Big Bend Community College
Financial Reports
June 30, 2013
Table of Contents

Budget State Summary .............................................................................................................. 2
Reserve Balances .......................................................................................................................... 3
Bookstore Budget ........................................................................................................................ 4
Athletic Budget ............................................................................................................................. 5
ASB Budget .................................................................................................................................. 6
ASB Budget – S & A Fees .............................................................................................................. 7
Housing & Food Budget ............................................................................................................... 8
Local, Internal Service and Enterprise Funds Budget ................................................................. 9
Total Institutional Funds ............................................................................................................ 10
Grant and Contract Activity ....................................................................................................... 11-14
Consolidated Balance Sheet ...................................................................................................... 15-16
Customer Accounts Aging Report ............................................................................................ 17
Cash Balances By Month .......................................................................................................... 18
Balance Sheet By Fund .............................................................................................................. 19-20
Source and Application of Funds, Consolidated All Funds ...................................................... 21
Source and Application of Funds, By Fund .............................................................................. 22-23
# BIG BEND COMMUNITY COLLEGE
## BUDGET STATUS SUMMARY
### AS OF JUNE 30, 2013

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CATEGORY</th>
<th>BUDGET AS OF 7/1/12</th>
<th>ADJUSTMENT</th>
<th>BUDGET AS OF 6/30/13</th>
<th>SPENT</th>
<th>BALANCE</th>
<th>% REMAINING</th>
</tr>
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<td></td>
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<td>As of 7/1/12</td>
<td>Includes Enc.</td>
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<td>379,990</td>
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<td>GOODS &amp; SVC</td>
<td>45,163</td>
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<td>24,405</td>
<td>26,052</td>
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<td>TRAVEL</td>
<td>129,795</td>
<td>50,416</td>
<td>180,656</td>
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<td>(36,110)</td>
<td>-20.05%</td>
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<td>386,428</td>
<td>386,428</td>
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<td>6,423,026</td>
<td>386,274</td>
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<td>6,182,406</td>
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<td>288,994</td>
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<td>288,994</td>
<td>299,581</td>
<td>(11,667)</td>
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<td>0</td>
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<td>(662)</td>
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<td>397,802</td>
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<td>104,960</td>
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<td>897,912</td>
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<td>897,912</td>
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<td>303,769</td>
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<td>296,169</td>
<td>6,601</td>
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<td>BENEFITS</td>
<td>37,388</td>
<td>189,168</td>
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<td>47,802</td>
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<td>(753)</td>
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<td>447,369</td>
<td>488,500</td>
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<td>GRANTS</td>
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<td>15,004</td>
<td>18,237</td>
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<td>199,568</td>
<td>1,897,990</td>
<td>1,909,781</td>
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<td>080</td>
<td>ADMIN.</td>
<td>1,405,960</td>
<td>0</td>
<td>1,405,960</td>
<td>1,341,551</td>
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<td>0</td>
<td>461,227</td>
<td>463,889</td>
<td>(2,662)</td>
<td>-0.58%</td>
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<tr>
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<td>717,490</td>
<td>177,685</td>
<td>895,175</td>
<td>623,849</td>
<td>271,326</td>
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<td>GOODS &amp; SVC</td>
<td>22,675</td>
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<td>22,675</td>
<td>35,763</td>
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<td>16,250</td>
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<td>(26,924)</td>
<td>-165.68%</td>
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<td>177,685</td>
<td>2,801,487</td>
<td>2,508,226</td>
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<td>090</td>
<td>M&amp;O</td>
<td>947,623</td>
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<td>947,623</td>
<td>883,084</td>
<td>64,539</td>
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<td>367,708</td>
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<td>BENEFITS</td>
<td>996,750</td>
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<td>996,750</td>
<td>864,452</td>
<td>132,318</td>
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<td>GOODS &amp; SVC</td>
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<td>0</td>
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<td>4,321</td>
<td>(1,046)</td>
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<tr>
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<td>TRAVEL</td>
<td>119,337</td>
<td>0</td>
<td>119,337</td>
<td>37,945</td>
<td>81,392</td>
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<td>EQUIPMENT</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00%</td>
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<tr>
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<td>DEBT SERV.</td>
<td>2,434,693</td>
<td>0</td>
<td>2,434,693</td>
<td>2,110,075</td>
<td>324,618</td>
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<tr>
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<td>TOTAL</td>
<td>14,057,990</td>
<td>763,527</td>
<td>14,821,517</td>
<td>13,571,917</td>
<td>1,249,600</td>
<td>8.43%</td>
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</tbody>
</table>

