THE OFFICIAL MINUTES

The Big Bend Community College Board of Trustees held its regular Board meeting Tuesday, May 31, 2011, at 8:30 a.m. in the ATEC Hardin Community room in Building 1800 on the Big Bend Community College campus.

1. Call to Order

Present: Mike Blakely

Jon Lane

Katherine Kenison Angela Pixton Mike Wren

President Bonaudi reminded all that the meeting was being streamed live on MediaSite.

2. Academic Master Plan Monitoring Report "Programs"

Board Chair Katherine Kenison introduced this agenda item as the most important monitoring report the Board receives. President Bonaudi commented the "Programs" Academic Master Plan (AMP) Monitoring Report is one of three monitoring reports provided to the Board annually. An extensive review of AMP outcomes is provided to the Board prior to the Board/Administrative retreat.

Dean of Institutional Research Valerie Kirkwood introduced the AMP "Programs" report. This second annual report follows the AMP "Access" report. This summer the AMP "Outcomes" report will present outcomes. The detailed program audit information makes up the bulk of the report and is found in the appendices. This oral report provides a special emphasis on placement testing, advising, student service area audits and educational program audits. It highlights how BBCC supports student success and the action plans demonstrate how BBCC enhances student success.

2.1 Service Programs Placement Testing E-2 Access. E-4 Student Achievement

VP Bob Mohrbacher shared that students begin with a placement assessment in order to be placed in the correct math and/or English class, to increase the students' likelihood of succeeding. Nationally, 42% of first year community college students take at least one development education course. At BBCC, 51% of this same student group take developmental education classes. BBCC student demographics show a preponderance of first generation poverty level students. The developmental education placement rate in English has risen to 68%, while the developmental math placement rate is at 95%. This may be due to unemployed people returning to school after many years with very rusty math skills. There are also issues with the misalignment of high school and college curriculum, and policies and procedures around the placement tests.

If there are more students in developmental education some will argue for more funding for developmental education classes. If students are placed in college classes and they don't succeed, we may lose them. It's important to balance the community college's open door policy with quality education at the students' level. Placing students in the highest level possible and supporting them with resources makes the most sense.

VP Mohrbacher reported a system task force which includes staff from community college instruction, student services, articulation, basic skills, research and planning, and SBCTC has provided a preliminary report to the Presidents' WACTC group. Recommendations from the task force included considering the whole student not just the test scores. Considering the whole student means meeting with students one on one and that takes additional funding. They also recommended providing high schools with feedback about their students' scores, and working on aligning both curricula.

VP Mohrbacher stated it is a better investment in college level classes with included student support. He plans to collaborate with high school counselors and college staff this summer at a K-12 Coalition for College Success.

Trustee Jon Lane asked about university placement tests. VP Mohrbacher reported university students do take placement tests. The UW administers a Math Placement Test General (MPTG). Remediation classes are not offered at universities, but they do provide additional support to students if they are close to college ready. Trustee Lane asked about vocational track students' testing. Some professional/technical programs have different math classes but the students take the same test.

President Bonaudi stated this is a rich and challenging conversation. Universities accept only college ready students. Yet BBCC students' range of achievement from basic skills to just below college level is impressive. Is it a benefit to students' improving math skills even if they don't reach college level? Only community colleges provide pre-college instruction after high school. If our goal for developmental education is preparation for college-level classes we don't do this very well. Can there be a second goal?

2.2 and 2.3 Service Programs Advising Training and Availability E-2 Access, E-4 Student Achievement

Coordinator for Student Recruitment and Outreach José Esparza shared BBCC's outreach and advising efforts. He reassures and helps students through the admissions process which includes submission of their FASFA, admissions, data sheet and enrollment request forms. Coordinator Esparza also helps students with questions about academic probation and suspension. Many students inaccurately assume being placed on academic probation means they are cut off from financial aid.

He reassures the students about the suspension/reinstatement process. Coordinator Esparza also advises students about manageable workloads.

Trustee Mike Blakely complimented Mr. Esparza for his facilitation of an aviation tour for 190 sixth graders. The students also viewed the ARFF mock airplane burns, art classes, botany and biology classes and they enjoyed lunch on campus.

