



Big Bend
COMMUNITY COLLEGE



Board of Trustees

Community College District 18

Regular Meeting
June 5, 2025



**BIG BEND COMMUNITY COLLEGE DISTRICT NO. 18
BOARD OF TRUSTEES**

Regular Meeting Agenda

7662 Chanute Street NE, Moses Lake, Washington
Hardin Community Room
Thursday, June 5, 2025 – 1:30 p.m.

- | | | | |
|----|--|-----------------------------|--|
| 1. | Call to Order | | Chair Amy Parris |
| | a. Roll Call | | |
| | b. Public Comment | | |
| 2. | Mission Moments | | Chair Amy Parris |
| | a. Creative Writing Club | | |
| | b. New Staff Welcome & Introductions | | |
| 3. | Consent Agenda | Action E-1/2/3/4 | Chair Amy Parris |
| | a. Meeting Minutes May 1, 2025 | | |
| | b. BP 3015 Admin/Exempt Staff Performance Evaluations Revision | Action 2 nd Read | |
| | c. Student Success, Assessment, Accreditation | | |
| | d. Finance and Administration | | |
| | e. Human Resources and Labor | | |
| | f. Foundation | | |
| 4. | Reports and Updates | | |
| | a. Faculty Update | E-1 | Dr. Tyler Wallace |
| | b. Exceptional Faculty Presentation | E-1 | Mercedes Gonzalez-Aller |
| | c. ASB Update | | Selyla Gonzalez Hueso |
| | d. President's Report | | Dr. Sara Thompson Tweedy |
| | i. Enrollment Report | E-1 | |
| | ii. Operating/Revenue/Expense Report | E-3 | |
| | iii. Employee Recognition | E-1/2/3/4 | |
| | iv. Legislative Report | E-3 | |
| 5. | Business | | |
| | a. 2025-26 Operating Budget | Action E-1/2/3/4 | Dr. Sara Thompson Tweedy
VP Daneen Berry-Guerin |
| | b. 2024-25 Mission Fulfillment Report | E-1/2/3/4 | Dr. Sara Thompson Tweedy |
| | c. Board Policies for DEI Review | Review E-1/2/3/4 | Chair Amy Parris, Trustees |
| | d. Board Chair Matrix | Action E-1/2/3/4 | Dr. Sara Thompson Tweedy |
| | e. Board Retreat Planning, Goals | E-1/2/3/4 | Chair Amy Parris, Trustees |
| | f. Graduation Overview | E-1/2/3/4 | Chair Amy Parris, Trustees |
| | g. Assessment of Board Activity | E-2 | Chair Amy Parris, Trustees |
| 6. | Miscellaneous | E-1/2/3/4 | |
| 7. | Next Regularly Scheduled Meeting | E-1/2/3/4 | Chair Amy Parris, Trustees |
| | a. August 28, 2025 | | |
| 8. | Executive Session | | Trustees, Dr. Sara Thompson
Tweedy |
| 9. | Adjournment | | Chair Amy Parris |
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If you are a person with a disability and require accommodation while attending the meeting, please contact the President's Office at (509) 793-2001 [or TDD (509) 793-2325] as soon as possible to allow sufficient time to make arrangements.



PUBLIC COMMENT

Information

Description

Per Board Policy 1000, the chair shall announce at the beginning of each meeting that interested citizens or groups may make five-minute oral or written presentations to the board regarding any item on or off the agenda. If a written presentation is to be made, a notice of such written presentation must be submitted to the Secretary of the Board of Trustees at least 24 hours prior to the scheduled meeting.

Recommendation

None

Prepared by the President's Office



MISSION MOMENTS

Information

Description

Vision:

Be our community's first choice to dream, learn, and succeed.

Mission:

Big Bend Community College

Serve as a Bridge

Stand as a Leader

Support for Success

Guiding Principles:

Honor our Role as a Hispanic-Serving Institution

Advocate for Equity, Inclusion, & Diversity

Embrace our Workplace Norms

Innovate Proactively

Model Integrity

Educate All

Approved by the Board of Trustees October 28, 2021.

Recommendation

None

Prepared by the President's Office



CONSENT AGENDA: BOARD MEETING MINUTES

Information / Action

Description

The minutes from the May 1, 2025, Board of Trustees meeting are submitted for approval.

Recommendation

President Tweedy recommends the Board of Trustees approve the minutes.

Recommended Motion

"I move to approve the consent agenda as presented."

Prepared by the President's Office

**BOARD OF TRUSTEES
BIG BEND COMMUNITY COLLEGE
MOSES LAKE, WASHINGTON
May 1, 2025 – Masto A/B Conference Room**

A regular meeting of the Board of Trustees of Big Bend Community College was held on Thursday, May 1, 2025, at 1:30 p.m. in the Hardin Community Room at Big Bend Community College, 7662 Chanute Street NE, Moses Lake, Washington. Amy Parris, Chair, presided.

1. Call to Order. Chair Amy Parris called the meeting to order at 1:32 p.m.

- a. Roll Call. Board of Trustees Present: Amy Parris, Chair, Rosendo Alvarado, Gary Chandler, and Anna Franz. Members of the Big Bend Community College community and guests were present.
- b. Public Comment. There were no public comments.

2. Mission Moments

a. M.E.Ch.A. Club. This club has been active at the college for several years and was revitalized in February 2024 bringing renewed energy and focus, and with strong leadership and support, the group reestablished its presence and began actively engaging students once again. The current student leadership team includes Selyla Gonzalez Hueso as President, Ashleigh Alcala as Vice President, Erika Vargas Sanchez as Secretary for fall and winter quarters, Angel Montalvo as Treasurer, Jaylin Rodriguez as Programming Coordinator, and Marina Sanchez as Public Relations representative. Advisors include Counselors Jaime Garza and MariAnne Zavala-Lopez.

M.E.Ch.A. has promoted student participation and campus engagement through weekly meetings, cultural trips, and guest speaker events. Cultural trips have helped deepen students' understanding and appreciation of heritage, while guest speakers, including Alejandra Campoverdi in the fall and Jessica Hoppe in the spring, bring inspiring messages to the broader campus community. Community engagement events further strengthened the sense of connection and cultural pride. A Día de los Muertos altar was set up in the cafeteria as a way to honor tradition and celebrate heritage. Members also participated in leadership-building activities, such as the UW focus group discussions and a Spanish-language health and well-being platform. Additionally, the group hosted an Endeavor Middle School leadership conference themed around *Encanto*, providing an opportunity to connect with young students and encourage future college pathways. Participation in the Students of Color Conference in Auburn, WA, supported by ASB, broadened members' perspectives and leadership skills. Students were selected through an essay and interview process and returned with new ideas and enthusiasm for supporting inclusive communities on campus. The group has remained committed to social justice and student support, continuing to advocate for inclusion and equity through campus involvement. Appreciation was expressed for the opportunity to maintain a M.E.Ch.A. presence at Big Bend, with hopes that future students will carry the momentum forward. Last year also marked the first annual celebration recognizing Big Bend's role as a Hispanic-Serving Institution (HSI). The second annual HSI celebration is scheduled for May 8.

b. New Staff Welcome and Introductions. Ninfa Rodriguez, Outreach Coordinator in Outreach & Recruitment was introduced by Yessy Gonzalez, TRiO EOC & Outreach Director, and welcomed by the Board of Trustees.

3. Consent Agenda

- a. Meeting Minutes March 20, 2025
- b. Student Success and Accreditation
- c. Assessment
- d. Finance and Administration
- e. Human Resources and Labor
- f. Foundation

Trustee Anna Franz moved to approve the consent agenda. Trustee Gary Chandler seconded, and the motion passed.

4. Reports and Updates

a. Faculty Update. Dr. Tyler Wallace, Faculty Association President, shared updates from Aaron Mahoney, Agriculture Instructor who achieved tenure in March, highlighting recent class activities. The Food Sustainability class explored bioplastics as an alternative to traditional plastics, observing their decomposition rates in soil tests, noting that standard plastics showed no signs of degradation. In addition, the Pest Management class initiated trials comparing herbicide effectiveness, testing both selective and non-selective varieties. Photos of students conducting these experiments were shared. In Art Instructor Nathan Ulmer's Art History course, student projects were highlighted such as primitive photosensitive processes and animal sculptures created from clay. Images of student artwork from the class were also shown. For Philosophy Instructor Dennis Knepp, it was noted that Dollie Boyd from the Moses Lake Museum Art Center visited the PHIL 101 class to present on historical optical illusions, such as kaleidoscopes, exploring how humans can be deceived. The presentation emphasized that personal experiences of the world differ significantly due to individual backgrounds and sensory interpretations. It was reported that English Instructor Sean Twohy and film class students celebrated their final class session by renting out a local theater, enjoying pizza, and watching movies together, making for an enjoyable conclusion to their studies. Reporting for Patricia Jones, English Instructor, the release of the latest edition of the Creative Arts Literary Magazine (CALM) was shared, continuing a Big Bend tradition from years past. Copies were provided to the Board of Trustees. Additionally, Patricia has collaborated with the welding department, highlighting the value of interdisciplinary connections across campus.

Probationer Jada Addink, Math Instructor, introduced the "Point of Confusion" worksheet, a weekly classroom activity adapted from AVID training. She explained how students use the worksheet collaboratively each week to address and resolve challenging topics. Examples were provided, along with student feedback on the effectiveness of this approach. Although new to Big Bend, Jada brings experience from teaching High School in the Classroom for the past six years.

Probationer Sam Shuman, Physics Instructor, presented highlights from the Astronomy 100 class. At the end of each term, students independently research topics for their final projects, which they present at a symposium held in June. Sam shared examples of student posters from previous sessions, covering historical and theoretical aspects of astronomy, such as NASA's Mars rovers, the Moon landing, planetary ring formation, and factors influencing planetary habitability. Additional examples included student work on phenomena like auroras and their connection to 1P/Halley's Comet. Sam noted strong student engagement and collaboration throughout these projects.

b. ASB Update. ASB Vice President Selyla Gonzalez Hesso reported on the second annual Hispanic-Serving Institution event scheduled on Thursday, May 8, from 11:00 a.m. to 3:00 p.m., on the lawn adjacent to the STEM building. This year's theme, "From Your Roots," symbolizes the idea that everyone originates from a seed and grows through education, recognizing how past generations have opened doors for Hispanic communities and emphasizing continued opportunities for future generations. Numerous community partners, including Latino-owned businesses, service providers, and nonprofit organizations, will participate in the event.

ASB President Devry Lausch continued the ASB Update sharing events that have occurred this quarter to include an April 8 pep rally during Spirit Week. Spokane poet, Mery Smith, was brought to campus for alcohol awareness month and poetry month. She shared her story of sobriety and poetry and took the audience through a number of writing prompts. ASB movie night at Fairchild Cinemas was held on April 17 with over 80 attendees. A self-defense seminar for sexual assault awareness month was held on April 23, and an ASB picnic-music event was held April 30, catered by the Viking Eatery. The Board of Trustees and meeting attendees were invited to join the ASB at the Mic Drop Talent Show occurring that

evening, May 1 at 6:00 p.m. in the Wallenstein Theater. Student Recognition Night is scheduled for May 6 and a Mental Health Fair is scheduled for May 15.

c. President's Report.

i. Enrollment Update. Enrollment is increasing across all categories, demonstrating a steady recovery following lower numbers experienced during the COVID-19 period. The college is on track with state enrollment targets tied to full-time equivalent (FTE) funding allocations. Enrollment fluctuations typically do not immediately affect state funding but can directly impact tuition revenue and Running Start programs if changes are significant. Preliminary spring enrollment figures indicate continued growth, although final numbers are still pending.

ii. Operating Budget, Revenue, Expense Report. The current financial data presented shows actual revenues of \$19,074,315 and expenses of \$19,197,882 YTD as of 3/31/25. When comparing the expenses and known encumbrances of \$25,694,858 to the budgeted revenue of \$25,701,375, it is projected that revenue will be slightly higher than expenses by 0.03% at year end. Previously, there was concern about the use of reserves to balance the budget, but at the March meeting, the Board of Trustees provided direction to avoid using reserves to do so. Efforts for a near-zero balance by June 30 without accessing any reserves will continue.

iii. Legislative Report. The state's budget forecast continues to predict a challenging financial outlook. Both legislative chambers passed the state budget as of April 27, 2025, which is now awaiting the governor's signature. Looking ahead, there will be a reduction in state allocation, requiring an estimated minimum \$220,000 in budget adjustments for the upcoming fiscal year. Although the legislature is not mandating the return of funds for the 2024-25 period, the starting allocation will still be lower compared to the previous biennium. It was noted that while the governor has expressed support for the overall budget, certain sections may be vetoed. While a veto of the specific give-back amount (\$357,414) is theoretically possible, it seems unlikely. Additionally, the legislature is moving away from earmarked provisos and are now including these funds in the base allocation, allowing colleges greater flexibility in managing the funds.

An update was provided on capital projects. The quad renovation project is progressing well, with completion expected in June. Clarification was offered regarding funding for this project, noting that state capital project funds are allocated separately from the operating budget and cannot be redirected to operational expenses. This distinction explains why the quad project continues despite current financial uncertainties. Additional updates included the full use of classrooms in Building 1600, ADA-compliant bathroom renovations in Building 1500, and tree replacements around campus. An update was provided on the greenhouse project, located behind the WEC building. The foundation has been poured and framing and paneling are complete. Final wiring work is currently underway, after which the greenhouse will be ready for use. Additionally, welding students are constructing raised garden beds as part of the project.

5. Business

a. ACT Awards Recipients. Starr Bernhardt, Director of Enrollment/Registrar, was awarded the Professional Staff Member Award and Big Bend Community College was awarded the Equity Award. A special awards ceremony honoring the awardees will be held on May 22, 2025, at the ACT Spring Convention in Spokane. Twelve representatives from Big Bend Community College will be in attendance. All nominees will also be submitted to ACCT for national recognition at the ACCT Leadership Congress.

b. Board Policies for DEI Review. A first reading of the following Board Policies was conducted as part of ongoing efforts to align the policies with diversity, equity, and inclusion principles.

4200 - Communications/Grievance Procedure for Classified & Exempt Staff, 4/24/1989

4500 - Salary Determination Policy for Non-Represented Classified Employees, 11/22/2005

4602 - Unused Sick Leave Compensation, 4/9/2015

5400 - Vocational Instructor Employment & Certification, 12/23/1991

5500 - Faculty Professional Leaves, 12/28/2001

It was determined that there were no revisions needed for these five policies, and they will reflect a May 1, 2025, review date.

c. Board Policy 3015 Administrative/Exempt Staff Performance Evaluations Revision. A first reading of BP 3015 occurred, highlighting proposed revisions that emphasize aligning performance evaluations with the college's mission, vision, values, and strategic priorities. The language referencing protected categories has been removed, and non-discrimination is addressed in Board Policy 6115 Equal Employment, Non-Discrimination, and Anti-Harassment. Final approval is scheduled to be considered at the next meeting of the Board.

d. Board Policy 6300 Athletics Revision. Board Policy 6300 Athletics was presented for review and first reading by the Board of Trustees at the regularly scheduled meeting on March 20, 2025. The purpose of the revision to this policy is to broaden the language to encompass all governing athletic organizations rather than specifically referencing NWAC requirements. This revision ensures the policy remains flexible and applicable if additional or alternative athletic organizations oversee participation in Big Bend Community College's sports programs.

Motion 25-23 Trustee Gary Chandler moved to approve the proposed revisions to Board Policy 6300 titled, "Athletics." Trustee Anna Franz seconded, and the motion passed.

e. Board Policy 6400 Honorary Degrees Revision. Board Policy 6400 Honorary Degrees was presented for review and first reading by the Board of Trustees at the regularly scheduled meeting on March 20, 2025. The proposed policy revision updates the Board Policy on awarding honorary degrees to align with RCW 28B.50.140 (12) and expands the types of honorary degrees that may be granted. The revision includes the ability to award honorary Bachelor of Applied Science degrees, in addition to honorary Associate of Arts degrees, allowing for broader recognition of individuals who have demonstrated exceptional learning or dedication to education, literature, art, or science.

Motion 25-24 Trustee Anna Franz moved to approve the proposed revisions to Board Policy 6400 titled, "Honorary Degrees." Trustee Rosendo Alvarado seconded, and the motion passed.

f. Graduation Activities. Recognitions, celebrations, ceremonies, and year-end activities are scheduled throughout the first and second weeks of June. Trustees have received meeting invites by which to indicate attendance. Trustees will receive regular updates as new events are scheduled. It was requested to ensure at least one Trustee is in attendance at each event.

g. Assessment of Board Activity. The link to a new online assessment form was provided. Trustees submitted their activities in writing.

6. Miscellaneous.

Board Retreat. Chair Amy Parris discussed agenda items for the upcoming retreat scheduled for August 28, 2025. It was proposed to focus on fiscal concerns, including budgets, potential reductions, and understanding financial trends. It was suggested to bring in a presenter to speak on these topics. A potential location for the retreat was mentioned, Othello's Columbia Basin Health Association. Trustees were invited to share additional ideas or suggest other topics for consideration.

7. Next Regularly Scheduled Meeting

a. The next meeting was confirmed for Thursday, June 5, 2025, at 1:30 p.m. at Big Bend Community College.

8. Executive Session

Board Chair Amy Parris announced a 15-minute Executive Session at 2:25 p.m. to discuss items provided for in RCW 42.30.110 (1) (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. The meeting was reconvened at 2:40 p.m. No actions were taken during the executive session.

9. **Adjournment.** Chair Amy Parris adjourned the meeting at 2:42 p.m.

Amy Parris, Board Chair

ATTEST:

Sara Thompson Tweedy, Secretary



CONSENT AGENDA: BOARD POLICY 3015 ADMINISTRATIVE/EXEMPT STAFF PERFORMANCE EVALUATIONS REVISION

Action / Second Read

Description

Board Policy 3015 Administrative/Exempt Staff Performance Evaluations was presented for review and first reading by the Board of Trustees at the regularly scheduled meeting on May 1, 2025.

The proposed policy revision emphasizes aligning performance evaluations with the college's mission, vision, values, and strategic priorities. The language referencing protected categories has been removed, and non-discrimination is addressed in Board Policy 6115 Equal Employment, Non-Discrimination, and Anti-Harassment.

- B. *To establish an objective performance-oriented system which ensures that administrative and exempt staff are evaluated in alignment with the mission, vision, values, and strategic priorities of the institution. ~~without regard to race, color, creed, national origin, marital status, religion, age, sex, or any disability or status as a Vietnam era or disabled veteran.~~*

Recommendation

"I move to approve the consent agenda as presented."

Prepared by the President's Office

3015.1

PURPOSES

- A. To provide an objective basis for the improvement of administrative and educational services and to identify, wherever possible, individual strengths of the administrative and exempt staff and areas which need improvement.
- B. To establish an objective performance-oriented system which ensures that administrative and exempt staff are evaluated in alignment with the mission, vision, values, and strategic priorities of the institution. ~~without regard to race, color, creed, national origin, marital status, religion, age, sex, or any disability or status as a Vietnam era or disabled veteran.~~
- C. To provide an objective basis for each administrative or exempt staff and his/her supervisor to discuss and evaluate that administrative or exempt staff's job performance.

CONSENT AGENDA: STUDENT SUCCESS, ASSESSMENT, ACCREDITATION

Information

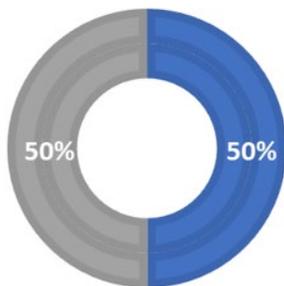
Description

Student Success

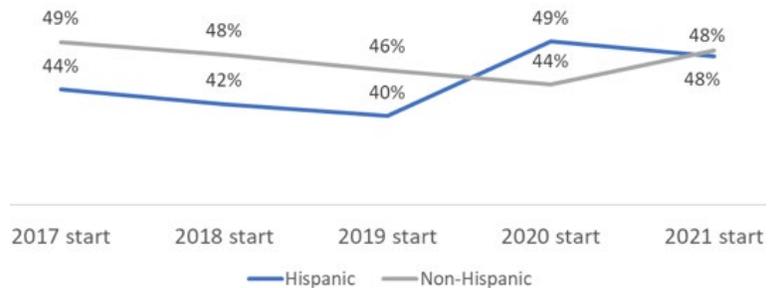
Big Bend Community College conducts regular analyses of enrollment and student success metrics to evaluate institutional effectiveness in serving the needs of our service district. Disaggregated data by student demographics, including race/ethnicity, are reviewed to identify potential achievement gaps. As a federally designated Hispanic-Serving Institution (HSI), the college monitors outcomes for Hispanic students, including enrollment trends, retention rates, course completion, and degree attainment, to ensure equitable access and success across all student groups. The following data was shared at the ASB/MEChA club event in May.

Fall 2024 Enrollment in Degree-seeking Programs

■ Hispanic ■ Non-Hispanic



3-Year Completion Rates (Certificates & Degrees)



Assessment

As the academic year concludes, instructional departments are engaging in data-driven evaluations to assess the effectiveness of recent instructional and programmatic changes on student learning and success within their respective disciplines. In addition, some departments analyze disaggregated student-level data to identify and address any disparities in outcomes among different demographic groups, with the goal of promoting equitable achievement for all students.

Accreditation

1. Standards Review Surveys. The Northwest Commission on Colleges and Universities (NWCCU) has launched surveys for institutions and evaluators as part of its standards review process. The surveys will remain open through the end of May. Updates, timelines, and survey results will be posted on the NWCCU website as they become available.

2. Annual Report. The NWCCU Annual Report is now accessible via the institutional portal and is due by August 1, 2025. While the content remains largely unchanged from the previous year, updated guidance is provided regarding the submission of financial variables. Institutions with overdue financial audits must submit a written description outlining corrective steps and a timeline to regain compliance.
3. Policies, Regulations, and Financial Review (PRFR) Updates. In March, NWCCU released updated PRFR Guidelines and Template for the Year-Six review. These revisions clarify the evidence required and ensure compliance with applicable policies and federal regulations. Institutions are encouraged to review the updated documents, regardless of their PRFR timeline, to confirm readiness. Changes were made to the following sub-standards: 2.A.1, 2.C.4, 2.D.1, 2.D.2, 2.E.1, 2.F.3, 2.G.6, 2.G.7, and 2.I.1.

Recommendation

None

Prepared by Vice President Bryce Humpherys and Dean Valerie Parton



CONSENT AGENDA: FINANCE AND ADMINISTRATION

Information

Description

Capital & Maintenance Projects

Gas Meter Installations: Project is completed.

Quad Xeriscaping: Landscaping and planting work is in full swing. Project completion is anticipated mid-June. The fence is scheduled to be removed on June 5, 2025.

Greenhouse: The electrical installation is nearly complete. Water is ready to go as soon as electrical is finished. A final walk through is scheduled for Friday, May 30, 2025.

Bldg. 1500 Remodel: Demolition is still ongoing with asbestos abatement. Initial plumbing and framing for the restrooms have begun.

Water Line Replacement: Work replacing water lines from the city system to the gymnasium and to Bldg. 1700; replacing hot water lines from vault to Bldg. 5000 and 6000; and vacating a water line that runs through the Quad continues and will be completed by June 30.

Tree Replacements: Removal of two trees on the north side of ATEC (Bldg. 1800) is completed. The trees were removed because the roots were causing damage to the surrounding concrete. They are being replaced with two evergreen trees. The evergreens have root systems that grow straight down and are not likely to cause concrete damage.

Facility Condition Survey: The survey was completed on May 14 and in record time due to BBCC's M&O Team being well prepared for the visit. This survey is conducted by SBCTC Principal Architect in conjunction with BBCC M&O staff every two years to identify capital assets needing repair or replacement, determine the overall condition of college buildings and sites, review physical accessibility compliance concerns, and informs the next capital budget, allocation formulas, and major project scoring. The highest scoring deficiencies within the funding targets set by the SBCTC will be included in the next capital budget request.

Theater ADA Project: This project will include doubling the wheelchair space with an additional platform in the rear of the theater. It will also include some concrete repair (spalling damage) at the entrance to the building.

WEC Brick Seal (Bldg. 3700): The entire rear brick envelope of the building needs to be sealed due to water seeping through and the potential for damage. This project is planned for summer.

Recommendation

None



CONSENT AGENDA: HUMAN RESOURCES AND LABOR

Information

Description

James Cohen accepted the Custodian 1. This is a new, full-time, classified position within the Custodial Services department. James started his new position on May 1, 2025.

Alma Guzman accepted the position of TRiO SSS Academic Advisor. This is a full-time admin/exempt position replacing Philip Christian. Alma started her new position on May 1, 2025.

Israel Garcia-Sanchez accepted the position of Program Specialist 2 in the BAS-AM program. This is a non-permanent, classified position. Israel started his new position on June 2, 2025.

Allyssa Martinez accepted the position of Program Specialist 2 in TRiO SSS. This is a full-time, classified position replacing Cheryl Brischle. Allyssa started her new position on June 2, 2025.

Yulitzi Hernandez Soriano accepted the position of Program Coordinator in the Admissions/Registration Office. This is a full-time, classified position replacing Liz Agapito. Yulitzi started her new position on June 2, 2025.

Yvonne Ponce accepted a promotion to the position of Program Specialist 2 in the Maintenance & Operations department. This is a full-time, classified staff position replacing Jonie Walker. Yvonne started her new position on June 2, 2025.

Jeannie Hunt accepted the position of Dean of Transfer & Allied Health. This is a full-time, admin/exempt position. Jeannie starts her new position on July 1, 2025.

Breanna Gustafson accepted the position of Nursing Instructor. This is a tenure-track faculty position replacing Hannah Leaf. Breanna will start her new position on September 15, 2025.

Recruitment & Selection

The following searches are currently in process:

- Flight Instructor – Tenure Track (2 positions)
- IT Security Journey – *Interviews Scheduled*
- Program Specialist 2 – Workforce Education
- Fiscal Technician 3

Retention

The Year-to-Date Turnover Rate through May 2025 is 4.677%. The breakdown of separation reasons includes 3 – Retirement, 4 – Resignation, 2 – Other Job, and 1 - Involuntary. The goal for 2025 is to have a turnover rate less than 12%.

Recommendation

None

Prepared by Vice President Kim Garza

CONSENT AGENDA: FOUNDATION

Information

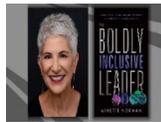
Description

The Moses Lake Bible Church has submitted an offer to purchase the Opportunity Center property. In response, the foundation presented a counteroffer and is currently awaiting a reply.

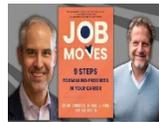
A grant proposal was submitted in collaboration with Aaron Mahoney to the Columbia Basin Foundation for raised plant beds for the new greenhouse. The grant was awarded in the amount of \$2,000.

Scholarship applications closed on March 31, and the award process is currently being finalized.

View all of the upcoming webinars and register cost-free at <https://alumlc.org/bbcc>. Be sure to explore past events for free on-demand viewing.



[Human-Centered Leadership: Cultivating a High-Performing and Innovative Workplace](#) *Minnette Norman, Award-Winning Author.* Thursday, June 5 at 9:00 a.m.



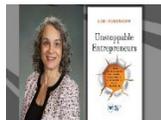
[Mastering Your Job Move: Strategic Insights for Career Progress](#) *Michael B. Horn and Bob Moesta, Co-Authors of Job Moves: 9 Steps for Making Progress in Your Career.* Tuesday, July 15 at 9:00 a.m.



[Why Are We Here: Creating a Work Culture Everyone Wants](#) *Jennifer Moss, Acclaimed Author and Workplace Expert.* Tuesday, June 10 at 9:00 a.m.



[The Advantages of Rejection: Career Strategy for Professional Development](#) *LaPora Lindsey, Author.* Wednesday, July 23 at 9:00 a.m.



[Unstoppable Entrepreneurs: Redefining Success Beyond Silicon Valley](#) *Lori Rosenkopf, Author and Award-Winning Professor.* Tuesday, June 17 at 9:00 a.m.



[How to Level Up Your Well-Being: The 7 Traits of Emotional Fitness](#) *Dr. Emily Anhalt, Author and Psychologist.* Tuesday, July 29 at 9:00 a.m.

Recommendation

None

Prepared by Executive Director LeAnne Parton



FACULTY UPDATE

Information

Description

Tyler Wallace, Faculty Association President, is scheduled to provide a report on faculty activities.

Recommendation

None

Prepared by the President's Office



EXCEPTIONAL FACULTY AWARD PRESENTATION

Information

Description

Mercedes Gonzalez-Aller, Allied Health/Nursing Instructor, was awarded a \$3,000 Exceptional Faculty Award during the March 20, 2025, Board of Trustees meeting. The award supported the costs associated with several professional license renewals and attendance at a continuing medical education conference. A summary of the use of the award funds is attached, and she will provide a presentation at the June 5, 2025, Board of Trustees meeting.

Recommendation

None.

Prepared by the President's Office and Mercedes Gonzalez-Aller, Allied Health/Nursing Instructor

May 21, 2025

Dear Members of the Board,

Thank you for the faculty award supporting my professional development, which enables me to continue meeting requirements needed to maintain my licensure as an Advanced Registered Nurse Practitioner (ARNP).

Through this award I have been able to do the following:

- Secure a year-long subscription to Fitzgerald Health Education Associates, which provides up-to-date, evidence-based content. This has allowed me to remain current with standards of care and transmit current practices to students in the classroom. The subscription also offers opportunities for continuing medical education (CME) credits that support both my RN and ARNP licenses. It also supports our nursing department's preparation for accreditation through documentation of competency in various teaching topics.
- Purchase subscription to *Nursing Made Incredibly Easy*, an up-to-date nursing magazine with articles faculty provide students through Canvas for additional topic references.
- Renew my memberships with both the American Association of Nurse Practitioners (AANP) and the American Nurses Association (ANA). This gives me access to valuable professional resources and continuing education opportunities.
- Renew my RN and ARNP licenses - essential to remain eligible for clinical practice and instruction. I have also renewed Advanced Cardiac Life Support (ACLS) certification. This is a crucial skill not only for providing patient care during cardiac emergencies but also for effectively teaching our students during simulation-based cardiac skills labs.
- Complete a course required for DEA license renewal (I chose to postpone paying the \$888 non-refundable DEA registration fee for now due to its limited relevance to my current instructional role. I will pursue at a later time).
- Purchase two textbooks: *Case Studies* and *Fast Facts for Trauma Nursing*. These resources are especially timely as Samaritan Hospital begins seeing more trauma patients, and further support my efforts to integrate real-world, evidence-based scenarios into the classroom.
- Purchase a Camtasia membership. While preparing audiovisual content for lectures, I did not have immediate access to college-provided multimedia tools. This tool enables me to develop professional-quality instructional materials for my students.

I am grateful for your support, which has allowed me to maintain professional licensures and enhance my teaching practice, contributing to our program's accreditation efforts and student learning outcomes.

Sincerely,



Mercedes González-Aller



ASB UPDATE

Information

Description

Visit the Spring 2025 calendar for a full line-up of events at <https://www.bigbend.edu/wp-content/uploads/2025-Spring-ASB-Activities-Calendar.pdf>.

ASB events that have occurred since the last Board of Trustee meeting:

- HSI event, May 8
- Flag Football, May 13
- Mental Health Fair, May 15
 - ✓ Ice Bucket Challenge
- Graduation Cap Decorating, May 19
- Pancakes before Intramurals, May 21
- ASB Intramurals, May 21
- Teatime with Big Bend Alumni, May 22
- ASB joined the Springfest Parade! May 24
- ASB Carnival, May 29

Upcoming Events:

- Family Swim Night, June 5
- Graduation! June 13

Recommendation

None

Prepared by Sidney Dickerson, Director of Student Programs



PRESIDENT'S REPORT

Information

Description

Enrollment Update

As of May 22, 2025, spring headcount (2,749) was up 14.9% from this time last spring (2,392). Total FTEs (1951.7) and state FTEs (1372.5) were up 12.5% and 8.0%, respectively, from last year. The last day to drop a class was May 22 and spring instruction ends on June 13.

Advising for summer 2025 and fall 2025 began on April 28 and priority enrollment for currently enrolled students began on May 19. New Student Enrollment sessions begin on June 5 and run regularly throughout the summer. Open enrollment begins on May 27 (for summer 2025) and begins September 4 (for fall 2025).

Operating, Revenue, Expense Report

The operating, revenue, and expense report is attached.

Employee Recognition

Jonie Walker has been awarded the Presidential Award for Meritorious Service in recognition of her 25 years of service in various roles, including Office Assistant 2, Office Assistant 3, Program Assistant, and Program Specialist 2. She supported the BBCC Foundation, Financial Aid, Payroll, Student Employment, and most recently, the Maintenance & Operations Department. Jonie retired as of May 31, 2025.

Legislative Update

State Operating Budget. Governor Ferguson signed Washington State's 2025-2027 operating budget into law on Tuesday, May 20, 2025. The State Board for Community and Technical Colleges will receive the system-wide appropriation and apply the SBCTC funding model to determine individual college distributions. Big Bend Community College will receive its specific operating budget allocation following that process. The college will not be required to return the estimated \$357,414 in the current fiscal cycle related to the OFM error. However, based on an estimated model, the college's total allocation for the next biennium will be reduced.