### TOTAL BUDGET

| ALLOCATION # 2 | Worker Retaining Variable | 106,821 |
| ALLOCATION # 2 | Increase STEM Enrollments | 8,801 |
| ALLOCATION # 2 | Increase to Base Allocation | 38,923 |
| ALLOCATION # 4 | ASE Master Extension Application | 19,121 |
| ALLOCATION # 4 | ASE Program - EL Civics Application | 3,208 |
| ALLOCATION # 4 | Student Achievement Initiative | 189,168 |
| ALLOCATION # 4 | Basic Skills Enhancement | 28,584 |
| ALLOCATION # 5 | Workforce Development Projects | 149,400 |
| ALLOCATION # 6 | Additional Opportunity Grant | 10,400 |
| ALLOCATION # 9 | Revolving Fund Charges | 58,558 |
| ALLOCATION #10 | System IT Cost Distribution | 119,127 |
| ALLOCATION #11 | Reserves | 35,416 |

### TOTAL ADJUSTMENTS TO ALLOCATION

| 763,527 |
### Reserve Funds

<table>
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<tr>
<th>Fund Name</th>
<th>Number</th>
<th>6/30/2012</th>
<th>6/30/2013</th>
<th>Change in Balance</th>
<th>Unobligated Fund Balance</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student</td>
<td>145</td>
<td>1,053,198</td>
<td>1,053,198</td>
<td>-</td>
<td>1,053,198</td>
<td>$-0- is dedicated to 13-14 budget.</td>
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<td>Administration Fee</td>
<td>145</td>
<td>1,533,487</td>
<td>1,660,157</td>
<td>126,670</td>
<td>1,660,157</td>
<td>$-0- is dedicated to 13-14 budget.</td>
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<tr>
<td>Interest Earnings</td>
<td>145</td>
<td>1,528,206</td>
<td>1,545,698</td>
<td>17,492</td>
<td>1,545,698</td>
<td>$-0- is dedicated to 13-14 budget.</td>
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<tr>
<td><strong>Total Reserve Funds</strong></td>
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<td><strong>4,114,891</strong></td>
<td><strong>4,259,053</strong></td>
<td><strong>144,162</strong></td>
<td><strong>4,259,053</strong></td>
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### Enterprise Fund

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<th>Number</th>
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<th>6/30/2013</th>
<th>Change in Balance</th>
<th>Unobligated Fund Balance</th>
<th>Notes</th>
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<tbody>
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<td>European Funds</td>
<td>571</td>
<td>2,283,008</td>
<td>2,189,396</td>
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<td>$100,000 was spent on COP payment.</td>
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### Dedicated Local Funds

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<th>Number</th>
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<th>6/30/2013</th>
<th>Change in Balance</th>
<th>Unobligated Fund Balance</th>
<th>Notes</th>
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<td>Running Start</td>
<td>145</td>
<td>645,184</td>
<td>669,150</td>
<td>13,966</td>
<td>659,150</td>
<td>Headcount was 179 for 11-12 and 179 for 12-13. FTEs were 470 and 461, respectively. $-0- is dedicated to the 13-14 budget.</td>
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<tr>
<td>Interest Earnings</td>
<td>148</td>
<td>222,396</td>
<td>230,493</td>
<td>8,097</td>
<td>230,493</td>
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<td>Excess Enrollments</td>
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<td>1,689,767</td>
<td>1,821,106</td>
<td>131,339</td>
<td>1,821,106</td>
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<td>Tuition Balance</td>
<td>149</td>
<td>2,080,347</td>
<td>2,433,592</td>
<td>353,245</td>
<td>590,422</td>
<td>$1,843,170 is dedicated to the 13-14 budget.</td>
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<td><strong>506,647</strong></td>
<td><strong>3,301,171</strong></td>
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### BIG BEND COMMUNITY COLLEGE
### BOOKSTORE BUDGET
### 2013-2014

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<td>NEW BOOKS</td>
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<td>357,962</td>
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<td>275,454</td>
<td>278,000</td>
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<td>TRADE BOOKS</td>
<td>9,046</td>
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<td>7,373</td>
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<td>TEXTBOOK RENTALS</td>
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<td>28,141</td>
<td>53,355</td>
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<td>2,427</td>
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<td>SUPPLIES</td>
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<td>54,082</td>
<td>51,644</td>
<td>52,000</td>
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<td>CANDY</td>
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<td>19,291</td>
<td>28,595</td>
<td>29,000</td>
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<td>IMPRINTED CLOTHING</td>
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<td>38,880</td>
<td>31,801</td>
<td>32,000</td>
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<td>GRADUATION</td>
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<td>7,903</td>
<td>6,769</td>
<td>6,500</td>
</tr>
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<td>BACK PACKS</td>
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<td>7,145</td>
<td>2,941</td>
<td>5,000</td>
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<td>EMBLEMAICS</td>
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<td>8,299</td>
<td>9,300</td>
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<tr>
<td>GIFTS, CARDS, &amp; SUNDRIES</td>
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<td>8,317</td>
<td>6,071</td>
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<td>SPECIAL TAX ITEMS</td>
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<td>10,966</td>
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<td>196</td>
<td>200</td>
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<td>STAMPS</td>
<td>1,772</td>
<td>1,357</td>
<td>1,520</td>
<td>1,600</td>
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<td>TOTAL INCOME</td>
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<td>906,115</td>
<td>847,884</td>
<td>843,880</td>
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<table>
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<th>EXPENDITURES</th>
<th>COST OF GOODS SOLD:</th>
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<tbody>
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<td>NEW BOOKS</td>
<td>345,946</td>
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<td>TRADE BOOKS</td>
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<td>TEXTBOOK RENTALS</td>
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<td>SUPPLIES</td>
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<td>BACK PACKS</td>
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<td>GIFTS, CARDS, &amp; SUNDRIES</td>
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<td>SPECIAL REDE</td>
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<td>STAMPS</td>
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<tr>
<td>TOTAL COST OF GOODS SOLD</td>
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<td>618,839</td>
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### GROSS PROFIT
272,486 287,276 216,215 245,050