Dean Kirkwood introduced Data Analyst Starr Bernhardt to discuss new students and engagement. Ms. Bernhardt stated national research shows half of all new students do not return the following fall; most of them do not return the second quarter. If they complete the equivalent of 12-15 credits hours their continued success is greatly increased.

The Survey of Entering Student Engagement (SENSE) was administered to BBCC students the fall of 2008 and 2010. The survey reveals information on six benchmarks: early connections, high expectations and aspirations, clear academic plan and pathway, effective track to college readiness, engaged learning and academic and social support network. Ms. Bernhardt's information focused on the clear academic plan and pathway benchmark which is defined: when a student creates a road map that shows where he or she is headed, what academic path to follow, and how long it will take to reach the end goal. With a proper plan, that student has a critical tool for staying on track. Students are more likely to persist if they not only are advised about what courses to take, but also are helped to set academic goals and to create a plan for achieving them. BBCC scores average on this benchmark. This is better than the national average but slightly lower than the small college cohort.

BBCC scored highest on items in the Early Connections and Engaged Learning benchmarks and scored the lowest on items in the Clear Academic Plan and Pathway. Advising contacts may be underreported due to students not recognizing their advising moments such as new student orientation. Academic advising from appropriate sources has risen since 2008; and fewer students are going to friends and family for academic advising, yet this number is still too high. Ms Bernhardt stated the next steps include linking SENSE survey data to performance measures to identify a correlation.

Trustee Mike Wren commented the Trustees have been discussing how to connect students to advisors for over a year. Trustee Mike Blakely shared his concern about new students, including Running Start students having trouble getting into classes. Trustee Katherine Kenison asked if students had identified a prevailing barrier to accessing advisors. Ms Bernhardt stated no prevailing barrier had been identified however the survey was going to be adjusted to gather data about how students feel about the time advisors are available to meet with them. We know that timely, accurate advising is critical to success.

2.4 and 2.5 Service Programs Audits Needs and Staffing E-4 Student Achievement, E-5 Climate, E-6 Multiculturalism

Director of Upward Bound Anita Deleon described TRiO as a set of federally-funded college opportunity programs started in the 1960's that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. BBCC has hosted Upward Bound since 1967; this is the oldest TRiO program in Washington. Ms DeLeon noted that year after year the BBCC Upward Bound students reach above and beyond. These students persist at greater rate; 85-100% of Upward Bound students persist in college compared to only 40% who go directly to college without Upward Bound support.

The program provides comprehensive services through graduation. The BBCC Upward Bound program is serving 110 students from the Moses Lake, Warden, Othello, Royal City and Lake Roosevelt High Schools. Upward Bound provides career counseling, helps pay for books for Running Start students and advanced placement tests. Upward Bound students begin career exploration as freshman. They get together monthly, and they also have a student ambassador training program. The students receive monthly stipends based on grade checks and participation.

BBCC Upward Bound has a summer school residential program. Fifty five students are chosen and they live on campus for six weeks. They take classes each weekday from 8:00 to 4:00 p.m. and receive elective credits. Upward Bound seniors can participate in the bridge component, taking summer quarter classes and working in the program.

All 29 of the 2011 BBCC Upward Bound seniors are going to college. The students earned over \$310,000 in scholarships including Dell, KFC, Nordstrom, Coca-Cola, Costco and Gates Millennium scholarships. One of the students, Stephanie Garza, was accepted at Stanford University and will receive a \$42,000 Stanford Scholarship. Laura Bautista received a Dell Scholar, and Costco Diversity Scholar awards. Cesar Sanabia was accepted into the UW Honors Program and is a Gates Millennium Scholar, a Costco Diversity Scholar, a Dell Scholar and was selected for the ALVA GenOM Project at the UW. Jennifer Murillo is a Coca Cola Scholar, a Dell Scholar, and was also selected for the ALVA GenOM Project at the UW. Abraham Guadarrama is a Pearl Hill Memorial Scholar, a Coca Cola Scholar and a Dell Scholar. Margarita Rodriguez-Figueroa is a Costco Diversity Scholar.