Federal Grant Funding. Recent federal developments present significant concerns for FY 2026, particularly the proposed elimination of funding for TRiO programs and Adult Basic Education by President Trump in his budget proposal. This would directly impact Big Bend's TRiO Student Support Services Classic, Classic-STEM, EOC (Educational Opportunity Centers), and Upward Bound grants; programs that serve students who are low-income, have disabilities, and/or are first-generation college students.

The TRiO Upward Bound grant, which operates on a June–May financial year, is set to expire on May 31, 2025. While the original grant award was through 2027, it remains uncertain whether federal funds will be released for FY 2026. This program currently serves over 100 high school students, with 67% expected to graduate this year with both a high school diploma and an associate degree.

Legislative aides from Congressman Dan Newhouse's office were in Moses Lake at the City Hall on Thursday, May 22. A college representative attended with a prepared statement and multiple community members attended to express their support for TRiO programs and share personal experiences. Big Bend and other colleges in Congressman Newhouse's district have also reached out jointly to request a meeting. The twofold goal is to secure a GAN (Grant Award Notification) by June 1 for TRiO Upward Bound and to advocate for full funding of these programs into the next fiscal year.

Recommendation

None

Prepared by the President's Office

OPERATING, REVENUE, & EXPENSE REPORT

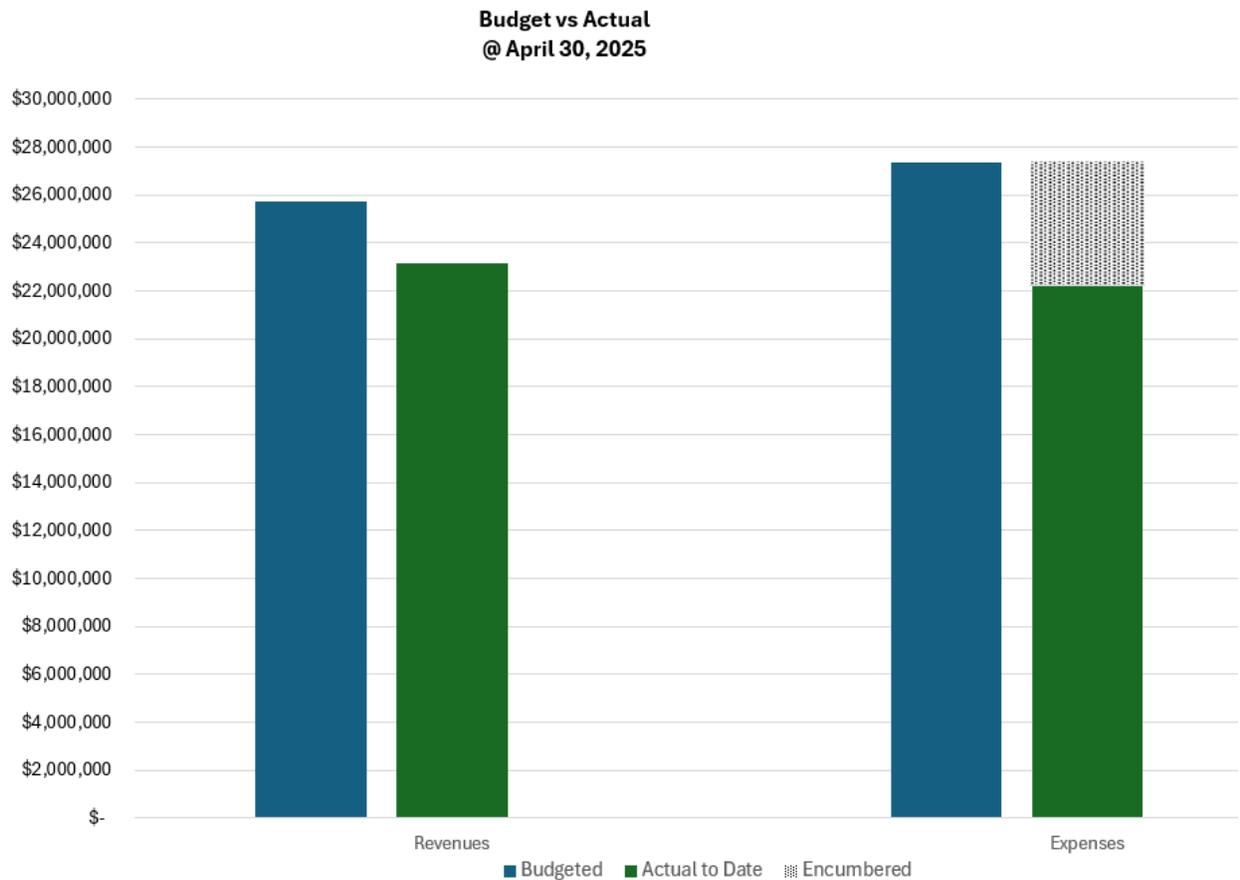
As of April 30, 2025

	Budgeted	Actual to Date	% of Budget	Variance (over/under)
Revenue*	\$25,701,375	\$23,129,479	89.99%	\$2,571,896 (under)
Expense**	\$27,324,246	\$22,179,185	81.17%	\$5,145,061 (under)
	Encumbered**	\$5,141,246	99.99%	\$3,815 (under)

As of April 30, 2025, we have collected 89.99% of our projected revenues and have expended and encumbered 99.99% of the expense budget.

* Revenues include state operating allocations, tuition, and Running Start funds.

**Expenses to date include \$22,179,185 expended and \$5,141,246 encumbered. The encumbered amount includes anticipated salaries and benefits through June 30.





2025-26 OPERATING BUDGET

Information / Action

Description

President Tweedy and Vice President Daneen Berry-Guerin will present the 2025-26 operating budget.

		Revenue/Expenditure	Difference +/-	Page # for Full Budget
Revenue		Total Revenue \$24,177,775.00		Pg. 27
Option #1	Budget Requests, All Contingencies	Total Expenditures \$25,278,946.00	-\$1,101,171.00	Pg. 29
Option #2	Budget Requests, No Contingencies	Total Expenditures \$24,674,501.00	-\$ 496,726.00	Pg. 40
Option #3	Limited Budget Requests, All Contingencies	Total Expenditures \$24,782,220.00	-\$ 604,445.00	Pg. 52
Option #4	Limited Budget Requests, No Contingencies	Total Expenditures \$24,177,775.00	\$0.00	Pg. 63

Recommended Motion

"I move to authorize the administration to continue operations based on the current operating budget and at current spending levels into the next fiscal year, and direct the administration to finalize the proposed operating budget for 2025-2026 for the Board's consideration upon confirmation of final state budget allocations."

Prepared by Vice President Daneen Berry-Guerin

**Big Bend Community College
Operating Budget Revenue
Comparison of Fiscal Year 2024 to 2026**

	FY2024	FY2025	FY2026	CHANGE	
State BASE Allocation:					
<i>District Enrollment Allocation Base (DEAB)</i>	5,949,995	6,338,689	8,244,077	1,905,388	(1)
<i>Performance Funding</i>	1,215,283	1,303,421	1,488,344	184,923	(2)
<i>Minimum Operating Allocation (MOA)</i>	2,850,000	2,850,000	2,850,000	0	(3)
SAFEHARBOR Earmarks and Legislative Provisos:					
<i>Compensation</i>	2,096,270	2,366,207	2,680,780	314,573	(4)
<i>Enrollments (Aerospace)</i>	14,026	14,026	14,026	0	(5)
<i>Discretionary</i>	1,057,293	1,279,707	*		(6)
<i>Targeted (Worker Retraining)</i>	372,323	372,323	379,156	6,833	(7)
<i>Ongoing Targeted</i>	1,075,053	1,118,229	939,992	-178,237	(8)
<i>Nursing Educator</i>	231,480	231,480	*		(9)
<i>High Demand Faculty</i>	210,296	210,296	*		(9)
				0	
GRAND TOTAL State Allocation	<u>15,072,019</u>	<u>16,084,378</u>	<u>16,596,375</u>	511,997	
Tuition and Other Revenue:					
Tuition	3,500,000	3,900,000	4,300,000	400,000	(10)
Capital Fund Allocation/Carryover/ Cost Recovery	2,944,853	2,178,783	-218,600	-2,397,383	(11)
Running Start	3,100,000	3,100,000	3,500,000	400,000	(12)
Total Tuition and Recovery Revenue	<u>9,544,853</u>	<u>9,178,783</u>	<u>7,581,400</u>	-1,597,383	
Total Operating Budget Revenue	<u>\$ 24,616,872</u>	<u>\$ 25,263,161</u>	<u>\$ 24,177,775</u>	-1,085,386	

Big Bend Community College
Notes to Operating Budget Revenue Statement
Comparison of Fiscal Year 2024 to 2026

- (1) DEAB reflects the enrollment target is based on a 3-year average compared to a target enrollment. BBCC's FY26 enrollment target is 1633. Four categories of student FTE receive an additional 30% weight for funding purposes: Upper Division BAS courses, Specific STEM courses, Skills Gap courses, and Specific BEdA enrollments.
- (2) Performance Funding is based on BBCC's performance as defined by the the Student Achievement Initiative (SAI). Five percent of the state operating appropriated is dedicated to the SAI. BBCC is 1 of only 10 CTCs that increased in SAI last year.
- (3) MOA: Each college is provided \$2.85 million with a portion (estimated \$218,600) provided from the individual college capital allocation provided in the Capital Budget.
- (4) Safe Harbor for Compensation Funding that includes faculty and staff general wage increases as well as Employer Health Insurance and Employer Pension rate increase/decreases.
- (5) In FY 24, our FTEs have remained the same as FY23. These consist of Worker Retraining Base/Variable FTEs (66), Base Allocated State Supported FTEs (1633) and our portion of the Aerospace 1000 FTEs (2)funding.
- (6) Tentatively added to the base allocation with the final allocation dependent upon State Board decision in June meeting.
- (7) Initial Worker Retraining Allocation
- (8) Many provisos and earmarks have been estimated and tentatively added to the base allocation with the final allocation dependent upon State Board decision in June meeting. Current earmarks and provisos include the following: Disability Accommodations, Diversity Bill SB5227, Conversions SB5194, Goldstar Families, Opportunity Grants, Outreach Specialists SSHB1835, Student Needs SSBH1559, Student Homelessness ESSB5702, and Students of Color.
- (9) Legislative proviso for Nursing Education and High Demand salaries has been tentatively added to the base allocation. Final allocation dependent upon State Board decision at June meeting.
- (10) Tuition revenue for prior year was somewhat higher than expected. Current year's estimate remains steady and matches prior year revenue.
- (11) Current budget developed without reliance on cost recovery, carryover, or reserves. The \$218,600 reflects the capital funds swap amount included in the MOA.
- (12) Calculated using 3-year average--FY22, FY 23, and FY 24--of contract income from high schools for Running Start students

**BIG BEND COMMUNITY COLLEGE
OPERATING BUDGET EXPENSES
2023 - 2026 REQUEST COMPARISON**

		<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
		<i>REQUEST</i>	<i>REQUEST</i>	<i>REQUEST</i>	<i>REQUEST</i>
010-INSTRUCTIONAL					
ACADEMIC	FULL-TIME FACULTY	1,867,033	2,200,121	2,360,779	2,374,728
	FT FACULTY BENEFITS	1,037,438	1,132,898	1,187,219	1,186,584
	PART-TIME FACULTY	1,418,004	1,481,172	1,562,221	1,525,390
	PT FACULTY BENEFITS	0	0	0	0
	STAFF SALARIES	53,175	58,108	53,868	61,639
	STAFF BENEFITS	0	0	0	0
	TOTAL SALARIES & BENEFITS	4,375,650	4,872,299	5,164,087	5,148,341
	SUPPLIES	25,750	23,610	23,610	13,461
	TRAVEL	33,475	33,100	33,100	13,841
	EQUIPMENT	3,230	3,750	3,750	2,500
	TOTAL ACADEMIC EXPENDITURES	4,438,105	4,932,759	5,224,547	5,178,143
VOCATIONAL	FULL-TIME FACULTY	1,857,441	1,908,807	2,080,055	2,176,843
	FT FACULTY BENEFITS	778,189	845,018	866,564	931,343
	PART-TIME FACULTY	902,516	997,990	971,099	1,223,504
	PT FACULTY BENEFITS	0	0	0	0
	STAFF SALARIES	100,216	156,325	161,016	165,855
	STAFF BENEFITS	68,770	46,980	49,798	51,296
	TOTAL SALARIES & BENEFITS	3,707,132	3,955,120	4,128,532	4,548,841
	SUPPLIES	52,200	51,400	5,400	18,901
	TRAVEL	16,250	14,750	14,750	18,550
	EQUIPMENT	49,026	49,026	49,026	7,013
	TOTAL VOCATIONAL EXPENDITURES	3,824,608	4,070,296	4,197,708	4,593,305
WORKFORCE	FULL-TIME FACULTY	59,614	117,321	148,761	35,000
TRAINING	FT FACULTY BENEFITS	21,080	49,761	47,899	13,000
	PART-TIME FACULTY	0	0	0	45,000
	PT FACULTY BENEFITS	0	0	0	17,100
	STAFF SALARIES	0	0	0	42,000
	STAFF BENEFITS	0	0	0	15,500
	TOTAL SALARIES & BENEFITS	80,694	167,082	196,660	167,600
	SUPPLIES	0	0	32,509	36,547
	TRAVEL	0	0	0	0
	EQUIPMENT	0	0	46,000	14,000
	TOTAL WORKFORCE EXPENDITURES	80,694	167,082	275,169	218,147

	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST
DEVELOPMENTAL PROGRAMS FULL-TIME FACULTY	0	0	0	0
FT FACULTY BENEFITS	20,028	50,103	69,235	69,915
PART-TIME FACULTY	180,510	238,588	279,496	282,239
PT FACULTY BENEFITS	0	0	0	0
SPECIAL PROGRAMS STAFF SALARIES	325,357	341,718	341,718	367,561
STAFF BENEFITS	123,527	128,847	128,847	165,534
TOTAL SALARIES & BENEFITS	649,422	759,256	819,296	885,249
SUPPLIES	29,857	30,157	300	0
TRAVEL	4,248	6,773	2,525	0
EQUIPMENT	0	0	0	0
TOTAL DEV/SPECIAL PROGRAMS EXPENDITURES	683,527	796,186	822,121	885,249

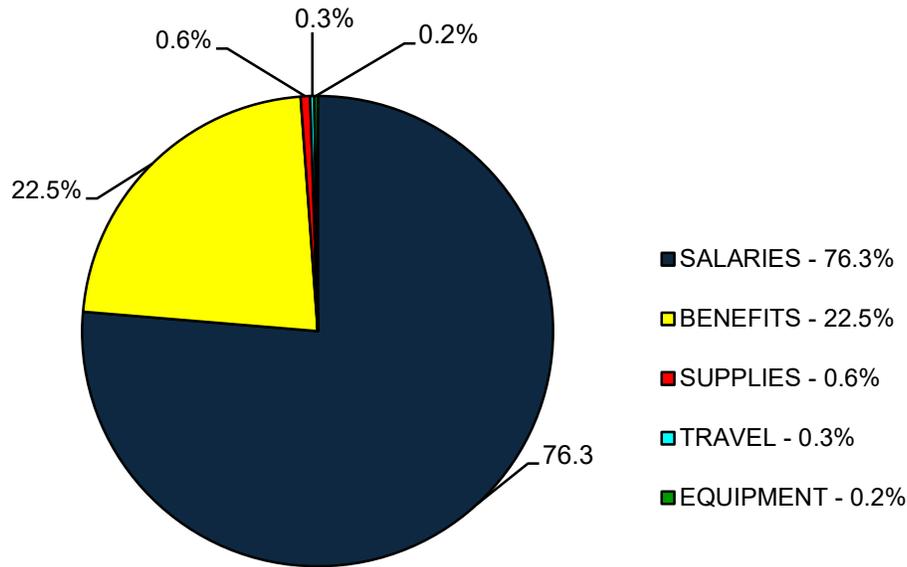
GRAND TOTALS-010:

SALARIES - 76.3%	6,763,866	7,500,150	7,994,648	8,299,759
BENEFITS - 22.5%	2,049,032	2,253,607	2,363,827	2,450,272
SUPPLIES - 0.6%	107,807	105,167	137,676	68,909
TRAVEL - 0.3%	53,973	54,623	54,623	32,391
EQUIPMENT - 0.2%	52,256	52,776	98,776	23,513

TOTAL 010- EXPENDITURES

	9,026,934	9,966,323	10,649,550	10,874,844
				10,874,844

010-INSTRUCTIONAL

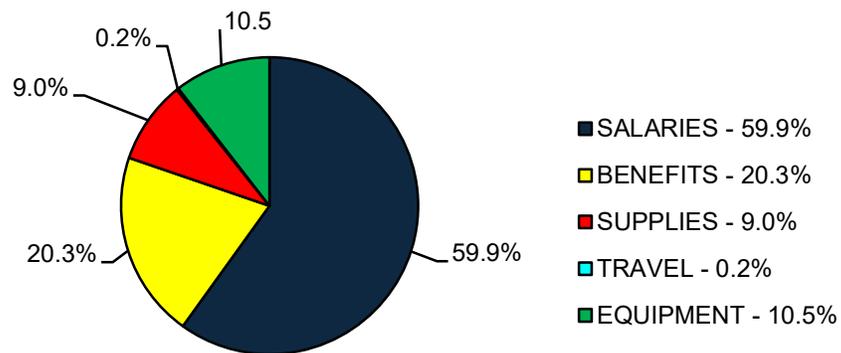


	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

040-ACADEMIC ADMINISTRATION

ACADEMIC ADMINISTRATIVE SALARIES	682,419	709,600	784,494	764,241
BENEFITS	251,695	255,119	275,976	277,660
TOTAL SALARIES & BENEFITS	934,114	964,719	1,060,470	1,041,901
SUPPLIES	6,000	10,250	10,250	22,760
TRAVEL	8,500	6,500	6,500	2,003
EQUIPMENT	0	2,275	2,275	0
TOTAL ACADEMIC ADM. EXPENDITURES	948,614	983,744	1,079,495	1,066,664
TECH. SUPPORT ADMINISTRATIVE SALARIES	725,179	719,593	758,284	791,319
BENEFITS	227,364	224,299	239,017	249,430
TOTAL SALARIES & BENEFITS	952,543	943,892	997,301	1,040,749
SUPPLIES	33,130	33,130	33,100	211,389
TRAVEL	5,000	5,000	5,000	4,000
EQUIPMENT	6,500	6,500	6,500	272,700
TOTAL TECH. SUPPORT EXPENDITURES	997,173	988,522	1,041,901	1,528,838
GRAND TOTALS-040:				
SALARIES - 59.9%	1,407,598	1,429,193	1,542,778	1,555,560
BENEFITS - 20.3%	479,059	479,418	514,993	527,090
SUPPLIES - 9.0%	39,130	43,380	43,380	234,149
TRAVEL - 0.2%	13,500	11,500	11,500	6,003
EQUIPMENT - 10.5%	6,500	8,775	8,775	272,700
TOTAL 040-EXPENDITURES	1,945,787	1,972,266	2,121,426	2,595,502

040-ACADEMIC ADMINISTRATION



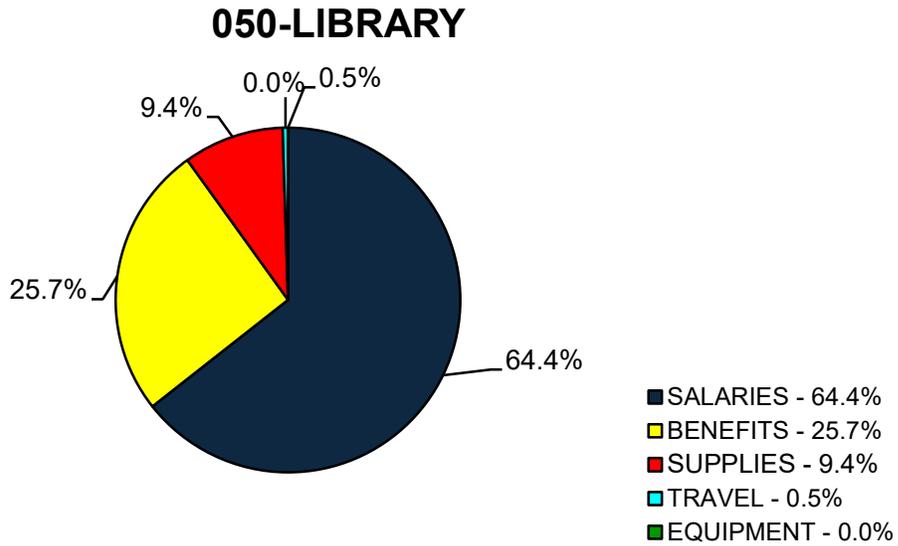
	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

050-LIBRARY

SALARIES - 64.4%	408,582	417,689	446,941	455,698
BENEFITS - 25.7%	166,682	169,136	181,550	181,797
SUPPLIES - 9.4%	82,656	82,656	82,656	66,851
TRAVEL - 0.5%	5,000	5,000	5,000	3,400
EQUIPMENT - 0.0%	20,000	20,000	20,000	0

TOTAL 050-EXPENDITURES

	<u>682,920</u>	<u>694,481</u>	<u>736,147</u>	<u>707,746</u>
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060-STUDENT SERVICES

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
STUDENT SERVICES SALARIES	599,846	719,954	1,034,348	872,653
BENEFITS	230,422	276,199	391,457	326,284
TOTAL SALARIES & BENEFITS	<u>830,268</u>	<u>996,153</u>	<u>1,425,805</u>	<u>1,198,937</u>
SUPPLIES	599,717	599,717	49,708	300
TRAVEL	22,202	19,702	22,202	715
EQUIPMENT	15,000	15,000	15,000	0
GRANT	0	0	0	0
TOTAL STUDENT SERVICE EXPENDITURES	<u>1,467,187</u>	<u>1,630,572</u>	<u>1,512,715</u>	<u>1,199,952</u>
COUNSELING SALARIES	376,020	409,790	620,956	632,696
BENEFITS	137,213	144,028	252,822	257,602
TOTAL SALARIES & BENEFITS	<u>513,233</u>	<u>553,818</u>	<u>873,778</u>	<u>890,298</u>
SUPPLIES	3,827	3,827	3,827	0
TRAVEL	3,250	3,250	3,250	0
EQUIPMENT	0	0	0	0
TOTAL COUNSELING EXPENDITURES	<u>520,310</u>	<u>560,895</u>	<u>880,855</u>	<u>890,298</u>
FINANCIAL AID SALARIES	294,301	250,984	327,639	418,304
BENEFITS	126,392	85,054	134,061	168,556
TOTAL SALARIES & BENEFITS	<u>420,693</u>	<u>336,038</u>	<u>461,700</u>	<u>586,860</u>
SUPPLIES	8,570	40,099	21,320	0
TRAVEL	4,350	10,635	10,635	6,285
GRANTS	333,209	333,209	333,209	333,209
EQUIPMENT	0	4,296	4,296	4,296
TOTAL FINANCIAL AID EXPENDITURES	<u>766,822</u>	<u>724,277</u>	<u>831,160</u>	<u>930,650</u>
STUDENT EMP. SALARIES	65,600	65,600	65,600	65,768
BENEFITS	10,003	10,050	10,006	10,031
TOTAL SALARIES & BENEFITS	<u>75,603</u>	<u>75,650</u>	<u>75,606</u>	<u>75,799</u>
SUPPLIES	0	0	0	0
SEOG MATCH	15,481	0	0	0
TOTAL FINANCIAL AID EXPENDITURES	<u>91,084</u>	<u>75,650</u>	<u>75,606</u>	<u>75,799</u>
WORKFORCE TR SALARIES	30,225	0	0	0
BENEFITS	12,390	0	0	0
SUPPLIES	0	0	0	0
TRAVEL	0	0	0	0
GRANTS	102,340	102,340	104,347	101,828
TOTAL WORKFORCE TRAINING EXPENDITURES	<u>144,955</u>	<u>102,340</u>	<u>104,347</u>	<u>101,828</u>

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

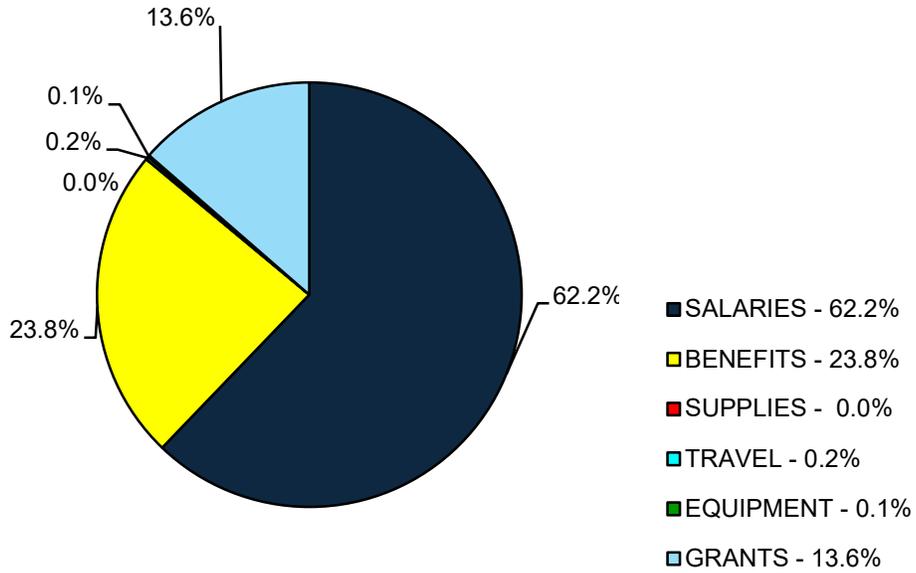
GRAND TOTALS-060:

SALARIES - 62.2%	1,365,992	1,446,328	1,991,662	1,989,421
BENEFITS - 23.8%	516,420	515,331	788,346	762,473
SUPPLIES - 0.0%	612,114	643,643	74,855	300
TRAVEL - 0.2%	29,802	33,587	36,087	7,000
EQUIPMENT - 0.1%	15,000	19,296	19,296	4,296
GRANTS - 13.6%	451,030	435,549	437,556	435,037

TOTAL 060-EXPENDITURES

	<u>2,990,358</u>	<u>3,093,734</u>	<u>3,347,802</u>	<u>3,198,527</u>
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060-STUDENT SERVICES

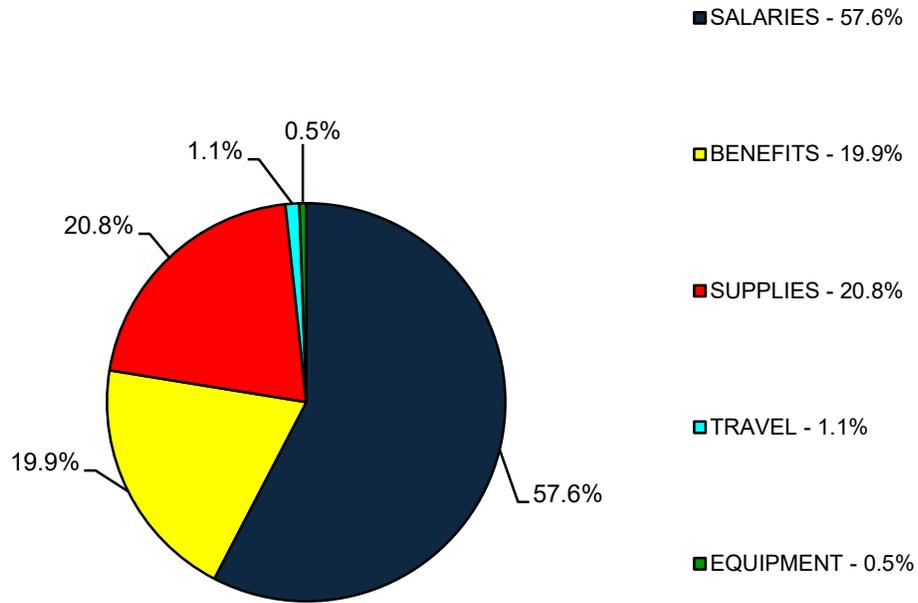


080-INSTITUTIONAL SUPPORT

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	REQUEST	REQUEST	REQUEST	REQUEST
PRESIDENT'S OFFICE SALARIES	615,132	640,900	696,357	727,386
BENEFITS	177,809	184,892	200,530	209,721
TOTAL SALARIES & BENEFITS	792,941	825,792	896,887	937,107
SUPPLIES	65,385	65,385	65,385	53,200
TRAVEL	38,355	38,355	38,355	32,400
EQUIPMENT	4,500	4,500	4,500	0
TOTAL PRESIDENTIAL EXPENDITURES	901,181	934,032	1,005,127	1,022,707
ADMINISTRATIVE SERVICES SALARIES	1,455,004	1,487,459	1,765,910	1,554,010
BENEFITS	586,851	626,855	554,524	586,534
TOTAL SALARIES & BENEFITS	2,041,855	2,114,314	2,320,434	2,140,544
SUPPLIES	1,159,563	1,578,518	1,474,502	787,350
TRAVEL	20,050	20,050	19,550	14,040
EQUIPMENT	10,450	10,450	10,450	24,500
TOTAL ADMINISTRATIVE EXPENDITURES	3,231,918	3,723,332	3,824,936	2,966,434
EDUCATIONAL SERVICES SALARIES	185,913	193,351	217,833	301,114
BENEFITS	61,218	63,168	69,671	96,307
TOTAL SALARIES & BENEFITS	247,131	256,519	287,504	397,421
SUPPLIES	113,552	273,647	160,000	90,420
TRAVEL	5,000	5,000	5,000	3,800
EQUIPMENT	1,200	1,200	1,200	0
TOTAL EDUCATIONAL SERV EXPENDITURES	366,883	536,366	453,704	491,641

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
GRAND TOTAL-080:	REQUEST	REQUEST	REQUEST	REQUEST
SALARIES - 57.6%	2,256,049	2,321,710	2,680,100	2,582,510
BENEFITS - 19.9%	825,878	874,915	824,725	892,562
SUPPLIES - 20.8%	1,338,500	1,917,550	1,699,887	930,970
TRAVEL - 1.1%	63,405	63,405	62,905	50,240
EQUIPMENT - 0.5%	16,150	16,150	16,150	24,500
TOTAL 080-ADMINISTRATION	4,499,982	5,193,730	5,283,767	4,480,782

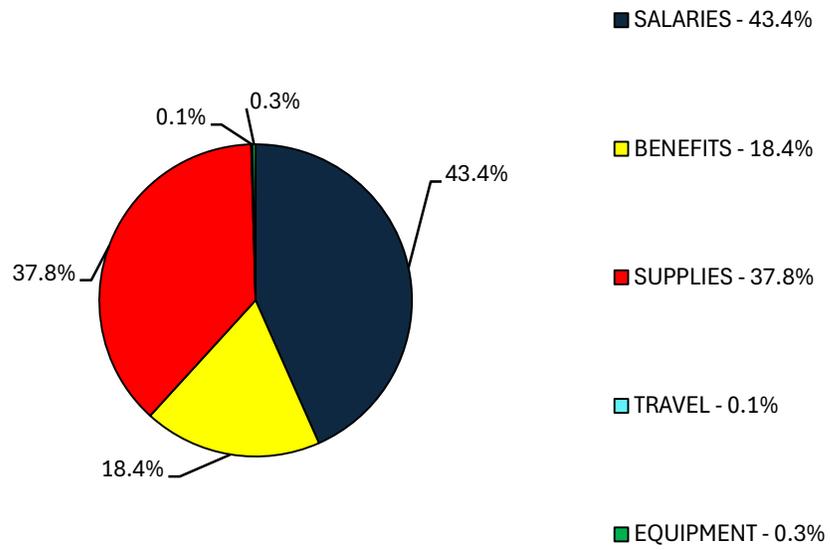
080-INSTITUTIONAL SUPPORT



	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
090-MAINTENANCE & OPERATIONS				
TOTAL UTILITIES	800,730	1,075,800	846,000	825,000
TOTAL RENTALS	15,000	15,000	15,000	0
BUILDING MAINTENANCE SALARIES	1,062,803	1,138,857	1,154,849	1,227,660
BENEFITS	490,704	486,938	496,969	530,406
TOTAL SALARIES & BENEFITS	1,553,507	1,625,795	1,651,818	1,758,066
SUPPLIES	398,967	392,343	447,343	431,818
TRAVEL	3,275	3,275	3,275	0
EQUIPMENT	15,587	15,587	15,587	11,000
TOTAL MAINTENANCE & OP EXPENDITURES	1,971,336	2,037,000	2,118,023	2,200,884
GROUNDS SALARIES	79,062	84,441	86,916	92,473
BENEFITS	42,061	42,754	45,406	48,309
TOTAL SALARIES & BENEFITS	121,123	127,195	132,322	140,782
SUPPLIES	28,610	28,610	28,610	17,120
TRAVEL	0	0	0	0
EQUIPMENT	0	0	0	0
TOTAL GROUNDS EXPENDITURES	149,733	155,805	160,932	157,902
SECURITY SALARIES	179,413	176,127	182,691	190,911
BENEFITS	72,095	56,777	60,208	62,917
TOTAL SALARIES & BENEFITS	251,508	232,904	242,899	253,828
SUPPLIES	170,829	170,829	170,829	43,000
TRAVEL	4,000	4,000	4,000	5,000
EQUIPMENT	5,000	5,000	5,000	0
TOTAL SECURITY EXPENDITURES	431,337	412,733	422,728	301,828