### OPERATING EXPENSES:
- Salaries: 125,228
- Benefits: 58,852
- Supplies & Materials: 9,401
- Freight & Postage: 163
- Telephone: 862
- Rentals & Leases: 1,950
- Maintenance Contract: 509
- Printing: 165
- Repairs: 185
- Education & Training: 275
- Dues & Membership: 550
- Purchased Services: 9,840
- Advertising: 1,011
- Finance Charges: 9,781
- Administration Fees (1): 7,000
- Travel: 2,101
- Equipment: 24,784
- Bad Debt Expense: 50
- Other: 122

TOTAL OPERATING EXPENSES: 251,618 238,867 223,108 219,050

### INCOME FROM OPERATIONS: 20,867 50,409 -7,983 26,000

### OTHER INCOME:
- Interest Income: 3,007
- Miscellaneous Income: 28

TOTAL OTHER INCOME: 3,035 1,459 2,098 2,200

### NET INCOME FROM OPERATIONS: 23,902 52,217 -4,972 28,350

### OTHER EXPENDITURE:
- ATEC Fee (1): 23,000
- Liquidation of Inventory (net): 35,140

TOTAL OTHER EXPENDITURE: 61,240 23,000 23,000 23,000

### INCREASE/DECREASE FUND BALANCE: -37,238 25,217 -27,972 5,350

### ENDING CASH BALANCE: 413,199
- Operating Reserve: 300,000
- Anticipated Cash Balance: 360,000

(1) - Direct subsidy to ATEC bond debt
## BIG BEND COMMUNITY COLLEGE
### ATHLETIC BUDGET
#### 2013-2014

### S & A FEES:

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<tr>
<td>BASEBALL</td>
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<td>31,749</td>
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<td>BASKETBALL</td>
<td>23,176</td>
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<td>23,500</td>
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<tr>
<td>VOLLEYBALL</td>
<td>23,437</td>
<td>17,767</td>
<td>22,345</td>
<td>22,500</td>
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<tr>
<td>WOMEN’S SOFTBALL</td>
<td>25,523</td>
<td>26,915</td>
<td>30,618</td>
<td>27,500</td>
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### OTHER REVENUE:

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**TOTAL REVENUE**

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### EXPENDITURES:

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<td>21,750</td>
<td>28,549</td>
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<td>VOLLEYBALL</td>
<td>23,437</td>
<td>17,767</td>
<td>22,345</td>
<td>22,500</td>
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<td>25,523</td>
<td>29,915</td>
<td>30,618</td>
<td>27,500</td>
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<tr>
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<td>22,593</td>
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### CAMPS:

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<td><strong>55,059</strong></td>
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**TOTAL EXPENDITURES**

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<td>285,772</td>
<td>263,491</td>
<td>347,279</td>
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### INCREASE/DECREASE FUND BALANCE

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### ENDING CASH BALANCE

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<td>71,328</td>
<td>116,688</td>
<td>88,025</td>
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# BIG BEND COMMUNITY COLLEGE
## ASB BUDGET
### 2013-2014

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<td><strong>S &amp; A FEE</strong></td>
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<td>180,485</td>
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<td>8,596</td>
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<td>SALARIES - ASB OFFICERS/THOR</td>
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Total S & A fees projected for 2013-2014 for Athletics and ASB is $484,200
### BIG BEND COMMUNITY COLLEGE
### ASB BUDGET
### S & A FEES
### 2013-2014

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<td>BOOKSTORE ALLOWANCES</td>
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<td>18,140</td>
<td>21,232</td>
<td>17,820</td>
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| TOTAL                                      | 176,579          | 180,485          | 233,661          | 239,700             |
## BIG BEND COMMUNITY COLLEGE
### HOUSING & FOOD BUDGET
#### 2013-2014