The BBCC Upward Bound program is funded until May 30, 2012. Competition for this program is getting more stringent. These federal funds come through the Department of Education. Quincy and Soap Lake school districts were also included until the current grant. The current granted needed to be more concentrated and Gear Up was focused on Quincy. President Bonaudi said there is concern that the economic crisis will result in cutting this important program dramatically.

He visited Quincy to share an underwriting opportunity for a program modeled after TRiO. The business chose not to invest. If every community invested in this support program, BBCC could facilitate even more students. Students in the Upward Bound program come back to their communities. President Bonaudi said this is a program that fulfills its promise. He is very proud of the BBCC Upward Bound and Student Support Services. Trustee Mike Blakely stated the BBCC program does a good job.

Student Support Services (SSS) Director Jerry Workman described TRiO's other BBCC program, SSS. This academic year they received a new five year \$1.4 million grant. SSS serves 190 first generation, low income and/or disabled students. SSS provides a computer lab where students meet and form study groups and complete homework. Up to 1,500 hours of free tutoring is offered. Each SSS student is advised regarding academic needs, career interest, transfer plans, and goals. There are club activities, study skills, Viking seminars, financial aid assistance and laptop and book checkouts, mentoring, and leadership opportunities.

Star Night is a highlight for SSS students; they are honored for their scholarships. The SSS Silent Auction recently raised \$3,750 for scholarships. Many students come back to school after many years and then they can use fundraisers as community service. In the past five years 920 students have been served by SSS. Director Workman shared that the TRiO students gpa's are good with 48% maintaining over 3.0 and another 50% maintaining between 2.0 and 3.0 gpa.

Following a three-day onsite visit and receiving "raving reviews," the BBCC SSS program was rated as one of the top ten programs in the nation. Director Workman stated the SSS program works because of the SSS staff and their work ethic and the support from BBCC administration. At a recent TRiO Directors meeting he realized that many programs do not benefit from this same support on their own campuses. Trustee Mike Blakely commented that students in this program receive support and financial aid that boosts their success. He complimented the SSS staff. President Bonaudi said when students receive this kind of support they stay in school and succeed. The current state community college funding model buys credits but not the extra help that is needed for success.

2.6 and 2.7 Instructional Program Audits Needs and Staffing
E-2 Access, E-3 Partnerships, E-4 Student Achievement, E-6 Multiculturalism
Dean Kirkwood introduced Dr. Ryann Leonard Criminal Justice and Psychology
Instructor. She presented faculty research on student success. Dr. Leonard
stated the full social sciences program audit is in the report appendices. A
comparison of individual research by Dr. Leonard and History and Political
Science Instructor Chris Riley demonstrated a bimodal distribution with peaks of
A/B grades by students enrolled in or having taken college level math and
English and D/F grades by students in College Survival Skills (CSS) lower level

English and math classes. While it appears that students are not transferring skills learned in CSS, it seems that they do transfer skills from other social science classes as the data shows a higher level of student success when students complete two or more social science classes. There are fewer social sciences offered at night because they don't not have adequate enrollment. Online/hybrid class enrollments have increased over 100%. Class offerings are 100% up and enrollment is up 138%. Dr. Leonard stated she and Instructor Riley compared the student success of online and on ground classes at week 5. Online students were not as successful. Exam grades are a major ingredient and student engagement is important. Students not engaging early on don't do well. She said week 5 grades may be indicative of overall success. Therefore support services need to be offered before week 5 to increase success.

Instructor Riley's data showed that students struggle with essay exams, which may mean that students aren't reading text books or studying out of class. When students were asked why they don't read the material they often stated lack of time was an issue. They don't want to take time outside of class on the topics. To succeed students need to be actively engaged in learning. Dr. Leonard said she is open to input.

