GENERAL EDUCATION OUTCOMES

1. Students will be able to write clearly and effectively.
   Criteria:
   1.a. Clarity
   1.b. Logical flow from point to point
   1.c. Sound support of assertions
   1.d. Creative or divergent thinking
   1.e. Adhere to conventions of standard written English
   1.f. Sources adhere to citation/reference formats

2. Students will be able to reason mathematically.
   Criteria:
   2.a. Interpret information in graph form
   2.b. Understand and use statistical information
   2.c. Understand geometrical concepts
   2.d. Work with numerical and algebraic relationships

3. Students will be able to solve problems combining and applying knowledge from multiple sources.
   Criteria:
   3.a. Define the problem
   3.b. Break it into steps
   3.c. Draw logical conclusions
   3.d. Generate multiple and diverse perspectives in trying to solve the problem
   3.e. Recognize extraneous information
   3.f. Follow directions and fulfill the expectations of the assignment

4. Students will be able to gather and interpret information.
   Criteria:
   4.a. Distinguish between well-supported and unsupported claims
   4.b. Make comparisons and draw contrasts
   4.c. Recognize the points of an issue or claim
   4.d. Access multiple sources of information

5. Students will be able to define and articulate personal, historical, global and workplace/community aspects of culture.
   Criteria:
   5.a. Define and articulate an objective sense of personal culture as it relates to external cultures.
   5.b. Define and articulate historical aspects of cultures using appropriate vocabulary and examples.
   5.c. Define and articulate meaningful aspects of global cultures using appropriate vocabulary and examples.
   5.d. Define and articulate concepts related to the culture of the workplace and community.

Outcomes 1-4, adopted by faculty in 2000, Outcome 5, Multiculturalism, approved March 2012