### REVENUE

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<td>426,000</td>
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<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>1,722,386</strong></td>
<td><strong>879,310</strong></td>
<td><strong>1,639,072</strong></td>
<td><strong>857,581</strong></td>
<td><strong>688,525</strong></td>
<td><strong>365,107</strong></td>
<td><strong>695,000</strong></td>
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</tbody>
</table>

### EXPENDITURES

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<tr>
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<tbody>
<tr>
<td>SALARIES</td>
<td>432,787</td>
<td>167,285</td>
<td>462,725</td>
<td>151,866</td>
<td>238,319</td>
<td>131,637</td>
<td>236,000</td>
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<tr>
<td>BENEFITS</td>
<td>77,434</td>
<td>46,074</td>
<td>95,432</td>
<td>47,947</td>
<td>74,098</td>
<td>41,783</td>
<td>70,000</td>
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<td>RESIDENT ASSISTANTS</td>
<td>26,030</td>
<td>23,732</td>
<td>16,191</td>
<td>19,044</td>
<td>18,000</td>
<td>20,000</td>
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<tr>
<td>SECURITY</td>
<td>19,044</td>
<td>19,044</td>
<td>19,327</td>
<td>20,000</td>
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<tr>
<td>SUPPLIES &amp; MATERIALS</td>
<td>130,015</td>
<td>18,672</td>
<td>22,547</td>
<td>24,000</td>
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<tr>
<td>MISCELLANEOUS REPAIRS</td>
<td>10,780</td>
<td>3,187</td>
<td>21,246</td>
<td>10,000</td>
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<tr>
<td>EQUIPMENT</td>
<td>61,394</td>
<td>21,586</td>
<td>23,143</td>
<td>22,900</td>
<td></td>
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<tr>
<td>PURCHASED SERVICES</td>
<td>19,688</td>
<td>21,743</td>
<td>17,605</td>
<td>20,000</td>
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<tr>
<td>MISCELLANEOUS</td>
<td>882</td>
<td>582</td>
<td>786</td>
<td>1,000</td>
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<tr>
<td>TELEPHONE EXPENSE</td>
<td>2,510</td>
<td>2,704</td>
<td>2,703</td>
<td>3,000</td>
<td></td>
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</tr>
<tr>
<td>ELECTRICITY &amp; FUEL OIL</td>
<td>18,871</td>
<td>19,708</td>
<td>20,272</td>
<td>21,000</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>WATER, SEWER, GARBAGE</td>
<td>7,899</td>
<td>7,625</td>
<td>6,095</td>
<td>6,500</td>
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</tr>
<tr>
<td>LAUNDRY</td>
<td>45,064</td>
<td>39,836</td>
<td>997</td>
<td>1,500</td>
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<tr>
<td>INSURANCE</td>
<td>3,659</td>
<td>3,789</td>
<td>3,833</td>
<td>4,000</td>
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<tr>
<td>BANKCARD CHARGES</td>
<td>1,246</td>
<td>1,472</td>
<td>2,204</td>
<td>2,000</td>
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<tr>
<td>ADVERTISING</td>
<td>829</td>
<td>1,287</td>
<td>190</td>
<td>500</td>
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<tr>
<td>PRINTING</td>
<td>484</td>
<td>212</td>
<td>445</td>
<td>600</td>
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</tr>
<tr>
<td>ROOFS (moved to new account 5EG4)</td>
<td>25,000</td>
<td>25,000</td>
<td>0</td>
<td>25,000</td>
<td></td>
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</tr>
<tr>
<td><strong>PRODUCT</strong></td>
<td><strong>517,559</strong></td>
<td><strong>566,914</strong></td>
<td><strong>277,308</strong></td>
<td><strong>275,000</strong></td>
<td><strong>275,000</strong></td>
<td><strong>695,000</strong></td>
<td><strong>345,000</strong></td>
</tr>
<tr>
<td><strong>CONTROLLABLES</strong></td>
<td><strong>138,085</strong></td>
<td><strong>144,746</strong></td>
<td><strong>76,280</strong></td>
<td><strong>70,000</strong></td>
<td><strong>70,000</strong></td>
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</tr>
<tr>
<td><strong>NON CONTROLLABLES</strong></td>
<td><strong>91,928</strong></td>
<td><strong>104,029</strong></td>
<td><strong>51,394</strong></td>
<td><strong>45,000</strong></td>
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</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>1,257,792</strong></td>
<td><strong>1,373,846</strong></td>
<td><strong>409,992</strong></td>
<td><strong>717,379</strong></td>
<td><strong>330,974</strong></td>
<td><strong>695,000</strong></td>
<td><strong>345,000</strong></td>
</tr>
<tr>
<td><strong>INCREASE/DECREASE FUND BALANCE</strong></td>
<td><strong>464,594</strong></td>
<td><strong>292,796</strong></td>
<td><strong>265,226</strong></td>
<td><strong>447,589</strong></td>
<td><strong>-28,854</strong></td>
<td><strong>34,133</strong></td>
<td><strong>0</strong></td>
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<tr>
<td><strong>ENDNG CASH BALANCE</strong></td>
<td><strong>913,265</strong></td>
<td><strong>724,737</strong></td>
<td><strong>919,717</strong></td>
<td><strong>1,252,043</strong></td>
<td><strong>896,627</strong></td>
<td><strong>136,714</strong></td>
<td><strong>1,143,876</strong></td>
</tr>
</tbody>
</table>
## Big Bend Community College
Grants & Contracts, Local, Internal Service and Proprietary Funds
Budgets for 2013-2014