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
GRAND TOTALS-090:				
SALARIES - 43.4%	1,321,278	1,399,425	1,424,456	1,511,044
BENEFITS - 18.4%	604,860	586,469	602,583	641,632
SUPPLIES - 37.8%	1,414,136	1,682,582	1,726,382	1,316,938
TRAVEL - 0.1%	7,275	7,275	7,275	5,000
EQUIPMENT - 0.3%	20,587	20,587	20,587	11,000
TOTAL 090-EXPENDITURES	3,368,136	3,696,338	3,781,283	3,485,614

090-MAINTENANCE & OPERATIONS

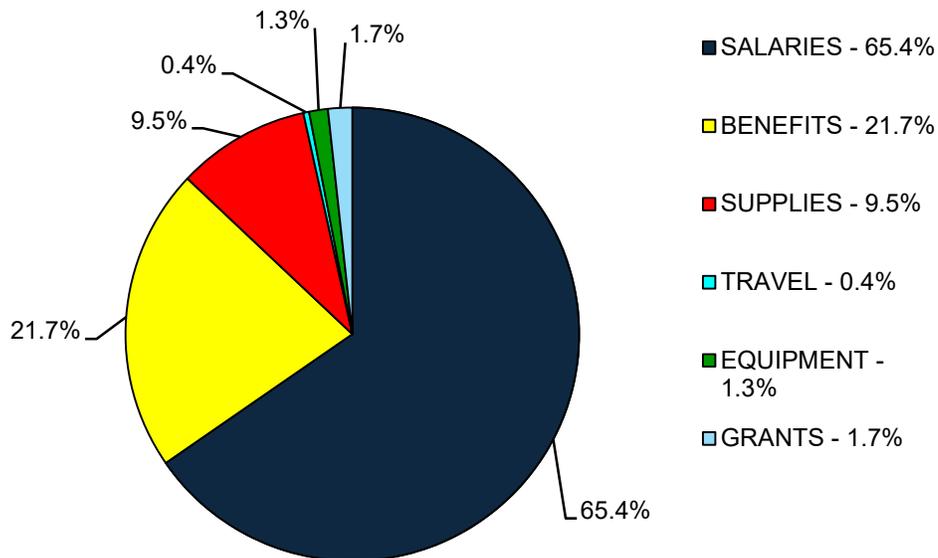


	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<i>REQUEST</i>	<i>REQUEST</i>	<i>REQUEST</i>	<i>REQUEST</i>

OPERATING BUDGET EXPENSES

GRAND TOTALS	SALARIES - 65.4%	13,523,365	14,514,495	16,080,585	16,524,014
ALL PROGRAMS	BENEFITS - 21.7%	4,641,931	4,878,876	5,276,024	5,480,335
	SUPPLIES - 9.5%	3,594,343	4,474,978	3,546,236	2,399,517
	TRAVEL - 0.4%	172,955	175,390	177,390	104,034
	EQUIPMENT - 1.3%	130,493	137,584	183,584	336,009
	GRANTS - 1.7%	451,030	435,549	437,556	435,037
		<u>22,514,117</u>	<u>24,616,872</u>	<u>25,701,375</u>	<u>25,278,946</u>

GRAND TOTALS ALL PROGRAMS STATE FUNDS



**BIG BEND COMMUNITY COLLEGE
OPERATING BUDGET EXPENSES
2023 - 2026 REQUEST COMPARISON**

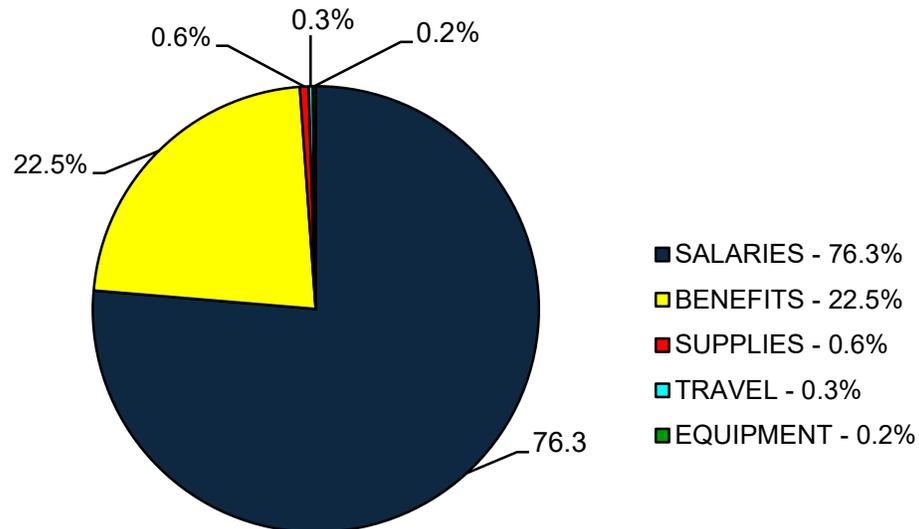
		<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
		<i>REQUEST</i>	<i>REQUEST</i>	<i>REQUEST</i>	<i>REQUEST</i>
010-INSTRUCTIONAL					
ACADEMIC	FULL-TIME FACULTY	1,867,033	2,200,121	2,360,779	2,374,728
	FT FACULTY BENEFITS	1,037,438	1,132,898	1,187,219	1,186,584
	PART-TIME FACULTY	1,418,004	1,481,172	1,562,221	1,525,390
	PT FACULTY BENEFITS	0	0	0	0
	STAFF SALARIES	53,175	58,108	53,868	61,639
	STAFF BENEFITS	0	0	0	0
	TOTAL SALARIES & BENEFITS	4,375,650	4,872,299	5,164,087	5,148,341
	SUPPLIES	25,750	23,610	23,610	13,461
	TRAVEL	33,475	33,100	33,100	13,841
	EQUIPMENT	3,230	3,750	3,750	2,500
	TOTAL ACADEMIC EXPENDITURES	4,438,105	4,932,759	5,224,547	5,178,143
VOCATIONAL	FULL-TIME FACULTY	1,857,441	1,908,807	2,080,055	2,176,843
	FT FACULTY BENEFITS	778,189	845,018	866,564	931,343
	PART-TIME FACULTY	902,516	997,990	971,099	1,223,504
	PT FACULTY BENEFITS	0	0	0	0
	STAFF SALARIES	100,216	156,325	161,016	165,855
	STAFF BENEFITS	68,770	46,980	49,798	51,296
	TOTAL SALARIES & BENEFITS	3,707,132	3,955,120	4,128,532	4,548,841
	SUPPLIES	52,200	51,400	5,400	18,901
	TRAVEL	16,250	14,750	14,750	18,550
	EQUIPMENT	49,026	49,026	49,026	7,013
	TOTAL VOCATIONAL EXPENDITURES	3,824,608	4,070,296	4,197,708	4,593,305
WORKFORCE	FULL-TIME FACULTY	59,614	117,321	148,761	35,000
TRAINING	FT FACULTY BENEFITS	21,080	49,761	47,899	13,000
	PART-TIME FACULTY	0	0	0	45,000
	PT FACULTY BENEFITS	0	0	0	17,100
	STAFF SALARIES	0	0	0	42,000
	STAFF BENEFITS	0	0	0	15,500
	TOTAL SALARIES & BENEFITS	80,694	167,082	196,660	167,600
	SUPPLIES	0	0	32,509	36,547
	TRAVEL	0	0	0	0
	EQUIPMENT	0	0	46,000	14,000
	TOTAL WORKFORCE EXPENDITURES	80,694	167,082	275,169	218,147

	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST
DEVELOPMENTAL PROGRAMS FULL-TIME FACULTY	0	0	0	0
FT FACULTY BENEFITS	20,028	50,103	69,235	69,915
PART-TIME FACULTY	180,510	238,588	279,496	282,239
PT FACULTY BENEFITS	0	0	0	0
SPECIAL PROGRAMS STAFF SALARIES	325,357	341,718	341,718	367,561
STAFF BENEFITS	123,527	128,847	128,847	165,534
TOTAL SALARIES & BENEFITS	649,422	759,256	819,296	885,249
SUPPLIES	29,857	30,157	300	0
TRAVEL	4,248	6,773	2,525	0
EQUIPMENT	0	0	0	0
TOTAL DEV/SPECIAL PROGRAMS EXPENDITURES	683,527	796,186	822,121	885,249

GRAND TOTALS-010:

SALARIES - 76.3%	6,763,866	7,500,150	7,994,648	8,299,759
BENEFITS - 22.5%	2,049,032	2,253,607	2,363,827	2,450,272
SUPPLIES - 0.6%	107,807	105,167	137,676	68,909
TRAVEL - 0.3%	53,973	54,623	54,623	32,391
EQUIPMENT - 0.2%	52,256	52,776	98,776	23,513
TOTAL 010- EXPENDITURES	9,026,934	9,966,323	10,649,550	10,874,844
				10,874,844

010-INSTRUCTIONAL



	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST

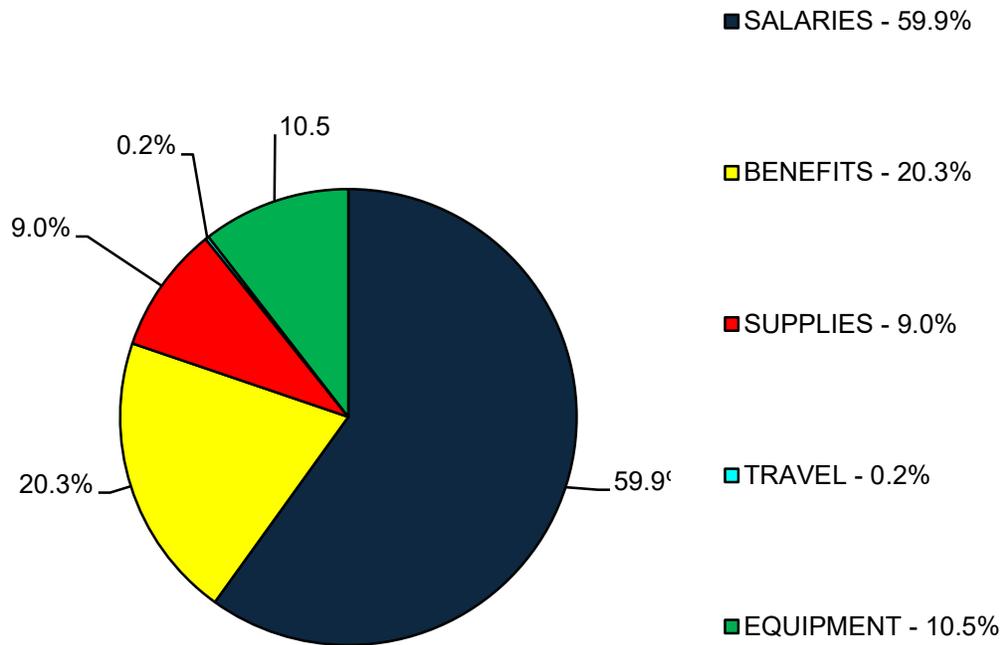
040-ACADEMIC ADMINISTRATION

ACADEMIC ADMINISTRATIVE SALARIES	682,419	709,600	784,494	764,241
BENEFITS	251,695	255,119	275,976	277,660
TOTAL SALARIES & BENEFITS	934,114	964,719	1,060,470	1,041,901
SUPPLIES	6,000	10,250	10,250	22,760
TRAVEL	8,500	6,500	6,500	2,003
EQUIPMENT	0	2,275	2,275	0
TOTAL ACADEMIC ADM. EXPENDITURES	948,614	983,744	1,079,495	1,066,664
TECH. SUPPORT ADMINISTRATIVE SALARIES	725,179	719,593	758,284	791,319
BENEFITS	227,364	224,299	239,017	249,430
TOTAL SALARIES & BENEFITS	952,543	943,892	997,301	1,040,749
SUPPLIES	33,130	33,130	33,100	211,389
TRAVEL	5,000	5,000	5,000	4,000
EQUIPMENT	6,500	6,500	6,500	272,700
TOTAL TECH. SUPPORT EXPENDITURES	997,173	988,522	1,041,901	1,528,838

GRAND TOTALS-040:

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
SALARIES - 59.9%	1,407,598	1,429,193	1,542,778	1,555,560
BENEFITS - 20.3%	479,059	479,418	514,993	527,090
SUPPLIES - 9.0%	39,130	43,380	43,380	234,149
TRAVEL - 0.2%	13,500	11,500	11,500	6,003
EQUIPMENT - 10.5%	6,500	8,775	8,775	272,700
TOTAL 040-EXPENDITURES	1,945,787	1,972,266	2,121,426	2,595,502

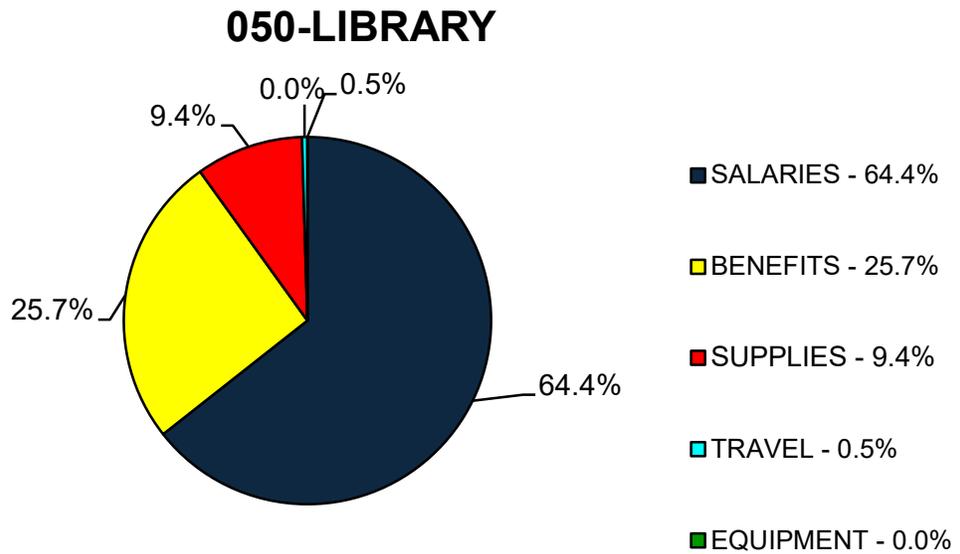
040-ACADEMIC ADMINISTRATION



	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
SALARIES - 64.4%	408,582	417,689	446,941	455,698
BENEFITS - 25.7%	166,682	169,136	181,550	181,797
SUPPLIES - 9.4%	82,656	82,656	82,656	66,851
TRAVEL - 0.5%	5,000	5,000	5,000	3,400
EQUIPMENT - 0.0%	20,000	20,000	20,000	0
TOTAL 050-EXPENDITURES	682,920	694,481	736,147	707,746

050-LIBRARY

SALARIES - 64.4%
 BENEFITS - 25.7%
 SUPPLIES - 9.4%
 TRAVEL - 0.5%
 EQUIPMENT - 0.0%

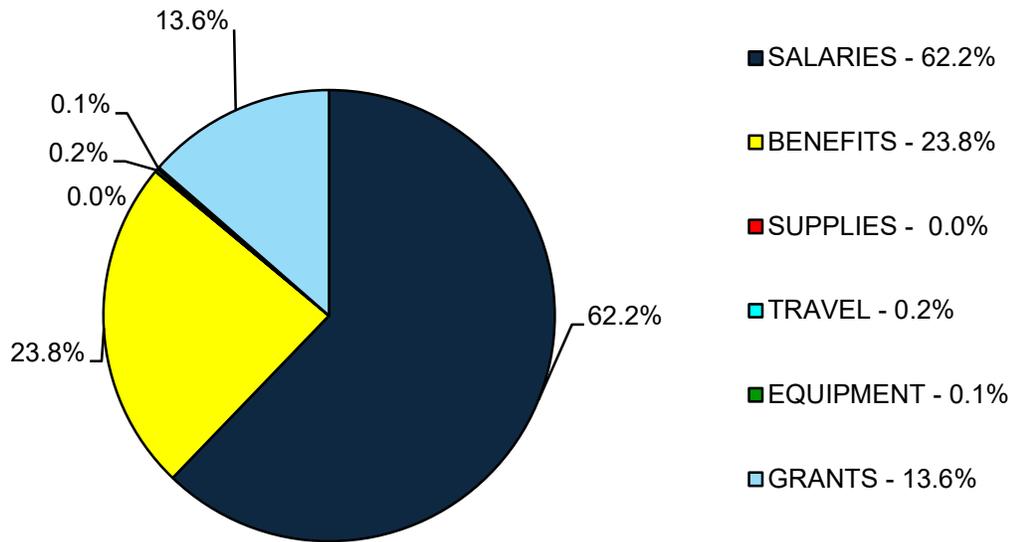


060-STUDENT SERVICES

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
STUDENT SERVICES SALARIES	599,846	719,954	1,034,348	872,653
BENEFITS	230,422	276,199	391,457	326,284
TOTAL SALARIES & BENEFITS	830,268	996,153	1,425,805	1,198,937
SUPPLIES	599,717	599,717	49,708	300
TRAVEL	22,202	19,702	22,202	715
EQUIPMENT	15,000	15,000	15,000	0
GRANT	0	0	0	0
TOTAL STUDENT SERVICE EXPENDITURES	1,467,187	1,630,572	1,512,715	1,199,952
COUNSELING SALARIES	376,020	409,790	620,956	632,696
BENEFITS	137,213	144,028	252,822	257,602
TOTAL SALARIES & BENEFITS	513,233	553,818	873,778	890,298
SUPPLIES	3,827	3,827	3,827	0
TRAVEL	3,250	3,250	3,250	0
EQUIPMENT	0	0	0	0
TOTAL COUNSELING EXPENDITURES	520,310	560,895	880,855	890,298
FINANCIAL AID SALARIES	294,301	250,984	327,639	418,304
BENEFITS	126,392	85,054	134,061	168,556
TOTAL SALARIES & BENEFITS	420,693	336,038	461,700	586,860
SUPPLIES	8,570	40,099	21,320	0
TRAVEL	4,350	10,635	10,635	6,285
GRANTS	333,209	333,209	333,209	333,209
EQUIPMENT	0	4,296	4,296	4,296
TOTAL FINANCIAL AID EXPENDITURES	766,822	724,277	831,160	930,650
STUDENT EMP. SALARIES	65,600	65,600	65,600	65,768
BENEFITS	10,003	10,050	10,006	10,031
TOTAL SALARIES & BENEFITS	75,603	75,650	75,606	75,799
SUPPLIES	0	0	0	0
SEOG MATCH	15,481	0	0	0
TOTAL FINANCIAL AID EXPENDITURES	91,084	75,650	75,606	75,799
WORKFORCE TR SALARIES	30,225	0	0	0
BENEFITS	12,390	0	0	0
SUPPLIES	0	0	0	0
TRAVEL	0	0	0	0
GRANTS	102,340	102,340	104,347	101,828
TOTAL WORKFORCE TRAINING EXPENDITURES	144,955	102,340	104,347	101,828

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
GRAND TOTALS-060:				
SALARIES - 62.2%	1,365,992	1,446,328	1,991,662	1,989,421
BENEFITS - 23.8%	516,420	515,331	788,346	762,473
SUPPLIES - 0.0%	612,114	643,643	74,855	300
TRAVEL - 0.2%	29,802	33,587	36,087	7,000
EQUIPMENT - 0.1%	15,000	19,296	19,296	4,296
GRANTS - 13.6%	451,030	435,549	437,556	435,037
TOTAL 060-EXPENDITURES	<u>2,990,358</u>	<u>3,093,734</u>	<u>3,347,802</u>	<u>3,198,527</u>

060-STUDENT SERVICES

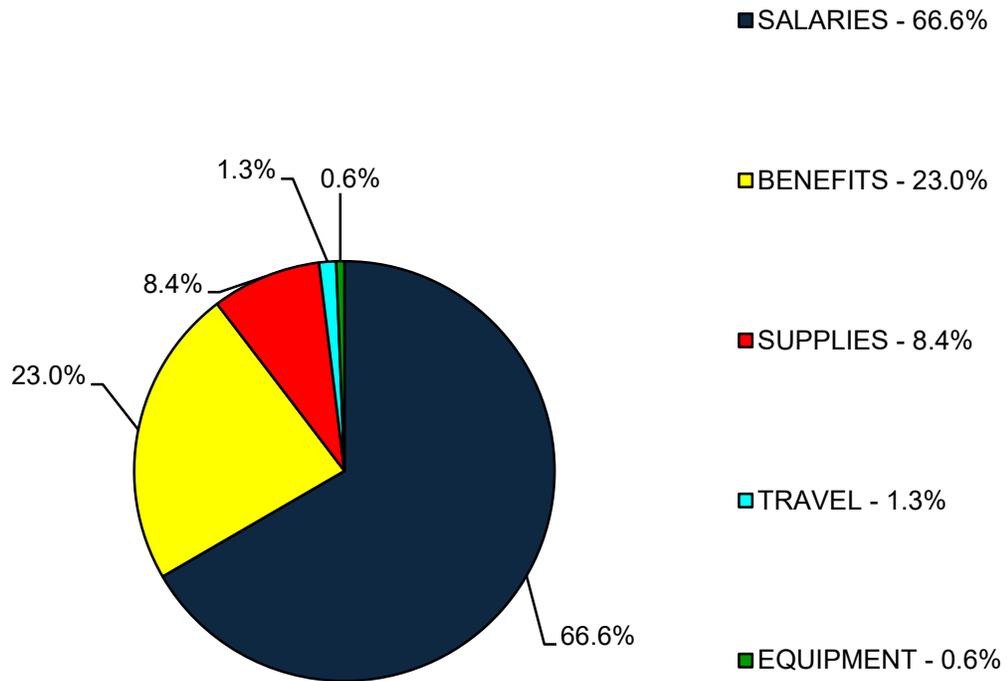


080-INSTITUTIONAL SUPPORT

	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST
PRESIDENT'S OFFICE SALARIES	615,132	640,900	696,357	727,386
BENEFITS	177,809	184,892	200,530	209,721
TOTAL SALARIES & BENEFITS	792,941	825,792	896,887	937,107
SUPPLIES	65,385	65,385	65,385	53,200
TRAVEL	38,355	38,355	38,355	32,400
EQUIPMENT	4,500	4,500	4,500	0
TOTAL PRESIDENTIAL EXPENDITURES	901,181	934,032	1,005,127	1,022,707
ADMINISTRATIVE SERVICES SALARIES	1,455,004	1,487,459	1,765,910	1,554,010
BENEFITS	586,851	626,855	554,524	586,534
TOTAL SALARIES & BENEFITS	2,041,855	2,114,314	2,320,434	2,140,544
SUPPLIES	1,159,563	1,578,518	1,474,502	182,905
TRAVEL	20,050	20,050	19,550	14,040
EQUIPMENT	10,450	10,450	10,450	24,500
TOTAL ADMINISTRATIVE EXPENDITURES	3,231,918	3,723,332	3,824,936	2,361,989
EDUCATIONAL SERVICES SALARIES	185,913	193,351	217,833	301,114
BENEFITS	61,218	63,168	69,671	96,307
TOTAL SALARIES & BENEFITS	247,131	256,519	287,504	397,421
SUPPLIES	113,552	273,647	160,000	90,420
TRAVEL	5,000	5,000	5,000	3,800
EQUIPMENT	1,200	1,200	1,200	0
TOTAL EDUCATIONAL SERV EXPENDITURES	366,883	536,366	453,704	491,641

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
GRAND TOTAL-080:				
SALARIES - 66.6%	2,256,049	2,321,710	2,680,100	2,582,510
BENEFITS - 23.0%	825,878	874,915	824,725	892,562
SUPPLIES - 8.4%	1,338,500	1,917,550	1,699,887	326,525
TRAVEL - 1.3%	63,405	63,405	62,905	50,240
EQUIPMENT - 0.6%	16,150	16,150	16,150	24,500
TOTAL 080-ADMINISTRATION	4,499,982	5,193,730	5,283,767	3,876,337

080-INSTITUTIONAL SUPPORT



	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST

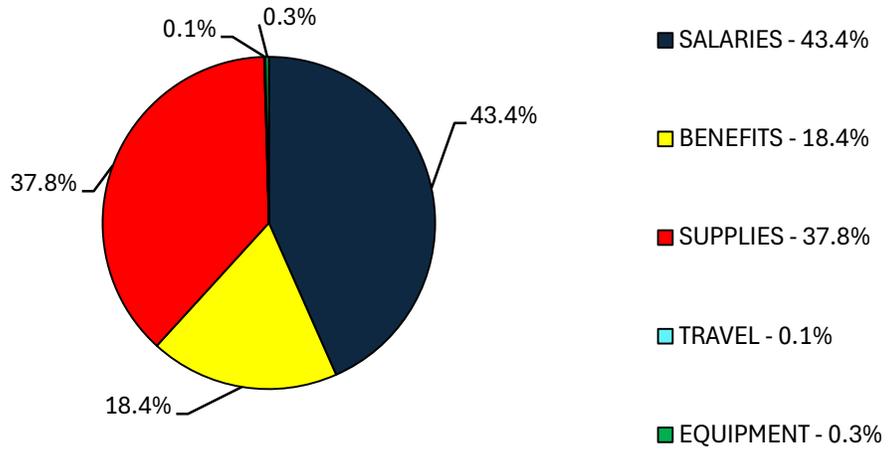
090-MAINTENANCE & OPERATIONS

TOTAL UTILITIES	800,730	1,075,800	846,000	825,000
TOTAL RENTALS	15,000	15,000	15,000	0
BUILDING MAINTENANCE SALARIES	1,062,803	1,138,857	1,154,849	1,227,660
BENEFITS	490,704	486,938	496,969	530,406
TOTAL SALARIES & BENEFITS	1,553,507	1,625,795	1,651,818	1,758,066
SUPPLIES	398,967	392,343	447,343	431,818
TRAVEL	3,275	3,275	3,275	0
EQUIPMENT	15,587	15,587	15,587	11,000
TOTAL MAINTENANCE & OP EXPENDITURES	1,971,336	2,037,000	2,118,023	2,200,884
GROUNDS SALARIES	79,062	84,441	86,916	92,473
BENEFITS	42,061	42,754	45,406	48,309
TOTAL SALARIES & BENEFITS	121,123	127,195	132,322	140,782
SUPPLIES	28,610	28,610	28,610	17,120
TRAVEL	0	0	0	0
EQUIPMENT	0	0	0	0
TOTAL GROUNDS EXPENDITURES	149,733	155,805	160,932	157,902
SECURITY SALARIES	179,413	176,127	182,691	190,911
BENEFITS	72,095	56,777	60,208	62,917
TOTAL SALARIES & BENEFITS	251,508	232,904	242,899	253,828
SUPPLIES	170,829	170,829	170,829	43,000
TRAVEL	4,000	4,000	4,000	5,000
EQUIPMENT	5,000	5,000	5,000	0
TOTAL SECURITY EXPENDITURES	431,337	412,733	422,728	301,828

GRAND TOTALS-090:

	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST
SALARIES - 43.4%	1,321,278	1,399,425	1,424,456	1,511,044
BENEFITS - 18.4%	604,860	586,469	602,583	641,632
SUPPLIES - 37.8%	1,414,136	1,682,582	1,726,382	1,316,938
TRAVEL - 0.1%	7,275	7,275	7,275	5,000
EQUIPMENT - 0.3%	20,587	20,587	20,587	11,000
TOTAL 090-EXPENDITURES	3,368,136	3,696,338	3,781,283	3,485,614

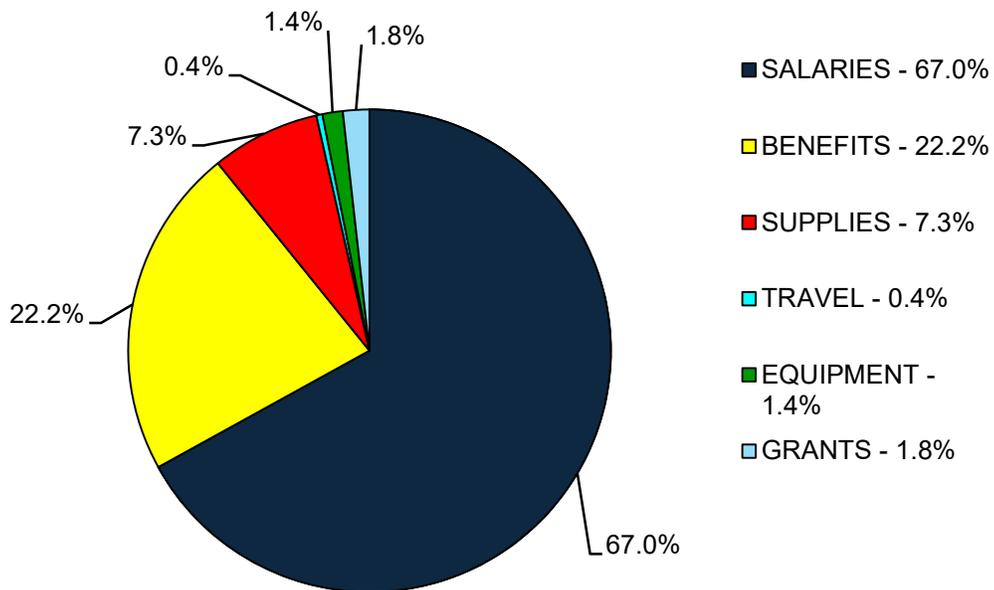
090-MAINTENANCE & OPERATIONS



**GRAND TOTALS
ALL PROGRAMS**

		22-23	23-24	24-25	25-26
		REQUEST	REQUEST	REQUEST	REQUEST
SALARIES - 67.0%		13,523,365	14,514,495	16,080,585	16,524,014
BENEFITS - 22.2%		4,641,931	4,878,876	5,276,024	5,480,335
SUPPLIES - 7.3%		3,594,343	4,474,978	3,546,236	1,795,072
TRAVEL - 0.4%		172,955	175,390	177,390	104,034
EQUIPMENT - 1.4%		130,493	137,584	183,584	336,009
GRANTS - 1.8%		451,030	435,549	437,556	435,037
		22,514,117	24,616,872	25,701,375	24,674,501

**GRAND TOTALS ALL PROGRAMS STATE
FUNDS**



BIG BEND COMMUNITY COLLEGE OPERATING BUDGET EXPENSES 2023 - 2026 REQUEST COMPARISON

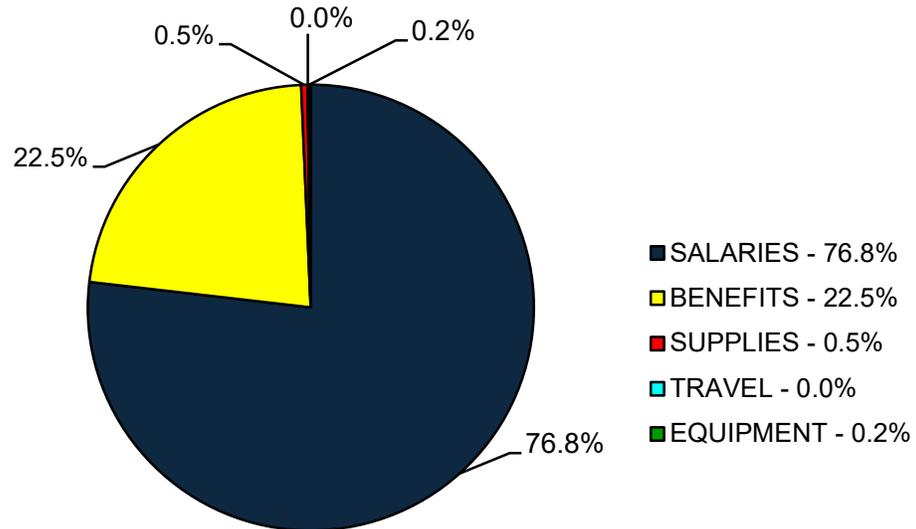
		<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
		<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
010-INSTRUCTIONAL					
ACADEMIC	FULL-TIME FACULTY	1,867,033	2,200,121	2,360,779	2,374,728
	FT FACULTY BENEFITS	1,037,438	1,132,898	1,187,219	1,173,911
	PART-TIME FACULTY	1,418,004	1,481,172	1,562,221	1,475,390
	PT FACULTY BENEFITS	0	0	0	0
	STAFF SALARIES	53,175	58,108	53,868	61,639
	STAFF BENEFITS	0	0	0	0
	TOTAL SALARIES & BENEFITS	4,375,650	4,872,299	5,164,087	5,085,668
	SUPPLIES	25,750	23,610	23,610	3,548
	TRAVEL	33,475	33,100	33,100	600
	EQUIPMENT	3,230	3,750	3,750	0
	TOTAL ACADEMIC EXPENDITURES	4,438,105	4,932,759	5,224,547	5,089,816
VOCATIONAL	FULL-TIME FACULTY	1,857,441	1,908,807	2,080,055	2,176,843
	FT FACULTY BENEFITS	778,189	845,018	866,564	919,269
	PART-TIME FACULTY	902,516	997,990	971,099	1,187,940
	PT FACULTY BENEFITS	0	0	0	0
	STAFF SALARIES	100,216	156,325	161,016	165,855
	STAFF BENEFITS	68,770	46,980	49,798	51,296
	TOTAL SALARIES & BENEFITS	3,707,132	3,955,120	4,128,532	4,501,203
	SUPPLIES	52,200	51,400	5,400	11,188
	TRAVEL	16,250	14,750	14,750	2,850
	EQUIPMENT	49,026	49,026	49,026	7,013
	TOTAL VOCATIONAL EXPENDITURES	3,824,608	4,070,296	4,197,708	4,522,254
WORKFORCE	FULL-TIME FACULTY	59,614	117,321	148,761	35,000
TRAINING	FT FACULTY BENEFITS	21,080	49,761	47,899	13,000
	PART-TIME FACULTY	0	0	0	45,000
	PT FACULTY BENEFITS	0	0	0	17,100
	STAFF SALARIES	0	0	0	42,000
	STAFF BENEFITS	0	0	0	15,500
	TOTAL SALARIES & BENEFITS	80,694	167,082	196,660	167,600
	SUPPLIES	0	0	32,509	36,547
	TRAVEL	0	0	0	0
	EQUIPMENT	0	0	46,000	14,000
	TOTAL WORKFORCE EXPENDITURES	80,694	167,082	275,169	218,147