Trustee Mike Blakely asked if Dr. Leonard had thought about requiring students to be on campus for monthly meetings. She responded that she has required inclass orientation but students resist, saying they sign up for on-line classes because they can't come to class. Trustee Mike Wren asked why on-line students seemed to be doing better. Dr. Leonard stated more online students who are not doing well withdraw early, making the success rate seem higher, however; on ground students not doing well stay in the class. Across the nation there are more drops online than on ground.

Trustee Kenison asked about exploring other ideas like Facebook accounts. Dr. Leonard noted that Instructor Riley created a wiki site and the engaged students used it but it didn't pull in the less active students. Trustee Jon Lane asked about offering a class on how to take an online class. Dr. Leonard said BBCC Technology offers instruction that seems to be helpful but there is no data available. Trustee Lane Jon suggested the high schools should offer instruction on how to access online classes. He thanked Dr. Leonard for the data and commented it was very revealing.

Dean Kirkwood noted the goals of the Program report are to reflect on and use to develop plans for student success as well as becoming a foundation for accreditation reports. The next AMP report "Outcomes" is due in August. The Outcomes report will correlate data on all AMP outcomes for campus and Trustee discussions and recommendations.

Trustee Kenison complimented the excellent presentation. She said it was very informative and noted again that it is one of most important monitoring reports.

Trustee Lane said the report compiled a huge amount of data and showed how BBCC is using it.

Motion 11-17

Trustee Mike Blakely moved that the Academic Master Plan Programs Report be accepted as presented. Trustee Angela Pixton seconded the motion and the motion carried.

There were no introductions.

4. Consent Agenda

a) Approval of Regular Board Meeting Minutes April 12, 2011 (A); b) President's Update (I); c) Student Success Update (I); d) Accreditation (I); e) Assessment Update (I); f) Capital Project Report (I); g) Human Resources Report (I); h) Enrollment Report (I); i) Donations (A); j) Job & Career Fair (I); k) Emeritus Status (A).

Motion 11-18

Trustee Jon Lane moved to approve the Consent Agenda and Trustee Mike Blakely seconded the motion. The motion carried.

President Bonaudi noted that the Emeritus recommendations were included. We are pleased to honor them and pleased that faculty endorsed them. Trustee Kenison also recognized the Nursing Program donation of the patient lift from Central Washington Hospital.

4. Remarks

There were no remarks from the public.

a. ASB President John Buhler provided the ASB report. ASB has recently sponsored some very successful campus events, such as Tacofest, with an attendance of 230, a paintball activity out at Lincoln Paintball near Odessa, taking 37 students on the Viking Bus. Last week ASB held the annual Spring Fling Barbecue and Student Awards. There were 37 awards presented to students and the outstanding faculty awards went to full-time instructor Shawn McDaniel and part-time instructor Leah Erickson. There was a crowd of 375 people in attendance, even though it was moved indoors due to the weather. The build-a-bear activity was a hit, as well as the balloon artist, the airbrush tattoo artist, the sandy candy table and guest performers, local band Foolish Fortune.

The Welding Club took two teams to Bellingham to compete in the annual Welding Rodeo last weekend. The Student Nursing Association recently raised \$2,300 in their raffle fundraiser.

The Students Supporting Students club along with the TRiO program raised \$3,750 in their silent auction on May 12. This club, along with the Soccer Club sponsored a very successful Healthfair last month, with several informational

booths set up throughout ATEC. The Soccer Club completed their season with a final game against Wenatchee two weeks ago. They also played the JATP students several times this spring.

The MEChA club sponsored a guest speaker last week from Family Planning who spoke on reproductive healthcare.

Phi Theta Kappa held a car wash about two weeks ago and brought in around \$200. On May 25, Phi Theta Kappa held a "Support Community College Completion" signing day at the Student Success Center. BBCC students, staff and faculty were asked to sign a critical national initiative to address the critical impact of community college degree completion." They have gathered around 250 signatures so far. The Rho Zeta chapter is planning another signing day during new student orientation this fall quarter.

b. Classified Staff Representative Kathy Aldrich reported Classified Staff activities. Ninety-six (96) staff attended seven trainings. Ms. Aldrich gave a special thanks to VP Hamburg and President Bonaudi for purchasing the quilts crafted by the Classified Staff for Cellarbration! for Education.