| TITLES       | Grants/Contracts | Plant | Dedicated | Local | Central | Stores | Motor | Pool | Assoc | Stu Body | Bookstore | Parking | Auxiliary | Europe | Housing | Grants in Aid | TOTAL |
|--------------|------------------|-------|-----------|-------|---------|--------|-------|------|-------|---------|-----------|----------|---------|----------|--------|---------|-------------|-------|
| Revenues     | 4,900,000        | 10,000| 1,400,000 | 45,000| 40,000  | 574,900| 845,950| 45   | 1,200,000| 5,000   | 1,101,000| 7,200,000| 17,321,895|
| Total        | 4,900,000        | 10,000| 1,400,000 | 45,000| 40,000  | 574,900| 845,950| 45   | 1,200,000| 5,000   | 1,101,000| 7,200,000| 17,321,895|

### Expenditures:

- **A Salaries**: $2,100,000
- **B Benefits**: $650,000
- **E Goods & Services**: $800,000
- **G Travel**: $115,000
- **J Equipment**: $500,000
- **M Grants**: $300,000
- **T Transfers**: $35,000
- **P Principle/Interest**: $30,000

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</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>4,530,000</td>
<td>0</td>
<td>1,142,000</td>
<td>42,000</td>
<td>25,000</td>
<td>525,820</td>
<td>840,600</td>
<td>0</td>
<td>1,095,000</td>
<td>100,000</td>
<td>1,040,000</td>
<td>7,200,000</td>
<td>16,205,420</td>
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### Increase/Decrease Fund Balance

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</thead>
<tbody>
<tr>
<td><strong>Increase</strong></td>
<td>370,000</td>
<td>10,000</td>
<td>258,000</td>
<td>3,000</td>
<td>15,000</td>
<td>49,080</td>
<td>5,350</td>
<td>45</td>
<td>105,000</td>
<td>(95,000)</td>
<td>61,000</td>
<td>0</td>
<td>781,475</td>
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</tbody>
</table>
TOTAL INSTITUTIONAL FUNDS 2013-2014
$32,625,995