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
DEVELOPMENTAL PROGRAMS FULL-TIME FACULTY	0	0	0	0
FT FACULTY BENEFITS	20,028	50,103	69,235	69,915
PART-TIME FACULTY	180,510	238,588	279,496	282,239
PT FACULTY BENEFITS	0	0	0	0
SPECIAL PROGRAMS STAFF SALARIES	325,357	341,718	341,718	444,289
STAFF BENEFITS	123,527	128,847	128,847	165,534
TOTAL SALARIES & BENEFITS	<u>649,422</u>	<u>759,256</u>	<u>819,296</u>	<u>961,977</u>
SUPPLIES	29,857	30,157	300	0
TRAVEL	4,248	6,773	2,525	0
EQUIPMENT	0	0	0	0
TOTAL DEV/SPECIAL PROGRAMS EXPENDITURES	<u>683,527</u>	<u>796,186</u>	<u>822,121</u>	<u>961,977</u>

GRAND TOTALS-010:

SALARIES - 76.8%	6,763,866	7,500,150	7,994,648	8,290,923
BENEFITS - 22.5%	2,049,032	2,253,607	2,363,827	2,425,525
SUPPLIES - 0.5%	107,807	105,167	137,676	51,283
TRAVEL - 0.0%	53,973	54,623	54,623	3,450
EQUIPMENT - 0.2%	52,256	52,776	98,776	21,013
TOTAL 010- EXPENDITURES	<u>9,026,934</u>	<u>9,966,323</u>	<u>10,649,550</u>	<u>10,792,194</u>

010-INSTRUCTIONAL



040-ACADEMIC ADMINISTRATION

22-23 23-24 24-25 25-26
REQUEST REQUEST REQUEST REQUEST

ACADEMIC ADMINISTRATIVE SALARIES	682,419	709,600	784,494	764,241
BENEFITS	251,695	255,119	275,976	277,660
TOTAL SALARIES & BENEFITS	934,114	964,719	1,060,470	1,041,901
SUPPLIES	6,000	10,250	10,250	22,760
TRAVEL	8,500	6,500	6,500	2,000
EQUIPMENT	0	2,275	2,275	0
TOTAL ACADEMIC ADM. EXPENDITURES	948,614	983,744	1,079,495	1,066,661

TECH. SUPPORT ADMINISTRATIVE SALARIES	725,179	719,593	758,284	791,319
BENEFITS	227,364	224,299	239,017	249,430
TOTAL SALARIES & BENEFITS	952,543	943,892	997,301	1,040,749
SUPPLIES	33,130	33,130	33,100	211,389
TRAVEL	5,000	5,000	5,000	0
EQUIPMENT	6,500	6,500	6,500	0
TOTAL TECH. SUPPORT EXPENDITURES	997,173	988,522	1,041,901	1,252,138

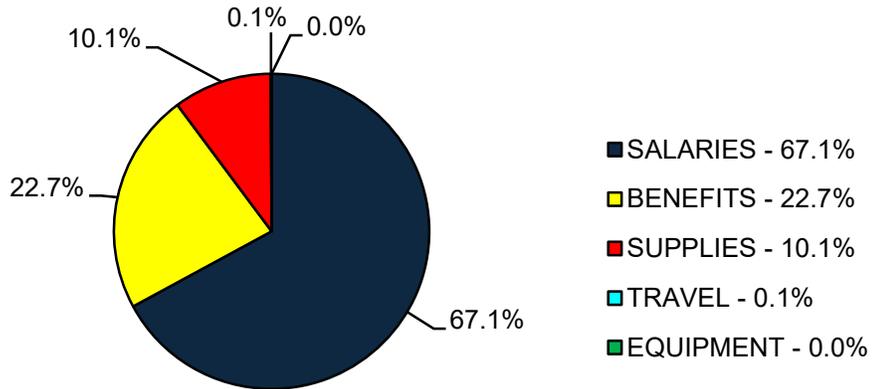
GRAND TOTALS-040:

SALARIES - 67.1%	1,407,598	1,429,193	1,542,778	1,555,560
BENEFITS - 22.7%	479,059	479,418	514,993	527,090
SUPPLIES - 10.1%	39,130	43,380	43,380	234,149
TRAVEL - 0.1%	13,500	11,500	11,500	2,000
EQUIPMENT - 0.0%	6,500	8,775	8,775	0

TOTAL 040-EXPENDITURES

1,945,787	1,972,266	2,121,426	2,318,799
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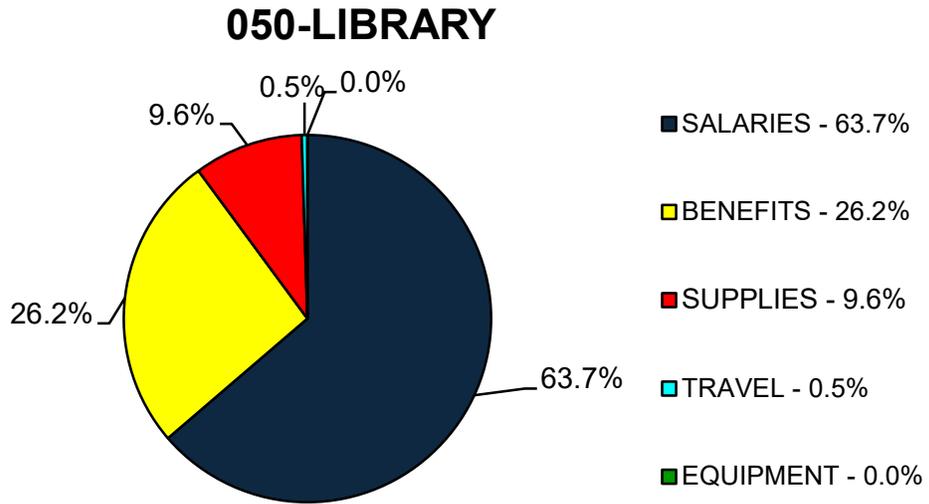
040-ACADEMIC ADMINISTRATION



	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

050-LIBRARY

SALARIES - 63.7%	408,582	417,689	446,941	442,471
BENEFITS - 26.2%	166,682	169,136	181,550	181,797
SUPPLIES - 9.6%	82,656	82,656	82,656	66,851
TRAVEL - 0.5%	5,000	5,000	5,000	3,400
EQUIPMENT - 0.0%	20,000	20,000	20,000	0
TOTAL 050-EXPENDITURES	682,920	694,481	736,147	694,519



060-STUDENT SERVICES

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
STUDENT SERVICES SALARIES	599,846	719,954	1,034,348	872,653
BENEFITS	230,422	276,199	391,457	326,284
TOTAL SALARIES & BENEFITS	<u>830,268</u>	<u>996,153</u>	<u>1,425,805</u>	<u>1,198,937</u>
SUPPLIES	599,717	599,717	49,708	0
TRAVEL	22,202	19,702	22,202	715
EQUIPMENT	15,000	15,000	15,000	0
GRANT	0	0	0	0
TOTAL STUDENT SERVICE EXPENDITURES	<u>1,467,187</u>	<u>1,630,572</u>	<u>1,512,715</u>	<u>1,199,652</u>
COUNSELING SALARIES	376,020	409,790	620,956	632,696
BENEFITS	137,213	144,028	252,822	257,602
TOTAL SALARIES & BENEFITS	<u>513,233</u>	<u>553,818</u>	<u>873,778</u>	<u>890,298</u>
SUPPLIES	3,827	3,827	3,827	0
TRAVEL	3,250	3,250	3,250	0
EQUIPMENT	0	0	0	0
TOTAL COUNSELING EXPENDITURES	<u>520,310</u>	<u>560,895</u>	<u>880,855</u>	<u>890,298</u>
FINANCIAL AID SALARIES	294,301	250,984	327,639	418,304
BENEFITS	126,392	85,054	134,061	168,556
TOTAL SALARIES & BENEFITS	<u>420,693</u>	<u>336,038</u>	<u>461,700</u>	<u>586,860</u>
SUPPLIES	8,570	40,099	21,320	0
TRAVEL	4,350	10,635	10,635	6,285
GRANTS	333,209	333,209	333,209	333,209
EQUIPMENT	0	4,296	4,296	4,296
TOTAL FINANCIAL AID EXPENDITURES	<u>766,822</u>	<u>724,277</u>	<u>831,160</u>	<u>930,650</u>
STUDENT EMP. SALARIES	65,600	65,600	65,600	65,768
BENEFITS	10,003	10,050	10,006	10,031
TOTAL SALARIES & BENEFITS	<u>75,603</u>	<u>75,650</u>	<u>75,606</u>	<u>75,799</u>
SUPPLIES	0	0	0	0
SEOG MATCH	15,481	0	0	0
TOTAL FINANCIAL AID EXPENDITURES	<u>91,084</u>	<u>75,650</u>	<u>75,606</u>	<u>75,799</u>
WORKFORCE TR SALARIES	30,225	0	0	0
BENEFITS	12,390	0	0	0
SUPPLIES	0	0	0	0
TRAVEL	0	0	0	0
GRANTS	102,340	102,340	104,347	101,828
TOTAL WORKFORCE TRAINING EXPENDITURES	<u>144,955</u>	<u>102,340</u>	<u>104,347</u>	<u>101,828</u>

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

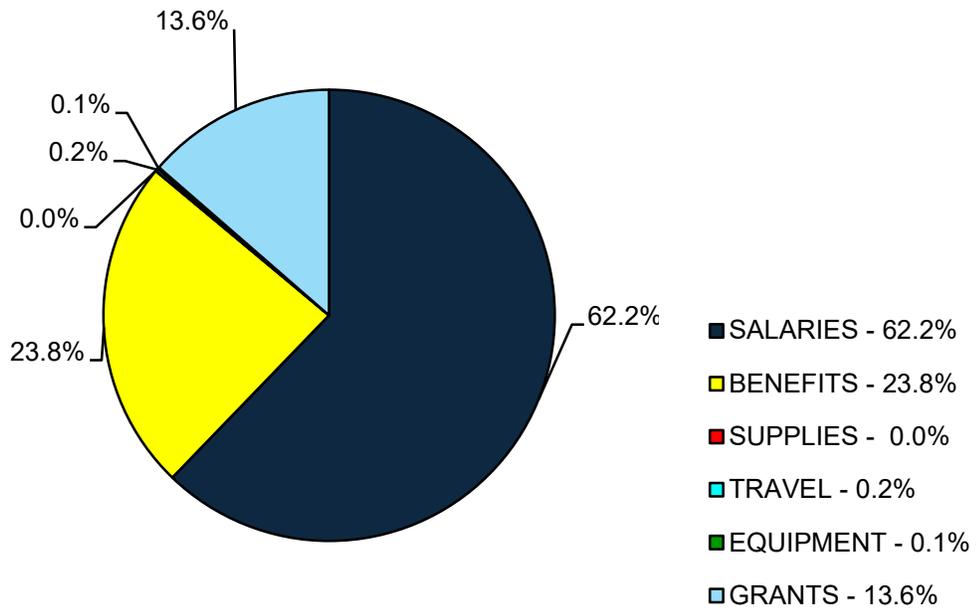
GRAND TOTALS-060:

SALARIES - 62.2%	1,365,992	1,446,328	1,991,662	1,989,421
BENEFITS - 23.8%	516,420	515,331	788,346	762,473
SUPPLIES - 0.0%	612,114	643,643	74,855	0
TRAVEL - 0.2%	29,802	33,587	36,087	6,285
EQUIPMENT - 0.1%	15,000	19,296	19,296	4,296
GRANTS - 13.6%	451,030	435,549	437,556	435,037

TOTAL 060-EXPENDITURES

	<u>2,990,358</u>	<u>3,093,734</u>	<u>3,347,802</u>	<u>3,197,512</u>
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060-STUDENT SERVICES



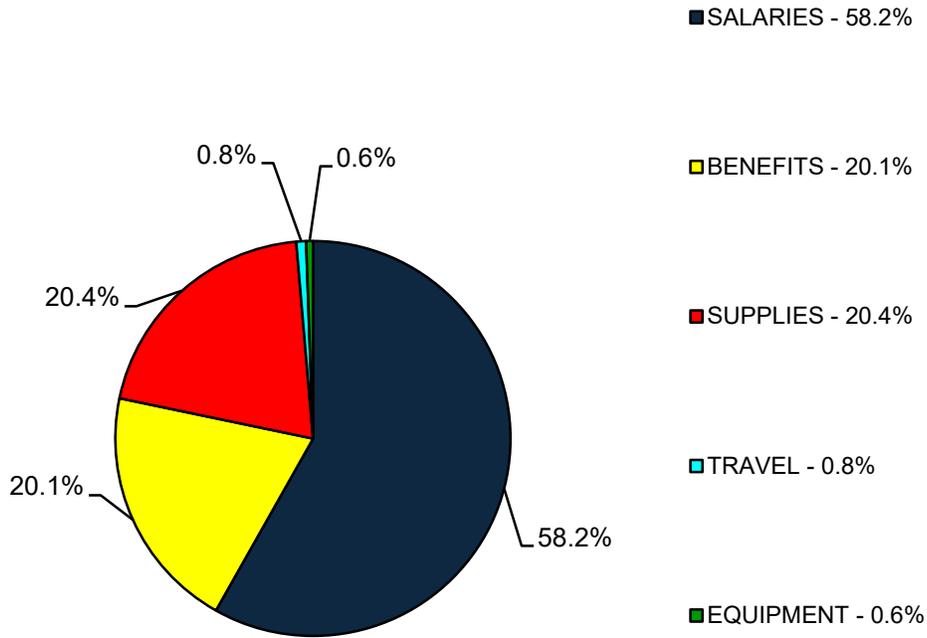
080-INSTITUTIONAL SUPPORT

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
PRESIDENT'S OFFICE SALARIES	615,132	640,900	696,357	727,386
BENEFITS	177,809	184,892	200,530	209,721
TOTAL SALARIES & BENEFITS	<u>792,941</u>	<u>825,792</u>	<u>896,887</u>	<u>937,107</u>
SUPPLIES	65,385	65,385	65,385	38,000
TRAVEL	38,355	38,355	38,355	31,200
EQUIPMENT	4,500	4,500	4,500	0
TOTAL PRESIDENTIAL EXPENDITURES	<u>901,181</u>	<u>934,032</u>	<u>1,005,127</u>	<u>1,006,307</u>
ADMINISTRATIVE SERVICES SALARIES	1,455,004	1,487,459	1,765,910	1,554,010
BENEFITS	586,851	626,855	554,524	586,534
TOTAL SALARIES & BENEFITS	<u>2,041,855</u>	<u>2,114,314</u>	<u>2,320,434</u>	<u>2,140,544</u>
SUPPLIES	1,159,563	1,578,518	1,474,502	776,007
TRAVEL	20,050	20,050	19,550	2,800
EQUIPMENT	10,450	10,450	10,450	24,500
TOTAL ADMINISTRATIVE EXPENDITURES	<u>3,231,918</u>	<u>3,723,332</u>	<u>3,824,936</u>	<u>2,943,851</u>
EDUCATIONAL SERVICES SALARIES	185,913	193,351	217,833	301,114
BENEFITS	61,218	63,168	69,671	96,307
TOTAL SALARIES & BENEFITS	<u>247,131</u>	<u>256,519</u>	<u>287,504</u>	<u>397,421</u>
SUPPLIES	113,552	273,647	160,000	90,300
TRAVEL	5,000	5,000	5,000	2,000
EQUIPMENT	1,200	1,200	1,200	0
TOTAL EDUCATIONAL SERV EXPENDITURES	<u>366,883</u>	<u>536,366</u>	<u>453,704</u>	<u>489,721</u>

GRAND TOTAL-080:

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
SALARIES - 58.2%	2,256,049	2,321,710	2,680,100	2,582,510
BENEFITS - 20.1%	825,878	874,915	824,725	892,562
SUPPLIES - 20.4%	1,338,500	1,917,550	1,699,887	904,307
TRAVEL - 0.8%	63,405	63,405	62,905	36,000
EQUIPMENT - 0.6%	16,150	16,150	16,150	24,500
TOTAL 080-ADMINISTRATION	4,499,982	5,193,730	5,283,767	4,439,879

080- INSTITUTIONAL SUPPORT



	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST

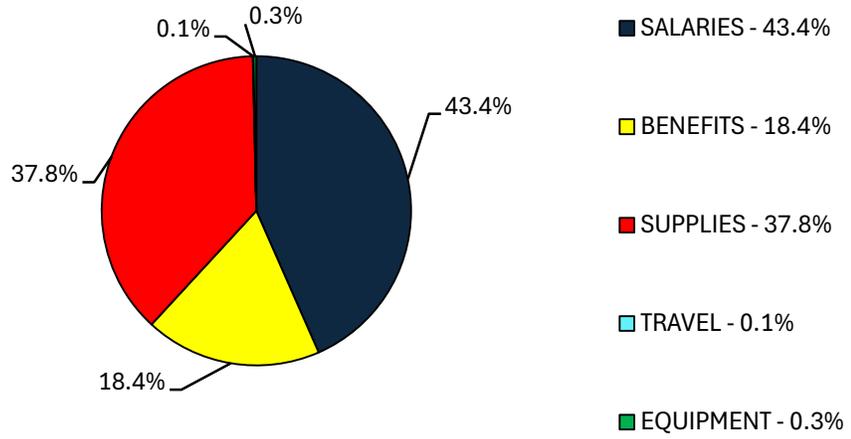
090-MAINTENANCE & OPERATIONS

TOTAL UTILITIES	800,730	1,075,800	846,000	825,000
TOTAL RENTALS	15,000	15,000	15,000	0
BUILDING MAINTENANCE SALARIES	1,062,803	1,138,857	1,154,849	1,227,660
BENEFITS	490,704	486,938	496,969	530,406
TOTAL SALARIES & BENEFITS	1,553,507	1,625,795	1,651,818	1,758,066
SUPPLIES	398,967	392,343	447,343	431,818
TRAVEL	3,275	3,275	3,275	0
EQUIPMENT	15,587	15,587	15,587	11,000
TOTAL MAINTENANCE & OP EXPENDITURES	1,971,336	2,037,000	2,118,023	2,200,884
GROUNDS SALARIES	79,062	84,441	86,916	92,473
BENEFITS	42,061	42,754	45,406	48,309
TOTAL SALARIES & BENEFITS	121,123	127,195	132,322	140,782
SUPPLIES	28,610	28,610	28,610	17,120
TRAVEL	0	0	0	0
EQUIPMENT	0	0	0	0
TOTAL GROUNDS EXPENDITURES	149,733	155,805	160,932	157,902
SECURITY SALARIES	179,413	176,127	182,691	190,911
BENEFITS	72,095	56,777	60,208	62,917
TOTAL SALARIES & BENEFITS	251,508	232,904	242,899	253,828
SUPPLIES	170,829	170,829	170,829	40,000
TRAVEL	4,000	4,000	4,000	2,500
EQUIPMENT	5,000	5,000	5,000	0
TOTAL SECURITY EXPENDITURES	431,337	412,733	422,728	296,328

GRAND TOTALS-090:

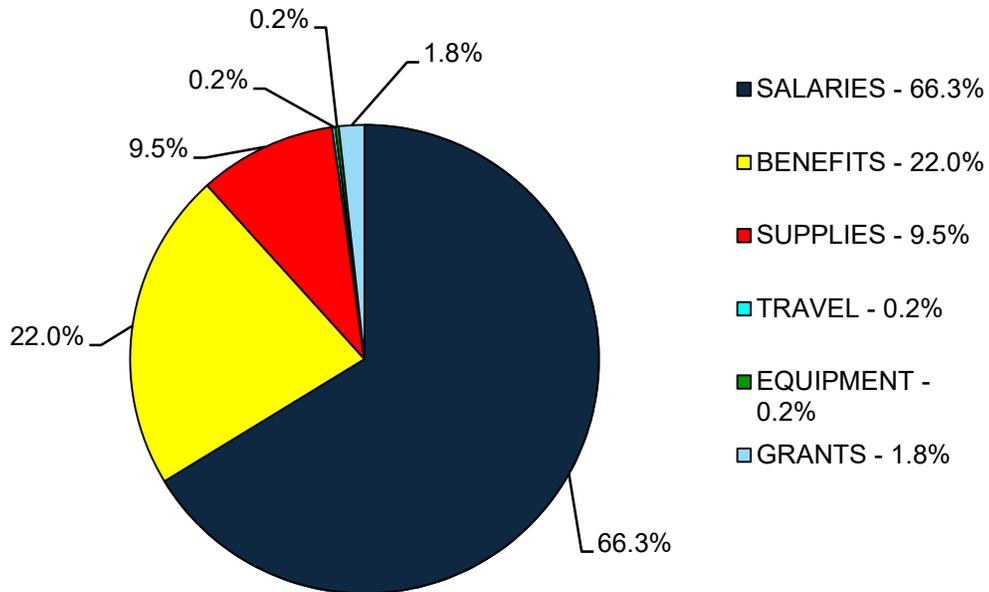
	22-23	23-24	24-25	25-26
	REQUEST	REQUEST	REQUEST	REQUEST
SALARIES - 43.4%	1,321,278	1,399,425	1,424,456	1,511,044
BENEFITS - 18.4%	604,860	586,469	602,583	641,632
SUPPLIES - 37.8%	1,414,136	1,682,582	1,726,382	1,313,938
TRAVEL - 0.1%	7,275	7,275	7,275	2,500
EQUIPMENT - 0.3%	20,587	20,587	20,587	11,000
TOTAL 090-EXPENDITURES	3,368,136	3,696,338	3,781,283	3,480,114

090-MAINTENANCE & OPERATIONS



		<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
		<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
GRAND TOTALS ALL PROGRAMS	SALARIES - 66.3%	13,523,365	14,514,495	16,080,585	16,425,223
	BENEFITS - 22.0%	4,641,931	4,878,876	5,276,024	5,455,588
	SUPPLIES - 9.5%	3,594,343	4,474,978	3,546,236	2,351,928
	TRAVEL - 0.2%	172,955	175,390	177,390	53,635
	EQUIPMENT - 0.2%	130,493	137,584	183,584	60,809
	GRANTS - 1.8%	451,030	435,549	437,556	435,037
		<u>22,514,117</u>	<u>24,616,872</u>	<u>25,701,375</u>	<u>24,782,220</u>

GRAND TOTALS ALL PROGRAMS STATE FUNDS



**BIG BEND COMMUNITY COLLEGE
OPERATING BUDGET EXPENSES
2023 - 2026 REQUEST COMPARISON**

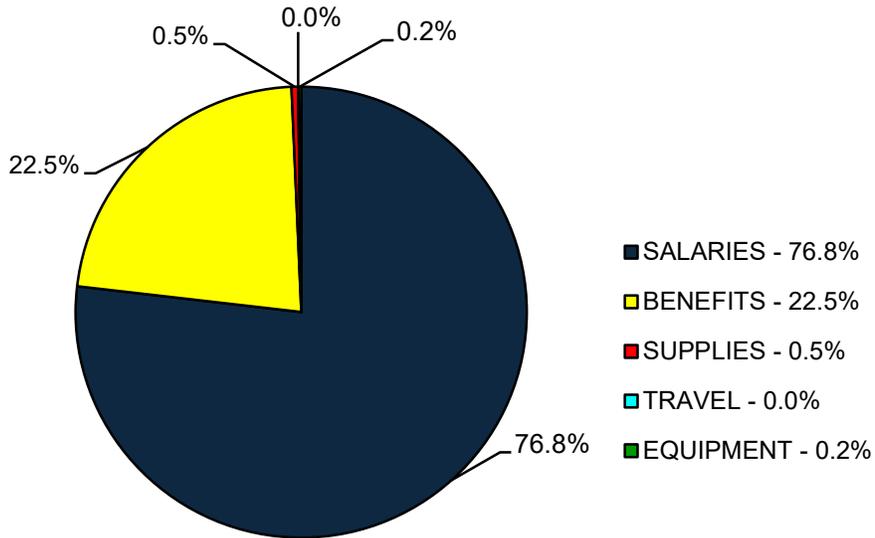
		<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
		<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
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	STAFF BENEFITS	0	0	0	0
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	SUPPLIES	25,750	23,610	23,610	3,548
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	PART-TIME FACULTY	0	0	0	45,000
	PT FACULTY BENEFITS	0	0	0	17,100
	STAFF SALARIES	0	0	0	42,000
	STAFF BENEFITS	0	0	0	15,500
	TOTAL SALARIES & BENEFITS	80,694	167,082	196,660	167,600
	SUPPLIES	0	0	32,509	36,547
	TRAVEL	0	0	0	0
	EQUIPMENT	0	0	46,000	14,000
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	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
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FT FACULTY BENEFITS	20,028	50,103	69,235	69,915
PART-TIME FACULTY	180,510	238,588	279,496	282,239
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SUPPLIES	29,857	30,157	300	0
TRAVEL	4,248	6,773	2,525	0
EQUIPMENT	0	0	0	0
TOTAL DEV/SPECIAL PROGRAMS EXPENDITURES	683,527	796,186	822,121	961,977

GRAND TOTALS-010:

SALARIES - 76.8%	6,763,866	7,500,150	7,994,648	8,290,923
BENEFITS - 22.5%	2,049,032	2,253,607	2,363,827	2,425,525
SUPPLIES - 0.5%	107,807	105,167	137,676	51,283
TRAVEL - 0.0%	53,973	54,623	54,623	3,450
EQUIPMENT - 0.2%	52,256	52,776	98,776	21,013
TOTAL 010- EXPENDITURES	9,026,934	9,966,323	10,649,550	10,792,194

010-INSTRUCTIONAL



<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

040-ACADEMIC ADMINISTRATION

ACADEMIC ADMINISTRATIVE SALARIES	682,419	709,600	784,494	764,241
BENEFITS	251,695	255,119	275,976	277,660
TOTAL SALARIES & BENEFITS	934,114	964,719	1,060,470	1,041,901
SUPPLIES	6,000	10,250	10,250	22,760
TRAVEL	8,500	6,500	6,500	2,000
EQUIPMENT	0	2,275	2,275	0
TOTAL ACADEMIC ADM. EXPENDITURES	948,614	983,744	1,079,495	1,066,661

TECH. SUPPORT ADMINISTRATIVE SALARIES	725,179	719,593	758,284	791,319
BENEFITS	227,364	224,299	239,017	249,430
TOTAL SALARIES & BENEFITS	952,543	943,892	997,301	1,040,749
SUPPLIES	33,130	33,130	33,100	211,389
TRAVEL	5,000	5,000	5,000	0
EQUIPMENT	6,500	6,500	6,500	0
TOTAL TECH. SUPPORT EXPENDITURES	997,173	988,522	1,041,901	1,252,138

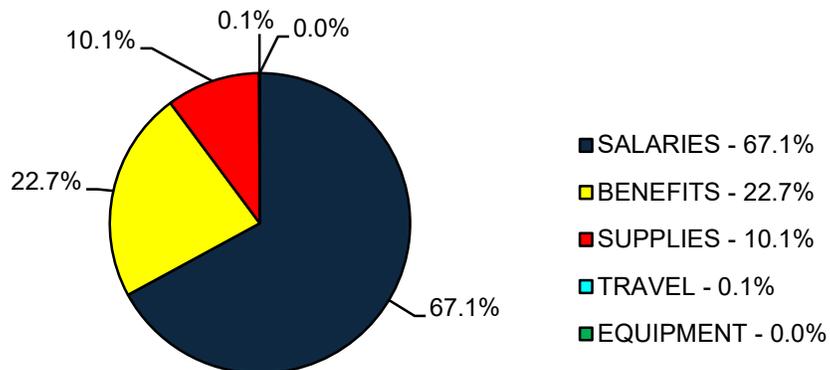
GRAND TOTALS-040:

SALARIES - 67.1%	1,407,598	1,429,193	1,542,778	1,555,560
BENEFITS - 22.7%	479,059	479,418	514,993	527,090
SUPPLIES - 10.1%	39,130	43,380	43,380	234,149
TRAVEL - 0.1%	13,500	11,500	11,500	2,000
EQUIPMENT - 0.0%	6,500	8,775	8,775	0

TOTAL 040-EXPENDITURES

	1,945,787	1,972,266	2,121,426	2,318,799
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040-ACADEMIC ADMINISTRATION



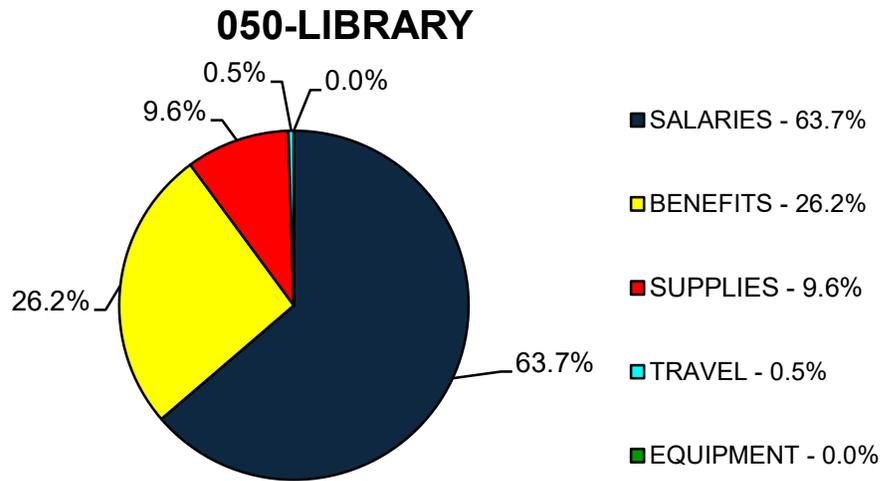
<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

050-LIBRARY

SALARIES - 63.7%	408,582	417,689	446,941	442,471
BENEFITS - 26.2%	166,682	169,136	181,550	181,797
SUPPLIES - 9.6%	82,656	82,656	82,656	66,851
TRAVEL - 0.5%	5,000	5,000	5,000	3,400
EQUIPMENT - 0.0%	20,000	20,000	20,000	0

TOTAL 050-EXPENDITURES

682,920	694,481	736,147	694,519
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	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

060-STUDENT SERVICES

STUDENT SERVICES	SALARIES	599,846	719,954	1,034,348	872,653
	BENEFITS	230,422	276,199	391,457	326,284
	TOTAL SALARIES & BENEFITS	830,268	996,153	1,425,805	1,198,937
	SUPPLIES	599,717	599,717	49,708	0
	TRAVEL	22,202	19,702	22,202	715
	EQUIPMENT	15,000	15,000	15,000	0
	GRANT	0	0	0	0
	TOTAL STUDENT SERVICE EXPENDITURES	1,467,187	1,630,572	1,512,715	1,199,652
COUNSELING	SALARIES	376,020	409,790	620,956	632,696
	BENEFITS	137,213	144,028	252,822	257,602
	TOTAL SALARIES & BENEFITS	513,233	553,818	873,778	890,298
	SUPPLIES	3,827	3,827	3,827	0
	TRAVEL	3,250	3,250	3,250	0
	EQUIPMENT	0	0	0	0
	TOTAL COUNSELING EXPENDITURES	520,310	560,895	880,855	890,298
FINANCIAL AID	SALARIES	294,301	250,984	327,639	418,304
	BENEFITS	126,392	85,054	134,061	168,556
	TOTAL SALARIES & BENEFITS	420,693	336,038	461,700	586,860
	SUPPLIES	8,570	40,099	21,320	0
	TRAVEL	4,350	10,635	10,635	6,285
	GRANTS	333,209	333,209	333,209	333,209
	EQUIPMENT	0	4,296	4,296	4,296
	TOTAL FINANCIAL AID EXPENDITURES	766,822	724,277	831,160	930,650
STUDENT EMP.	SALARIES	65,600	65,600	65,600	65,768
	BENEFITS	10,003	10,050	10,006	10,031
	TOTAL SALARIES & BENEFITS	75,603	75,650	75,606	75,799
	SUPPLIES	0	0	0	0
	SEOG MATCH	15,481	0	0	0
	TOTAL FINANCIAL AID EXPENDITURES	91,084	75,650	75,606	75,799
WORKFORCE TR	SALARIES	30,225	0	0	0
	BENEFITS	12,390	0	0	0
	SUPPLIES	0	0	0	0
	TRAVEL	0	0	0	0
	GRANTS	102,340	102,340	104,347	101,828
	TOTAL WORKFORCE TRAINING EXPENDITURES	144,955	102,340	104,347	101,828