Starr Bernhardt attended the Association for Institutional Research (AIR) Data and Decisions® Academy – Designing IR Research during April at Big Bend Community College. Ana C. Bolivar attended a Community Resource Forum on 4/12/2011 at Samaritan Healthcare. Connie Rodriquez, Dania Bisnett, Howard Temple, Yvonne Ponce, Barbi Schachtschneider, Hope Strnad, and Jessica Aloysius attended Annual Security Awareness Training on April 19, in the Aviation Bldg. Rita Jordan attended Rural Community Collaboration and Veteran Outreach Project on April 28, at BBCC/ATEC.

Mark Rogerson, Randy Fish, Brad Beuckman, Robert Russell, Julia Gamboa, Robin Arriaga, Angie Smith, Karen Okerlund, Darci Alamos, Dale Casebolt, Teresa Curran, Lyubov Konovalchuk, Dina Moskvich, Connie Rodriguez, Karen Girone, Cheryl Brischle, Ana Bolivar, Luis Alianez, Taisa Timofeyev, Mark Rogerson, Heidi Bratsch, Jonie Walker, Hope Candanoza, Hope Strnad, Barbara Riegel, Yvonne Ponce, Gale Haley, Angel Uresti, Sergio Cervantes, Jeff Robnett, and Kathy Aldrich attended a class on communication at the Classified Staff Inservice on April 29.

Darci Alamos, Heidi Bratsch, Brad Beuckman, Angie Smith, Connie Rodriquez, Randy Fish, Rob Russell, Angel Uresti, Lyubov Konovalchuk, Dina Moskvich, Jeff Robnett, Taisa Timofeyev, Karen Okerlund, Robin Arriaga, Mark Rogerson, Teresa Curran, Dania Bisnett, Yvonne Ponce, Hope Strnad, Kathy Aldrich, Barbara Riegel, Gale Haley, Julia Gamboa, Cheryl Brischle, Jonie Walker, and Ana Bolivar attend a session on budgeting at the Classified Staff In-Service on April 29, at Big Bend Community College.

Julia Gamboa, Karen Okerlund, Tom Munyan, Gale Haley, Ana Bolivar, Taisa Timofeyev, Lyubov Konovalchuk, Dina Moskvich, Kathy Aldrich, Mark Rogerson, Robin Arriaga, Cheryl Brischle, Barbara Riegel, Sergio Cervantes, Dina Moskvich, Jeff Robnett, Jonie Walker, Yvonne Ponce, Hope Strand, Dania Bisnett, Teresa Curran, Brad Beuckman, Angie Smith, Darci Alamos, Heidi Bratsch, Connie Rodriguez, Randy Fish, Angel Uresti, Rob Russell attended a session on couponing at the Classified Staff In-Service on April 29, at Big Bend Community College.

c. Faculty Association President Mike O'Konek reported the Faculty Emeritus candidates Patricia Teitzel and Gene Donat represent 80 years of teaching experience. Instructor O'Konek also thanked REC for providing eight hours of safety training to 12 professional technical faculty members. He reported Business Information Management Instructor Daneen Berry-Guerin started an independent study class for one student to provide office support for the Grant Adams Volunteer Legal Services. This is a great opportunity for students to earn credit and gain real world experience in a legal office.

Criminal Justice/Psychology Instructor Ryann Leonard stated her Criminal Justice students have been volunteering to help the Moses Lake Police Department train new cadets. She also reported for the second year in a row the Community Partnership Against Substance Abuse Event received the Bob Skidmore Award for Substance Abuse Prevention.

Physics Instructor Jim Hamm took his Physics Engineering class on a field trip to the Laser Interferometer Gravitational-wave Observatory (LIGO) on the Hanford site. It was built to make use of one of the predictions of Einstein's general theory of relativity to study astronomical events. One of Instructor Hamm's students from last year is currently serving a summer internship at LIGO.

Nursing Instructor Jennifer Brooks reported the nursing students have raised \$4,000 to cover approximately two thirds of the cost of a two-day review to prepare them for their state licensure exam.