53% 47%

- OPERATING - $15,304,100
- GRANTS & CONTRACTS AND PROPRIETARY - $17,321,895

TOTAL INSTITUTIONAL FUNDS 2012-2013
$30,758,731

54% 46%

- OPERATING - $14,057,990
- GRANTS & CONTRACTS AND PROPRIETARY - $16,700,741
<table>
<thead>
<tr>
<th>Grant</th>
<th>Target Population</th>
<th>Revenue</th>
<th>Source</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Education/I-BEST at Work</td>
<td>Limited English speaking employees at local food processing plant</td>
<td>$3,858</td>
<td>SBCTC</td>
<td>I-BEST at work provides English as a Second Language (ESL) instruction through the use of technology and uses the I-BEST model of overlapped instruction with the goal of improving language and digital literacy skills.</td>
</tr>
<tr>
<td>Achieving the Dream Leadership Grant</td>
<td>At risk students</td>
<td>$10,000</td>
<td>SBCTC</td>
<td>Work with other Achieving the Dream colleges in Washington in order to share best practices and effective strategies for using data to improve student success.</td>
</tr>
<tr>
<td>ARFF</td>
<td>Professional/Technical</td>
<td>$114,042</td>
<td>Private</td>
<td>Provide refresher classes and customized training for aircraft rescue and firefighting. This is a self-supporting program.</td>
</tr>
<tr>
<td>BFET (Basic Food Employment and Training)</td>
<td>Basic Food recipients</td>
<td>$266,161</td>
<td>Federal/ SBCTC</td>
<td>Serve basic food recipients, those at 175% federal poverty level and below, provided they are not also receiving TANF.</td>
</tr>
<tr>
<td>Carl D. Perkins</td>
<td>Professional/Technical, Low-Income, Special Populations</td>
<td>$174,852</td>
<td>Federal/ SBCTC</td>
<td>Grant provides funds to develop, redesign and implement activities that enhance the success of the targeted population. It includes in-service training, guidance, counseling and recruiting, curriculum development, supplies and equipment for programs.</td>
</tr>
<tr>
<td>Carl D. Perkins Non-Traditional Employment &amp; Training</td>
<td>Nontraditional students from local high schools</td>
<td>$5,000</td>
<td>Federal/ SBCTC</td>
<td>Campus career day for female high school students to explore nontraditional careers. Over 300 students attend workshops to explore careers they might pursue after graduation from high school.</td>
</tr>
<tr>
<td>CACG College Access Challenge Grant</td>
<td>Low-Income, First-Generation, and minority students</td>
<td>$942</td>
<td>State</td>
<td>Provide information on post-secondary education benefits, opportunities, planning and career preparation. Help students and families understand and prepare for college.</td>
</tr>
<tr>
<td>CDM/BBCC Consortium</td>
<td>Potential New Employees for Businesses</td>
<td>$1,870</td>
<td>Private</td>
<td>Career Development in Manufacturing (CDM) is the pre-employment program designed to train new employees for the manufacturing industry.</td>
</tr>
<tr>
<td>Grant</td>
<td>Target Population</td>
<td>Revenue</td>
<td>Source</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------------------</td>
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</tr>
<tr>
<td>Connect 2 Complete</td>
<td>At-risk students</td>
<td>$91,370</td>
<td>Private</td>
<td>Focus on the development of a Peer Mentoring program that builds on the retention and persistence efforts.</td>
</tr>
<tr>
<td>DSHS LEP Pathway</td>
<td>Low-Income, WorkFirst, Basic Skills, Special Populations</td>
<td>$5,192</td>
<td>State</td>
<td>Provides English as a Second Language (ESL) for WorkFirst Limited English Proficient (LEP) Pathway individuals to help them gain language skills necessary to enable them to obtain and maintain employment.</td>
</tr>
<tr>
<td>Early Childhood Education Assistance Program (ECEAP)</td>
<td>Children of low-income student parents</td>
<td>$106,925</td>
<td>Private</td>
<td>Provides 12 hours per week of no-cost preschool to 3 and 4 year olds. Includes parent education, parent support, child education and parent/child activities.</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>Low-Income, Professional/Technical, Academic Transfer, Special Populations, WorkFirst, Dislocated Worker</td>
<td>$53,330</td>
<td>Federal</td>
<td>Federally funded work study program for students who meet need-base requirements through FASFA process. Majority of funds used for American Reads and American Counts Program in elementary schools in service district. Also awarded to TANF students so it won't impact their grant.</td>
</tr>
<tr>
<td>Graduation Project</td>
<td>Low-Income, First-Generation</td>
<td>$12,039</td>
<td>Private</td>
<td>Focus on low-income, first-generation students involving them in intensive career advising and service learning projects to improve retention and graduation rates.</td>
</tr>
<tr>
<td>I-DEA Grant</td>
<td>ESL populations in partnership with INSPIRE (community partner agency)</td>
<td>$7,619</td>
<td>SBCTC</td>
<td>Develop innovative curriculum designed to be delivered using technology and a 'flipped' classroom model to provide accelerated instruction in language and digital literacy.</td>
</tr>
<tr>
<td>JATP Contracts</td>
<td>Professional/Technical, Special Populations</td>
<td>$290,550</td>
<td>Private</td>
<td>Provide initial training, cultural enrichment and farm placement for Japanese agricultural students in an 18-month training program.</td>
</tr>
<tr>
<td>Job Skills Program JSP</td>
<td>Employers</td>
<td>$194,150</td>
<td>Private/ SBCTC</td>
<td>Customized training to meet employer's specific needs; 50% matching funds from employer.</td>
</tr>
<tr>
<td>Misc. Grants - Basic Skills</td>
<td>Travel and training grants</td>
<td>$5,500</td>
<td>SBCTC</td>
<td>Miscellaneous grants to cover travel and registrations for basic skills faculty training.</td>
</tr>
<tr>
<td>Moses Lake HS Automotive</td>
<td>High School students</td>
<td>$15,250</td>
<td>Private</td>
<td>Provide facilities, training, and materials for high school classes.</td>
</tr>
<tr>
<td>OSPI Meal Reimbursement</td>
<td>Childcare and Upward Bound Participants</td>
<td>$52,965</td>
<td>State</td>
<td>Reimbursement for meals for childcare children and Upward Bound students.</td>
</tr>
<tr>
<td>PELL Grant</td>
<td>Financial Aid eligible students</td>
<td>$4,573,059</td>
<td>Federal</td>
<td>Largest federal financial aid grant program for low-income students.</td>
</tr>
<tr>
<td>SEOG</td>
<td>Pell eligible students</td>
<td>$58,359</td>
<td>Federal</td>
<td>Need-based federal program to help students meet college expenses. Funds go to students with the highest need. Students must be Pell grant eligible.</td>
</tr>
<tr>
<td>Grant</td>
<td>Target Population</td>
<td>Revenue</td>
<td>Source</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