<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

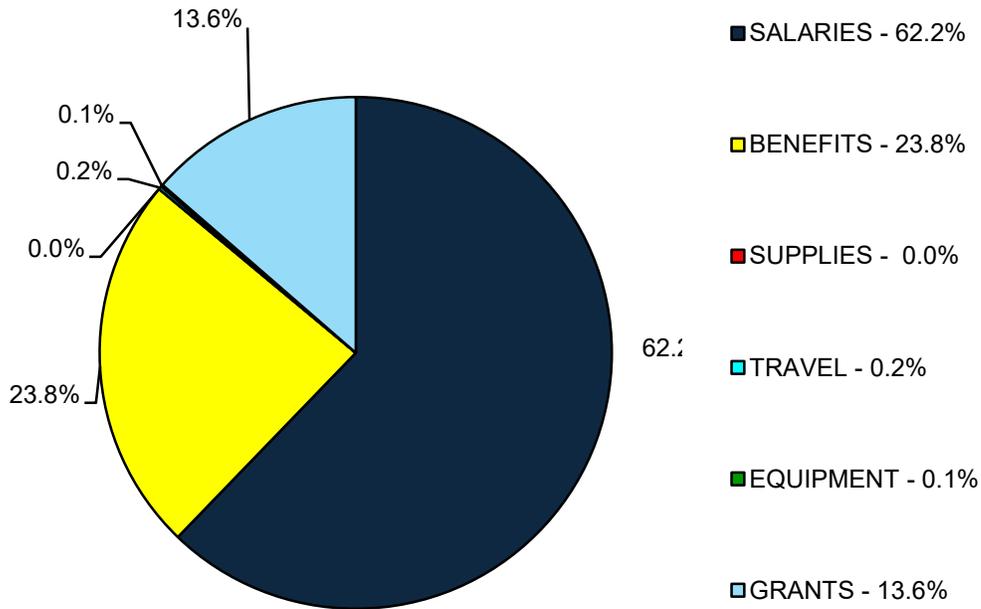
GRAND TOTALS-060:

SALARIES - 62.2%	1,365,992	1,446,328	1,991,662	1,989,421
BENEFITS - 23.8%	516,420	515,331	788,346	762,473
SUPPLIES - 0.0%	612,114	643,643	74,855	0
TRAVEL - 0.2%	29,802	33,587	36,087	6,285
EQUIPMENT - 0.1%	15,000	19,296	19,296	4,296
GRANTS - 13.6%	451,030	435,549	437,556	435,037

TOTAL 060-EXPENDITURES

2,990,358	3,093,734	3,347,802	3,197,512
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060-STUDENT SERVICES



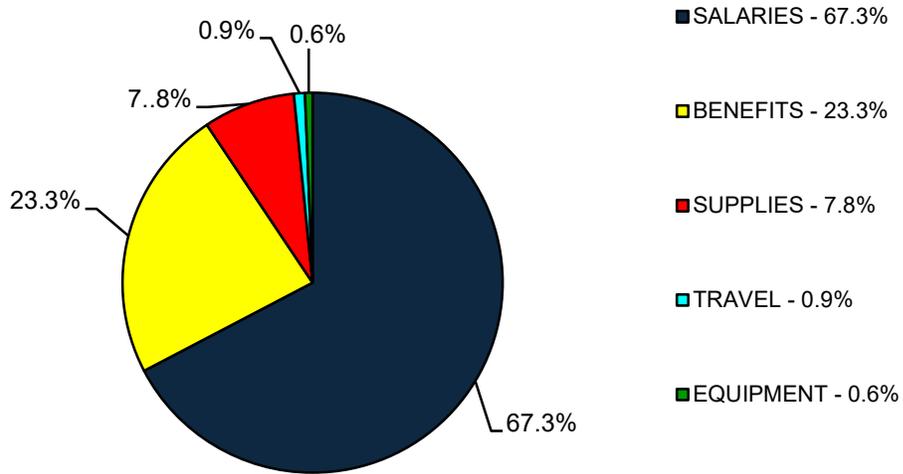
<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

080-INSTITUTIONAL SUPPORT

PRESIDENT'S OFFICE SALARIES	615,132	640,900	696,357	727,386
BENEFITS	177,809	184,892	200,530	209,721
TOTAL SALARIES & BENEFITS	792,941	825,792	896,887	937,107
SUPPLIES	65,385	65,385	65,385	38,000
TRAVEL	38,355	38,355	38,355	31,200
EQUIPMENT	4,500	4,500	4,500	0
TOTAL PRESIDENTIAL EXPENDITURES	901,181	934,032	1,005,127	1,006,307
ADMINISTRATIVE SERVICES SALARIES	1,455,004	1,487,459	1,765,910	1,554,010
BENEFITS	586,851	626,855	554,524	586,534
TOTAL SALARIES & BENEFITS	2,041,855	2,114,314	2,320,434	2,140,544
SUPPLIES	1,159,563	1,578,518	1,474,502	171,562
TRAVEL	20,050	20,050	19,550	2,800
EQUIPMENT	10,450	10,450	10,450	24,500
TOTAL ADMINISTRATIVE EXPENDITURES	3,231,918	3,723,332	3,824,936	2,339,406
EDUCATIONAL SERVICES SALARIES	185,913	193,351	217,833	301,114
BENEFITS	61,218	63,168	69,671	96,307
SUPPLIES	113,552	273,647	160,000	90,300
TRAVEL	5,000	5,000	5,000	2,000
EQUIPMENT	1,200	1,200	1,200	0
TOTAL EDUCATIONAL SERV EXPENDITURES	366,883	536,366	453,704	489,721

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
GRAND TOTAL-080:				
SALARIES - 67.3%	2,256,049	2,321,710	2,680,100	2,582,510
BENEFITS - 23.3%	825,878	874,915	824,725	892,562
SUPPLIES - 7.8%	1,338,500	1,917,550	1,699,887	299,862
TRAVEL - 0.9%	63,405	63,405	62,905	36,000
EQUIPMENT - 0.6%	16,150	16,150	16,150	24,500
TOTAL 080-ADMINISTRATION	4,499,982	5,193,730	5,283,767	3,835,434

080-INSTITUTIONAL SUPPORT



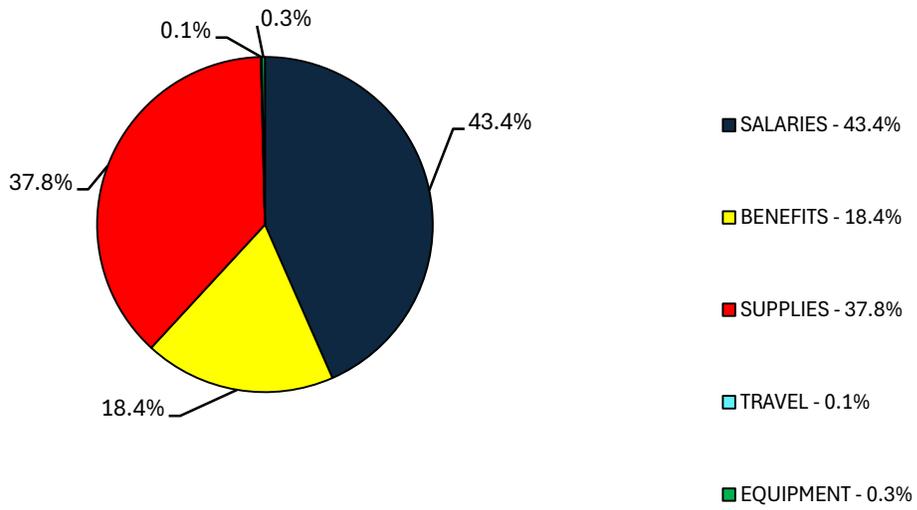
	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>

090-MAINTENANCE & OPERATIONS

TOTAL UTILITIES	800,730	1,075,800	846,000	825,000
TOTAL RENTALS	15,000	15,000	15,000	0
BUILDING MAINTENANCE SALARIES	1,062,803	1,138,857	1,154,849	1,227,660
BENEFITS	490,704	486,938	496,969	530,406
TOTAL SALARIES & BENEFITS	1,553,507	1,625,795	1,651,818	1,758,066
SUPPLIES	398,967	392,343	447,343	431,818
TRAVEL	3,275	3,275	3,275	0
EQUIPMENT	15,587	15,587	15,587	11,000
TOTAL MAINTENANCE & OP EXPENDITURES	1,971,336	2,037,000	2,118,023	2,200,884
GROUNDS SALARIES	79,062	84,441	86,916	92,473
BENEFITS	42,061	42,754	45,406	48,309
TOTAL SALARIES & BENEFITS	121,123	127,195	132,322	140,782
SUPPLIES	28,610	28,610	28,610	17,120
TRAVEL	0	0	0	0
EQUIPMENT	0	0	0	0
TOTAL GROUNDS EXPENDITURES	149,733	155,805	160,932	157,902
SECURITY SALARIES	179,413	176,127	182,691	190,911
BENEFITS	72,095	56,777	60,208	62,917
TOTAL SALARIES & BENEFITS	251,508	232,904	242,899	253,828
SUPPLIES	170,829	170,829	170,829	40,000
TRAVEL	4,000	4,000	4,000	2,500
EQUIPMENT	5,000	5,000	5,000	0
TOTAL SECURITY EXPENDITURES	431,337	412,733	422,728	296,328

	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
GRAND TOTALS-090:	REQUEST	REQUEST	REQUEST	REQUEST
SALARIES - 43.4%	1,321,278	1,399,425	1,424,456	1,511,044
BENEFITS - 18.4%	604,860	586,469	602,583	641,632
SUPPLIES - 37.8%	1,414,136	1,682,582	1,726,382	1,313,938
TRAVEL - 0.1%	7,275	7,275	7,275	2,500
EQUIPMENT - 0.3%	20,587	20,587	20,587	11,000
TOTAL 090-EXPENDITURES	3,368,136	3,696,338	3,781,283	3,480,114

090-MAINTENANCE & OPERATIONS

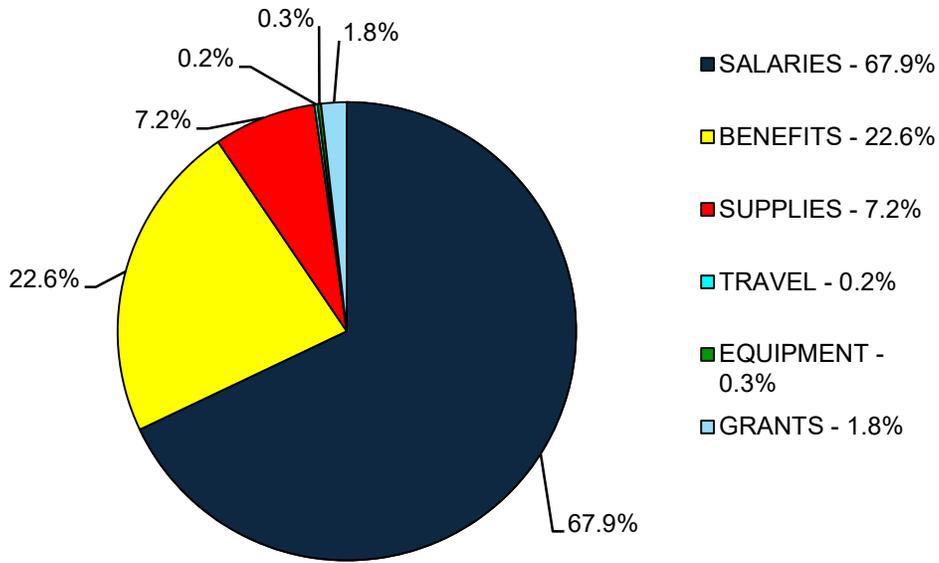


**GRAND TOTALS
ALL PROGRAMS**

SALARIES - 67.9%
 BENEFITS - 22.6%
 SUPPLIES - 7.2%
 TRAVEL - 0.2%
 EQUIPMENT - 0.3%
 GRANTS - 1.8%

<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>	<u>REQUEST</u>
13,523,365	14,514,495	16,080,585	16,425,223
4,641,931	4,878,876	5,276,024	5,455,588
3,594,343	4,474,978	3,546,236	1,747,483
172,955	175,390	177,390	53,635
130,493	137,584	183,584	60,809
451,030	435,549	437,556	435,037
<u>22,514,117</u>	<u>24,616,872</u>	<u>25,701,375</u>	<u>24,177,775</u>

**GRAND TOTALS ALL PROGRAMS STATE
FUNDS**





2024-25 MISSION FULFILLMENT REPORT

Information

Description

President Sara Thompson Tweedy, along with Vice Presidents Kim Garza, Bryce Humphreys, and Daneen Berry-Guerin, will present the 2024-25 Mission Fulfillment Report.

Recommendation

None.

Prepared by Vice Presidents Kim Garza, Bryce Humphreys, and Daneen Berry-Guerin and Dean of Institutional Research Valerie Parton.

Big Bend
COMMUNITY COLLEGE

Mission Fulfillment Report



June 2025

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Mission Fulfillment Report

Big Bend Community College began the new accreditation cycle in 2021. The strategic plan guides the work of the college over the next five years.

Vision:

Be our community's first choice to dream, learn, and succeed.

Mission:

*Serve as a Bridge
Stand as a Leader
Support for Success*

Guiding Principles:

*Honor our Role as a Hispanic-Serving Institution
Advocate for Equity, Inclusion, & Diversity
Embrace our Workplace Norms
Innovate Proactively
Model Integrity
Educate All*

To implement and assess the college's vision, mission, and guiding principles, BBCC has adopted four strategic priorities.

1. **Improving Student Success:** BBCC seeks to make improvements in student retention, persistence through college curriculum, and completion of college credentials while reducing performance gaps between student groups. In addition, the college seeks to support students who leave BBCC to either continue their higher education journey or secure meaningful employment.
2. **Employer of Choice:** BBCC seeks to be the "employer of choice" by creating a safe and dynamic culture where all employees are supported, engaged, and valued from recruitment to retirement as they serve students, the campus community, and our service district. The decision to apply, accept a job offer, or remain at BBCC is a conscious one influenced by the mission, culture, and work environment of the college.
3. **Forward Looking Infrastructure:** BBCC seeks to provide access to physical and organizational infrastructure that supports proactive and innovative student and employee success.
4. **Enrollment Growth and Diversification:** BBCC seeks to strategically expand student enrollment with an emphasis on addressing educational needs of students throughout the college's large service district while ensuring the fiscal stability of the institution.

Each priority is supported with Major Activities that are implemented through specific tasks that are assigned to different individuals, departments, and committees throughout the college. (See Appendix A).

The college tracks its progress in meeting its strategic priorities (and thereby fulfilling its mission) through a scorecard that is updated yearly.

Mission Fulfillment Scorecard

Mission Fulfillment Scorecard

STUDENT SUCCESS	HSI Comparison Colleges	BBCC Baseline	Trend	BBCC Indicator Score 2023-24	Target
Completion	2021-24			2021-2024	
3 year completion rate	38%	45%		48%	46%
Persistence					
Course Success Rate		80%		79%	80%
15 college credits 1st year	79%	76%		80%	77%
45 college credit 1st year	32%	25%		32%	26%
Percent of Assigned Program Audits Completed				89%	100%
Retention	Fall 2023 start			Fall 2023 start	
Fall to Winter Retention	88%	84%		86%	86%
Fall to Fall Retention	66%	62%		66%	64%
Post-College Success	2020 Start			2020 Start	
Transfer rate in 4th year - Transfer Students only	50%	42%		54%	43%
Employment rate in 4th year - WF Students only	74%	79%		76%	81%
EMPLOYER OF CHOICE		BBCC Baseline	Trend	BBCC Indicator Score 2024	Target
Turnover Rate				2024	
FT Employee Turnover Rate		10.74%		18.76%	<12%
People Development		Baseline PACE Survey 2021	Trend	BBCC Indicator Score 2024	Target
Supervisor provides timely feedback on work		3.53		3.49	3.79
Supervisor provides appropriate feedback on work		3.67		3.67	3.82
Supervisor clarifies work outcomes		3.57		3.57	3.78
The college holds everyone equally accountable for performing their job duties		2.91		2.73	3.12
Employee Experience				2024	
Employees recommend BBCC as a great place to work		3.78		4.27	3.87
FORWARD LOOKING INFRASTRUCTURE		BBCC Baseline	Trend	BBCC Indicator Score 2023-24	Target
Financial Status - Unqualified opinion - 0 Findings		100%	100%		100%
Budget Status - Year End Remaining Budget		7.42%		11.9%	3%-10%
Facilities - Capital Projects Completed on Time				100%	100%
Employees recommend BBCC as a great place to work		BBCC Baseline	Trend	BBCC Indicator Score 2023-24	Target
Total FTE		1995		1974	2045
State Funded FTE		1511		1423	1549
Running Start Headcount		446		478	457
Meets or Exceeds Goal - Achieving desired improvements					
Meets historical performance - less than 2.5% below baseline					
Needs significant improvements below baseline					

Mission Fulfillment Scorecard Background

Student Success

Persistence students' progress to degree, successfully passing classes and earning credits to degree. Course Success is defined as a 2.0 GP higher or a "P" (pass) in a class. All students are included in this measure.

15 and 45 credits in first year is based on a cohort model of first time, first year college students who started in the summer or fall and includes Dual Enrolled Students (Running Start and College in the High School).

Percent of Assigned Program Audits completed. Program Audits provide Instructional Programs with and in-depth review of their program with a three-year review of assessment student learning. The goal of this is to have 100% programs completing their Program Audit in the assigned time.

Retention first time, first year college students who started in the fall, and includes Dual Enrolled Students (Running Start and College in the High School) and are retained to the following term or year at BBCC.

Completion first time, first year college and Running Start students who started in the summer or fall, and earned a BBCC formal credential within three years.

Post-College Success

Transfer in fourth year, first time, first year college transfer intent and Running Start students who started in the summer or fall, and transfer within four years of starting.

Employment rate in fourth year, first time, first year college *workforce intent only* students who started in the summer or fall, and are employed within four years of starting.

HSI Comparison Colleges

Beginning with this Mission Fulfillment Report, Northwest Commission on Colleges and Universities requires colleges to disaggregate their student achievement data and compare it to peer institutions. BBCC is using Walla Walla Community College, Wenatchee Valley College, and Yakima Valley College as state peer institutions based on their status as Hispanic Serving Institution (HSI) and their rural settings.

The State Board for Community and Technical Colleges provides the data for First-Time Entering Student Outcomes dashboard. Included in our cohorts are First-Time Ever in College and Running Start First Time in College Students.

Baseline

The baseline is the three-year average prior to the 2020 accreditation cycle. For three-year completion rates, it is the three years prior to the accreditation cycle. This is for the average completion rate for students who started in 2015 and completed by spring 2018, students who started in 2016 and completed by spring 2019, and students who started in 2017 and completed by spring 2020.

Target Scores

When possible, target scores were chosen based on the baseline score with a 2.5% increase. There are some cases such as course success rates where maintaining the baseline score is the desired target.

Employer of Choice

Turnover Rate measures the rate at which our full-time employees are leaving BBCC in a given time period. The formula is the number of separations during the time period / the average actual number of employees during the time period X 100.

People Development a culture shift from boss to coach; focused on investing in, advocating for, and committed to personal professional development for all employees.

Employee Experience an awareness of what people encounter and observe over the course of their employment with BBCC.

Survey responses from the 2021 PACE Climate Survey were used to develop major activities and metrics for the Employer of Choice institutional priority. Where possible, the comparison group is the average score of Small 2-year Comparison Colleges. This comparison group is comprised of colleges with fall enrollment data of 500-1999 FTEs at associate's degree granting institutions.

Baseline

The Turnover Rate is based on the average of the three years prior to the accreditation cycle which is 2018, 2019, 2020.

People Development uses specific question responses from the 2021 PACE Climate Survey results as the baseline.

Employee Experience uses responses to a custom question from the 2021 PACE Climate Survey results as the baseline.

Target Scores

Employer Turnover Rate is based on the average of the 2016-2021 turnover rates.

People Development is the mean value of the National Small Colleges Comparison group on the Pace Survey.

Employee Experience is the baseline score with a 2.5% increase.

Forward Looking Infrastructure

Financial Status annual audited financial statements and management discussion and analysis with results of an 'Unqualified opinion' from the auditors performing the audit.

Budget Status annual operating budget ending with 3% to less than 10% budget remaining unspent at the end of the period.

Facilities – Capital Projects Completed on time biennial capital projects completed within the capital budget period.

Baseline

Financial Status: Unqualified opinion since we started preparing Financial Statements for audit FY14 through FY20

Budget Status: 3% to less than 10% budget remaining FY13 through FY20

Facilities: Capital Projects completed on time FY15-17 through FY19-21

Target Scores

Financial Status: Green (target) is an audit with an unqualified opinion with no audit findings; Yellow (approaching target) is a management letter, Red (needs improvement) is an audit finding.

Budget Status: Green (target) budget remaining is 3% - 10%; Yellow (approaching target) 0%-2.99% of budget remaining or 10% or higher; Red = <0% budget remaining

Facilities: Capital Projects Completed on time Green (target) projects completed within the capital budget biennium period; Yellow (approaching target) projects not expected to complete within the budgeted period-putting state funding at risk; Red (needs improvement) projects failed to complete within budgeted period and local funds required to complete.

Enrollment Growth & Diversification

Total FTE: all credits earned by students in an academic year (total credits divided by 45). Forty-five (45) credits equals one full time student equivalent.

State Funded FTE: all credits earned by students in an academic year minus Dual Enrollment/CBIS funded credits divided by 45. Forty-five (45) credits equals one full time student equivalent.

Running Start Headcount is the number of students enrolled in Running start in an academic year.

Baseline

The baseline is the three-year average prior to the 2020 accreditation cycle which includes academic years 2017-18, 2018-19, and 2019-20.

Target

The target scores were chosen based on the baseline score with a 2.5% increase.

Strategic Priorities

The following narrative describes the accomplishments, next steps, and lessons learned from the work completed last year to implement the strategic priorities. The narrative gives context to the Scorecard.

Strategic Priority: Student Success; Accomplishments, Next Steps, Lessons Learned

Major Activities from the Strategic Plan

Improve student retention & reduce retention equity gaps by refining and expanding college navigation services

- Accomplishments:
 - Admissions/Registration: Expanded use of Signal Vine, updated Getting Started steps so students create their ctcLink account, launched a Family/Friends Orientation in fall 2024, updated Academic Standing AP and a group working on updating associated process
 - Conducted student focus groups about the experiences of students going through the academic probation and/or suspension process
 - eLearning: Updated website, created new guides, created announcements with links to training materials
 - Library: Used Signalvine, 8x8, Canvas messenger to reach diff groups of students, added slide to New Student Orientation about library services, developed technology usage video tutorials, supported laptop labs in 3700 building, managed laptop replacements, held multiple student events: 2 Passion Projects, 2 Zines & Za, 2 poetry events, chocolate decadence day, food for finals
 - CEID Committee: supported the HSI workgroup, communicated on current events impacting vulnerable students, supported events like the unveiling of Coming Out Art, "Sameness in Diversity," the "Favorite Poem Project," and "Poetry in the Quad", supported a positive campus where students feel a sense of inclusion during difficult times
 - Accommodations & Accessibility Services: Sent out Letters of Accessibility within 5 days of start of quarter, tracked communication through AIM software
 - Creation and successful start of the course materials position
 - Athletics: 85% of athletes who exhausted eligibility, graduated
 - BEdA: State board recognized BBCC program for student file maintenance, data collection, improved Measurable Student Gains, and program delivery,
 - Financial Aid: Successfully navigated through changes and updates for state and federal financial aid processes → survived FAFSA simplification
 - Institutional Research & Planning: Created summaries & analysis of former student surveys, gave survey analysis to CEID & Data committee for further review, identified themes from 2021-2024 student focus groups
 - STEM Center: built student community in STEM Center by promotion of STEM classes, guest speakers & activities, food, a club board for campus clubs, updated wall décor; promoted STEM Center with Communications office; upgraded laptops, software, & docking stations; held tutor refreshers for emporium math; tutors connected with students through Canvas; embedded tutor support in biology, chemistry, math; trained tutors with real-life scenarios from former tutors

- Communications Office & HEART Grant: Implemented Tuesday Tips campaign for students
- TRIO UB: 60% of UB grads complete college degree within 6 years, 69.5% of 2018 grads attained a degree
- WES: expanded grant funding from 5-14 fund sources, expanded community partnerships to include 7 partners, established benefits navigator position to serve all students, received BEACON Award from NWCCU, increased staffing from 4 to 7 positions, presented at BEdA State forum on ORIA contract, WES Department recognized at SBCTC Student Supports Forum as a leader for community partnerships, expanded to 7 food stations across campus and 1 satellite pantry, launched WES New Student Orientation, expanded WES/TRIO SSS partnership by co-enrolling students & bridge services, WES web page updated
- Student Activities: Held a club showcase, added a club liaison role to ASB officers, hired 4 peer mentors & embedded them in CSS classes, held multiple ASB events
- HSI Workgroup: cohosted the “Honor Our Role as an HSI” event in partnership with ASB, at the Winter 2024 in-service presented on the topic of “Honoring Our Role as a Hispanic-Serving Institution” sharing strategies for positively connecting with our Latinx students
- Starfish: Filled Starfish Coordinator position, began making technical and usage improvements to Starfish, began using Starfish in BEdA
- Implemented Good Jobs Challenge grant that provides supports for students in Computer Science & manufacturing
- Implemented student equity training
- Conducted RFP process and selected a new food service vendor to operate out of the college cafeteria
- Conducted focus groups with Shared Governance Council Members to review themes from student focus groups, identify areas of improvement, and began implementing changes:
 - developed schedule building parameters and researching ways to improve the process of building the annual schedule,
 - began identification of best practices for communicating with students,
 - developing training materials for BBCC forms & processes and posted them on the college website
- Next Steps 2025-26:
 - Expand peer mentoring to support students on academic probation
 - Implement changes to the annual schedule building process for the 2025-26 annual schedule

Improve student retention & persistence while reducing equity gaps by strengthening advising services

- Accomplishments:
 - Updated messaging to students & advisors about advising weeks
 - Provided Starfish training at in-service
 - Refined Signal vine messaging

- Hosted first & second WAV event
- Added 3 academic advisor positions
- Updated online Viking Orientation
- Updated advising mission, vision, & outcomes
- Advising Director awarded Certified Appreciative Advisor Status
- Number of advisors using Starfish for scheduling increased 8.5%
- Added Financial Aid, Residence Halls, and Accommodations & Accessibility Services to New Student Enrollment sessions and added a family session
- Developed a BEdA advising model
- HEART grant: Developed and began the pilot of a 2nd Year advising & completion model
- WES: established a WES advisor position
- Began discussions around a mandatory CSS class and preparations to pilot it
- Launched Advising Committee to develop and begin implementing updates and improvements to advising process
- Began planning a mandatory CSS pilot
- Launched Transfer & Career Center
- Fully implemented curriculum management function in Clean Catalog
- Next Steps 2025-26:
 - Pilot mandatory CSS course for new students
 - Fully implement Transfer & Career Center
 - Define role of Pathway SMEs and implement
 - Establish advising professional development strategy
 - Adjust advising loads for faculty
 - Create exploratory pathway for undecided students
 - Identify potential alternate times for advising and group advising strategies
 - Assess advising practices and professional development and recommend improvements
 - Determine sustainability process for tools developed or supported by E3 Title V Grant

Improve course success rates in courses of all modalities (face-to-face, hybrid, online) & gatekeeper & HELS (High Enrolled, Low Success) courses to meet the needs of day, evening, online, remote, place bound, on-campus, off-campus students while reducing equity gaps for different student groups

- Accomplishments:
 - NWCCU Mid-cycle went smooth and outstanding recommendation was resolved. Dean of IR&P gave a presentation on how to prepare for a successful report & visit
 - Data Committee conducted analysis of student success measures
 - Persistent gap in course success between AW (82%) and HUG (76%) students
 - Running Start students have made steady progress in reduced equity gaps on key success measures except course success
 - First-Time in College students have similar completion rates between AW and HUG students, but males with transfer intents complete at a lower rate than their female counterparts and females with workforce intents complete at a lower rate than their male counterparts
 - Accommodation & Accessibility Services: Provided personalized support services, implemented GLEAN note taking technology

- Writing Center: Increased contact with instructors, especially by peer tutors increased ELA level gains from 186 to 497, HEP graduations increased from 11 to 31 and on track to graduate 40 by June 2025
- BEdA: Met federal WIOA outcomes for first time since before 2017, exceeded WIOA outcome of earnings 2 quarters post exit, increased diplomas awarded from 55 to 108, increased ELA level gains from 186 to 497, HEP graduations increased from 11 to 31 and on track to graduate 40 by June 2025
- eLearning: Coordinator adjusted schedule to work 2 evenings/week to meet needs of students and faculty in courses with different modalities, became familiar with backend software packages, implemented new course evaluations
- Library: Added notes to checkout system to identify BEdA and WES students to they would receive the right laptops, worked on getting BEdA accounts loaded into checkout system, shared library circulation system shared with STEM Center for calculator checkout, connected Primo with Okta so students can see online their check outs
- STEM Center and HSI Workgroup: Piloted bilingual Spanish tutoring service
- TRIO SSS: Academic Good Standing - 93% Classic, 95% STEM; Persistence - 56% Classic, 65% STEM
- Instructional designer provided Online & Hybrid Instruction training as well as accessibility training & support
- Instructional Designer supported faculty in different programs to build common courses in Canvas.
 - BEdA: Washington State Government and History, United States Constitution and Government, Contemporary World Events, Advanced ELA/English, Occupational Education, The Art of Poetry, General Science-Lab; General Science, ELA-HS Reading/Writing, ELA – DVS 33 Advanced, ELA – DVS 32 Intermediate, ELA-DVS 31 Beginning, GED Math (New)
 - Manufacturing: IST170 (new), MPT145 33817 Intro to Coordinate Metrology, MPT 135 (new), IST 100 (new), OSHA 30 (new)
 - Medical Assisting: HED 119, HED 121, HED 122, HED 123, HED 239
 - BAS-BH: PSYC&220 (New)
 - As a part of the OHI training, faculty reviewed the following courses for accessibility and quality design, using the WA Checklist: BIM 180- Introduction to Microsoft Office , MATH&141 , French Spring 2023, ENGL&102-Composition II , Math 151 28114 (Fall 2024) , English 235 (Technical Writing)
- Assessment results
 - Adopted a renewed focus on assessing program outcomes vs course outcomes. This should streamline and simplify assessment for programs/departments.
 - Began using a Microsoft form instead of Access database to collect assessment reports
 - 2023-24 was the last year in our seven-year cycle and a “catch all” year meaning programs/departments were assess any missing POs not assessed in the previous years.
 - Provided dedicated assessment work during Week Zero, allowing faculty to review feedback on assessment reports submitted the prior year, reflect, look at

institutional data, update 7-year plans, and develop assessment plan for the year.

