.3. An increase student/client revenues and state funded FTEs.~~ **Meet or exceed state FTE target.**

Resource awareness is the first activity that leads to enrollment. BBCC will help potential students throughout the district gain an understanding and appreciation for the

resources it can provide to support their educational aspirations. As a result of the following actions, there will be a recorded increase in the use of college facilities such as the library, WEB access, and attendance at college-sponsored events. Surveys and focus group reports will indicate a greater knowledge of the college as well as the source(s) of the college information reported.

1.1 Action Plan: RESOURCE/SERVICE INVENTORY

Ends Statements: E-2 Access, E-6 Multiculturalism

LEAD: Vice President of Instruction & Student Services, Associate Vice President of Student Services, Dean of Arts & Sciences

Representatives of Instruction and Student Services will create a resource/service inventory. Working in conjunction with the Office of Public Information and the Department of Institutional Research and Planning, this group will craft messages regarding the inventory appropriate to specific audiences throughout the district. This collaboration will devise schemes to deliver this information to all parts of the college district, and evaluate the effectiveness of the message and the methods of delivery.

Outcome 1.1.1 Student/client responses on surveys and in focus groups will indicate effective communication about services the college offers to increase access and student success.

1.2 Action Plan: ASSESSMENT OF NEED

Ends Statements: E-2 Access, E-3 Partnerships

LEAD: Dean of Professional/Technical Education, Dean of Education, Health, & Language Skills, Dean of Arts & Sciences, Dean of Institutional Research & Planning

A group from Instruction, in conjunction with the Department of Institutional Research and Planning and the Office of Public Information, will conduct needs surveys. As required, these surveys will be scheduled throughout the year with communities, employers, and employee groups. This information may be collected in a variety of ways including focus groups, on-line surveys, visits to employers, employment data reports, and other sources. The results will be analyzed upon completion, to clearly define identified needs, college resources including staff to meet the needs, and projected costs. A recommendation will then be made to the Vice President of Instruction and Student Services regarding meeting the need, if possible.

Outcome 1.2.1 Assessment of identified needs broken down by community and employer groups.

Outcome 1.2.2 Validate needs expressed in report according to the criteria noted in the action plan.

Outcome 1.2.3 Recommended action plans from the needs assessment will be reported.

1.3 Action Plan: COUNSELING AND ADVISING

Ends Statements: E-2 Access, E-3 Partnerships, E-4 Student Achievement, E-5 Climate

LEAD: Vice President of Instruction & Student Services, Associate Vice President of Student Services

Student Services and Instruction provide counseling and advising services, according to a schedule published district-wide at the beginning of each academic quarter, noting services provided on campus and in other locations. Services to be provided may include skill assessment, academic placement, career exploration, availability of financial aid, job placement, information services such as the BBCC library, the portal, and other on-line services/activities, information regarding student activities, and referrals to other agencies. This group will collaborate with the Department of Institutional Research and Planning to devise tools to monitor the use and effectiveness of these services. The results are to be reported to Cabinet at the end of each academic quarter.

Outcome 1.3.1 On-line surveys and focus groups will indicate awareness of services and satisfaction with services used (library, portal, on-line tutoring, tutoring, etc.).

Outcome 1.3.2 Student Services will report the increase in numbers of students served to assess resource needs allocations.

Outcome 1.3.3 Student Services will set goals for service numbers after the 2008-09 academic year.

1.4 Action Plan: MARKETING PLAN

Ends Statements: E-2 Access, E-4 Student Achievement

LEAD: Associate Vice President of Student Services, Associated Student Body Executive Officer, Coordinated by Director of Public Information

The Director of Public Information will coordinate the actions of staff from Student Services and Instruction in the implementation of the updated BBCC Marketing Plan. Various communication strategies will be used to inform district residents of the resources and opportunities available through the college (see Resource Inventory above). College messages will be crafted and delivered, in audience-appropriate language, using proven effective media including the Web, brochures and other college publications, direct advertising, public service announcements

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and reports to the community using print and electronic media. The Director of Public Information will lead a collaboration of instructional, student representatives and student services staff, to build subsidiary marketing plans for Transfer, Professional/Technical, Community Education, and Basic Skills programs under the overall umbrella of the College Marketing Plan.

Outcome 1.4.1 Create a quarterly matrix that tracks marketing efforts such as marketing brochures, press releases, radio spots, public service announcements, web announcements, etc. by topic, language, dates, and locations (Appendix A). Measure the effectiveness of marketing efforts through student questions on registration and new student orientation evaluations.

Outcome 1.4.2 Create and implement a Transfer Marketing Plan assessing the effectiveness of each marketing effort.