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</tr>
<tr>
<td>SkillSource Contracts</td>
<td>Low-Income, First-Generation, Professional Technical, Academic Transfer, WorkFirst, Worker Retraining Students</td>
<td>$10,787</td>
<td>Federal Pass through</td>
<td>SkillSource offers office technology classes and business classes for college credit to students needing a non-traditional schedule for training. Students are eligible through the financial aid process and testing by SkillSource.</td>
</tr>
<tr>
<td>State Need Grant</td>
<td>Financial Aid eligible WA resident students</td>
<td>$2,089,669</td>
<td>State</td>
<td>Need-based state program for students eligible through the financial aid process (FAFSA).</td>
</tr>
<tr>
<td>State Work Study</td>
<td>Low-Income, Professional/Technical, Academic Transfer WA residents</td>
<td>$70,855</td>
<td>State</td>
<td>State-funded work study program for students who meet need base requirements through the FAFSA process. Both on and off campus employment opportunities.</td>
</tr>
<tr>
<td>Tech Prep Match</td>
<td>Professional/Technical, Academic Transfer, High School students</td>
<td>$9,500</td>
<td>School Districts</td>
<td>Dollars received from the school districts to support the Tech Prep enrollments.</td>
</tr>
<tr>
<td>Title III HSI-STEM</td>
<td>Hispanic and other low-income students attaining degrees in STEM, focused in Engineering</td>
<td>$1,054,635</td>
<td>Federal</td>
<td>Grant provides activities which increase access and successful transfer to a 4-year university majoring in Engineering for for Hispanic, other rural low-income students. The grant has provided funding for a newly renovated STEM Center in the Math/Science Bldg. Both Engineering and Math courses will be designed/redesigned and the delivery of developmental math courses will also be redesigned during the grant period.</td>
</tr>
<tr>
<td>Title V - Cooperative Grant</td>
<td>Low-Income, First-Generation, Hispanic serving institutions</td>
<td>$734,537</td>
<td>Federal</td>
<td>Grant provides activities that increase access/success for Hispanic, low-income, rural students. Funding from this grant is helping to remodel an area for a student support center and provides for the development of online courses in ECE, Interdisciplinary Studies and Applied Technology.</td>
</tr>
<tr>
<td>(Heritage University is partner)</td>
<td></td>
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</tr>
<tr>
<td>Title V - Institutional Grant</td>
<td>Low-Income, Special Populations</td>
<td>$510,986</td>
<td>Federal</td>
<td>Grant objectives focus on increasing recruitment &amp; retention for low-income/first-generation/Hispanic students. Increase access to education and college services throughout the region via technology. Funding has created new Computer Science program, improved developmental math outcomes, and created Community Knowledge Centers in outlying communities.</td>
</tr>
<tr>
<td>TRIO - Student Support Services</td>
<td>Low-Income, First-Generation, Professional/Technical, Academic Transfer, Special Populations, High School students</td>
<td>$225,223</td>
<td>Federal</td>
<td>Federally funded program designed to help students find success in college. The program is currently funded to provide services to 190 students. SSS students benefit from academic support, progress monitoring, success workshops and academic/transfer/career advising.</td>
</tr>
<tr>
<td>Grant</td>
<td>Target Population</td>
<td>Revenue</td>
<td>Source</td>
<td>Description</td>
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</tr>
<tr>
<td>Upward Bound</td>
<td>Low-Income, First-Generation, High School students</td>
<td>$468,108</td>
<td>Federal</td>
<td>Federally funded TRIO program that helps high school students with academic potential prepare and enroll in college.</td>
</tr>
<tr>
<td>Washington State Migrant Council/Inspire</td>
<td>WSMC/Inspire Employees</td>
<td>$10,258</td>
<td>Federal</td>
<td>Provided pre-college English classes to employees of Inspire for acceleration into the Early Childhood Education program.</td>
</tr>
<tr>
<td>WorkFirst Block Grant</td>
<td>Low-Income, First-Generation, WorkFirst, Basic Skills, Developmental Education, Special Populations, Distance Learning</td>
<td>$390,712</td>
<td>Federal/State</td>
<td>Supports services to prepare TANF and low-income parents for work and job placement. Goals are to increase the number of TANF parents entering employment with higher than average entry-level wages; increase job placements and wage progression for TANF parents, other low-income parents and those with low basic skills or limited English proficiency.</td>
</tr>
<tr>
<td>Workforce Development Projects</td>
<td>Computer Science</td>
<td>$149,400</td>
<td>SBCTC</td>
<td>This project provided funding to build a foundation for the computer science program. This included expanded classroom and lab capacity, along with furniture, computers, lab support staff and instructor support to develop new classes.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$12,057,992</strong></td>
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<thead>
<tr>
<th>Grant</th>
<th>Target Population</th>
<th>Revenue</th>
<th>Source</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Education</td>
<td>Low-Income, First-Generation, WorkFirst, Basic Skills, Special Populations</td>
<td>$175,206</td>
<td>Federal/ SBCTC</td>
<td>Federal grant to provide people with less than 8th grade literacy, educational training through ABE, GED and ESL instruction in service area.</td>
</tr>
<tr>
<td>English Language/Civics</td>
<td>Low-Income, First-Generation, WorkFirst, Basic Skills</td>
<td>$25,156</td>
<td>Federal/ SBCTC</td>
<td>State grant to provide ESL instruction in service area.</td>
</tr>
<tr>
<td>Opportunity Grant</td>
<td>Low-Income, First-Generation, Professional/ Technical, WorkFirst, Basic Skills, Developmental Education, Dislocated Worker</td>
<td>$438,812</td>
<td>SBCTC</td>
<td>Ninety percent of the grant funding is to be used to award students financial aid. Program is designed to get low-income adults to the educational &quot;tipping point&quot; in Aviation, Allied Health, MMT, IET, Office Information Technology, Welding, CDL or ECE.</td>
</tr>
<tr>
<td>Worker Retraining</td>
<td>Low-Income, First-Generation, Professional/Technical, Basic Skills, Special Populations, Dislocated Worker</td>
<td>$351,204</td>
<td>State</td>
<td>Provides resources and funding to support the development and implementation of high-skill, high-demand occupations in the BBCC service area. Also supports tuition, supplies and fees for dislocated workers and unemployment recipients.</td>
</tr>
</tbody>
</table>