- Over 40% of assessment reports focused on either connecting to institutional or program/departmental data, institutional or program/departmental goals, or professional development.
 - Over half of the programs/departments assessed for improvement in either a specific course or as a program/department as a whole.
 - The Political Science and Chemistry departments both compared data between years, noting effects in both teaching and learning post pandemic with changing modalities, growth in student learning, and continuing to increase more student directed practice.
 - The nursing program continued to revise curriculum to better address the communication needs, connections between theory and practice, and continued use of tools and simulation.
 - The computer science program changed the style of assessments used and the amount of high vs low stakes assessments.
 - The aviation program used the course success data dashboards to compare with previous years and noted the impacts of smaller enrollments, weather issues, and aircraft availability contributed to lower completion rates compared to previous years. To help improve program outcomes and address these issues, the college is hiring a director of operations for aviation.
 - Basic Education for Adults (BEaA) program looked at institutional data for the program and noticed Latinx males had a greater equity index grade gap than non-Latinx students in spring 2023 possibly due to less peer connection and limited digital literacy skills.
 - The BAS-AM program used teacher-made videos as a feedback tool. Students greatly improved in subsequent assignments and needed less continued or repeated feedback. A lack of skills relating to library resources and Excel were noted. The program plans to connect with the BBCC Library in the future and encourage the use of Excel in the pre-requisite mathematics and business courses.
 - The World Languages department implemented daily pronunciation practice words and sentences in Spanish 121 to help students consistently use correct Spanish pronunciations, specifically regarding vowels. On a pre-and post-assessment, students showed improvement from an average of 67% to 85%. Based on these results, the change will be continued going forward and made to the whole Spanish language series.
- Next Steps 2025-26:
 - Increase use of Writing Center by students in composition classes and referrals from instructors through increase collaboration between English instructors and WC Coordinator
 - Expand number of programs using common Canvas designs
 - HEP grant accomplish all grant objectives
 - Assessment Committee Goals:

- Use 2024-25 as an open year for assessment and then two years to assess each of the three IOs
- Continue focus on assessing program rather than courses
- Continue to assess for improvement
- Make use of campus data in designing assessment plans for the program/department by identifying an equity gap to focus on and try to intentionally synthesize work with Program Audit to make it more meaningful
- Assessment Committee provide 1 on 1 support to faculty in doing assessment work

Improve student persistence while reducing equity gaps by increasing students earning college level math & English credits

- Accomplishments:
 - Piloted an English self-guided placement process
 - Math department developed supplemental videos for each lesson in developmental math courses to help provide students a variety of learning opportunities and styles in the hope that the additional resource would help students be successful in the computer-based instructional classroom. However, initial data suggests that success rates were not significantly changed.
 - Developed math & English placement based on GED scores
 - Relunched the Testing Center in a new location in the Library
- Next Steps 2025-26:
 - Launch guided self-placement in English in spring 2025 with full implementation over the summer
 - Pilot developmental math courses where students will have an option to earn their math credits in a traditional classroom with active learning strategies that are away from the computer screen and the "online learning" feel

Improve student persistence & retention while reducing equity gaps by implementing different instructional strategies

- Accomplishments:
 - Science lab: Updated & maintained lab protocols & prep sheets, set up BIO 160 labs correctly every time
 - Writing Center: All tutors now peer tutors, tutors help students navigate technology needs
 - Flight maintenance reduced maintenance time: B19 - 7 days, C23 - 4.3 days, PA28-161 - 9.5 days, PA28-181 - 4.4 days, F33A - 7.75 days, Citabra-17 & C-180 - 34 days
 - BEdA: set up Canvas shells developed for most HS+ courses, adjusted contact hours and variable credit on MCOs
 - eLearning: updated Canvas help menu items, provided guidance to faculty about accessibility & Canvas topics, worked on building relationships with faculty
 - Library: did a faculty survey about library services
 - Implemented Student Survey tool in all classes

- Held annual Stemposium with more programs represented than ever before
- Held AI training for faculty by colleagues from Clover Park Technical College
- Held first Assessment & Equity summit for faculty as a replacement for ESCALA
- Developed a plan for supporting faculty in making courses accessible
- 2023-24 Program audit findings
 - Agriculture: students perform better in hybrid or in-person than strictly online; student success concerns for younger, 1st generation, male students as well as fall and spring quarters; assessment focused on increased active learning and in response implemented weekly math skills review, labs in the field and classroom, more hand-on learning, more visits by industry experts, and purchase of greenhouse
 - Automotive: Doing more hybrid instruction, implemented textbook and laptop lending, concluded that instructor needs close scrutiny of student lab work, clear due dates in Canvas, and frequent non-punitive assessments
 - AMT: Developed some new curriculum to address FAA rule change, new faculty based on retirements who are making curriculum adjustments
 - Computer Science: Narrowing course success gap between white and Hispanic students with the main gap between females and males, revamped System Admin degree & certs, implemented hi-flex teaching
 - English/Dev Eng: FILM101 accepted by local high schools to meet fine arts credit for high school graduation, growth in online offerings, increased use of rubric-based grading, adopted GED English placement, desire for supplemental instruction in composition classes, concerned about AI and teaching loads
 - Art: Adopted guided critique framework, analyzed transferability of art courses to university partners and found a concern with ART 140, hired associate faculty to consistently teach some classes, displayed high school student art
 - Music: Student achievement is lower in spring, added complicated guiding questions to elicit deeper thinking from students, offered interactive music lectures, increased presence in the County through performances, working to update equipment, built strong relationships with high schools,
 - Philosophy/Rel Studies: Changed textbooks in an effort to better address student learning, retired unnecessary courses, adjusting teaching to address use of AI
 - ECE: Partnership with EWU for a BA pathway in ECE presented at two national conferences, offered evening hybrid model in combination with online offerings. Assessment focused on gaps in topics and quality of student interactions resulting in re-writing classes to include missing topics, changed structure of classes to require more interaction with the instructors and re-ordered classes to scaffold teaching and learning
 - World Languages: Assessments focused on importance of the individual in the global community and ability to communicate in the target language, concerns about soft enrollment

- In 2024-25 conduct program audits in Aviation Commercial Pilot, Accounting/Business/Economics, Biology, Chemistry, CDL, Mathematics, Medical Assisting, and Welding
- Next Steps 2025-26:
 - Conduct 2025-26 program audits in BAS-AM, BEdA, Business Information Management, Criminal Justice, History/Political Science, Nursing, Psychology/Sociology/Anthropology, and Manufacturing
 - Reduce maintenance time for the aviation fleet
 - Increase collaboration between the Library and academic programs
 - Improve accessibility of all college courses using Canvas to an Ally score at or above 85%
 - Continue making course and program improvements based on assessment and program audit data
 - Nursing program complete ACEN (Accreditation Commission for Education in Nursing) report and visit

Improve student retention and persistence while reducing equity gaps by strengthening procedures and expand opportunities for awarding Credit for Prior Learning (CPL)

- Accomplishments:
 - BEdA created a prior learning crosswalk for awarding high school credits to ensure consistent application of awarding credit across staff and site locations
- Next Steps 2025-26
 - Finalize and implement CPL policy, procedure, and fee for college-level courses

Improve student persistence & completion & enrollment while reducing equity gaps by launching a Bachelor of Applied Science in Applied Management (BAS-AM) degree

- Accomplishments:
 - 67% of cohort 2 graduated
 - Hispanic % increased to ~50% in cohort 3
 - Success coach gave BAS students support and workshops virtually
 - Library worked with BAS faculty on course materials
 - Partial course fee & some research for BAS
- Next Steps 2025-26:
 - Finalize & implement financial sustainability approach for BAS-AM program to include course fees and use of BAS tuition to cover program operation costs
 - Update feeder & BAS courses

Increase transfer rates while reducing equity gaps

- Accomplishments:
 - Institutional Research & Planning: Supported grants with new student enrollment & transfer data

- STEM Center: Held CCRI STEM grant sponsored activities in partnership with CWU & EWU clubs. Included speakers, trip to EWU , rocket making & gingerbread house making competition
- TRIO SSS: 52% graduated & 21% transferred from Classic grant, 42% graduated & 15% transferred from STEM grant, held a transfer event on Sept 6-8, 2023 with 23 TRIO student participants
- Re-applied for and secured CCRI 2.0 grants
- HEART grant: Developed and began the pilot of a 2nd Year advising & completion model
- Launched Transfer & Career Center
- Next Steps 2025-26:
 - Fully implement Transfer & Career Center
 - STEM Center implement CCRI grants 2.0: EWU & engineering, CWU & environmental science, geology, and physics

Improve student persistence, completion & post graduate success while reducing equity gaps through workforce program development and/or redesign

- Accomplishments:
 - Aviation program: purchased 2 new Piper Archer aircraft with autopilot and ordered two more, added Flight Program Director position
 - Spanish language ECE in Mattawa, Othello, Quincy
 - Manufacturing & Process Technology: Continued implementation of manufacturing partnership with Sila, secured a new federal Strengthening Community Colleges Training grant in partnership with Spokane Community College
 - Agriculture: Secured funding for and purchased greenhouse
 - Aviation Maintenance: began making curricular updates based on FAA rule changes
- Next Steps 2025-26:
 - Complete installation of greenhouse and begin using it
 - Continue with implementation of grants supporting MPT
 - Complete program updates for AMT, Automotive, Welding & BIM programs

Student Success Lessons Learned

- Course materials position can provide valuable support to students and faculty
- Multiple departments are successfully leveraging technology tools to communicate with and case manage students
- Instructional Designer position provides very valuable support to faculty
- Faculty and staff departments are doing great work in assessing instruction and services and then making adjustments that support student learning and success
- Program audits can be a valuable learning experience for faculty as they work to strengthen their programs
- Keeping instructional programs current is essential

Strategic Priority: Employer of Choice; Accomplishments, Next Steps, Lessons Learned

BBCC seeks to be the “employer of choice” by creating a safe and dynamic culture where all employees are supported, engaged, and valued from recruitment to retirement as they serve students, the campus community, and our service district. The decision to apply, accept a job offer, or remain at BBCC is a conscious one influenced by the mission, culture, and work environment of the college.

Major Activities from the Strategic Plan

People and Leader Development - Focus on job clarity and priorities, ongoing feedback and communication, opportunities to learn and grow, and accountability.

- Accomplishments:
 - Partnered with Nash Leadership Consulting to provide Positive Workplace Culture training to all employees and Managing with Heart & Mind (4-part series) to all supervisors.
 - Diversity, Equity, Inclusion & Belonging (online training module) was assigned to all employees during Fall quarter 2024. Completion rates for this module are 91% for full-time faculty, 39.9% for part-time faculty, 93% for admin/exempt employees, and 89.5% for classified staff.
 - Implicit Bias & Microaggressions (online training module) was assigned to all employees during Fall quarter 2024. Completion rates for this module are 92.9% for full-time faculty, 30.8% for part-time faculty, 90.7% for admin/exempt employees, and 89.5% for classified staff.
 - Spokane Colleges provided in-person Search Advocate training for twenty-one (21) employees. The college has forty (40) trained search advocates. Language was negotiated in the Faculty Negotiated Agreement to allow for search advocates to serve on faculty screening committees.
 - A new standing committee, the Employee Excellence and Leadership Development (EELD) Committee, was formed with 13 active members, consisting of 6 classified employees and 7 admin/exempt employees. The EELD is committed to fostering a more engaged, inclusive, and development-focused workplace at BBCC. The committee’s first priority is to create a sustainability plan for the Managing with Heart & Mind and Positive Workplace Culture training. Additional areas of focus include:
 - Employee Recognition: Developing and implementing programs to acknowledge and celebrate employee achievements across the college.
 - Professional Development: Identifying and promoting training opportunities that align with the college’s strategic goals and support employees’ personal and professional growth.
 - Leadership Strategies: Proposing leadership development initiatives that foster growth, accountability, communication, and collaboration within the college community.
 - Workplace Norms: Recommending policies and practices that enhance communication, community, and accountability, contributing to a positive workplace culture.
 - Established Thursday afternoon safety training sessions. Sessions are open to all employees and cover a variety of safety topics.

- Launched a new online training platform, Vector Solutions. This platform provides access for employees and students to training that complies with state and federal regulations. The platform also provides the ability to create custom courses for both employees and students.
- Next Steps 2025-26:
 - Develop and implement a search advocate program.
 - Incorporate updated leader competencies into the performance review process.
 - Implement sustainability plan for Managing with Heart & Mind and Positive Workplace Culture.
 - Revise the admin/exempt performance evaluation form.
 - Develop a tool to gather information on professional development completed outside the institution.

Climate and Community - Focus on continuous improvement to create a thriving community where employees are supported, developed, and able to realize their professional goals.

- Accomplishments:
 - BBCC has 14 employees volunteering to help establish the BBCC Staff & Faculty of Color Employee Resource Group (ERG) and the LGBTQIA+ ERG. This workgroup will define key expectations, including meeting frequency, the purpose and goals of meetings, event expectations, and member responsibilities. The BBCC Foundation has provided funding to support networking events, social gatherings, educational materials, branded items, event decorations, and administrative costs such as event planning, meeting facilitation, and communication.
 - Four (4) employees attended the Faculty & Staff of Color Conference. One employee attended the Fall Washington Colegas Symposium and three (3) employees attended the Winter Washington Colegas Symposium.
- Next Steps 2025-26:
 - Continue to support the implementation of Employee Resource Groups (ERGs).
 - Create a periodic “temperature check” employee survey to gather feedback between formal PACE employee surveys.
 - Review the effectiveness of a mentorship program for admin/exempt and classified staff.

Position Alignment - Provide clarity to employees and supervisors regarding job duties and responsibilities.

- Accomplishments:
 - Four (4) position reviews were completed, and ten (10) positions were restructured to better meet the needs of the department.
 - The year-to-date Time to Fill rate for full-time positions is 49.55 days. This is an 18.77% decrease from the 2024 time to fill rate of 61 days.
- Next Steps 2025-26:
 - Revise classified staff position descriptions to incorporate major functions and the percentage of time spent in each functional area.

Improve Internal Communication - Ensure communication is timely, intentional, informative, and relevant.

- Accomplishments:
 - Launched the online Guide to BBCC Processes and Tools. The guide is located on the college's website and is available to all BBCC faculty and staff. Resources available in the guide include general orientation information, purchasing, travel, keys, work orders, event coordinator, employee leaves and accommodations.
 - Updated the weekly Around the Bend (AtB) communication. Noted that AtB serves as the official communication channel from the BBCC President to employees.
- Next Steps 2025-26:
 - Implement and sustain the shared decision-making model introduced in the Managing with Heart & Mind training.
 - Continue to expand the online Guide to BBCC Processes and Tools to ensure all employees have access to standardized processes and forms.

Employee Experience Lessons Learned

- The turnover rate continues to exceed our annual goal of 12%. We finished 2024 with a turnover rate of 18.758%. The breakdown of separation reasons includes 12-Other Job, 4-Personal Reasons, 2-Relocation, 7-Retirement, 7-Resignation and 7-Involuntary. The high turnover rate places a strain on employees by increasing workloads, reducing institutional knowledge, and requiring additional time for onboarding and training new hires. It is imperative that departments develop processes, standardized workflows, and engage in cross-training to mitigate the loss of institutional knowledge and provide a positive experience when onboarding new employees.
- Feedback from the 2024 PACE Employee Survey indicates that of the four (4) climate factors, the area with the greatest opportunity for improvement is Institutional Structure. To improve Institutional Structure and support employee retention, the college has prioritized addressing "pain point" issues identified by President's Cabinet. Some successes have been realized, including improvements in course materials and printing, the return of food services to campus, and training initiatives such as Positive Workplace Culture and Managing with Heart & Mind for supervisors (promoting a supportive work environment). Continued efforts in these areas – improving communications, clarifying decision-making processes, and addressing workload concerns – are expected to strengthen employee engagement and retention.

Strategic Priority: Forward Looking Infrastructure; Accomplishments, Next Steps, Lessons Learned

Major Activities from the Strategic Plan

Implement ctcLink Project

- Accomplishments:
 - ctcLink users continue to attend trainings and Q&A sessions in their respective pillars
 - We continue to learn as a statewide system and adjust our processes to accommodate new methods
- Next Steps 2025-26:
 - Continue training to build our expertise

Capital Projects/Facility Upgrades

- Accomplishments:
 - Re-landscaped childcare buildings 1300 A&B to make it more suitable for the children. Also various landscaping alongside school roads to extend pavement life.
 - Clean Buildings Act (CBA) contract has been secured with an Energy Service Company (ESCO).
 - We have also volunteered to host a fellowship intern for a 10-month contract in support of clean buildings.
 - Propane sub-meters were installed at 6 locations in support of CBA requirements.
 - Completed Bldg. 1400 office additions using outdated space.
 - Sidewalks have been shaved and multiple slabs/panels replaced in support of ADA compliance.
 - Bldgs. 1000 and 4100 have had water mains replaced (Utilities).
 - Bldg. 2000 (gym) had a total lighting upgrade from fluorescents to LED'S. A rebate was provided by the PUD.
 - Kitchen reinstated to provide food services to the college.
 - Bldg. 1800 LED Art display installed.
 - 1600 classroom remodel and quad xeriscape landscape project expected completion end of May.
 - TV HEART Grant, 1400 building capital projects, Workforce Education Services and the Career and Transfer Center
 - Student Activities opened the Viking Lounge
- Next Steps 2025-26:
 - Fire system and panel install in 1300 A&B.

- Remodel Bldg. 1500 classrooms and restrooms.
- Bldgs. 2000 and 1700 to have water mains replaced (Utilities).
- Building 30x72 Greenhouse with supporting utilities.
- Continued concrete/panel repairs as funding allows in support of ADA.

Technology Modernization, Enhancements, and Security

- Accomplishments:
 - The department has strengthened information security by retiring legacy systems, initiating a comprehensive security assessment, and developing incident response documentation. Additionally, a new cybersecurity position has been approved and is in the recruitment process, while the ongoing SharePoint migration to Office 365 is set for completion by the end of the fiscal year, further enhancing data security and system resilience.
 - The department has advanced the standardization of classroom technology by creating a comprehensive inventory of classrooms and their technology, collaborating with the Instructional Council to define requirements, upgrading classrooms to ensure a consistent set of technologies, and documenting configurations to maintain uniformity and ease of support.
 - Big Bend Technology (BBT) made significant improvements to disaster recovery capabilities, including cloud-based disaster recovery and backup of cloud data.
 - BBT was able to downsize and eliminate all servers in the 1700 and 1900 buildings through the purchase of new server hardware.
 - Multiple network projects were completed across campus for better connectivity and speed.
 - Help Desk hours were extended to provide additional support to students and staff at the start of each quarter.
 - The college's website was updated to include accessibility information and our process for ensuring compliance with Title II. These pages will continue to be updated as new information and resources become available.
 - Title V HEART Grant upgraded the technology in 1601
- Next Steps 2025-26:
 - Complete the recruitment process to fill the new IT Security-Journey position.
 - Complete network upgrades in the 1200, 1400, and 1800 buildings.
 - Continued work in cloud migration to reduce the on-campus data footprint.
 - Continued focus on improving cybersecurity.
 - Continued work on compliance with Title II and accessibility to include revisions to the BBCC website

Annual Budget Process

- Accomplishments:
 - Finished the year within budget without having to use reserves, due to an increase in enrollments.

- Next Steps 2025-26:
 - Continue to monitor budgeted revenues and expenditures closely and look for ways to maximize value in state funding

Financial Statement Audit

- Accomplishments:
 - The college is undergoing an accountability audit, and the report will be updated with the results once they are available.
- Next Steps 2025-26:
 - Continue financial practices that maintain unqualified financial audits

Facilities Master Plan - update

- Accomplishments:
 - The Facilities Master Plan was updated in 2022 to prioritize future capital projects. It builds on the 2014 plan's goals and completed projects while incorporating changes in higher education, Washington State, and the local region. The plan was also shaped by the Strategic Vision (2021), Academic Master Plan (2017-2020), and the COVID-19 Pandemic.
The 2022 plan includes:
 - Plan Overview
 - Environmental Scan
 - Space Utilization
 - Campus, Infrastructure & Facility Conditions
 - Design Standards
 - Recommendations
- Next Steps 2025-26:
 - SBCTC will conduct a Facility Condition Survey in Spring 2025. These biennial surveys help identify and budget for capital repairs and inform plan updates.

Continuity of Operations Plans

- Accomplishments
 - An update of the Emergency Operations Plan (EOP) has been drafted. The EOP contains a Continuity of Operations (COOP), which will outline how each department will maintain critical and essential functions during disruptions to normal operations.
 - Science Lab: Continuity of Operations plans: safety talks in department meetings, attended campus safety meetings – secretary, training for OSHA 360, RCRZ for hazardous waste mgmt., key to 1200 building fire and active shooter drills.
- Next Steps 2025-26
 - Develop the COOP Appendix and finalize the EOP ensuring all departments have documented operational procedures for continuity during disruptions.

Develop Dashboards

- Accomplishments:
 - Two budget dashboards are in Beta testing mode, built using Columbia Basin College's code as the foundation. The code has been adjusted to align with Big Bend's business processes, which differ from other colleges in the Washington CTC System.
- Next Steps 2025-26:
 - A ctclink query has been identified that will allow tracking of grant budgets. However, a challenge has been that Institutional Research is developing the dashboards without in-depth knowledge of the data structure or business processes within the ctclink Financial Management Pillar.

Forward Looking Infrastructure Lessons Learned

- Water and sewer lines on campus are owned by the City of Moses Lake. Strengthen relationship and advocate for more responsive permitting system. Engage with permitting agencies early to help mitigate project delays.
- Ensure multiple employees are trained in budget and financial statement development/analysis to enhance institutional resilience and prevent knowledge gaps.
- Maintain open and transparent communication regarding BBCC's budget to build trust, improve decision-making, and foster collaboration.

Strategic Priority: Enrollment Growth & Diversification; Accomplishments, Next Steps, Lessons Learned

Major Activities from the Strategic Plan

Bolster total enrollment by determining post-COVID instruction and student support strategies that meet the needs of day, evening, online, remote, place bound, on-campus, off-campus students and improve & sustain virtual student support services accordingly

- Accomplishments:
 - Admissions & Registration and Advising: Developed and implemented a communication strategy to help new students through the admissions process
 - Implemented a partnership with NCWTEch Alliance that aligned their basic technology classes with locations of BCC BEdA classes
 - Developed a workflow and webpage for returning students including Signal Vine messages & a ctclink group code
 - Converting student laptop domain image to support students attending off campus locations
- Next Steps 2025-26
 - Begin looking at ways to leverage AI technology

Increase state-funded and dual enrollment by expanding off campus instructional options with a focus on Othello, Quincy, and Mattawa

- Accomplishments:
 - Expanded BEdA class offerings into Royal City
 - Offered Initial ECE Certificate in Spanish in communities of Mattawa, Othello, Quincy
 - Piloting CTE+ in computer science with Quincy high school
 - Expanded CiHS and CTE dual enrollment offerings
 - Developed standardized BEdA staff work schedules and coverage for Warden, Othello, Mattawa, Royal, and Quincy sites to ensure consistent coverage and support for students at those sites
 - Worked to improve CiHS and CTE Dual Credit offerings and processes with Othello High School
 - Continued with Limitless grant activities with Quincy School District
- Next Steps 2025-26
 - Offer ECE short certificate in Spanish in Mattawa and Othello
 - Expand CTE+ to at least one additional school
 - Systematize dual enrollment processes with Othello HS

Expand state-funded enrollment with student programs that will attract state-funded students

- Accomplishments:
 - Athletics: Installed fully functional irrigation system at baseball field, successfully secured admission of men's & women's wrestling in NJCAA with postseason competition

- ban waived, secured \$40K state grant for wrestling program, recruited largest class of student athletes for Men's and Women's wrestling teams
- CBIS: Worked with new industries (Sila Nanotechnologies, Group14, REC Silicon) to educate about continuing education opportunities, planned and implemented a clean energy event with partners across the state
- BAS-BH program: Received Letter of Intent and Statement of Need and Program Proposal approval from Washington State Board, received change approval to offer the degree from NWCCU, collaborated with Wenatchee Valley College to develop and secure curriculum committee approval program courses, began recruiting students for a fall 2025 program launch, received two grants through partners to support program launch
- Rural Nursing: Began partnership with Rural Nursing Education Program (RNEP) to launch a rural nursing education program, secured grant funding from Washington State Department of Health to support program implementation
- Launched focused program promotion efforts for Medical Assisting, Manufacturing, Nursing, and Computer Science
- Next Steps 2025-26
 - Recruit full rosters in ALL sports
 - BAS-BH: Finalize operating agreement with WVC, admit students, launch program in all 2025
 - Rural Nursing: Support students through pre-req courses
 - Grow enrollment in Manufacturing, Medical Assistant, Nursing, and Computer Science programs using program-specific marketing & outreach

Expand total enrollment by strengthening pipelines into college

- Accomplishments:
 - Dual enrollment Coordinator: Began preparation for National Alliance of Concurrent Enrollment Partnerships (NACEP) accreditation by developing faculty credentialing framework, program procedures, and menu of course options for schools
 - BEdA: Improved BEdA data accuracy through cross training, improved admissions and registration processes in partnership with SASS for BEdA students transitioning into college, BEdA and Student Administrative Support Services (SASS) presented at biennial conference on collaborative work practices, updated AP 6101 and developed a tuition waiver implementation procedure, identified college level courses for BEdA student enrollment in different program pathways
 - CBIS (Center for Business and Industry Services): Conducted Aircraft Rescue and Fire Fighting (ARFF) training with Canadian partners, offered community education classes in Art & Music, hosted Girl Scouts coming to BBCC with focus on aviation, made updates with Ed2Go that doubled online registration for some trainings, fully utilized Campus Continuing Education software, served 85 secondary students with work readiness, self-advocacy, and work based learning
 - TRIO Upward Bound: Served 118, 85% of students have a 2.5 GPA or better, 60% seniors proficient in language & math on state test, 100% of seniors graduating, 62% of seniors had rigorous HS program, 93% of UB graduates will enroll in college, 48% of UB students

enrolled in Running Start, 10 High School graduates earned Direct Transfer Agreements, 57% grads will attend university and 36% community college, 44 students in summer academy and two courses added

- International Program: Served 30 Japanese Agriculture Training Program (JATP) trainees, hosted 12 international students in 2023-24 and 12 for 2024-25, preparing to host students from Chubu University on campus in summer 2025

- Next Steps 2025-26

- Dual enrollment: Develop CiHS and Career & Technical Education dual credit to college advising & support process, apply for NACEP accreditation for College in the High School (CIHS)
- BEdA to college: Complete final details of BEdA to college pathway including advising and marketing resources
- International Studies: Continue JATP, host successful visit of students and professors from Chubu University, expand number of international students attending BBCC

Expand state-funded and dual enrollment by developing and implementing an Outreach & Communication Strategy and Create an Implementation Plan for recruiting students

- Accomplishments:

- Partnered with North Central Washington Tech (NCWTech) Alliance for NCWTech to hire a staff to support financial aid outreach
- Outreach: worked 1 on 1 with students in schools & on campus (including referrals from other departments) on admissions, scholarships, and financial aid applications
- Financial Aid: Worked with Outreach and NCWTech Alliance to complete FAFSA applications
- STEM Center: Increased STEM outreach through 1200 building tours, hands-on demos, STEM outreach video, STEM Center website update, development of outreach materials, attendance at a STEM night at Warden HS
- Communications: Installed wayfinding signage across campus, dual-language advertising, digital/social media marketing with a focus on enrollment growth, faculty posters, Spanish marketing for Medical Assisting and Spanish Early Childhood Education cohort, BEdA signage
- TV HEART Grant: helped train Outreach coordinators, developed marketing ads, supported preview days
- EOC Grant: 851 participants (62% low income, 47% secondary school diploma, 58% FA applications, 77% postsecondary admissions, 1.5% post-secondary enrollment)
- Workforce Program Specialists began making presentations in high school classes to promote workforce programs
- Held multiple outreach events: Scrubs Camp in partnership with Central Washington AHEC, Mechatronics Meltdown, College and Career Expo, Energy Science Days
- HEP grant served 69 students, exceeding enrollment objective of serving 60 students
- Updated a marketing plan that extends from January through August

- Next Steps 2025-26

- EOC grant meet all objectives, both enrollments and percentages

- Increase collaboration between Outreach, BEdA, Workforce Education, and Communication departments and staff to implement comprehensive outreach efforts

Enrollment Growth & Diversification Lessons Learned

- Collaboration and communication across departments are vital for the success of outreach and enrollment management efforts
- Enrollment management efforts are ongoing and continuous
- New grant directors need substantive and ongoing support to succeed

2025-26 Next Steps

Student Success	Employer of Choice
<ul style="list-style-type: none"> • Implement changes to the annual schedule building process. • Improve accessibility of college courses using Canvas to an Ally score at or above 85%. • Pilot mandatory CSS course for new students. • Expand peer mentoring to support students on academic probation. • Increase use of Writing Center by students in composition classes and through referrals from instructors. • Advising: Implement Pathway Subject Matter Experts, establish advising professional development strategy, adjust advising loads for faculty, create exploratory pathway for undecided students, identify potential alternate times for advising and group advising strategies. • Complete program updates for AMT, Automotive, Welding & BIM programs. • HEP grant: accomplish all grant objectives. • Finalize & implement financial sustainability approach for BAS programs & E3 grant supported activities. • Nursing program accreditation. 	<ul style="list-style-type: none"> • Develop and implement a search advocate program. • Incorporate updated leader competencies into the performance review process. • Implement sustainability plan for Managing with Heart & Mind and Positive Workplace Culture. • Revise the admin/exempt performance evaluation form. • Develop a tool to gather information on professional development completed outside the institution. • Continue to support the implementation of Employee Resource Groups (ERGs). • Create a periodic “temperature check” employee survey to gather feedback between formal PACE employee surveys. • Review the effectiveness of a mentorship program for admin/exempt and classified staff. • Review the effectiveness of a mentorship program for admin/exempt and classified staff. • Revise classified staff position descriptions to incorporate major functions and the percentage of time spent in each functional area. • Implement and sustain the shared decision-making model introduced in the Managing with Heart & Mind training. • Continue to expand the online Guide to BCC Processes and Tools to ensure all employees have access to standardized processes and forms. • Continue to expand the online Guide to BCC Processes and Tools to ensure all employees have access to standardized processes and forms.

• Forward Looking Infrastructure	• Enrollment Growth and Diversification
<ul style="list-style-type: none"> • Continue training to build our ctLink expertise. • Install fire system and panel in 1300 A&B. • Remodel Bldg. 1500 classrooms and restrooms. • Replace water mains (utilities) in Buildings 2000 and 1700. • Complete building of a 30x72 Greenhouse with supporting utilities. • Continue concrete/panel repairs as funding allows in support of ADA. • Complete the recruitment process to fill the new IT Security-Journey position. • Complete network upgrades in the 1200, 1400, and 1800 buildings. • Continue work in cloud migration to reduce the on-campus data footprint. • Continue focus on improving cybersecurity. • Continue work on compliance with Title II and accessibility to include revisions to the BBCC website. • Continue to monitor budgeted revenues and expenditures closely and look for ways to maximize value in state funding. • Conduct a Facility Condition Survey in Spring 2025. • Develop the Continuity of Operations Plan Appendix and finalize the Emergency Operations Plan, ensuring all departments have documented operational procedures for continuity during disruptions. • Continue to refine the budget dashboard to support grants and departments with their specific accounting needs. 	<ul style="list-style-type: none"> • Start exploring opportunities to leverage AI technology. • Dual enrollment: Develop CiHS and CTE dual credit to college advising & support process, apply for NACEP accreditation for CiHS, expand CTE+ dual credit pilot. • Complete final details of BEdA to college pathway. • Offer ECE short certificate in Spanish in Mattawa and Othello. • Recruit full rosters in ALL sports. • BAS-BH: Finalize operating agreement with WVC, admit students, launch program in all 2025. • Rural Nursing: Support students through pre-req courses. • EOC grant: meet all objectives. • Increase collaboration between Outreach, BEdA, Workforce Education, and Communication departments to implement comprehensive outreach efforts.

Appendix A - Student Success Disaggregations

Student Success Disaggregations

The Data Committee met to review student progress to understand how individuals from diverse demographic backgrounds are advancing in their academic journey. The analysis focuses on two key student groups: First-Time in College students (FTIC) and Running Start (RS) students.

Data is broken down by race, age group, gender, and financial aid status to provide deeper insights into student progress. The following data is further detailed when differences between groups are identified.

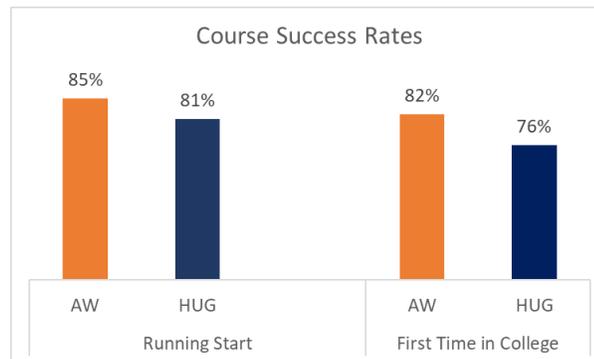
Running Start students have made steady progress in success measures. At this point there is no difference between AW and HUG with the exception of course success over the last five years.

The Student Success Measures used were:

- Course Success Rates
- College-level Credits Completed in First Year
- Retention (Fall to Fall)
- Completion by 3rd Year
- Transfer by 4th Year
- Employment by 4th Year

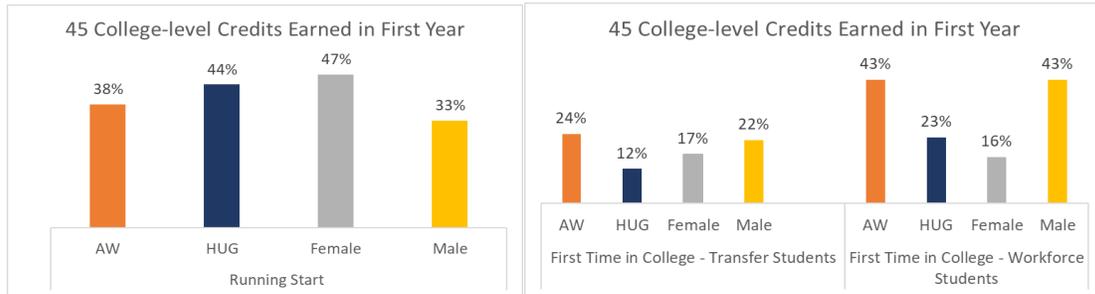
COURSE SUCCESS – 2.0 GP or Pass

There is a persistent equity gap in course success between Asian/White (AW) and Historically Underrepresented Groups (HUG) which includes Black or African American, Hispanic, and Native American or Alaskan Native



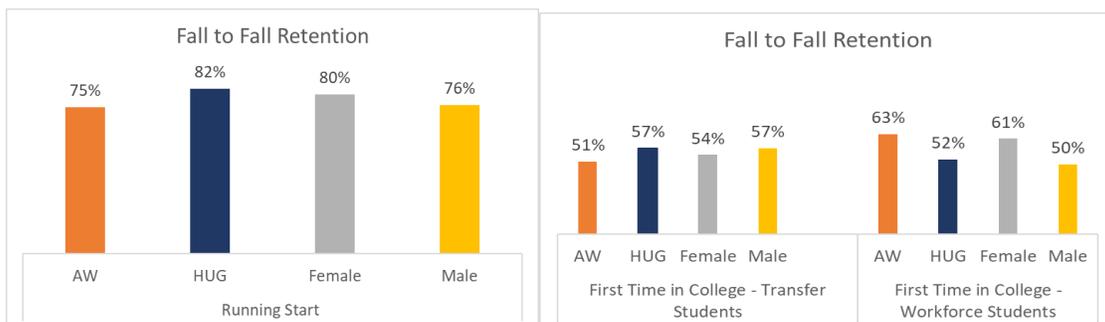
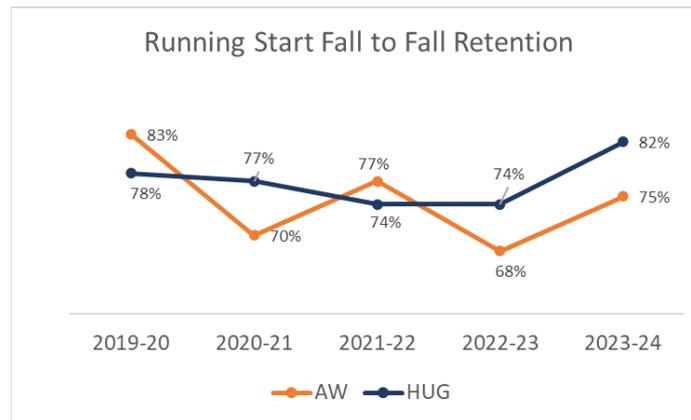
College-level Credits Earned in First Year

Earning college-level credits is a key milestone in a student’s educational journey, laying the foundation for academic success. The Data Committee will further break down the data to determine whether differences in FTIC are linked to full-time or part-time status and whether credits earned through Prior Learning Assessment (Credit by Exam, Advanced Placement, and College Level Examination Program) contribute to variations in Running Start outcomes.



