



Articulation Agreement Course Competencies and Provisions

ECE 175	Introduction to Child Care (STARS)	2 Credits
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This course is designed to meet basic training outcomes for personnel in early childhood and school age childcare as mandated by the Washington state legislature and outlined by Washington State Training and Registry System (STARS). Topic areas addressed include child growth and development, child guidance, health and safety of children in group settings. Training will be presented in the context of relevance to the culture of the trainees and the families served by the trainees.

PROVISIONS

1. High school class meets the State Training & Registry System (STARS) training requirements (20-hour basic training).
2. High school teacher must follow the mandated competencies for Washington STARS **AND** must meet DSHS requirements for the basic 20-hour STARS training. (See Attached)
3. High school course and high school teacher are vocationally certified.
4. High school teacher will submit eligible student Training Completion Report to the college.
5. Big Bend Community College is responsible for submitting the required STARS forms in the name of the college.

COMPETENCIES

MODULE 1, 2 & 3 CHILD GROWTH AND DEVELOPMENT

- Ages and Stages
- Learning Through Play
- Planning Activities Based on Children's Needs
 1. Demonstrate knowledge of age and culturally appropriate expectations
 2. Demonstrate knowledge that children learn through play and active involvement in their environment.
 3. Demonstrate knowledge of planning activities based on the needs and ages of children.

MODULE 4, 5, & 6 CHILD GUIDANCE

- Communication
- Guidance Techniques
 4. Understand the importance of, and demonstrate the ability to use positive communication skills.
 5. Demonstrate knowledge of how the use of positive communication skills can influence a child's behavior.
 6. Understand the relationship between a child's age appropriate behavior and adult expectations.
 7. Demonstrate knowledge of how the use of positive communication skills can influence a child's behavior.
 8. Demonstrate knowledge of factors that may influence a child's behavior.
 9. Demonstrate knowledge of appropriate responses to mistaken behavior.

MODULES 7 & 8: HEALTH

- Clean and Healthy
- Feeding and Care
 11. Show proper hand washing, appropriate diapering/toilet procedures and routine disinfecting of toys/equipment to help prevent the spread of communicable disease.
 12. Demonstrate an understanding of proper food handling procedures.
 13. Demonstrate knowledge of the state licensing regulations related to medication management.
 14. Demonstrate knowledge of infant's and children's nutritional needs, meal planning, and importance of using mealtimes to promote social skills and healthy eating habits in young children.
 15. Understand that with proper self-care some staff injuries and illnesses can be prevented.

MODULE 9: SAFETY

- Child Safety
 15. Demonstrate knowledge of child abuse indicators and mandatory reporting procedures.
 16. Demonstrate knowledge of safety procedures and accident prevention.

MODULE 10: PROFESSIONALISM

- Licensing
- Professionalism
- Communication with Parents
 17. Demonstrate an understanding of licensing standards
 18. Demonstrate an understanding of working with parents as partners.
 19. Demonstrate an understanding of professionalism as it relates to the early childhood field.