Outcome 1.4.3 Create and implement a Professional/Technical Marketing Plan assessing the effectiveness of each marketing effort.

Outcome 1.4.4 Create and implement a Community Education marketing plan, assessing the effectiveness of each marketing effort.

Outcome 1.4.5 Create and implement a Basic Skills marketing plan, assessing the effectiveness of each marketing effort.

1.5 Action Plan – PARTNERSHIPS

Ends Statements: E-2 Access, E-3 Partnerships

LEAD: Vice President of Instruction & Student Services

The college will maintain and utilize current and active advisory and training relationships with all of our partners. The Instruction Division will develop new business and industry partners for Professional/Technical programs either as clients for training or as new members of occupational advisory committees. New training for existing partners will be noted. Instructors and/or Deans will have the responsibility to ensure that all programs with occupational advisory committees will provide to the appropriate dean summary minutes of meetings, highlighting recommendations of each committee, the data used as a basis for the recommendations, and the subsequent action taken by the college.

Instruction will establish an Arts and Science Advisory Committee to address the effectiveness of our academic programs, modeled after the occupational advisory committees. This committee will be established by the start of spring quarter, 2009.

The college has built many important relationships with businesses and agencies throughout the district, across the state and nation, and internationally. These

affiliations are client/resident relationships as well as partnerships. Recognizing the need to leverage limited resources, the college and its partners consult and plan to enhance these resources to provide local and regional training opportunities, based on community and employer needs. . Our business and industry partners play a key role as members of our occupational and skills panels, by keeping our instructional programs relevant and up to date. Partners share or donate equipment, trainers, and training facilities.

Outcome 1.5.1 New business and industry partners will participate in training or serve as new members of occupational advisory committees.

Outcome 1.5.2 New training for existing partners will be noted.

Outcome 1.5.3 Form and utilize an Arts and Science advisory committee. Reports from the committee will show an increase of contacts and relationships with area high schools and colleges.

Outcome 1.5.4 Increase service district transfer students and subsequent transfers to Baccalaureate Institutions.

Outcome 1.5.5 Create a quarterly matrix that shows contacts, the relationship with the partner(s), and topic of discussion. (Appendix B)

Recruitment is another activity that leads to enrollment.

1.6 Action Plan – Recruitment

Ends Statements: E-2 Access, E-3 Partnerships, E-5 Climate

Lead: Associate Vice President of Student Services

The Associate Vice President of Student Services will be assisted by the Public Information Officer to coordinate all activities specifically designed to recruit students throughout the college district. Materials will be prepared for use in all presentations that are based on elements of the college Marketing Plan, expressed and diagnosed community and student/client needs, and current or planned college activities. Individuals and groups representing the college will be knowledgeable about college admissions procedures/personnel, in addition to any other purpose of their presentation. Information collected will be formally shared with the college recruitment team, chaired by the Associate Vice President of Student Services.

Outcome 1.6.1 Create a quarterly matrix showing dates and locations of recruiting activities, the number of contacts made at each activity, and the number of those contacts who enrolled. (Appendix C)

Outcome 1.6.2 Form and utilize a College recruitment team

Outcome 1.6.3 Perform an assessment of recruitment activities, tools, and recommendations.

1.7 Action Plan – COLLEGE SERVICES

Ends Statements: E-4 Student Achievement, E-5 Climate

Lead: Associate Vice President of Student Services, Dean of Information Resources

College services are available to all students, 24-hours a day (where reasonable) and at locations convenient to them. All means of delivering services are considered. Services are monitored to ensure efforts are devoted to the most effective modalities.

Outcome 1.7.1 Student comments on surveys and in focus groups will express satisfaction with student services.

Outcome 1.7.2 Student Services track the number of students served by Financial Aid, Advising, Counseling, on-line tutoring, and information resources; ie. Library, portal, registrations, etc.

1.8 Action Plan – COMMUNICATION

Ends Statements: E-4 Student Achievement, E-5 Climate, E-6 Multiculturalism

Lead: Associate Vice President of Student Services

A renewed focus on customer service centered on an environment involving personal contact between college personnel and the student/client.. For college recruiting purposes, individual student/client contacts are entered into a database.

Outcome 1.8.1 These students/clients receive a prompt response and extended follow up if necessary.

Outcome 1.8.2 Increase the number of contacts with prospective students requiring additional follow-up.

Outcome 1.8.3 On student surveys and in focus groups students express satisfaction with college personnel and student/client contact.