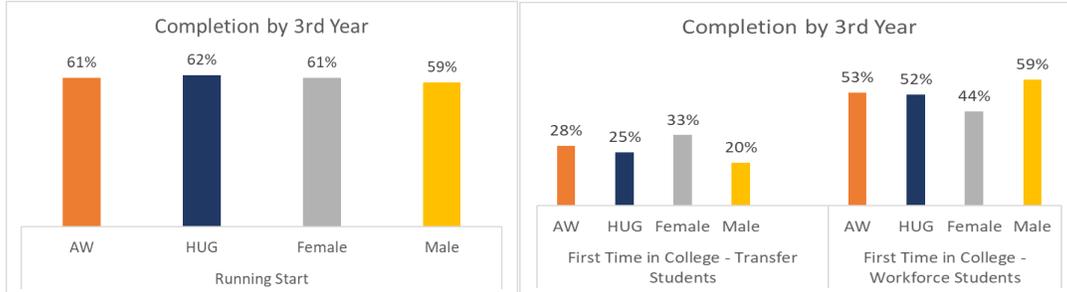
Fall to Fall Retention

Retention rates for FTIC students show little variation across race, age group, gender, and need-based financial aid recipients. However, over the past five years, Running Start retention rates have declined for AW students while increasing for HUG students.



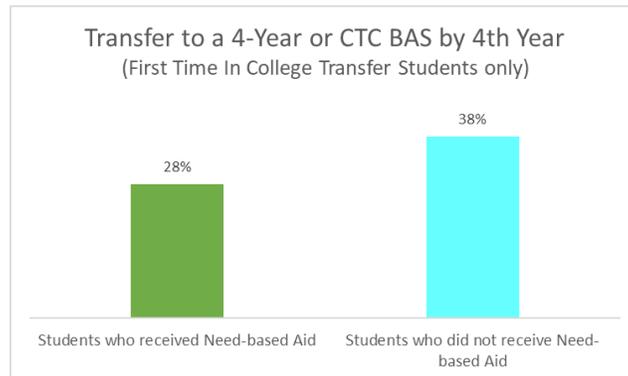
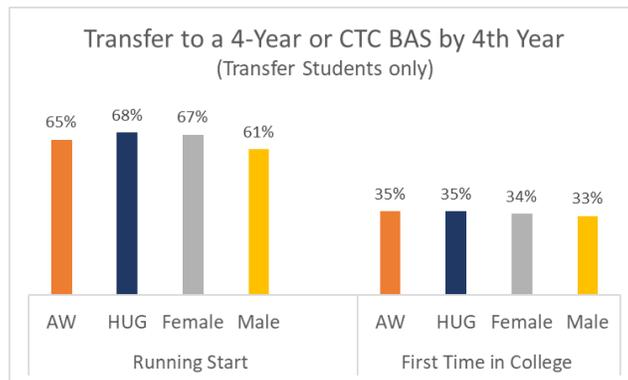
Completion by 3rd Year

Running Start students have a 60% completion rate. The primary difference is between females, 61%, and males, 59%. The following charts show completion rates.



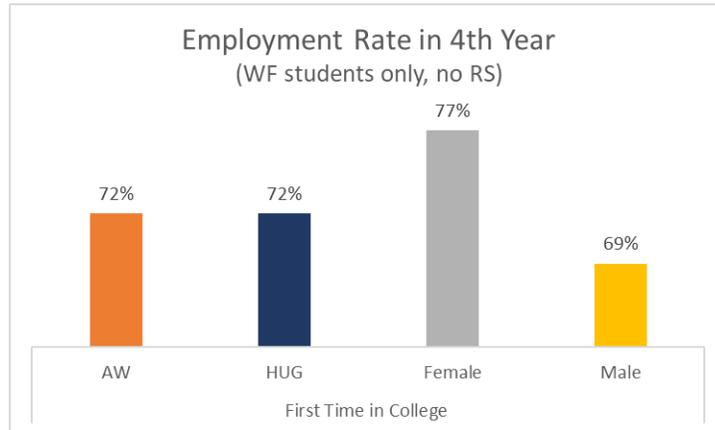
Post College Success

This cohort began in 2020, with six students enrolling in the BBCC BASAM program. Currently, AW and HUG students each transferred at 35%. This marks the first time in the past decade that the percentage of AW students transferring has not exceeded that of HUG students. The BASAM program eliminated the gap.



Employment Rate in 4th Year (WF students only, no RS)

There are limitations to this measure. It only captures students employed in Washington state with social security numbers.



Key Takeaways

- Support FTIC HUG and economically disadvantaged students
- Bridge gender gaps in credit completion and workforce success
- Strengthen pathways for FTIC to degree completion
- Enhance support for male students in transfer program
- Support FTIC Economically Disadvantaged Transfer gap

The Data Committee will continue analyzing the data to identify differences within workforce and transfer programs to determine where students are stopping out before completing their programs.

Taking Action to Address Gaps in Student Success

- Working to improve the annual class schedule
- Launched the Career and Transfer Center with a focus on the second-year experience
- Exploring a mandatory College Success Skills class
- Process to transition students from BEdA into college
- Pathways from CiHS and CTE Dual Credit to college
- Improvements to our Academic Advising processes

Big Bend Community College - Student Success
Breakdown by Race/Ethnicity

		BBCC	BBCC Data					Trend
<u>Persistence</u>			2019-20	2020-21	2021-22	2022-23	2023-24	
Passed course w/ P or 2.0 GP or higher								
ALL	Course Success Rates	80%	80%	77%	78%	79%	79%	
AW	Course Success Rates	82%	84%	79%	80%	81%	82%	
HUG	Course Success Rates	77%	76%	75%	76%	77%	76%	
NR	Course Success Rates	81%	78%	77%	76%	82%	83%	
ALL	15 Credits 1st Year	76%	77%	77%	74%	78%	80%	
A/W	15 Credits 1st Year	79%	81%	81%	77%	83%	83%	
HUG	15 Credits 1st Year	71%	73%	75%	70%	74%	76%	
ALL	45 Credits 1st Year	25%	26%	28%	29%	29%	32%	
AW	45 Credits 1st Year	31%	32%	29%	30%	34%	35%	
HUG	45 Credits 1st Year	19%	21%	28%	27%	24%	28%	
<u>Retention</u>								
ALL	Fall to Winter Retention	86%	87%	85%	83%	85%	86%	
AW	Fall to Winter Retention	87%	88%	85%	85%	86%	88%	
HUG	Fall to Winter Retention	85%	87%	86%	81%	83%	84%	
ALL	Fall to Fall Retention	63%	64%	65%	63%	65%	66%	
AW	Fall to Fall Retention	66%	68%	66%	65%	64%	65%	
HUG	Fall to Fall Retention	62%	60%	67%	61%	65%	67%	
<u>Completion</u>			2017-2020	2018-2021	2019-2022	2020-2023	2021-2024	
ALL	3 Year Completion Rate	45%	47%	45%	45%	49%	48%	
AW	3 Year Completion Rate	46%	50%	47%	47%	48%	50%	
HUG	3 Year Completion Rate	43%	42%	42%	44%	51%	47%	
NR	3 Year Completion Rate	45%	56%	45%	33%	38%	48%	
<u>Post-College Success</u>			2016 start	2017 start	2018 start	2019 start	2020 start	
ALL	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	42%	41%	43%	44%	38%	54%	
AW	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	46%	46%	50%	47%	45%	56%	
HUG	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	35%	36%	32%	41%	33%	54%	
NR	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	44%	38%	-	55%	-	53%	
ALL	Emp Rate in 4th year - WF Stu only	79%	79%	73%	79%	73%	72%	
AW	Emp Rate in 4th year - WF Stu only	76%	73%	64%	72%	63%	72%	
HUG	Emp Rate in 4th year - WF Stu only	82%	83%	85%	86%	86%	72%	
N/R	Emp Rate in 4th year - WF Stu only	-	-	70%	-	-	-	

KEY: AW is Asian or White; HUG is Historically Underserved Group (African American, Black, Hispanic, Native American, and Native Hawaiian/Pacific Islander); NR is Race/Ethnicity not reported.

Big Bend Community College - Student Success
Breakdown by Age Groups

		BBCC	BBCC Data					Trend
		Baseline	2019-20	2020-21	2021-22	2022-23	2023-24	
<u>Persistence</u>								
ALL	Course Success Rates	80%	80%	77%	78%	79%	79%	
<20	Course Success Rates	80%	80%	77%	79%	79%	80%	
20-24	Course Success Rates	77%	77%	76%	77%	77%	77%	
>24	Course Success Rates	83%	84%	80%	80%	79%	79%	
ALL	15 Credits 1st Year	76%	77%	77%	74%	78%	80%	
<20	15 Credits 1st Year	80%	82%	78%	76%	81%	83%	
20-24	15 Credits 1st Year	56%	57%	76%	57%	60%	74%	
>24	15 Credits 1st Year	54%	57%	61%	61%	71%	43%	
ALL	45 Credits 1st Year	25%	26%	28%	29%	29%	32%	
<20	45 Credits 1st Year	28%	30%	30%	30%	31%	35%	
20-24	45 Credits 1st Year	13%	10%	24%	28%	27%	21%	
>24	45 Credits 1st Year	16%	15%	13%	18%	12%	13%	
<u>Retention</u>								
ALL	Fall to Winter Retention	86%	87%	85%	83%	85%	86%	
<20	Fall to Winter Retention	90%	91%	87%	85%	86%	88%	
20-24	Fall to Winter Retention	72%	76%	80%	74%	74%	80%	
>24	Fall to Winter Retention	65%	70%	61%	77%	87%	67%	
ALL	Fall to Fall Retention	63%	64%	65%	63%	65%	66%	
<20	Fall to Fall Retention	68%	68%	67%	67%	65%	69%	
20-24	Fall to Fall Retention	49%	48%	58%	43%	54%	53%	
>24	Fall to Fall Retention	41%	39%	48%	49%	70%	50%	
<u>Completion</u>			2017-2020	2018-2021	2019-2022	2020-2023	2021-2024	
ALL	3 Year Completion Rate	45%	47%	45%	45%	49%	48%	
<20	3 Year Completion Rate	47%	49%	45%	46%	50%	49%	
20-24	3 Year Completion Rate	34%	36%	38%	21%	33%	38%	
>24	3 Year Completion Rate	38%	35%	52%	61%	45%	61%	
<u>Post-College Success</u>			<u>2016 start</u>	<u>2017 start</u>	<u>2018 start</u>	<u>2019 start</u>	<u>2020 start</u>	
ALL	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	42%	41%	43%	44%	38%	54%	
<20	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	46%	45%	47%	47%	40%	57%	
20-24	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	13%	10%	16%	16%	4%	17%	
>24	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	24%	21%	27%	-	-	-	
ALL	Emp Rate in 4th year - WF Stu only	79%	79%	73%	79%	74%	76%	
<20	Emp Rate in 4th year - WF Stu only	80%	83%	73%	85%	73%	74%	
20-24	Emp Rate in 4th year - WF Stu only	77%	85%	70%	74%	78%	68%	
>24	Emp Rate in 4th year - WF Stu only	81%	69%	79%	65%	72%	-	

Big Bend Community College - Student Success
Breakdown by Gender

		BBCC						Trend
		Baseline						
			<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	
<u>Persistence</u>								
ALL	Course Success Rates	80%	80%	77%	78%	79%	79%	
Female	Course Success Rates	81%	81%	78%	79%	80%	79%	
Male	Course Success Rates	78%	78%	76%	77%	79%	79%	
ALL	15 Credits 1st Year	76%	79%	77%	74%	78%	80%	
Female	15 Credits 1st Year	87%	93%	78%	76%	74%	80%	
Male	15 Credits 1st Year	75%	78%	76%	72%	83%	79%	
ALL	45 Credits 1st Year	26%	27%	28%	29%	29%	32%	
Female	45 Credits 1st Year	23%	23%	29%	28%	26%	33%	
Male	45 Credits 1st Year	26%	31%	28%	30%	35%	33%	
<u>Retention</u>								
ALL	Fall to Winter Retention	86%	87%	85%	83%	85%	86%	
Female	Fall to Winter Retention	88%	91%	88%	87%	83%	86%	
Male	Fall to Winter Retention	84%	85%	84%	81%	87%	85%	
ALL	Fall to Fall Retention	63%	64%	65%	63%	65%	66%	
Female	Fall to Fall Retention	70%	73%	69%	68%	64%	67%	
Male	Fall to Fall Retention	60%	60%	64%	63%	66%	64%	
<u>Completion</u>			<u>2017-2020</u>	<u>2018-2021</u>	<u>2019-2022</u>	<u>2020-2023</u>	<u>2021-2024</u>	
ALL	3 Year Completion Rate	45%	47%	45%	45%	49%	48%	
Female	3 Year Completion Rate	48%	50%	50%	50%	52%	51%	
Male	3 Year Completion Rate	40%	42%	36%	40%	44%	45%	
<u>Post-College Success</u>			<u>2016 start</u>	<u>2017 start</u>	<u>2018 start</u>	<u>2019 start</u>	<u>2020 start</u>	
ALL	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	42%	41%	43%	44%	38%	54%	
Female	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	44%	42%	46%	50%	49%	57%	
Male	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	39%	38%	41%	36%	32%	50%	
ALL	Emp Rate in 4th year - WF Stu only	79%	79%	73%	79%	73%	76%	
Female	Emp Rate in 4th year - WF Stu only	82%	80%	75%	80%	80%	77%	
Male	Emp Rate in 4th year - WF Stu only	76%	79%	69%	78%	69%	69%	

Big Bend Community College - Student Success

Breakdown by Receiving or Not Receiving Need-based Aid

The Breakdowns only shows Transfer or Workforce Students who were eligible for aid - they **exclude Dual Enrollment Students**

		BCC						Trend
		Baseline	2019-20	2020-21	2021-22	2022-23	2023-24	
<u>Persistence</u>								
ALL (no RS)	Course Success Rates	80%	80%	77%	77%	78%	77%	
Rec'd N Aid	Course Success Rates	78%	78%	77%	78%	77%	76%	
Did Not Rec N Aid	Course Success Rates	81%	81%	78%	77%	78%	78%	
Rec'd N Aid	15 Credits 1st Year	66%	66%	70%	64%	71%	67%	
Did Not Rec N Aid	15 Credits 1st Year	65%	73%	60%	66%	75%	73%	
Rec'd N Aid	45 Credits 1st Year	16%	17%	20%	20%	19%	21%	
Did Not Rec N Aid	45 Credits 1st Year	22%	27%	21%	24%	26%	29%	
<u>Retention</u>								
Rec'd N Aid	Fall to Winter Retention	83%	85%	83%	77%	83%	80%	
Did Not Rec N Aid	Fall to Winter Retention	77%	80%	73%	79%	80%	75%	
Rec'd N Aid	Fall to Fall Retention	57%	56%	67%	59%	58%	55%	
Did Not Rec N Aid	Fall to Fall Retention	56%	62%	57%	55%	60%	55%	
<u>Completion</u>			2017-2020	2018-2021	2019-2022	2020-2023	2021-2024	
Rec'd N Aid	3 Year Completion Rate	40%	39%	41%	33%	40%	37%	
Did Not Rec N Aid	3 Year Completion Rate	38%	33%	36%	43%	39%	40%	
<u>Post-College Success</u>			2016 start	2017 start	2018 start	2019 start	2020 start	
Rec'd N Aid	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	25%	27%	29%	29%	15%	28%	
Did Not Rec N Aid	Trnsfr to 4 Yr by 4th yr, Trnsfr Stu only	43%	24%	35%	31%	35%	38%	
Rec'd N Aid	Emp Rate in 4th year - WF Stu only	82%	84%	75%	79%	79%	75%	
Did Not Rec N Aid	Emp Rate in 4th year - WF Stu only	74%	74%	69%	79%	69%	69%	

Appendix B - State, Regional and National Comparison Data

Big Bend Student Success with State, Regional, and National Peer Institutions

Big Bend selected state, regional, and national peer colleges based on criteria showing how similar they are to Big Bend. Criteria was based on degree of urbanization*, fall enrollment, and percent of Hispanic enrollment, in line with BBCC’s Guiding Principle “Honor our Role as a Hispanic-Serving Institution”. This information was obtained through the Integrated Postsecondary Education Data System (IPEDS). The purpose of IPEDS is to collect institution-level data from providers of postsecondary education, primarily all Title IV-eligible universities, colleges, and technical and vocational education providers in the United States and other jurisdictions. IPEDS data shown are based on degree/certificate seeking students.

The Northwest Commission on Colleges and Universities (NWCCU) accredits each of the state and regional institutions comparison colleges that BBCC selected. NWCCU standards require colleges to measure student achievement with a focus on eliminating equity gaps and to compare college performance against regional and national peer institutions. Peer institutions are similar in degree of urbanization, percent Hispanic, and enrollment and are accredited by national accrediting bodies.

Comparison Institutions Selected based on IPEDS Data Feedback Report 2024 with degree of urbanization, student headcount, and percent Hispanic.

Fall 2023		Campus Setting	12-month Enrollment	Percent Hispanic
Big Bend Community College	WA	Town: Remote	2584	47

Statewide Comparison Schools

Walla Walla Community College	WA	City: Small	3920	28
Wenatchee Valley College	WA	City: Small	3518	42
Yakima Valley College	WA	City: Small	4711	61

Regional Comparison Schools

College of Eastern Idaho	ID	City: Small	3465	13
Great Basin, Elko	NV	Town: Remote	4472	26
Treasure Valley	OR	Town: Distant	2650	26

National Comparison Schools

Clovis Community College	NM	Town: Remote	3299	47
Garden City Community College	KS	Town: Remote	2640	49
Lake Tahoe Community College	CA	Rural Fringe	8526	29

*Locale codes identify the geographic status of a school on an urban continuum ranging from “large city” to “rural.” They are based on a school’s physical address. The urban-centric locale codes introduced in this file are assigned through a methodology developed by the U.S. Census Bureau’s Population Division in 2005. The urban-centric locale codes apply current geographic concepts to the original NCES locale codes used on IPEDS files through 2004.

City: Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

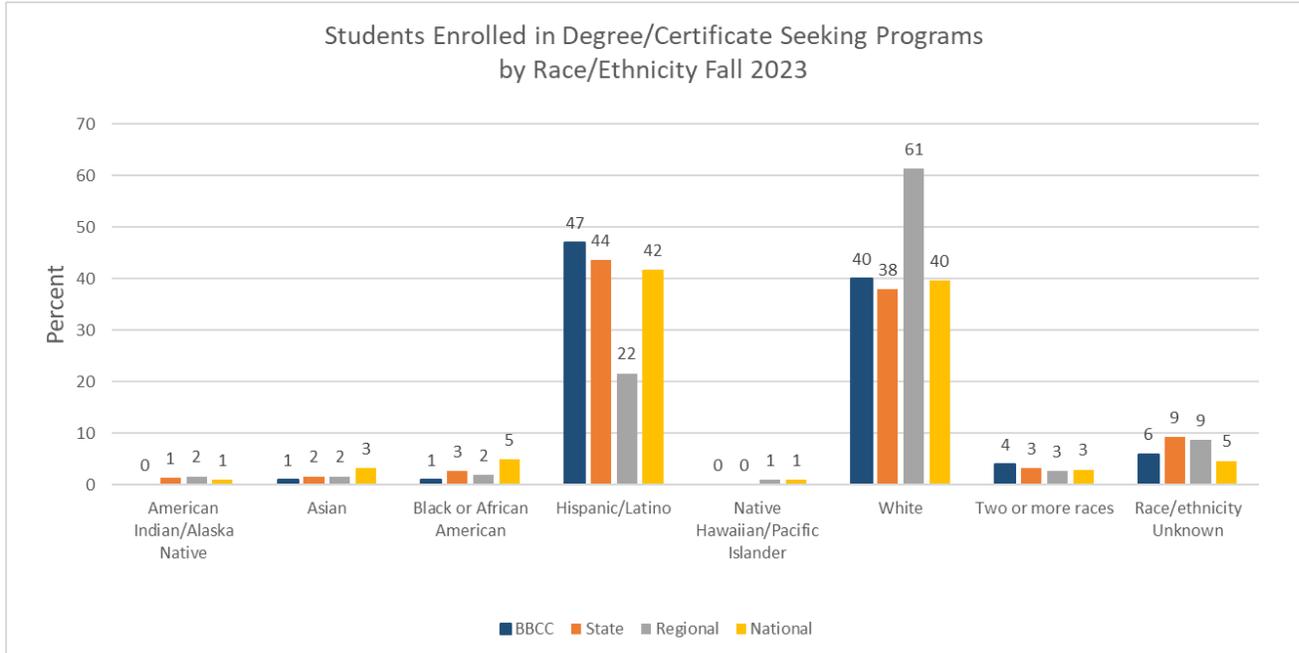
Town: Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

Town: Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

Rural: Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

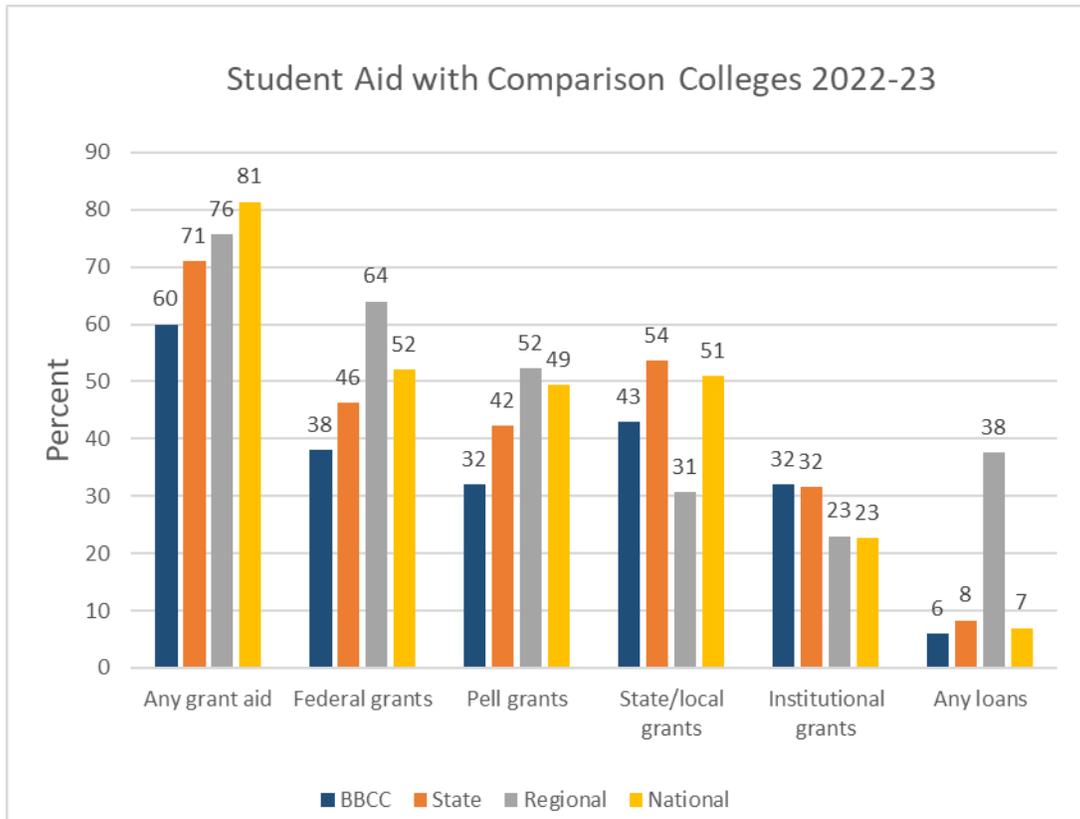
Rural: Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

Fall 2023 Race/Ethnicity



The chart above shows that BBCC has comparable race/ethnicities and gender make-up of our peer institutions allowing the college to gauge student achievement against similar institutions.

Student Aid



Grants are categorized by their funding source into federal, state and local, and institutional grants.

Federal grants primary categories include Pell, Higher Education Emergency Relief Fund, Supplemental Educational Opportunity Grant (SEOG), Basic Food Employment and Training (BFET), and WorkFirst.

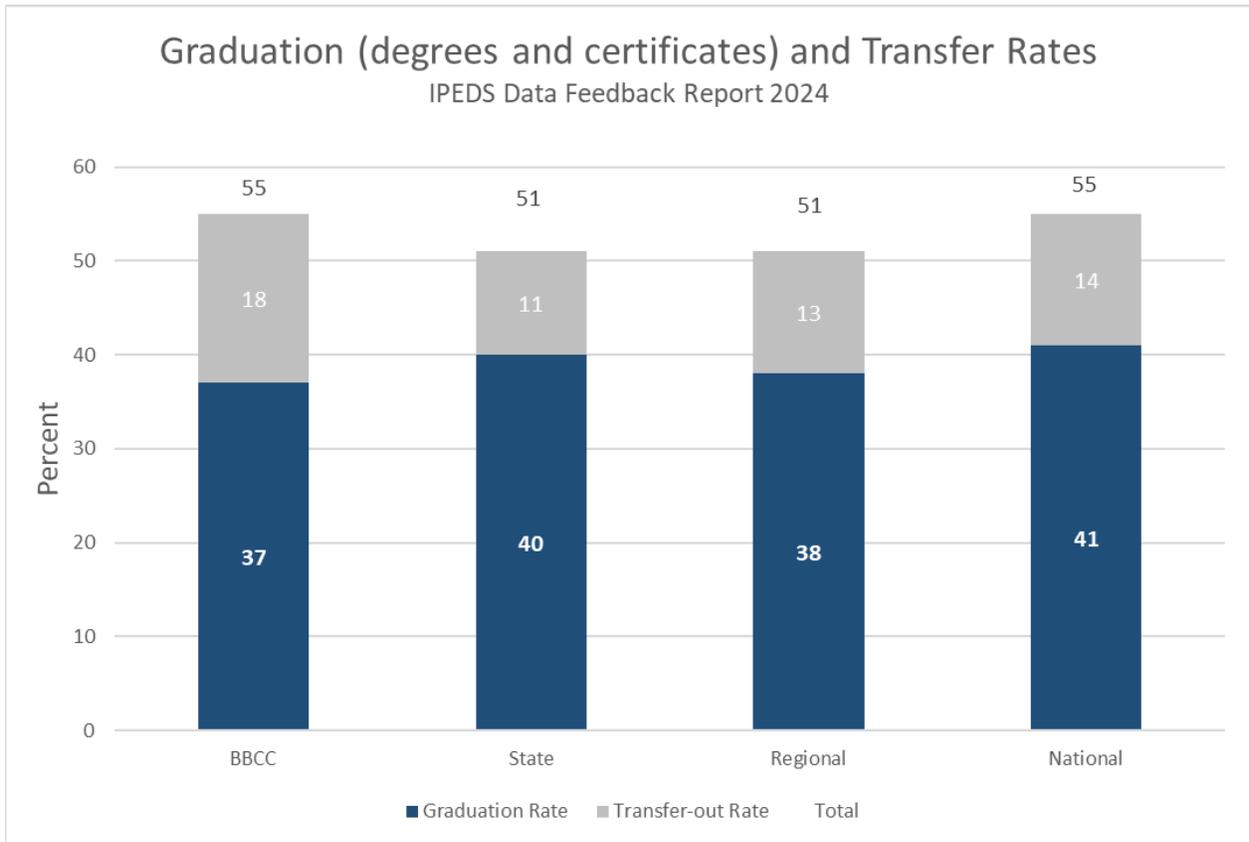
Pell grants are federal grants and the primary source of financial aid for most students.

State and local grants primary categories include Washington College Grant, Washington State Opportunity Grant, College Bound Scholarship, Tuition Waiver, Opportunity Grant, Early Achievers Grant, and Worker Retraining Grant.

Institutional grants primary categories include: Foundation scholarships, outside scholarships, 2.5/3.5% Waivers, Athletic waivers and scholarships.

This provides the college with information on potential opportunities for improvement. BBCC has a much lower percentage of students who receive Federal grants. Only six percent of BBCC students receive loans. BBCC Financial Aid doesn't package loans into a student's financial aid package. If a student wants a loan, they apply for it.

Graduation and Transfer Rates



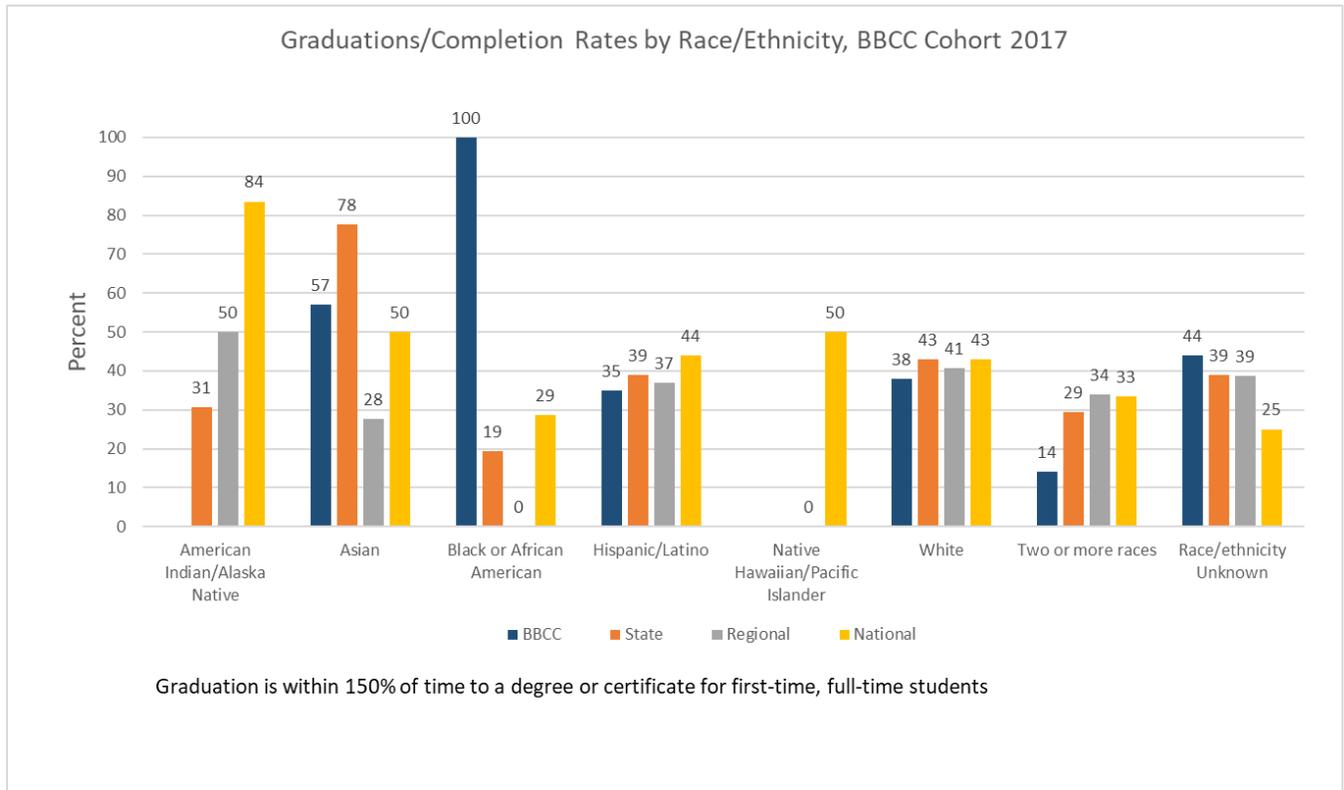
Graduation (degrees and certificates) and Transfer Rates for Full-time, first-time students, IPEDS Report 2024, BCCB 2017 Cohort

	Big Bend	State	Regional	National
Graduation	37%	40%	38%	41%
Transfer	18%	11%	13%	14%
Total	55%	51%	51%	55%

IPEDS Graduation (degrees and certificates) and Transfer Rates are the standard measures of student achievement nationally. Graduation rates include students who graduated *and* students who graduated and transferred. Transfer rates include students who transferred without completing a degree or certificate.

