



## Articulation Agreement Course Competencies and Provisions

**This agreement expired on June 30, 2008. Effective July 1 the course name was changed EDUC190 and new articulation agreements will be sent to school districts for signature approval.**

### EDU 190 Classroom Experience

**1-3 Credits**

Students will assist a classroom teacher from 3 to 9 hours per week. Teacher and time assignments will be arranged individually. A written evaluation of the experience, an observation/conference by the program supervisor/coordinator, and a documented timesheet will be required.

### BASIC PROVISIONS

1. Student must be enrolled in the required high school class.
2. Student must receive an A or B (minimum 2.9 or better) and complete all competencies.
3. For every 33 hours (field hours) working directly with children, one BBCC credit will be granted in EDU 190.
4. BBCC will accept up to 15 credits of articulated course work in the Child and Family Education Program.
5. Students enrolling at BBCC in the Child and Family Education Program **MUST** take EDU189 and ECE100 or EDU201.
6. All required Tech Prep forms must be sent to BBCC **within 30 days** of high school course completion.
7. Teachers must assign student grades and credits **within 30 days** of high school course completion.

### ADDITIONAL PROVISIONS AND COURSE COMPETENCIES

1. Before this course can be articulated with a new school district, the teacher must provide BBCC with a copy of their course syllabus, including the number of teaching hours and indicate the curriculum they will use.
2. If necessary, BBCC faculty may require the classroom to be observed during teaching times.

The following schools have articulated this course. The additional provisions and competencies vary slightly. Select the following to link to the schools.

[Ephrata HS – Teaching Academy](#)

[Lake Roosevelt HS – Child Development](#)

[Moses Lake High School – Careers in Education](#)

[Othello High School – Teaching Academy](#)