SECOND COMPREHENSIVE REPORT – PROGRAMS – Due Spring Quarter

B. PROGRAMS – ACHIEVEMENT (Retention and progression toward goals)

Outcome B.1. ~~Students complete courses or workshops with a grade of passing or 2.0 GPA or better.~~ **Students complete courses with a grade of passing or 2.0 GPA or better.**

Outcome B.2. ~~Students establish Educational Plans.~~ **Advising and counseling lead to improved student retention and success.**

Outcome B.3. ~~Students persist to attain completions, certificates or degrees or workshops and are retained quarter to quarter and year to year to achieve their goals. (Revised 9/8/09 Board of Trustees)~~ **Students persist to attain completions, certificates or degrees.**

Programs, whether they are collections of support services or instructional activities, are the basis of a student's Educational Plan. This focus area reflects college efforts to provide the resources, including services and instruction, leading to student success. Student goals are achieved with access to, and use of services and instructional programs. College resources are devoted to a high touch student/client interaction that celebrates achievements, diagnoses challenges, recommends options, encourages continuation, and charts learning pathways. Once students/clients are aware of the resources and opportunities at the college and have enrolled in a program, they are at a point where BBCC can help them achieve their goals.

2.1 Action Plan: SERVICE PROGRAMS – PLACEMENT TESTING

Ends Statements: E-2 Access, E-4 Student Achievement

Lead: Associate Vice President of Student Services and Dean of Arts & Sciences

Placement testing is an essential tool for student success, but it should not be a barrier to admission. Staff from Student Services and Instruction will examine current placement testing practices with a view to improving college practice in this area so that all placement tests are available at times and locations convenient to students/clients. The above noted placement testing team will investigate alternative placement testing schemes. (e.g. crosswalk to accept scores from other colleges/universities).

Outcome 2.1.1 Students indicate the placement tests were given at convenient locations and times, were scored in a timely fashion, and did not present a barrier when first enrolling at BBCC.

2.2 Action Plan: SERVICE PROGRAMS - ADVISING/TRAINING

Ends Statements: E-2 Access, E-4 Student Achievement

LEAD: Associate Vice President of Student Services

Timely, accurate advising is a powerful tool to keep students on track with their educational plan. Each student/client brings a unique blend of experiences, achievements, and aptitudes that should be considered to support his/her educational goals. All staff identified as advisors will be provided regular on-going advisor training provided by staff and/or consultants. Such training must include updates on the various services available for students/clients such as childcare,

peer/student mentoring, tutoring, supplemental instruction, information services, financial aid, and job placement services.

Outcome 2.2.1 On student surveys and in student focus groups, students indicate their advisor provided them with accurate information on college support services.

Outcome 2.2.2 On student surveys and in student focus groups, students indicate satisfaction with the advising process at BBCC.

2.3 Action Plan: SERVICE PROGRAMS - ADVISING /AVAILABILITY

Ends Statements: E-2 Access, E-4 Student Achievement

LEAD: Associate Vice President of Student Services

Whenever a staff advisor is available, s/he must have adequate time scheduled for the number of students/clients to be seen. A team from Instruction and Student Services will study the advising process and make recommendations as to the advising load and time allotted per advisee.

Outcome 2.3.1 On student surveys and in student focus groups, students indicate they were able to meet with their advisor at a convenient time and for as much time as needed.

Outcome 2.3.2 Students indicate that they met with their advisors and had ample time to get needed information. Opportunities to meet with advisors.

2.4 Action Plan: SERVICE PROGRAMS – AUDIT and NEEDS

Ends Statements: E-4 Student Achievement, E-5 Climate, E-6 Multiculturalism

LEAD: Vice President of Instruction & Student Services, Vice President of Financial & Administrative Services, Vice President of Human Resources, Associate Vice President of Student Services

Student Services and Financial/Administrative Services Divisions conduct an audit of each area or department. Observations will include student/public contact by each employee, availability of services with respect to times and location, adequacy of staffing, equipment and facilities, student assessment of quality of service, and assessment of need for existing or additional (new) services. Audits of Student Services are to be completed by June 2010. Recommendations for changes will be based on assessments contained in the Audit.

Outcome 2.4.1 Review all service program audits and implement recommended changes, when possible.

2.5 Action Plan: SERVICE PROGRAMS – STAFFING

Ends Statements: E-4 Student Achievement, E-5 Climate

LEAD: Vice President of Instruction & Student Services, Vice President of Financial & Administrative Services, Associate Vice President of Student Services, Dean of Institutional Research & Planning

An annual assessment of individual student service staff workloads including clients served and time expended per client will be completed. The report will describe the ratios of staff to students/clients served, with a goal of recommending staffing ratios based on workload.