**$990,378** TOTAL GRANTS PART OF OUR OPERATING STATE BUDGET
## BIG BEND COMMUNITY COLLEGE
### CUSTOMER ACCOUNTS AGING REPORT
#### AS OF
##### June 30, 2013

<table>
<thead>
<tr>
<th>FUND</th>
<th>Current</th>
<th>30-90 Days</th>
<th>90-120 Days</th>
<th>Long Term</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>145 Grants &amp; Contracts</td>
<td>969,437</td>
<td>9,600</td>
<td>0</td>
<td>0</td>
<td>979,037</td>
</tr>
<tr>
<td>147 Plant</td>
<td>34,961</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>34,961</td>
</tr>
<tr>
<td>148 Dedicated Local</td>
<td>32,463</td>
<td>1,652</td>
<td>10</td>
<td>0</td>
<td>34,125</td>
</tr>
<tr>
<td>149 Operating Fees Acct.</td>
<td>15,271</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15,271</td>
</tr>
<tr>
<td>440 Store</td>
<td>230</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>230</td>
</tr>
<tr>
<td>443 Higher Ed Data</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>44,813</td>
<td>44,813</td>
</tr>
<tr>
<td>460 Motor Pool</td>
<td>117</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>117</td>
</tr>
<tr>
<td>522 Associated Students</td>
<td>695</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>695</td>
</tr>
<tr>
<td>524 Bookstore</td>
<td>1,234</td>
<td>0</td>
<td>259</td>
<td>0</td>
<td>1,492</td>
</tr>
<tr>
<td>528 Parking</td>
<td>22</td>
<td>0</td>
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<td>0</td>
<td>22</td>
</tr>
<tr>
<td>570 Aviation</td>
<td>1,362</td>
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<td>0</td>
<td>0</td>
<td>1,362</td>
</tr>
<tr>
<td>571 Europe</td>
<td>3,140</td>
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<td>0</td>
<td>0</td>
<td>3,140</td>
</tr>
<tr>
<td>573 Housing and Food</td>
<td>3,699</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3,699</td>
</tr>
<tr>
<td>790 Comm Coll Clearing</td>
<td>347</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>347</td>
</tr>
<tr>
<td>840 Agency</td>
<td>64,378</td>
<td>0</td>
<td>9,545</td>
<td>0</td>
<td>73,924</td>
</tr>
<tr>
<td>846 Grant in Aid</td>
<td>1,392</td>
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<td>0</td>
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<td>1,392</td>
</tr>
<tr>
<td>849 Student Loan</td>
<td>110,574</td>
<td>0</td>
<td>0</td>
<td>605,556</td>
<td>716,130</td>
</tr>
<tr>
<td>850 Work Study</td>
<td>118</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>118</td>
</tr>
<tr>
<td>860 Financial Aid Fund</td>
<td>372</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>372</td>
</tr>
</tbody>
</table>

**Totals**                     | **$ 1,238,813** | **$ 11,252** | **$ 9,814** | **$ 650,369** | **$ 1,911,248** |