Trustee Kenison asked about the substance abuse program being offered during a weekend. Instructor O'Konek stated he thinks there is more student participation when it is offered during the week. He will send Instructor Leonard an e-mail requesting additional information about this.

d. VP of Financial and Administrative Services reported the REC safety training was recorded and it will be reviewed by BBCC custodial and M & O staff. She noted the legislature passed the state budget and the Governor is considering vetoes. The BBCC budget cuts over the last three fiscal years have been \$2.6 million. For 2011-12 she estimates there will be a general budget reduction of \$770,000 and a 3% salary reduction of \$201,000. Higher education has an exemption and may provide the 3% from other than salary reductions.

Represented Classified Staff are required to take a 3% salary reduction in 2012. BBCC Classified Staff have chosen to be unrepresented. There is also a 6% cap on pensions. Total cuts for 2012 are \$1,076,000. Another general budget reduction of \$841,000 is anticipated for the 2013 fiscal year. More details will be available mid June.

President Bonaudi stated there is significant language for classified employees. At this point, the 3% reduction is only mandatory for the represented classified staff. SBCTC has decisions to make. They may hold a portion of the system revenue to build funds for ERP up to 3% of tuition collected. This will result in less tuition money to each college. Currently, faculty and administrative staff have graduated matches for retirement plans: 5% up to age 34, 7.5% up to age 49, 10% age 50 and over. The contract with existing employees is probably legally binding so matches over 6% will have to come out of tuition. Tuition will probably have a maximum increase of 12%. There is a new provision for Running Start students. Currently, a student could attend full time college and full time high school and the state would pay both costs. The new restriction will fund a maximum of 1.2 FTEs; this is a potential funding loss to the college. Also, colleges could charge a 10% tuition to Running Start students with a waiver for free/reduced lunch eligible students. President Bonaudi noted the BBCC service district has a substantial number of free/reduced lunch eligible students. He plans to attend WACTC meetings Thursday and Friday and should receive more information.

Trustee Mike Blakely stated it is a priority not to make a 3% salary cut. The 12% tuition increase will offset the \$1,076,000. The tuition will increase another 12% in 2012-13. The price per credit will rise from approximately \$91 to \$113 over the biennium.

e. VP of Instruction and Student Services Bob Mohrbacher stated ABE Director Sandy Cheek has been updating grants. There is a new process requiring extra documentation. The BBCC ABE Grant was approved and Director Cheek was commended. SBCTC asked to share BBCC's application as a good example.

VP Mohrbacher reported the number of disabled student services has increased from 273 students last year to 280 students just through winter quarter. The two biggest accommodations we make are for students with learning disabilities and psychological/emotional accommodations. Disabilities Coordinator Loralyn Allen is doing a great job working through these issues.

VP Mohrbacher stated summer quarter classes are mostly full, with just a few professional/technical classes still open. Some sessions were reduced for summer quarter due to the budget. FTEs will be down because fewer sessions are being offered. VP Mohrbacher stated we are not cutting back as much in the fall.

VP Mohrbacher reminded all that during the Programs Monitoring Report Dr. Leonard talked about the importance of early intervention. Title V staff are working with BBT to implement an early alert system. Clark College is sharing their system code with us resulting in reduced spending on this effort. He said feedback is being gathered from BBCC employees on how to customize the program for BBCC. This program will identify students needing intervention earlier in the quarter, and then track the interventions to correlate successes.

Western Governors University staff visited BBCC and presented information about their online, not-for-profit education. They provide competency based classes and the instructors are more like case managers and mentors. This is an alternative to the University of Phoenix at a lower cost. WGU does not receive direct state funding but they will compete with BBCC for state financial aid. WGU is a transfer partner. Other independent colleges are feeling pressure and concerned about state need grant funding.