Outcome 2.5.1 Analyze the workload and staffing report; will provide recommendations for restructuring the department or additional staff if necessary.

Outcome 2.5.2 Student/client surveys and focus group will indicate satisfaction with services on surveys and in focus groups.

2.6 Action Plan: INSTRUCTIONAL PROGRAMS-AUDIT/ NEEDS ASSESSMENT

Ends Statements: E-2 Access, E-4 Student Achievement, E-6 Multiculturalism

LEAD: Vice President of Instruction & Student Services, Dean of Professional/Technical Education, Dean of Health Education & Language Skills, Dean of Institutional Research & Planning, Dean of Arts & Sciences, Dean of Information Resources

Assess the effectiveness of all instructional programs and disciplines by June 2013. Assessment will focus on the needs of the program/discipline as expressed by student interest and/or employer interest, the instructional cost per student FTE (annual), equipment and facility suitability and costs of improvement, student enrollment, persistence, and success in the program/discipline/job placement, FTE generation in the program/discipline, availability of qualified faculty, instructor's overload in the program/discipline, and suitability for alternate scheduling or different modalities of instruction. Recommendations for changes will be based on assessment.

Outcome 2.6.1 Review annually completed assessments..

Outcome 2.6.2 Consider recommended changes for implementation based on assessment.

2.7 Action Plan: INSTRUCTIONAL PROGRAMS- STAFFING

Ends Statements: E-2 Access, E-3 Partnerships, E-4 Student Achievement

LEAD: Vice President of Instruction & Student Services, Dean of Professional/Technical Education, Dean of Health Education & Language

Skills, Dean of Institutional Research & Planning, Dean of Information Resources, Dean of Arts & Sciences

When an annual report of program/discipline FTE generation indicates programs or disciplines with growing, stable, low, or declining enrollments, the lack of available part-time faculty and use of full-time faculty for overloads, new faculty positions will be identified and recommended based on an analysis of the report. Position replacements are not assured until the above report has been analyzed, Division Chairs are involved, and the replacements are justified within the context of overall student/college need.

Outcome 2.7.1 Review the annual FTE report for all programs/disciplines.

Outcome 2.7.2 Consider recommended changes for implementation.

THIRD COMPREHENSIVE REPORT – OUTCOMES – Due During Summer

C. OUTCOMES

This is a summary of the data obtained for all of the Board of Trustees Ends Statements and AMP outcomes, with analysis, appraisal, and recommendation.

Outcome C.1. ~~Matriculation and Enrollment~~

~~Percent Increase from Last Year—Cohort Comparison—Establish targets~~
Resource awareness and recruiting activities result in increased enrollment in specified groups.

- On Campus
- Off Campus
- Distance Learning
- Transfer
- Professional/Technical
- Continuing Education
- Developmental
- Basic Skills
- Student Characteristics
 - Race/Ethnicity
 - Sex/Gender
 - Age
 - Socioeconomic status
 - Full-time
 - Part-time
 - First-Generation

Outcome C.2. Retention

Percent Increase from Last Year - Cohort Comparison – Establish targets

Utilization of technology and eLearning leads to student engagement and success.

- Fall to Fall
- Academic Year to Academic Year
- Quarter to Quarter
- Basic Skills
- Developmental
- Transfer
- Professional/Technical
- Student Characteristics
 - Race/Ethnicity
 - Sex/Gender
 - Age
 - Socioeconomic status
 - Full-time
 - Part-time
 - First Generation

Outcome C.3. Achievement

Percent Increase from Last Year – Cohort Comparison – Establish targets

- Met Personal Goals
- Acquired Credentials
 - _____ Certificates
 - _____ Degrees
- Accumulation of Momentum Points
 - _____ 1st Stage _____ 2nd Stage
- Employment – % increase
 - _____ Wage Progression
- Student Characteristics
 - _____ Race/Ethnicity
 - _____ Sex/Gender
 - _____ Age
 - _____ Socioeconomic Status
 - _____ Full-time
 - _____ Part-time
 - _____ First Generation

Appendix A – Quarterly Marketing Efforts (Outcome 1.4.1)

Activities	Topic	Language	Dates	Audience
Brochures				
Press Releases				
Radio Spots				
Public Service Announcements				
Web Announcements				
Social Networking				

Appendix B – Partnership Contacts (Outcome 1.5.5)

Partnership	Contacts	Topic/Need or Collaboration	Dates	Location

Appendix C – Quarterly Recruiting Activities (Outcome 1.6.1)

Activity	Contacts (it may be necessary to list the number of contacts at each activity)	Contacts that applied for admission (recruiting/admission)	Number of contacts that enrolled	Topic	Dates	Location