1. While Big Bend Community College has made substantial progress in educational assessment, there is a clear disconnect between institutional goals (in the catalog) and the general education outcomes (not in the catalog). BBCC needs to reexamine its general education outcome, publish them in the catalog, and then decide how to assess them (Standard 2.C.2 & 2.C.3).

Continuation with Recommendation 3 from the 2002 Report

3. “The committee recommends that BBCC address the lack of consistency in educational program planning and effectiveness across the curriculum by reviewing all programs to ensure that all academic programs are continuously assessed and that the results of this assessment are used for improvement (Standard 2.B-Educational Program Planning and Assessment; Policy 2.2-Educational Assessment).”