President Bonaudi introduced Dean Clyde Rasmussen to comment on recent news from SGL. Dean Rasmussen stated BBCC is providing industry training for businesses. SGL is hiring in January and BBCC is providing training on campus for their trainers. Technical and leadership training will be offered. SGL is opening their plant and asked if BBCC could continue training. Trustee Mike Blakely stated this is newsworthy and it would be good for the newspaper.

f. VP of Human Resources and Labor Holly Moos reported her department is working on budget calculations. Health benefit costs for BBCC are \$850 per month per employee. The employees' premium self-pay portion will rise from12-15%, and the employer rate will remain the same. The PERS2 retirement rate is going up and employees will have higher rates. Faculty negotiations meetings are ongoing. There are current searches for a psychology/sociology instructor and a nursing instructor. The Classified Staff transfers were noted in the consent agenda. The transfers were made to save money. Faculty have also absorbed losses, which means more governance responsibilities for fewer faculty members.

6. Exceptional Faculty Award Recommendations

President Bonaudi commented there has been some hesitancy by faculty to apply for EFA funding due to overall caution regarding the budget. The EFA funds are dedicated for faculty development. Both applications received are critical. Chemistry Instructor John Peterson applied for funds to attend an American Chemical Society meeting. Chief Pilot John Swedburg applied for funds to promote the Aviation program at the Paris Air Show. He will be part of the Governor's delegation he will represent the Washington Aerospace Consortium and promote our collaboration with CWU. This may open international avenues. BBCC will also have space in the Washington State pavilion for aerospace training. President Bonaudi endorsed the EFA committee's recommendations.

Motion 11-19

Trustee Mike Blakely moved to award Instructor John Peterson \$1,080 in EFA funds and Chief Pilot John Swedburg \$2,000 in EFA Funds. Trustee Mike Wren seconded the motion and the motion carried.

7. Board Officer Matrix

President Bonaudi stated that in the past the Board has chosen to follow the Board Officer Matrix. In the matrix Trustee Angela Pixton will move into the Chair position on July 1, 2011. Trustee Mike Wren will move into the Vice Chair position. This can be acted on now or deferred to June. Trustee Kenison said the board has discussed the officer rotation as opposed to elections in the past. Trustee Mike Wren stated he agrees with the matrix.

Motion 11-20

Trustee Jon Lane moved to approve the Board Officer Matrix as presented. Trustee Mike Blakely seconded the motion and the motion carried.

Board Chair Kenison announced a five minute break at 10:50. The meeting reconvened at 10:55 a.m.

Board Chair Kenison announced a 15 minute Executive Session to discuss items provided for in RCW 42.30.110 (1): (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions or litigation or potential litigation.

The meeting reconvened at 11:10 with no action taken.

8. President's Evaluation

Trustee Angela Pixton stated the Trustees want to continue gathering focus group information to complete the President's Evaluation. President Bonaudi will arrange for a focus group to be facilitated.

9. Assessment of Board Activity

Trustee Mike Wren reported he attended the Grant County EDC Small Business Development Center (SBDC) presentation. He said the value of SBDC program is obvious and supports what the college does. The Ephrata Airport had an activity and next year he would like for BBCC Aviation to be involved. It would be a great venue to talk to kids about how to enter the aviation career. He talked about the BBCC aviation program at the event. He attended the CWU ROTC awards ceremony in Ellensburg and spoke with President Gaudino about our linkage with CWU.

Trustee Jon Lane attended a WorkSource lunch on April 26 and talked about recruiting and developing jobs. He attended the May 17 Chamber of Commerce membership luncheon and expressed concern about the state budget. Gary Chandler expressed support of community colleges. Trustee Lane attended the final Moses Lake School District long range planning meeting.

They will recommend a bond issue to build a 9-12 grade secondary school for 750-1000 students and refurbishing the current high school. The Moses Lake School District is short of space. He also attended the Grant County EDC Board of Directors meeting and EDC lunch. REC plans to expand their facilities beginning September. Trustee Lane attended the JATP send off luncheon. He also attended the Cellarbration! for Education event. Trustee Lane attended a meeting at the city of Moses Lake, good communication with industry to talk about future with city of Moses Lake and industry. BBCC was mentioned as one of the amenities in this area during the discussion of the future infrastructure and how to recruit and retain good employees. He also attended the Quincy Leadership roundtable at Trustee Mike Blakely's invitation.