BCCB's combined graduation and transfer rate of 55% was higher than the State and Regional Peer Institutions and equal to the National Peer Institutions.

Graduations/Completion Rates by Race/Ethnicity



Hispanic and White students comprise nearly 87% of BBCC’s student population. However, their graduation rates have fallen below those of our Peer Comparison Institutions. Despite this decline, a significant portion of this cohort transferred out before earning a credential. When factoring in both transfer-out and completion rates, Hispanic students reached 50.4%, while White students were at 57.8%.

Appendix C - Major Activities, Tasks for Fulfilling Activities, Persons Responsible

Improving Student Success Major Activities	Tasks to fulfilling activity	Assigned to	Status
Implement ctcLink for Admissions/Registration, Financial Aid, & Instructional Support	Implement ctcLink for Admissions/Registration, Financial Aid, & Instructional Support	Admissions/Registration, Financial Aid, & Instructional Support	Completed
Improve <u>student retention</u> & reduce retention equity gaps by refining and expanding college navigation services	Refine Starfish Early Alerts & Referrals, develop and implement Success Plans, integrate Starfish use into case management work of departments, provide direct services to students, ongoing training of employees, Starfish technical integration with ctcLink	Director of Advising & Retention, Starfish Coordinator, WES, TRiO SSS, Library, A&AS, BEdA	In Progress
	Provide TRIO-like support services for students and address workload questions		In Progress
	Provide a resource guide to new students that also illustrates how resources, including financial supports, will help students succeed.	A&AS, BEdA, WES, TRIO SSS	Completed
	Develop specific equity informed training foci, identify training opportunities (internal, external), link training to department performance & student success metrics	E3-Title V Grant Team, IR	In Progress
	Provide students with trainings about how to utilize technology used in their classes	eLearning, Library, BEdA	In Progress
	Provide technology support, online and with hours outside of 8:00-5:00	BBT, Library	In Progress
Improve student <u>retention</u> & <u>persistence</u> while reducing equity gaps by strengthening advising services	Continue improving annual course planning schedules	Deans, schedulers, faculty, advisors	In Progress
	Improve advising services year-round with ctcLink tools, the website, and other tools	Director of Advising & Retention, Advising Committee, HEART Grant Team	In Progress
	Review and update existing advising maps		In Progress

Improving Student Success Major Activities	Tasks to fulfilling activity	Assigned to	Status
	Provide training and support for academic advisors		In Progress
	Refine advising practices for second year students, completion, transfer, and career advising		In Progress
	Develop transition to campus and college advising for dual enrollment students	Advising Workgroup, BEdA, Dual Enrollment Coordinator	Planning
Improve completion rates in courses of all modalities (face-to-face, hybrid, online) & gatekeeper & HELS (High Enrolled, Low Success) courses to meet the needs of day, evening, online, remote, place bound, on-campus, off-campus students while reducing equity gaps for different student groups	Professional development around online instruction (e.g. use of technology, engaging students, communication with students) combined with implementation support for faculty and training support for students	Instructional Improvement Workgroup, E3-Title V Grant Team	In Progress
	Implement large-scale ESCALA training for faculty	E3-Title V Grant Team	In Progress
	Implement large-scale instructional design training for faculty	Instructional Designer	In Progress
	Develop specific equity-informed training foci, identify training opportunities (internal, external), link training to course success & student success metrics	E3-Title V Grant Team, IR	In Progress
	Implement instructional changes based on assessment of student learning results	Deans & Faculty	In Progress
Improve <u>student persistence</u> while reducing equity gaps by increasing students earning college level math & English credits with accelerated Math & English courses	Refine accelerated English & math instruction	English & Math Departments	In Progress
	Review and update math & English placement practices	English & Math Departments, Testing Center Coordinator	Completed

Improving Student Success Major Activities	Tasks to fulfilling activity	Assigned to	Status
<u>Improve student persistence & retention</u> while reducing equity gaps by implementing different instructional strategies	Explore & expand accelerated, flipped, modularized, competency-based learning options - Identify courses to develop or redesign, connect faculty with professional development opportunities activities, redesign courses	Instructional Designer, BAS faculty, E3-Title V Grant Team, Instructional Improvement Workgroup	In Progress
	Increase options for diversity, equity, and inclusion course offerings	Instructional Council	In Progress
	Explore undergraduate research, service learning, subject matter immersion, internship, work-based learning and other active learning opportunities. Secure grant funding to support pilots, engage interested faculty, identify needed staff to support	Math & Science Division, STEM Center Coordinator Career Services Coordinator, Workforce Faculty	In Progress
	Align academic support services with instruction	STEM Center, Writing Center, BAS Program, BEdA, Library, eLearning	In Progress
	Implement instructional changes based on assessment of student learning and program audit results	Deans & Faculty	In Progress
<u>Improve student retention and persistence</u> while reducing equity gaps by strengthening procedures and expand opportunities for awarding Credit for Prior Learning (CPL)	Document procedures and fee structure, develop CPL opportunities for BAS classes, explore additional CPL opportunities across all college courses	Director of Admissions/Registration, BEdA, BAS Coordinator	In Progress
<u>Improve student persistence & completion & enrollment</u> while reducing equity gaps by launching a Bachelor of Applied Science in Applied Management (BAS-AM) degree	Secure regulatory approvals, market degree, recruit students, develop courses, develop and implement student support model, teach first cohort, complete 2023 NWCCU site visit, start second cohort, expand to off-campus locations	E3-Title V Grant Team, BAS Program	Completed

Improving Student Success Major Activities	Tasks to fulfilling activity	Assigned to	Status
<p>Increase transfer rates while reducing equity gaps_</p>	<p>Establish working partnerships with our primary transfer schools (CWU, EWU, WSU) to develop four year advising maps for top transfer majors from BBCC, establish dual admissions, reduce redundant degree requirements, co-advise, etc. Develop second year student advising experience</p>	<p>Director of Advising & Retention, Retention Coordinator</p>	<p>In Progress</p>
<p><u>Improve student persistence, completion & post graduate success</u> while reducing equity gaps through workforce program development &/or redesign</p>	<p>Launch Agriculture Mechanics Degree</p>	<p>Dean of WF Education, Ag Coordinator, Ag Mechanics Coordinator</p>	<p>On Hold</p>
	<p>Revise Industrial Systems Technology electrical program to train students to a higher level</p>	<p>MPT faculty</p>	<p>In Progress</p>
	<p>Secure distance learning approval for Aviation Maintenance Technology degree</p>	<p>AMT faculty</p>	<p>Completed</p>
	<p>Stay current with industry changes and update programs accordingly</p>	<p>Dean of WF Education, WF faculty</p>	<p>In Progress</p>

Employer of Choice Major Activity	Tasks to fulfilling activity	Assigned to	Status
People and Leader Development	Annual training plans/calendar for leadership development.	HR, EELD	In Process
	Review and update leader competencies	HR, EELD	In Process
	Supervisor Expectations & Accountability	EELD	In Process
	Review and update 360 feedback process	HR and EELD	In Process
	Improve performance evaluation completion rates	E-Team and Cabinet	Ongoing
Climate and Community	Implement workplace norms	E-Team, Cabinet, SGC	In Process
	Onboarding & Orientation	HR and Supervisors	Completed
	Conduct employee satisfaction survey	HR	Completed
	Assess employee survey results and develop plan	E-Team, Cabinet, SGC	In Process
	Develop diversity plan as required by OFM	HR, CEID, Cabinet	Completed
	Negotiate 2021-2023 Faculty CBA	HR, Instruction, Faculty Association	Completed
	Adopt Telework Guidelines as Administrative Procedure	E-Team, Cabinet, SGC	Completed
Improve Internal Communication	Develop BBCC decision-making framework	E-Team, Cabinet, SGC	In Process
Implement ctLink for HR & Payroll	Implement ctLink for HR & Payroll	HR/Payroll	Completed
Improve overall campus climate through Position Alignment	Position descriptions available on Portal	HR	Completed
	Position descriptions reviewed and updated annually by employee and supervisor	HR & supervisors	Ongoing

Employer of Choice Major Activity	Tasks to fulfilling activity	Assigned to	Status
	Communicate salary structures for employee groups	HR	In Process
	Transition part-time hourly jobs to new structure	HR & Supervisors	Completed
	Communicate position review/allocation process	HR	In Process
	Reduce Time to Fill rate for open positions	HR & Screening Committees	Completed

Forward Looking Infrastructure Major Activities	Tasks to fulfilling activity	Assigned to	Status
Implement ctcLink Project	Meet State Board deadlines and have a successful implementation	Business Office, BBT	Completed
Facility Upgrades	Upgrades to Science Labs in 1200 building	M&O	Completed
	Renovation of theater in Wallenstein 1100 building	M&O	Completed
	Install new gym floor	M&O	Completed
	WEC & AMT Building Completion	M&O, VP for Finance & Administration	Completed
Technology Upgrades	Improve network infrastructure in across campus	BBT, M&O	Completed
	Replacement of laptop/docking stations for all employee versus desktop hardware	BBT, M&O	Completed
	Deployment of software-Office 365, Teams; Upgrades to Sharepoint	BBT	Completed
	Technology Plan Update	Facilities Master Planning committee, Academic Plan committee, M&O, BBT	Continuous process
Annual Budget Process	Monitor changes in state allocation process that will impact funding	VP for Finance & Administration, Business Office, Budget managers across campus, Budget Review Taskforce	Continuous process
Financial Statement Audit (Annual)	Continue financial practices that maintain unqualified financial audits.	VP for Finance & Administration, Business Office	Continuous process
Facilities Master Plan - update	Facilities Master Plan - update	Facilities Master Planning committee, Academic Plan committee, M&O	Continuous process

Forward Looking Infrastructure Major Activities	Tasks to fulfilling activity	Assigned to	Status
Continuity of Operations Plans (across campus)	Develop plans	All departments	In Process
Develop Dashboards	Identify dashboards to develop to support strategic plan & implementation strategies, develop dashboards	IR & E3-Title V staff	In Process

Enrollment Growth & Diversification Major Activities	Tasks to fulfilling activity	Assigned to	Status
Bolster <u>total enrollment</u> by determining post-COVID instruction and student support strategies that meet the needs of day, evening, online, remote, place bound, on-campus, off-campus students and improve & sustain virtual student support services accordingly	Utilize technologies such as live Chat, the website, & Signal Vine to improve communication with students	Director of Admissions & Registration, Director of Advising & Retention, WES, E3-Title V Grant Team, BEdA	In Progress
	Refine and expand services offered in online and hybrid modalities, including the new student intake process	Director of Advising & Retention, WES Director	In Progress
	Provide students information about required technology, access to needed technology and information on how to use technology tools	Library Director, eLearning Coordinator, Instructional Designer	Completed
Increase <u>state-funded and dual enrollment</u> by expanding off campus instructional options with a focus on Othello, Quincy, and Mattawa	Establish partnerships with key collaborators in target communities, identify programs to deliver and delivery strategy, provide needed services using virtual and hybrid modalities, identify facility and staffing needs, pilot operations in key locations, develop focused outreach & marketing strategy for specific communities	VP of Learning & Student Success, BEdA, Outreach, Deans of Transfer & Workforce	In Progress
Expand <u>state-funded enrollment</u> with student programs that will attract state-funded students	Grow wrestling programs and recruit full rosters for all athletic teams	Athletic Director	In Progress
	Explore launching an eSports program and/or track & cross country		eSports on hold
	Launch Agriculture Mechanics degree	Dean of Workforce Education	On hold
	Investigate additional academic programs and activities that will attract state-funded students	Dean of Workforce Education, Dean of Arts & Science, IR	In Progress
Expand <u>total enrollment</u> by strengthening pipelines into college	Expand number of students transitioning from Basic Education of Adults (BEdA) program into college level classes	BEdA	In Progress

Enrollment Growth & Diversification Major Activities	Tasks to fulfilling activity	Assigned to	Status
	Expand number of students transitioning from dual enrollment programs into college level classes	Dual Enrollment Coordinator, Director of Admissions & Registration	In Progress
	Grow dual enrollment programs	Dual Enrollment Coordinator	In Progress
	Grow enrollment in existing programs	Dean of Workforce Education, Dean of Transfer & Allied Health, BEdA Director, Public Information Office	In Progress
	Strengthen relationships with feeder high schools to improve transition of high school students to Big Bend	BEdA, Outreach, Dual Enrollment Coordinator	In Progress
	Create a sustainable international studies program	Director of JATP	Planning
Expand <u>state-funded and dual enrollment</u> by developing and implementing an Outreach & Communication Strategy and Create an Implementation Plan for recruiting students	Identify key communities & demographics and focus outreach efforts	Outreach, WES Director, Dean of Workforce	In Progress
	Identify employers with tuition reimbursement for employees	CBIS Director	Planning
	Develop outreach and marketing strategies for specific communities	BEdA Director, WES Director, Outreach Director, Public Information Office	In Progress
	Conduct family focused outreach for high school age students (focus to dual credit students)	BEdA, Outreach,	Planning
	Develop outreach and marketing strategies for working adults	WES Director, BEdA Director, Public Information Office, Director of Title V & Other Grants, Outreach	In Progress
	Market student support resources and give examples of how they help students	Public Information Office, Library	In Progress

Enrollment Growth & Diversification Major Activities	Tasks to fulfilling activity	Assigned to	Status
	Clarify admission process steps, due dates, technology needed and implement student communication plan	Director of Admissions & Registration, Director of Advising & Retention	In Progress
	Provide support and resources to allow a shorter turnaround time between when students ask a question and when they receive a response	Director of Admissions & Registration, E3 Title V Grant Team, Director of Advising & Retention	In Progress
	Use marketing messages that showcase what makes BBCC a 1st choice - BBCC cares about students and their success, has great programs and resources, is a great place to get started	Public Information Office	In Progress

Acronyms

AA&S - Accommodation & Accessibility Services
AP - Administrative Process
APA - American Psychological Association
ARPA - American Rescue Plan Act
ASB - Associated Student Body
AtB - Around the Bend
BAS-AM - Bachelor of Applied Science-Applied Management
BBT - Big Bend Technology
BEaA - Basic Education for Adults
BP - Board Policy
CAMP (grant) - College Assistance Migrant Program
CCRI - Community College Research Initiatives
CEID - Committee for Equity Inclusion and Diversity
CiHS - College in the High School
CPL - Credit for Prior Learning
CTE - Career and Technical Education
CTC - Community and Technical College
CWU - Central Washington University
DSHS - Department of Social and Health Services
DEI - Diversity Equity and Inclusion
DTA - Direct Transfer Agreement
E3 - Expanding Equitable Education
EOC - Educational Opportunity Center
ERG - Employee Rescue Group
ESL - English as a Second Language
EV - Electric Vehicle
EWU - Eastern Washington University
FCS - Facility Condition Survey

FERPA - Family Educational Rights and Privacy Act

GCU - Grand Canyon University

HCM - Human Capital Management

HEERF - Higher Education Emergency Relief Fund

HEP (grant) - High School Equivalency Program

HEART - Healthcare, Enrollment, Academic Retention, and Technology

HEP - High School Equivalence Program

HR - Human Resources

HSI - Hispanic Serving Institution

ICRC - Intercollege Relations Commission

IR - Institutional Research

IST - Industrial Systems Technology

JATP - Japanese Agriculture Training Program

LBGTQIA+ - people who identify as lesbian, gay, bisexual, transgender, queer (or questioning their gender), intersex, asexual, (or their allies)

M&O - Maintenance & Operations

MCO - Master Course Outline

NCW Tech Alliance - North Central Washington Tech Alliance

NEOGOV - Human Resources Software for Government and Public Sector

NSE - New Student Enrollment

NWCCU - Northwest Commission on Colleges and Universities

PDP - Post Secondary Data Portal

SAO - State Auditor's Office

SBCTC - State Board for Community and Technical Colleges

SGC - Shared Governance Council

SNAP - Supplemental Nutrition Assistance Program

SSS - Student Support Services

STEM - science, technology, engineering and math

TANF - Temporary Assistance for Needy Families

UB - Upward Bound

USDE - United State Department of Education

UW - University of Washington

VOIP - Voice over Internet Protocol

WES - Workforce Education Services

WPEA - Washington Public Employees Association

WVC - Wenatchee Valley College

WWU - Western Washington University



BOARD POLICIES FOR DEI REVIEW

Information / First Read

Description

At the August 29, 2024, Board Retreat, the Board of Trustees discussed the importance of regularly reviewing Board Policies to ensure alignment with diversity, equity, and inclusion (DEI) objectives.

As part of this commitment, the Trustees will review policies during one meeting and take action on them at the following meeting, supporting **Goal #2: Advance equity, diversity, and inclusion by reviewing policies to ensure support of operational equity, diversity, and inclusion programs.**

The following Board Policies are scheduled for review at the meeting on June 5, 2025:

Number (Link)	Date	Name
6106	8/7/2014	Admission
6107	12/28/2001	Confidentiality of Student Records (FERPA)
6112	3/1/2019	Reasonable Accommodation for Students
6114	12/12/2013	Credit Hour
6115	3/1/2019	Equal Employment, Non-Discrimination and Anti-Harassment

Recommendation

Please review the presented policies.

Prepared by the President's Office

Big Bend Community College accepts all students who are 18 years of age or older or are graduates of accredited high schools or have an equivalent certificate, e.g. the General Education Development Test.

Individuals under 18 years of age may be admitted for full or part-time college courses at the request of the principal of the current or last high school of attendance and with the permission of the Big Bend Community College Vice President of Student Services.

Applicants must be at least 16 years of age or older. Some programs have specific admission procedures and limited space; therefore, admission to the College does not guarantee availability of all programs.

High school students may also be admitted under the current Running Start eligibility guidelines as described in AP 6106

All student educational records are handled in accordance with the provisions of the Family Education Rights and Privacy Act (FERPA). Chapter 132R-190 WAC is the written institutional policy adopted by Big Bend Community College in compliance with FERPA.

POLICY STATEMENT:

No student shall, on the basis of his or her disability, be excluded from participation in, be denied the benefits of, otherwise be subject to discrimination under any college program or activity. All qualified applicants for admission who have disabilities may request and shall be provided reasonable accommodation in their admission process. Any qualified student with disabilities is eligible to receive reasonable academic accommodations, on a case by case basis, in his or her programs of study and in college sponsored activities. Big Bend Community College (BCC) is committed to providing qualified students with a disability an equal opportunity to access the benefits, rights, and privileges of college services, programs and activities for all aspects of college life, including but not limited to recruitment, core services, as defined in RCW 28B.10.912, the application process, enrollment, registration, financial aid, coursework, research, academic counseling, housing programs owned or operated by the institution, and nonacademic programs and services, in the most integrated setting appropriate to the student's needs. .

To receive reasonable accommodations in an appropriate and timely manner, students are responsible for requesting accommodations and documenting the nature and extent of their disability in a timely manner.

This policy does not provide rights or obligations not provided by applicable laws.

Legal authority: Americans with Disabilities Act of 1990 as amended (42 U.S.C. § 12101), Section 504 of the Rehabilitation Act of 1974 (29 U.S.C. § 701 et. seq.), RCW 49.60, RCW 28B.910, .912, .914.

Washington community and technical college boards of trustees and administrators, with the assistance of the faculty, have statutory authority to establish the course of study for community and technical colleges and to publish catalogs and bulletins that describe the conditions under which college programs may be utilized by students (see RCW 28B.50.140(11)).

In accordance with this authority, BBCC follows consistent and clearly published policies for the conversion of classroom contact hours to credit hour equivalents. BBCC credit hour policies will comply with state and federal regulations (RCW 28B.50.090; 34 CFR 600), as well as the accreditation standards of the Northwest Commission on Colleges and Universities (NWCCU).

BBCC establishes standard ratios for the translation of classroom contact hours into credit hours. These ratios comply with guidelines established in the Washington State Board for Community & Technical Colleges Policy Manual (Chapter 4, Appendix B), and are updated as changes to state or federal regulations or NWCCU standards mandate.

BP6115 EQUAL EMPLOYMENT, NON-DISCRIMINATION AND ANTI-HARASSMENT

6115.1 PURPOSE

Big Bend Community College (BBCC) recognizes its responsibilities pursuant to state and federal law, rules, and regulations including the responsibility for investigation, resolution, implementation of corrective measures, and monitoring the educational environment and workplace to stop, remediate, and prevent discrimination, harassment, sexual misconduct and retaliation consistent with these provisions. The purpose of this policy is to establish BBCC's commitment to provide equal opportunities in employment and to provide a work and academic environment that is free from conduct or behaviors that constitute discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking and/or retaliation by or against its employees, students, guests, trustees, visitors and contractors.

BBCC commits to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, sex, sexual orientation, gender identity/expression, religion, age, color, creed, national or ethnic origin, the presence of any physical, mental or sensory disability, use of a trained guide dog or service animal by a person with a disability, marital status, pregnancy status or families with children, a mother breastfeeding her child, AIDS/HIV or hepatitis C, genetic information and/or protected veteran or military status, or any other legally prohibited basis in accordance with federal and state laws. BBCC, consistent with the Genetic Information Nondiscrimination Act (GINA), will not obtain any genetic information (including family medical history) from applicants or employees.

This policy applies to all employees, students, guests, trustees, contractors, visitors, or others having an association with the College while on campus, on properties leased or used by BBCC for any college activities, while conducting BBCC business off-campus such as business trips, field trips, athletic events, student activities, and internships, and/or using college resources off-campus.

This policy will be interpreted in the context of academic freedom in the educational environment. The culture of BBCC is founded in the principles of free inquiry and free expression, the education of a diverse and changing student body, and service to the public. The intent of this policy is not meant to inhibit free speech or the free exchange of ideas, but to ensure freedom of speech and the free exchange of ideas by reaffirming the value of all people.

6115.2 PROHIBITED PRACTICES

This policy prohibits discrimination on the basis of a protected status that is so severe, pervasive, persistent, and objectively offensive that it effectively bars the victim from the benefit of an educational or work opportunity or benefit. Protected status includes, but is not limited to, race, sex, sexual orientation, gender identity/expression, religion, age, color, creed, national or ethnic origin, the presence of any physical, mental or sensory

disability, use of a trained guide dog or service animal by a person with a disability, marital status, pregnancy status or families with children, a mother breastfeeding her child, AIDS/HIV or hepatitis C, genetic information and/or protected veteran or military status, or any other legally protected classification.

Sexual harassment and sexual misconduct are other forms of discrimination that are prohibited. Sexual misconduct includes, but is not limited to, intimate partner/domestic violence, non-consensual sexual intercourse, non-consensual sexual contact, sexual assault, stalking, and dating violence. Sexual harassment may include unwelcome sexual advances, unwelcome requests for sexual favors or requests for sexual favors in exchange for some benefit, sexual assault, offensive remarks about a person's gender, and/or unwelcome verbal or physical conduct of a sexual nature by a male or female, of the same or differing sex.

The Vice President of Human Resources and Labor shall develop and implement an internal complaint procedure for filing a complaint of discrimination or harassment. BBCC will implement a supporting educational program that makes the policy and complaint procedure generally known. Complaints will be investigated in a timely manner and appropriate action will be taken when violations of policy are confirmed. Confirmed violations of this policy may lead to disciplinary action, up to and including termination or expulsion.

Refer to AP 6115 for the process to report discrimination, harassment, and sexual harassment.

This policy is based on: Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act, 29 CFR Part 1635, Regulations under the Genetic Information Nondiscrimination Act of 2008, Vietnam Era Veteran's Readjustment Assistance Act, American with Disabilities Act, the Civil Rights Act of 1991, Washington State Laws on Discrimination, Chapter 49.60 RCW, Collective Bargaining Agreements, The Campus SAVE Act, Violence Against Women Act, and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.



BOARD CHAIR MATRIX

Information / Action

Description

Per [Board Policy 1000 Policy Governance – Bylaws](#), Section 1000.3 Governance Process - 8 By Laws of Community College District #18, **Officers of the Board**:

“At a regular meeting of the board each year the board shall elect, from its membership, a chair and vice-chair to serve for the ensuing twelve months commencing on October 1st. In addition, the President of Big Bend Community College shall serve as secretary to the Board of Trustees as specified by state law. The secretary may, at his/her discretion, appoint the president's secretary or other appropriate college staff member to act as recording secretary for all regular and special meetings of the Board of Trustees.

The board chair, in addition to any duties imposed by rules and regulations of the State Board for Community and Technical Colleges, shall preside at each regular or special meeting of the board, sign all legal and official documents recording actions of the board, and review the agenda prepared for each meeting of the board. The board chair shall, while presiding at official meetings, have full right of discussion and vote.

The vice chair, in addition to any duties imposed by rules and regulations of the State Board for Community and Technical Colleges, shall act as chair of the board in the absence of the board chair.”

Excerpt from the Board of Trustees [meeting minutes on October 10, 2024](#), agenda item #13:

“Discussion occurred regarding the Chair and Vice Chair leadership for 2025-26, considering the addition of two new trustees within the next year and three current trustees who are relatively new. For continuity, it was suggested that the Chair and Vice Chair serve two consecutive terms. While this approach supports leadership consistency, the statutory requirement to review terms annually, as outlined in community and technical college statutes, must be upheld. The AAG advised using the term “consecutive terms” while ensuring compliance with the annual review statutory requirement. Two consecutive one-year terms could be forecasted while ensuring compliance with annual elections.”

Trustee (term)	23/24	24/25	25/26	26/27	27/28
Alvarado (9/2029)					
Chandler (9/2026)	C				
Franz (9/2025)					
Martinez (9/2027)		VC	VC		
Parris (9/2028)	VC	C	C		

Recommendation

It is recommended that Amy Parris and Bethany Martinez be appointed to serve a second consecutive one-year term as Board Chair and Vice Chair, respectively, effective October 1, 2025.

Recommended Motion

"I move to appoint Amy Parris as Board Chair and Bethany Martinez as Board Vice Chair for a consecutive one-year term effective October 1, 2025."

Prepared by the President's Office



BOARD RETREAT PLANNING, GOALS

Information

Description

The Board of Trustees will review and discuss potential agenda items for the upcoming retreat scheduled for Thursday, August 28, 2025. The retreat will be held at the Columbia Basin Health Association's Leah Layne Board Room in Othello, Washington.

The August 29, 2024, retreat agenda is attached for reference.

2024-25 Board Goals

1. Develop a clear method of monitoring Big Bend Community College's Ends Statements including the identification of indicators which measure the performance of the institution relative to the Ends. Excerpt from Board of Trustees [December 12, 2024, meeting minutes](#) regarding Goal #1:
"The performance measurement process introduced at the August Board Retreat was revisited, with the recommendation to move forward with its implementation as originally presented. It was further noted that the Mission Fulfillment Report is typically released in April/May, aligning with the trustee assessment to occur at the 2025 August Retreat."
2. Advance equity, diversity, and inclusion by reviewing policies to ensure support of operational equity, diversity, and inclusion programs. (Approved [October 10, 2024](#).)
3. Establish an annual calendar of Board study session topics by using the Washington State Association of College Trustees' Trustee Tuesday program to ensure professional development of Board members. (Approved [October 10, 2024](#).)

Recommendation

The Board of Trustees is requested to submit potential topics for discussion at the upcoming retreat.

Prepared by the President's Office

**Big Bend Community College Board of Trustees Retreat
Quincy Business & Event Center, Thursday, August 29, 2024, 9:00 a.m.**

1. Negotiated Agreement (Action Item)

Summary sheet from Kim Garza. VP Garza, Humpherys, Schoonmaker and Faculty Assoc President Tyler Wallace will attend via Zoom. Negotiated Agreement for Board Chair signature.

2. Update on Tenure (Information Item)

VP Garza, Humpherys, Schoonmaker and Faculty Assoc President Tyler Wallace will attend via Zoom. Summary memo

3. Trustee Sub-Committee Reports (Information Item)

- Develop a clear method of monitoring Big Bend Community College's Ends Statements including the identification of indicators which measure the performance of the institution relative to the Ends. (Led by **Anna Franz, Gary Chandler**)
 - BOT Ends Metrics Document

- Advance equity, diversity, and inclusion by reviewing policies to ensure support of operational equity, diversity, and inclusion programs. (Led by **Amy Parris, Bethany Martinez**)
 - Ideas for DEI Implementation, Forbes article
 - List of Board Policies with revision dates

- Establish an annual calendar of board study session topics to ensure professional development of Board members. (Led by **Juanita Richards, Gary Chandler**)
 - Draft 2024-25 Calendar

Noon: Lunch Break

4. Discussions Related to President's Evaluation (Information Item)

- Review President's Evaluation Process
 - BP1000 BSL President's Evaluation Process
 - President's Evaluation Tool
 - President's Completed Self Evaluation for 2023-24 (paper copy available at retreat)
 - BOT Ends Metrics Document
 -

- 2023-24 President's Evaluation Statement
 - 2024 Mission Fulfillment Report
 - October 12, 2023, President's Evaluation Statement
 - President's Completed Self Evaluation for 2023-24 (paper copy available at retreat)

5. Board Evaluations and Goals (Information Item)

- Evaluate Policy Governance BP1000
 - BP1000
 - Policy Governance and Board Evaluation Tool

- 2023-24 Board Self Evaluation Statement
 - 2023-24 Board Goals
 - Board Goal Updates
 - 2023-24 Board Agendas
 - 2023-24 Motions
 - October 12, 2023, Board Self Evaluation Statement

- 2024-25 Board Goals
 - 2023-24 Board Goals
 - Draft 2024-25 Calendar

Additional Reference Information

August 31, 2023, Board Retreat Minutes



GRADUATION OVERVIEW

Information

Description

Board of Trustees' Participation at Graduation Events - 2025				
Date	Time	Event	Location	Trustees Accepted
6/6/2025	11:30 a.m. - 1:30 p.m.	Cheers to the Year! End of Year Celebration	Masto Center, C/D	Gary Chandler Anna Franz Rosendo Alvarado
6/9/2025	5:30-7:30 p.m.	BAS-AM Applied Management Capstone Presentations (Day 1)	1855 A/B Masto Center	Gary Chandler
6/9/2025	6:00-7:00 p.m.	HEP Graduation Celebration	Masto Center	Rosendo Alvarado Gary Chandler
6/10/2025	5:00-7:30 p.m.	BAS-AM Applied Management Capstone Presentations (Day 2)	1855 A/B Masto Center	Gary Chandler Amy Parris Rosendo Alvarado
6/10/2025	6:00-7:30 p.m.	TRIO SSS 2025 Graduation Celebration	Masto Center	Gary Chandler Amy Parris
6/11/25	12:00-3:00 p.m.	STEMposium	Masto Center	Gary Chandler
6/12/2025	9:00-10:30 a.m.	BAS-AM Graduation	Masto Center	Anna Franz Gary Chandler
6/13/2025	11:00 a.m. - 12:30 p.m.	Nurses' Pinning Ceremony	Wallenstien Center	Bethany Martinez Anna Franz Gary Chandler Amy Parris
6/13/2025	3:00-5:00 p.m.	Pre-Graduation Dinner	Enzo Italian Restaurant	Amy Parris Bethany Martinez Anna Franz Gary Chandler
6/13/2025	5:30-8:00 p.m.	Commencement Ceremony	Moses Lake Lions Field	Amy Parris Bethany Martinez Anna Franz Gary Chandler Rosendo Alvarado

Recommendation

Please review the graduation activities schedule and notify the President's Office of any changes to participation.



ASSESSMENT OF BOARD ACTIVITY

Information

Description

This agenda item provides an opportunity for individual Board of Trustees members to share updates on community engagements and meetings attended since the previous Board meeting. This reporting process serves as an assessment tool for a clear measure of accomplishments throughout the year, supporting the next self-evaluation review.

Trustees are requested to submit their self-evaluation Trustee Activity Report online at <https://forms.office.com/r/T9xdBcqrdt>.

Recommendation

Please complete the activity report and submit it to the Executive Assistant.

Prepared by the President's Office

Name: _____

Date: _____

Trustee Activity Report

<h1>Activity</h1> <p>(Briefly describe and check which End(s) your activity supported)</p>	E-1 Student Success	E-2 Community Engagement	E-3 Stewardship	E-4 Diversity, Equity, & Inclusion		
1.						
2.						
3.						
4.						
5.						



MISCELLANEOUS

Information / Action

Description

President Tweedy and the Board of Trustees may discuss other miscellaneous topics.

Recommendation

None

Prepared by the President's Office



NEXT REGULARLY SCHEDULED MEETING

Information / Action

Description

The regularly scheduled meetings for the Board of Trustees:

Thursday, August 28, 2025, at 9:00 a.m.

**Columbia Basin Health Association
1515 East Columbia Street
Othello, WA 99344**

Thursday, October 23, 2025, at 2:30 p.m.

Thursday, December 11, 2025, at 1:30 p.m.

Recommendation

Please confirm the next Board of Trustees meeting.

Prepared by the President's Office



EXECUTIVE SESSION

Information

Description

The Board may adjourn to an **Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase;
 - (c) to consider the minimum price at which real estate will be offered for sale or lease;
 - (d) to review negotiations on the performance of a publicly bid contract;
 - (f) to receive and evaluate complaints or charges brought against a public officer or employee;
 - (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;**
 - (h) to evaluate the qualifications of a candidate for appointment to elective office;
 - (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions or litigation or potential litigation.
-

Prepared by the President's Office