Trustee Mike Blakely attended the State of the College. He also attended the JATP send off, and commented it's amazing how much the students have learned. He attended the Quincy Leadership Roundtable. Trustee Blakely also coordinated a visit to BBCC by New York Times Best Selling author Terry DuLong. He thanked VP Mohrbacher and his wife for providing a luncheon for Ms. DuLong. He also thanked John Swedburg for taking Ms. DeLong along on a flight. He shared Ms. Terri Dulong's blog address www.islandwriter.net on which she is sharing BBCC information. Trustee Blakely met with AtD CCRC interviewers and they had high praise for BBCC. He also attended the Job & Career fair and helped arrange for some students from Quincy to attend.

Trustee Angela Pixton reported she shared BBCC information while on vacation in Panama. She also completed the Governance Institute for Student Success questionnaire.

Trustee Kenison stated she is pleased by the breadth of the activities attended by trustees. She reported she completed the Governance Institute for Student Success questionnaire, and attended the Allied Arts Auction. She also donated to Cellarbration! for Education.

10. Next Meeting

The regularly scheduled Board meeting is June 21 at 8:30 a.m. The President's evaluation will be discussed for potential action. Board Chair Katherine Kenison will be absent, Vice-Chair Angela Pixton will run the meeting. Trustee Kenison said she will talk with the other Trustees prior to the meeting and may participate in the meeting by phone.

Motion 11-21 Trustee Mike Wren moved to hold the next Board meeting on June 21, at 8:30 a.m. Trustee Jon Lane seconded the motion and the motion carried.

11. Miscellaneous

President Bonaudi shared that the painting by Tarra Hall is displayed on the wall of the Hardin Community Room along with a brief description. He also stated the Board/Administrative Retreat has been tentatively scheduled on Wednesday, August 24 at the Wild Horse Wind Facility. Please rsvp with Melinda.

The TACTC meeting will be held at Suncadia on June 26 just prior to the Governance Institute for Student Success (GISS) June 26-28. The GISS survey will be discussed with ACCT and staff from the University of Texas at Austin.

President Bonaudi said each Trustee had a list of BBCC graduation activities and the SkillSource recognition was cancelled. He said BBCC has a good relationship with the Port of Quincy. Thanks to Trustee Blakely and Pat Boss, President Bonaudi was asked to participate in a presentation to a national nutritional supplement manufacturer considering locating in Quincy. He shared about college support for training. BBCC is also a good resource for potential employees' families. He provided a broader view of surrounding resources in our large geographic area. This manufacturer could bring 60-80 jobs to the Quincy area.

President Bonaudi announced that the BBCC Commencement speaker is Gonzaga Women's Basketball Coach Kelly Graves. Coach Graves is delighted to come back to campus; he formerly coached for BBCC.

Trustee Mike Blakely shared his concern about SFCC setting up an aviation program. He encouraged everyone to contact the legislators and the SBCTC. He said BBCC is due for funding for a building. BBCC has only had full state funding for the Fine Arts Building and the Library. He encouraged everyone to follow up as much as possible regarding the SFCC Aviation program. Why duplicate when we have an excellent program and field here? President Bonaudi stated SFCC has an articulation agreement with the University of North Dakota flight training program. There is a SBCTC process to protest when a community college proposes a new program. President Bonaudi submitted a protest and VP Mohrbacher is following up with it. CWU is also unhappy with SFCC's proposal as BBCC has an articulation agreement with CWU. VP Mohrbacher stated SFCC has said they will withdraw their proposal and continue with their current program. We have the opportunity to collaborate with SFCC.

Trustee Blakely also talked to Kim Tanaka about the Governor standing in for President Obama for the Bridgeport graduation ceremony.

Motion 11-22 Trustee Jon Lane moved to adjourn the meeting. Trustee Mike Blakely seconded the motion and the motion carried.

The meeting adjourned at 11:40 a.m.	
	Katherine Kenison Chair
ATTEST:	
William C. Bonaudi, Secretary	